Appendix A. Fields of Practice

Fields of Practice and Electives

- Aging and End-of-Life Care
  - Aging and Gerontological Social Work Field of Practice
    - Aging and Longevity Studies (ALS) Certificate
  - Aging and End-of-Life Care
    - End-of-Life Care Certificate of Completion

- Children and Families in Diverse Settings
  - Child Welfare Practice
  - Juvenile and Criminal Justice Practice
  - School Social Work
    - Iowa School Social Work Endorsement

- Clinical Practice
  - Health and Mental Health Social Work
  - Resilience and Trauma-Informed Practice Graduate Certificate
  - Alcohol and Drug Counseling
    - Iowa Alcohol and Drug Counselor Certification
  - Couples and Family Therapy
    - AAMFT Membership

- Leadership and Social Justice Practice

- Administrative Practice

- Degrees and Certificates in Collaboration with Other Colleges
  - MSW and Leadership Studies Certificate (College of Business)
  - MSW and Business Combined Degree Program
  - MSW and Public Health Certificate
  - MA Studies in Law Degree
  - MSW and Law Combined (MSL) Degree Program
  - MSW and Urban and Regional Planning Combined Degree Program

- Higher Education and Research
  - Higher Education

- Combined MSW/PhD Degree Program
Fields of Practice and Electives

Fields of Practice

The mission of the MSW program is to prepare social workers for leadership in the profession and for advanced social work practice in one of two concentrations: Family-Centered Practice and Integrated Practice. Both concentrations allow students to develop advanced skills to work with families and communities and advocate for social change.

In addition, students have many opportunities to develop expertise with specific populations through electives. Electives are organized into several fields of practice that are divided into five broad areas: Aging and End-of-Life, Children and Families, Clinical Practice, Leadership and Social Justice Practice, and Higher Education (see Table 1).

Students are NOT required to select a specific field of practice but may find the information in this guide helpful when selecting electives.

Students MUST enroll in at least one elective that is directly related to and prior to their Advanced Practicum.

Planning for a Field of Practice

Students pursuing a specific credential, such as a certificate, should meet with the contact person listed in Table 1 prior to or during their first semester to determine whether and when they can complete the courses for a credential.

Regardless of whether you are pursuing a specific credential, it is important to understand:

- Many electives are offered once a year or, sometimes, every other year.
- An elective may not be offered at all School of Social Work centers.
- An elective may be cancelled due to low enrollment.
- Many electives are offered during summer session only.
- Academic advisers do not know whether an elective course will be offered prior to its posting on MyUI. If you need information about a course to decide whether to pursue a field of practice, please contact Kate Kemp who may have information about whether and when a course will be offered in the future.
The School of Social Work at the University of Iowa offers more choices than any other school of social work in the region.

### Fields of Practice

Students pursuing a credential should meet with the contact person (listed below) before or during their first semester to determine whether and when they can complete the courses for a credential. Program Administrator Kate Kemp is available to consult on all fields of practice, including anticipated course offerings (kate-kemp@uiowa.edu or 319-335-1254). Please note the School may offer an elective every other year or cancel an elective due to low enrollment.

