

Graduate Student Progress Report

Review Period: Summer 2020, Fall 2020, Spring 2021

Due Monday March 22, 2021

Instructions: Complete and save file as <yourlastname_2020.pdf>. Send this form and your CV to Allison Hancock (allison-hancock@uiowa.edu) by noon on due date.

Name: _____
 Advisor(s): _____
 Year in Program: _____
 Research Area(s): _____

Milestones

1. Please check all that apply and enter information as requested. In the future, you will only need to report on progress from the current academic year.

	MA in Progress	Expected Defense Date:	Topic & Stage of Work (EX: <i>ideation, analysis underway</i>)
		Committee Members:	
	MA Defended	Defense Date:	Title:
		Committee Members:	
	Preparing for Comprehensive Exam	Expected Exam Period:	Areas:
		Committee Members:	
	Comp Exam Passed	Exam Period:	Areas:
		Committee Members:	
	Prospectus in Progress	Expected Defense Date:	Topic & Stage of Work:
		Committee Members:	
	Prospectus Defended	Defense Date:	Title:
		Committee Members:	
	Dissertation in Progress	Expected Defense Date:	Topic & Stage of Work:
		Committee Members:	

2. What are your milestone goals for the following year? Describe what you have done or are currently doing to help you reach your next milestone. *Ex. After I finish X, I plan to finish Y in [insert semester]. I did ABC to help me prepare for Y.*

3. What barriers, if any, have you encountered or are currently dealing with as you work towards your next milestone? If you would prefer to not to disclose these barriers, please indicate if you have spoken with your advisor or another trusted faculty member about them.

Coursework Progress

- Please confirm that the following statements are true.

	I am aware that I can track my coursework progress in the program using the coursework audit form available here (see first paragraph).
	I am aware that I need to receive a B- or above in each of the following required courses: SOC:5110 HISTORY OF SOC THEORY; SOC:5160 RESEARCH DESIGN AND METHODS; SOC:6170 INTRO TO SOC DATA ANALYSIS; SOC:6180 LINEAR MODELS
	I am aware that I need to take one additional graduate theory course and two additional graduate methods courses to fulfill my PhD coursework requirements. I am also aware that these courses should be pre-approved by the Graduate Studies Committee.

- What types of courses or training do you plan to seek in the next 1-3 years in the program? *Ex. I plan to take [insert course] to help prepare for the MA; I plan to become proficient in X; I plan to sign up for dissertation hours only going forward.*

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TA/RA Experiences

- Please fill in all fields that apply.

TA Fall '20	Class		Instructor
TA Spr '21	Class		Instructor
RA Fall '20	PI/ Employer	Description of Work/Project	
RA Spr '21	PI/ Employer	Description of Work/Project	

- Briefly summarize the skills you developed in these experiences. *Ex. I learned how to manage a large lecture course; my methodology skills improved by working with my PI on X.*

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- What are your teaching goals (or RA goals if applicable) for the following academic year? *Ex. To give a guest lecture to a large class; to learn how to create strong writing assignments; to make progress/complete teaching certificate.*

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Presentations, Conferences, Public Engagement, and Colloquia

1. Please cut and paste from your CV your presentation and conference activity during Summer 2020, Fall 2020 and Spring 2021.

2. With respect to Summer 2020, Fall 2020, and Spring 2021, what presentations given by external speakers from departmental or university colloquia did you find most impactful? Please describe at least three.

3. Describe public engagement activities if applicable.

4. What are your presentation goals for the following academic year? *Ex. I plan to submit a paper to conference X.*

Fellowships

1. Please enter below your fellowship activity for your entire graduate school career. In the future, you will only need to report on progress from the current academic year.

Internal Applications Submitted (name, semester application submitted)

External Applications Submitted (name, award amount, semester application submitted)

Fellowships Awarded (name, period of award)

2. What are your funding plans for Summer 2021?

3. Describe what steps you have taken in your graduate career to develop your grant-getting skills? *EX: Attended [insert workshop] to learn more about X; Met with [insert name] at Grad Success to discuss Y; Participated in the summer grant writing seminar; Identified three funding opportunities for the following year. If no steps have been taken yet, skip to Q4.*

4. What are your goals with respect to grants and fellowships in the following academic year? *EX: To apply for X, Y, and Z. To improve my grant writing skills by enrolling in X.*

Publications

1. Please fill out with respect to your entire graduate school career. In the future, you will only need to report on progress from the current academic year.

Published Manuscripts (please list full citation)

Manuscripts Under Review or w. Full Draft Available (list authors and working title)

Work in Progress (list authors and working title, only list for projects that you intend to submit for publication in six months)

2. What are your publishing goals for the following academic year? *Ex: To send out X for peer review; To get X published before I go on the job market; To learn more about how the peer review process works by doing X, Y, and Z.*

Summary and Reflection

1. Please describe other significant professional activities and accomplishments in Su20, Fa20, and Spr21.
Ex. service, awards, skill development, training sessions, leadership activities, etc.

2. Please reflect on your communication competencies by placing an “X” in the category you rate yourself on each item (adapted from: UI College of Public Health IDP):

1= Needs Improvement; 5= Highly proficient

	1	2	3	4	5
Writing for a discipline-specific audience					
Writing for a general audience					
Writing with appropriate grammar and structure					
Editing your own writing					
Oral presentation for a discipline-specific audience					
Oral presentation for a general audience					
Building ties to colleagues outside your academic program					
Building ties to colleagues inside your academic program					
Ability to give constructive feedback					
Ability to receive constructive feedback					

3. What are your major career goals at present? What steps have you taken this academic year to help you advance your career goals? *Ex: Built connections with X who works at Y; Attend career workshops; Participated in a professional development seminar on X.*

4. What do you see as barriers to success in the program or with respect to your career goals? If you would prefer not to disclose, please indicate if you have spoken with your advisor or another trusted faculty member about these barriers.

5. In what areas are you aiming to improve in the next academic year that have not been covered above? What steps do you plan to take to increase your chances of making meaningful progress?