GRADUATE ASSISTANTSHIPS

General Information
Applications due Friday, April 27, 2018

Assistantship positions are quarter-time (10 hours per week) unless indicated otherwise. Positions are located in Iowa City unless otherwise indicated. Please select a maximum of three positions for which you would like to apply. Note your interest in these positions by listing them in the area provided on the Application Form.

**Due to the uncertainty of state appropriations and departmental budgets at this time, some assistantships may not be filled or delayed in being filled until the positions can be funded.**

Assistantships are governed by an agreement reached by the Board of Regents, Status of Iowa and The United Electrical, Radio and Machine Workers of America, Local 986 (COGS). Copies of the collective bargaining agreement are available from the Union and may be viewed from the University web site: [http://www.uiowa.edu/hr/relations/Cogs/cogs.pdf](http://www.uiowa.edu/hr/relations/Cogs/cogs.pdf) or from the Union web site at [http://www.cogs.org](http://www.cogs.org). Information regarding salaries, hours of work, benefits and other terms and conditions of employment for graduate assistant bargaining unit members may be found in the agreement.

TEACHING ASSISTANTSHIPS

Teaching assistants assist faculty with course instruction or teach courses under faculty supervision. Duties may include providing assistance in: conducting library searches, test preparation, grading assignments and/or tests, lecture preparation, coordination of field or volunteer activities, conducting review sessions, and miscellaneous duties as assigned. Some courses require more specific duties and/or qualifications as noted in the following descriptions. All positions require that the teaching assistant be admitted to, and enrolled in, either the MSW or PhD Social Work programs. Applicants who are admitted to the MSW or PhD Social Work programs, but who are not yet enrolled, are encouraged to apply if they meet the criteria specified.

**Position #: TA 42:3840 F**

Human Behavior in the Social Environment (Undergraduate Section)
Faculty Course Supervisor: Butler
Tuesday & Thursday, 11:30-1:20 Tuesday and Thursday
Fall Semester Position

Course description:
Behavior and development in context of social, ecological systems; social systemic theories, personality and life span development theories, theories of psychological dysfunction. Open only to social work students.

Responsibilities if applying to instruct:
The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:
MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:
The teaching assistant will assist with lectures, discussion groups, and evaluate assignments.

Qualifications if applying to assist:
Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed the HBSE course with a grade of “B” or above

**Position #: TA SSW:4843 F**

Social Welfare Policy and Practice (Undergraduate Section)
Faculty Course Supervisor: A. Butler
Tuesday & Thursday, 9:00-10:15 a.m. Tuesday and Thursday
Fall Semester Position
Course Description:
Framework for analyzing specific social welfare programs, policies, alternatives; special attention to impact of social welfare programs on women, minorities, and international focus.

Responsibilities if applying to instruct:
The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:
MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:
The teaching assistant will assist with lecture, discussion groups, and evaluate assignments.

Qualifications if applying to assist:
Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed the Social Welfare Policy and Practice course with a grade of "B" or above..

Position #: TA SSW:3845 S
Social Work Processes (Undergraduate Course)
Faculty Course Supervisor: Gilster
Day and Time to Be Announced
Spring Semester Position

Course Description:
Context of practice examined to understand structural factors that affect clients and communities; culturally competent practice using empowerment perspective.

Responsibilities if applying to instruct:
The teaching assistant will be responsible for lecture, facilitating discussion groups, and evaluating student assignments under the supervision of the lead instructor.

Qualifications if applying to instruct:
MSW and previous teaching experience or completion of SSW:7806 Social Work Teaching Practicum is required.

Responsibilities if applying to assist:
The teaching assistant must have completed SSW:3845 or SSW:6145 and will assist with lecture, discussion groups, and evaluate assignments.

Qualifications if applying to assist:
Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed SSW:3845 Social Work Processes or SSW:6145 Organization and Community Practice course with a “B” grade or above.

MSW Research Sequence
Each Position is 25% time each semester and the fall semester includes the computer lab. (10 hours per week).

Position #: TA SSW:6148 Research Research I andSSW:7270 Research Practice II AY
Fall Semester: Faculty Course Supervisor: section 0001 Veeh
Computer Lab (2 Sections): SSW 6146 Thursdays, 12:30-2:30
Practice Research I Thursdays/9:15-12
Spring Semester: Faculty Course Supervisor: section 0002 Veeh
Practice Research II Thursdays 1:00-3:45
Academic Year Position
Course description for Fall Semester Research Sequence Position:
Skills appropriate to evaluation of practice and participation in social work research, on formulating research questions, research design and methodology, sampling techniques, protection of human subjects, descriptive statistics and computerized data analysis.

Responsibilities for Fall Semester Research Sequence Position:
**Computer Lab** - Instruct students in use of SPSS software programs in microcomputer lab sessions.

**Research Methods** - The teaching assistant will assist with lectures and provide assistance to student preparing for quizzes, tests, assignments and research projects.

Qualifications for Fall Semester Research Sequence Position:
Acceptance into the School of Social Work and must have completed research courses at the graduate level. Competence with SPSS statistical software, ability to conduct review seminars of lectures and evaluate assignments. Proficient in the use of personal computers and SPSS software and aptitude for teaching SPSS to students.

Course Description for Both Spring Semester Research Sequence Positions:
Research project relevant to social work practice that builds on knowledge and skills developed in SSW:6148; data analysis, report of results, ethical principles applied to research.

Responsibilities for Both Spring Semester Research Sequence Positions:
The teaching assistant will assist with lectures and provide assistance to students preparing for quizzes, tests, assignments and research projects.

Qualifications for Both Spring Semester Research Sequence Positions:
Acceptance into the School of Social Work and must have completed research course at the graduate level. Knowledge of SPSS statistical software, including entering data, transforming data (e.g., recoding) and completing univariate and bivariate analysis; and ability to conduct review seminars of lectures and evaluate assignments.

**Additional Qualifications if applying to instruct:** MSW; and previous teaching experience OR completion of SSW:7806 Social Work Teaching Practicum is required.

Position #: TA CCCC:2220 F
Foundations of Critical Cultural Competence
Faculty Course Supervisor: Spears
Fall Semester – class meets 2-3:15 Tues, Thursday, and Wednesday 5:30-8:15
There may also be a spring semester position – To be determined at a later time.

Responsibilities:
This course is a Diversity General Education requirement focusing upon experiential and theoretical foundation; cultural competence as a concept and practice; conceptual frameworks and models for understanding cultural differences and similarities within, among, and between groups of people with whom others interact in their professional, personal, public, and private lives; appreciating differences while learning to be self-reflective; adjustment of perceptions, behaviors, styles for effective interaction with people from different ethnic, racial, sexual, gender, age, ability, and class groups.

Qualifications:
**Required:** Graduate student. Must be facilitate discussion during class times, assist with recruitment and retention of students in the critical cultural competence certificate program, hold “office hours” for students. Previous training in cultural competence and group facilitation. Good interpersonal skills. Organized. Self-directed. Flexible.

**Desired:** Work or volunteer experience with people from underrepresented and/or marginalized groups.