<table>
<thead>
<tr>
<th>Field</th>
<th>Level</th>
<th>Semester Hours (^a)</th>
<th>Credential</th>
<th>Availability</th>
<th>Courses Online</th>
<th>Credentialing Organization</th>
<th>Specialized Practicum</th>
<th>Primary SSW Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging and End-of-Life Practice</td>
<td>Grad</td>
<td>9</td>
<td>None</td>
<td>Contact adviser</td>
<td>Some</td>
<td>N/A</td>
<td>No</td>
<td>Adviser</td>
</tr>
<tr>
<td>Aging &amp; Gerontological Social Work Practice</td>
<td>Grad</td>
<td>12</td>
<td>Certificate</td>
<td>All Centers</td>
<td>All</td>
<td>University of Iowa</td>
<td>Recommended</td>
<td><a href="mailto:mercedes-bern-klug@uiowa.edu">mercedes-bern-klug@uiowa.edu</a></td>
</tr>
<tr>
<td>End-of-Life Care</td>
<td>Grad</td>
<td>11-12</td>
<td>Certificate of Completion</td>
<td>IC</td>
<td>Some</td>
<td>School of Social Work</td>
<td>Yes</td>
<td><a href="mailto:yvonne-farley@uiowa.edu">yvonne-farley@uiowa.edu</a></td>
</tr>
<tr>
<td>Children and Families Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Welfare Practice</td>
<td>UG</td>
<td>Grad 9</td>
<td>None</td>
<td>Contact adviser</td>
<td>Some</td>
<td>N/A</td>
<td>No</td>
<td>Adviser</td>
</tr>
<tr>
<td>Juvenile Justice Practice</td>
<td>UG</td>
<td>Grad 9</td>
<td>None</td>
<td>Contact adviser</td>
<td>Some</td>
<td>N/A</td>
<td>No</td>
<td>Adviser</td>
</tr>
<tr>
<td>School Social Work</td>
<td>Grad</td>
<td>13-14</td>
<td>Endorsement</td>
<td>All Centers</td>
<td>Some</td>
<td>State of Iowa</td>
<td>Yes</td>
<td><a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td>Clinical Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health and Mental Health Practice</td>
<td>Grad</td>
<td>9</td>
<td>None</td>
<td>Contact adviser</td>
<td>Some</td>
<td>N/A</td>
<td>No</td>
<td>Adviser</td>
</tr>
<tr>
<td>Resilience and Trauma-Informed Practice</td>
<td>Grad</td>
<td>13</td>
<td>Certificate of Completion</td>
<td>All Centers</td>
<td>All</td>
<td>University of Iowa</td>
<td>Yes</td>
<td><a href="mailto:yvonne-farley@uiowa.edu">yvonne-farley@uiowa.edu</a></td>
</tr>
<tr>
<td>Alcohol and Drug Counseling</td>
<td>UG</td>
<td>Grad 8-12</td>
<td>Certification</td>
<td>All Centers</td>
<td>All</td>
<td>State of Iowa</td>
<td>Yes</td>
<td><a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td>Couples and Family Therapy</td>
<td>Grad</td>
<td>10</td>
<td>Membership</td>
<td>IC</td>
<td>Some</td>
<td>AAMFT</td>
<td>Yes</td>
<td><a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td>Leadership and Social Justice Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Practice</td>
<td>Grad</td>
<td>9</td>
<td>None</td>
<td>All Centers</td>
<td>All</td>
<td>N/A</td>
<td>No</td>
<td>Adviser</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>Grad</td>
<td>12</td>
<td>Certificate</td>
<td>DM, IC, QC</td>
<td>None</td>
<td>College of Business</td>
<td>No</td>
<td>SW: <a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Business: <a href="mailto:jill-tomkins@uiowa.edu">jill-tomkins@uiowa.edu</a></td>
</tr>
<tr>
<td>Public Health</td>
<td>Grad</td>
<td>6-18</td>
<td>Certificate</td>
<td>All Centers</td>
<td>All</td>
<td>College of Public Health</td>
<td>No</td>
<td>SW: <a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Business: <a href="mailto:lexie-just@uiowa.edu">lexie-just@uiowa.edu</a></td>
</tr>
<tr>
<td>Studies in Law</td>
<td>Grad</td>
<td>18-30</td>
<td>MA Degree</td>
<td>IC</td>
<td>Some</td>
<td>College of Law</td>
<td>No</td>
<td>SW: <a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Law: <a href="mailto:christina-bohannan@uiowa.edu">christina-bohannan@uiowa.edu</a></td>
</tr>
<tr>
<td>Urban &amp; Regional Planning</td>
<td>Grad</td>
<td>26-38</td>
<td>MS Degree</td>
<td>IC</td>
<td>Some</td>
<td>University of Iowa</td>
<td>No</td>
<td>SW: <a href="mailto:kate-kemp@uiowa.edu">kate-kemp@uiowa.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher Education</td>
<td>Grad</td>
<td>9</td>
<td>None</td>
<td>Contact adviser</td>
<td>Some</td>
<td>N/A</td>
<td>No</td>
<td><a href="mailto:carol-coohey@uiowa.edu">carol-coohey@uiowa.edu</a></td>
</tr>
<tr>
<td>MSW/Ph.D. in Social Work</td>
<td>Grad</td>
<td>52</td>
<td>MSW/Ph.D.</td>
<td>IC</td>
<td>Some</td>
<td>CLAS</td>
<td>Yes</td>
<td><a href="mailto:miriam-landsman@uiowa.edu">miriam-landsman@uiowa.edu</a></td>
</tr>
</tbody>
</table>

Note. Other joint degrees: MSW/JD, and MSW/MBA. \(^a\) Excludes semester hours required for the MSW degree, including practicum hours.
Aging and End-of-Life Care

Aging and Gerontological Social Work Field of Practice

Contact: Mercedes Bern-Klug, Director of the Aging and Longevity Studies Program, at mercedes-bern-klug@uiowa.edu. Professors May Guo, Yi Wang, Nadia Sabbagh-Steinberg, and Dean Sara Sanders are also available to advise students interested in this field of practice.

Strongly Recommended:
- SSW:3135/ASP:3135 Global Aging (3 s. h.)
- SSW:3786/ASP:3786 Death & Dying: Issues Across the Life Span (3-4 s. h.)
- SSW:5194 Social Work Practice in Health Care Settings (2 s. h.)
- ASP:3150 or ASP: 3170 Psychology of Aging or Health and Aging (3 s. h.)

Aging and Longevity Studies (ALS) Certificate

The School of Social Work participates in the interdisciplinary ASL Program, College of Liberal Arts. The Certificate requires 12 credit hours.

Contact: Mercedes Bern-Klug, Director of the Aging and Longevity Studies Program, at mercedes-bern-klug@uiowa.edu.

Required:
- ASP:3160 or ASP:3170 Biology of Aging OR Health and Aging (3 s. h.)
- ASP:3150 Psychology of Aging (3 s. h.)
- SSW/ASP:3135 Global Aging (3 s. h.)
- ASP:6000 Graduate Gerontology Capstone (3 s. h.)

Recommended:
- SSW/ASP:3786 Death & Dying: Issues Across the Life Span (3-4 s. h.)
- SSW:5200 Grief Work with Individuals and Families (3 s. h.)
Aging and End-of-Life Care

End-of-Life Care Certificate of Completion

The coursework for the End-of-Life Care Certificate of Completion prepares students for practice in hospice programs and in hospital social work in pediatric and adult oncology, palliative care units, and other social work settings focused on the needs of individuals at the end of life, their families and bereaved individuals. End-of-life services are based on the values of the hospice movement which include patient-directed treatment, services focused on the family as well as the patient, a focus on pain control and palliative care, a continuum of services available in the home and in inpatient settings, and integrated services provided by an interdisciplinary team and focused on medical, social, and spiritual needs. An application is required for the End-of-Life (EOL) Care field of practice. The field requires 21 s. h. (includes practicum hours).

Contact: Yvonne Farley, Coordinator of the End-of-Life Care Field of Practice, at yvonne-farley@uiowa.edu

Required:
SSW:3786 Death & Dying: Issues Across the Life Span (3-4 s. h.)
SSW:3191 Independent Study – Integrative Project (1 s. h.)
SSW:3191 Independent Study – Hospice Volunteer Training (1 s. h.).
May be completed without academic credit. Students who have already completed hospice volunteer training or have considerable hospice experience may discuss waiving the hospice volunteer training with permission of the Coordinator of the End-of-Life Care Field of Practice.
SSW: Practicum 7292/7293/7295/7296: Advanced Practicum (10-12 s. h.).
The practicum setting may include services to patients and families at any stage of the life cycle. Appropriate settings include hospice, palliative care, bereavement, or other setting related to end-of-life care. The practicum agency is approved by the Director of Field Education with input from the Coordinator.

Selective: Take 6 s. h. approved electives in consultation with the Coordinator and adviser. Electives in other departments may be substituted with approval of the EOL Coordinator.
SSW:3135 Global Aging (3 s. h.)
SSW:5194 SW Practice in Health Care Settings (2 s. h.)
SSW:6224 Spirituality and Ethics in Social Work Practice (2-3 s. h.)
SSW:5200 Grief Work with Individuals and Families (3 s. h.)

Sequence: For full-time students without the BA in social work (sample plan)

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Spring</td>
<td>Death &amp; Dying: Issues Across the Life Span</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Foundation Practicum</td>
</tr>
<tr>
<td>1</td>
<td>Summer</td>
<td>Hospice Volunteer Training – May be waived</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Two or three electives</td>
</tr>
<tr>
<td>2</td>
<td>Fall</td>
<td>Advanced Practicum</td>
</tr>
<tr>
<td>2</td>
<td>Spring</td>
<td>Advanced Practicum</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Independent Study – Integrative Project</td>
</tr>
</tbody>
</table>
Children and Families in Diverse Settings

Child Welfare Practice

Students interested in a continuum of services designed to ensure that children are safe and that families have the necessary support to care for their children successfully should consider the child welfare field of practice.

Contact: Your Advisor

Selectives: Choose 9 s.h.
SSW:3729  Substance Use and Abuse (2-3 s. h.)
SSW:3796  Family Violence (3 s. h.)
SSW:3797  Child Welfare Policy and Practice (3 s. h.) – Strongly recommended
SSW:5240  Trauma-Informed Family Practice (3 s. h.)
SSW:6220  Family Law (3 s. h.) – Strongly recommended
           (LAW:8467: Family Law is offered in the College of Law)
SSW:6237  Social Work Practice with Children, Youth & Families (3 s. h.)

Recommended:
SSW:4155  Treatment of Substance Abuse and Co-occurring Disorders (3 s. h.)
SSW:4700  Motivational Interviewing in Diverse Application (3 s. h.)

Juvenile and Criminal Justice Practice

This area of practice helps prepare students interested in working with victim/survivors of abuse/violence and individuals and families involved in the juvenile and criminal justice systems.

Contact: Your Advisor

Selectives: Choose 9 s.h.
SSW:3729  Substance Use and Abuse (3 s. h.)
SSW:3796  Family Violence (3 s. h.)
SSW:4100  Social Work Practice in Criminal Justice (3 s. h.) – Strongly recommended
SSW:4155  Treatment of Substance Abuse and Co-occurring Disorders (3 s. h.)
SSW:4700  Motivational Interviewing in Diverse Application (3 s. h.)
SSW:6220  Family Law (3 s. h.) for social workers – Strongly recommended
           (LAW:8467: Family Law is offered in the College of Law)

Recommended:
SSW:5240  Trauma-Informed Family Practice (3 s. h.)
School Social Work

Iowa School Social Work Endorsement

Social workers must be licensed by the Iowa Board of Educational Examiners to practice in schools. Information for the initial application for the Iowa School Social Work Endorsement is available at: http://www.boee.iowa.gov/licensure/apply.html. If you are interested in School Social Work Endorsement in other States, contact that State. Iowa’s requirements may or may not fulfill other State’s requirements.

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254. The program administrator is the liaison to the College of Education for the endorsement.

The Educational Examiners Board has two licensing options for social workers:

Option 1: School Social Work Endorsement. The individual applying for this endorsement must be nominated by the University to the Iowa Department of Education for the School Social Work Endorsement. The curriculum required for this endorsement is detailed below.

Option 2: Statement of Professional Recognition (SPR). The special education director (or designee) of an area education agency or an administrator in a local school district can submit a letter to the Board of Education Examiners requesting that an SPR (statement of professional recognition) be issued.

The candidate for the Statement of Professional Recognition must have:

- An official transcript reflecting the master’s degree (or PhD) in social work
- A license at the LMSW or LISW level from the Iowa Board of Social Work Examiners
- Documentation of completion of the human relations component.
- A temporary SPR (statement of professional recognition) can be issued for one school year for individuals that have not yet completed the human relations component or fulfilled the supervision requirement for a social work license. The individual must complete the human relations component by the end of the first year.
- Temporary SPR: A temporary SPR will be issued for one school year. An approved human relations course must be completed before the start of the next school year. The applicant must provide evidence that the human relations component has been fulfilled within the required time frame.

At first glance, it may appear that Option 2 is the least complicated route to school social work practice. However, this option has some disadvantages. The holder of an SPR can practice as a school social worker indefinitely. However, they cannot move on to leadership positions within education. To be eligible to take the courses needed for administrative endorsements, a person must hold an entry level license in education. In the past, school social workers had to return to school to complete a teaching license. The School Social Work Endorsement made school social workers equal members of the education community. The Endorsement serves as the entry level education license for school social workers, allowing them to move on to leadership positions in education.

School Social Work Endorsement – 20 s. h. are required

Courses for the Endorsement are offered by the School of Social Work in cooperation with the College of Education and meet the Chapter 1 State Requirements for an Original School Social Worker Endorsement – Endorsement 15.3 (15).
Social Work: Required
SSW:6233  School Social Work (2 s. h.) - Online
SSW:7296  Advanced Practicum in School Social Work (6 s. h.). Either Concentrations is acceptable.

General Education (2–3 s. h.) - Take at least one of the following 3 s. h. courses:
EPLS:5130  Sociology of Education
EPLS:6201*  Foundations of School Administration - Online
EPLS:6291*  Administration of Educational Programs & Personnel
EPLS:6298*  Legal Aspects of School Personnel - Online
EPLS:3000  Foundations of Education
PSQF:4106  Child Development
PSQF:6200  Educational Psychology
PSQF:4133  The Adolescent & Young Adult

*Course contributes to the Professional Service Administrator Endorsement.

Special Education- Required
EDTL:4900  Foundation of Special Education (3 s. h.) - Online
7U:130  Exceptional Persons (3 s. h.) is no longer offered, but if taken previously, it will fulfill this requirement.

Complete one of the following 3 s. h. courses:
EDTL:5921  Transition and Related Issues – Not offered 2018-2019
PSQF:4134  Parent-Teacher Communication - Online
EDTL:4137  Intro to Educating Gifted Students
EDTL:4940  Characteristics of Disabilities
EDTL:4950  Behavioral and Social Interventions
EPLS:6236*  Administration of Students with Special Needs - Online
PSQF:6263*  Consultation Theory and Practice
PSQF:7347  Home/School/Community Systems Interventions

*Course contributes to the Professional Service Administrator Endorsement.

Human Relations Component - This requirement is satisfied by completing the entire MSW as approved by a waiver request granted by the state of Iowa.

Practicum Site – Practicum sites required to be at any of the Area Education Agencies in the State of Iowa, and other school districts by arrangement. Practicum must occur in school setting. Supervision of student must be under an experienced School Social Work practitioner/Licensed Social Worker to include experiences in assessment; direct services to children and families; consultation; staffing, community liaison and documentation; which leads to development of professional identity and disciplined use of self. If a person has served two years as a school social worker, the practicum experience can be waived. This experience must be documented when application for licensure is submitted.

The process includes applying for the endorsement. Contact Kate Kemp for process and signatures.
Clinical Practice

Health and Mental Health Social Work

Students interested in developing their therapy or counseling skills may choose several courses.

**Contact**: Your Advisor

**Selectives: Choose 9 s. h.**

- SSW:3799  Selected Aspects: Applied Suicide Intervention Skills Training (1 s. h.)
- SSW:4700  Motivational Interviewing in Diverse Applications (3 s. h.)
- SSW:5240  Trauma-Informed Family Practice (3 s. h.)
- SSW:6232  Therapy with Couples (2 s. h.)
- SSW:6236  Interventions with Individuals (2 s. h.)
- SSW:6234  Social Work Practice and Use of Diagnostic Statistical Manual (3 s. h.)
- SSW:6238  Introduction to Play Therapy (2 s. h.)

For Students Interested in Healthcare Social Work:

- SSW:3799  Selected Aspects: Practice with Refugees and Immigrants (1 s. h.) – Not a therapy course
- SSW:5194  Social Work Practice in Health Care Settings (2 s. h.) – Not a therapy course
- SSW:5200  Grief Work with Individuals and Families (3 s. h.)
- SSW:6224  Spirituality and Ethics in Social Work Practice (2 s. h.)

**Resilience and Trauma-Informed Practice Graduate Certificate**

The Resilience and Trauma-Informed Practice Certificate prepares students for competent trauma-informed practice with individuals, families, groups, organizations, and communities in all service settings. Many studies document the widespread prevalence of trauma exposure and its lasting impact across the life course on all populations served by social workers. The intersection of socioeconomic status, race, gender, sexual orientation, religion, and national origin adds to the inherently complex impact of trauma exposure. The Certificate requires 9 s. h. Contact the coordinator for an application.

**Contact**: Yvonne Farley, Certificate Coordinator, at yvonne-farley@uiowa.edu

**Required**: Take both courses

- SSW:3700: Introduction to Resilience and Trauma-Informed (3 s. h.)
- SSW:5250: Resilience and Trauma-informed Interventions with Individuals (3 s. h.)

**Selectives**: Choose 3 s. h.

- SSW:3797: Child Welfare Policy and Practice (3 s. h.)
- SSW:5200: Grief Work with Individuals and Families (3 s. h.)
- SSW:5240: Trauma-Informed Family Practice and Resilience (3 s. h.)
- SSW:6224: Spirituality and Ethics in Social Work Practice (2 s. h.)
- SSW:7271: Individual Study: Certified Sexual Assault Counselor (1 s. h.)
- SSW:7271: Individual Study: Volunteer Training at Family Violence Center (1 s. h.)

Another course with approval of the Certificate Coordinator

**Register for:**

- SSW:7292, 7295, or 7296: Advanced Practicum (10-12 s. h.). The Director of Field Education will approve the practicum with input from the Certificate Coordinator. Contact them for a list of practicums.
- SSW:7293 or 7297: Advanced Practicum Seminar. The Certificate Coordinator encourages students to complete their practice evaluation on or with clients affected by trauma.
Alcohol and Drug Counseling

Iowa Alcohol and Drug Counselor Certification

Students interested in developing expertise in substance use and abuse counseling are encouraged to take courses that will allow them to apply for the state of Iowa Certified Alcohol and Drug Counselor (CADC). Students may apply for Temporary Certified Alcohol and Drug Counselor (tCADC) or, after graduation, the CADC. For more information, call the Iowa Board at 515-334-9024 or e-mail them at info@iowabc.org. For specific requirements, go to https://www.iowabc.org/sites/default/files/pdf/cadc_handbook.pdf

Students preparing for the CADC must take a minimum of 150 clock hours in several areas. The Iowa Board of Certification determines whether a course or courses meet criteria for each area. These 150 clock hours may be a combination of college courses, trainings, and workshops. One semester hour equals 15 clock hours

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254.

Selectives for the CADC:

Counseling Theories & Techniques – Take 45 clock (not semester) hours
SSW:4700 Motivational Interviewing in Diverse Applications (3 s. h.)

Alcohol and Drug Specific – Take 45 clock hours
SSW:3729 Substance Use and Abuse (2-3 s. h.)
SSW:4155 Treatment of Substance Use and Co-Occurring Disorders (3 s. h.)

Special Populations – Take 6 clock hours
Requirement can be met through several SSW courses.

Counseling Ethics – Take 6 clock hours
Requirement can be met through several SSW courses.

Racial/Ethnic – Take 3 clock hours
SSW:3847 Discrimination, Oppression, & Diversity (3 s. h.)


SSW:6234 SW Practice and the Use of the DSM (3 s. h.)

Supervised Experience in Substance Abuse Counseling – Need 1,000 clock hours within the past three years. Practicum hours may be used as clock hours. Supervision may be completed by and IBC certified counselor with a CADC, IAADC or IADC.
Couples and Family Therapy

AAMFT Membership

Social workers with the LMSW or LISW are licensed to provide individual, family and couples therapy. No additional credentialing is necessary in the state of Iowa. Students who want the American Association for Marriage and Family Therapy (AAMFT) membership, choose the Pre-Allied Mental Health Professional option while they are earning their supervision hours for the LISW. (Social Workers with the LISW apply for Allied Mental Health Professional in the AAMFT. In addition, social workers may apply for Clinical Membership.) The UISSW is not a pre-approved AAMFT program; however, students may take courses that may be accepted by the AAMFT. The applicant needs to describe how they fit under the headings listed below, usually by sending the course outline. Any course taken for undergraduate credit will not count towards AAMFT membership. Students may only use a course under one heading.

See the AAMFT website for details:
https://www.aamft.org/AAMFT/Membership/Join_AAMFT/Shared_Content/Membership/New_Join_Application/Join_AAMFT.aspx?hkey=b16a4aa7-0e1e-47d4-b47f-5fb8ebdd28a9

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254.

Curriculum Requirements: Must successfully complete the 11 required courses in five areas for a total of 33 semester credits. The equivalent of one course is 3 semester credits. For post degree training programs, a minimum of 36 didactic hours (lecture hours) will be equivalent to one course. Individuals who have graduated from a COAMFTE accredited program have met all required courses as outlined in the AAMFT curriculum guidelines.

Marriage and Family Studies: Select three courses
Courses in this area should present a fundamental introduction to systems theory. The student should learn to think in systems terms across a wide variety of family structures and a diverse range of presenting issues (e.g., gender, culture, substance abuse). Topic areas may include, for example, systems theory, family development, subsystems, blended families, gender issues in families, cultural issues in families.
SSW:3840 Human Behavior in the Social Environment (3 s. h.)
SSW:3796 Family Violence (3 s. h.)
SSW:7250 Family Centered Theory and Practice I (3 s. h.)
SSW:7251 Family Centered Theory and Practice II (3 s. h.)
SSW:7252 Advanced Social Policy for Family Centered Practice (3 s. h.)
SSW:5200 Grief Work with Individuals and Families (3 s. h.)

Marriage and Family Therapy: Select three courses
Courses in this area should have a major focus on advanced family systems theories and systemic therapeutic interventions. This area is intended to provide a substantive understanding of the major theories of systems change and the applied practices evolving from each theoretical orientation. Major Theoretical approaches might include: strategic, structural, object relations family therapy, behavioral family therapy, communications family therapy, intergenerational family therapy, and systemic sex therapy.
SSW:6232 Therapy with Couples (2 s. h.)
SSW:7250 Family Centered Theory and Practice I (3 s. h.)
SSW:7251 Family Centered Theory and Practice II (3 s. h.)
SSW:6234 Social Work and Use of Diagnostic Statistical Manual (3 s. h.)

Human Development: Select three courses
Courses in this area should provide knowledge of individual personality development and its normal and abnormal
manifestations. The student should have relevant coursework in human development across the life span, which includes special issues that affect an individual's development (i.e. culture, gender, and human sexuality). This material should be integrated with systems concepts. Topic areas may include: human development, child/adolescent development, psychopathology, personality theory, human sexuality, etc. Courses not accepted in this area include test and measurement, career development, group counseling, etc.

SSW:3712 Human Sexuality, Diversity, Society (3 s. h.)
SSW:3840 Human Behavior in the Social Environment (3 s. h.)
SSW:6228 Theories of Personality and Psychopathology (2 s. h.)

**Professional Ethics: Select one course**
Courses in this area are intended to contribute to the professional development of the therapist. Areas of study should include the therapist’s legal responsibilities and liabilities, professional ethics as a marriage and family therapist, professional socialization, and the role of the professional organization, licensure or certification legislation, independent practice and inter-professional cooperation. Religious ethics courses and moral theology courses are not accepted toward this area.

SSW:6220 Family Law (3 s. h.)
SSW:7293/7294 Practicum Seminar (2 semesters=2 s. h.)

**Research: Select one course**
Courses in this area should assist students in understanding and performing research. Topic areas may include: research methodology, quantitative methods and statistics. Individual personality, test and measurement, and library research courses are not accepted toward this area.

SSW:6148 Social Work Research Practice I (3 s. h.)
SSW:7270 Social Work Research Practice II

**Supervised Clinical Work**
Practicum Requirement: A minimum 300 hours of direct client contact with individuals, couples, and families is required. This requirement should be completed during the master's or doctorate degree. Applicants who did not complete the full 300 hours may document their remaining hours as their first post-graduate client contact hours supervised by an AAMFT Approved Supervisor, supervisor candidate or by an alternate supervisor accepted by AAMFT specifically for that individual. However, at least some of the practicum hours must be completed during the graduate program as part of a recognized practicum. Not all of the hours may be post-grad.
Leadership and Social Justice Practice

Students interested in developing mezzo and macro practice skills may consider courses in the Administrative Practice field and in other colleges.

Administrative Practice

Contact: Your Advisor

Selectives: Choose 9 s.h.
- SSW:3904 Human Services Administration (2 s. h.)
- SSW:6247 Non-profit Organizational Effectiveness I (3 s. h.)
- SSW:6248 Non-profit Organizational Effectiveness II (3 s. h.)
- SSW:6282 Grant Writing (2 s. h.)

Recommended:
- SSW:4100 Social Work in Criminal Justice System (3 s. h.)
- SSW:3799 Selected Aspects: Practice with Refugees and Immigrants (1 s. h.)

Degrees and Certificates in Collaboration with Other Colleges

Students interested in macro practice in an interdisciplinary field may pursue a credential in collaboration with another college, including business, public health, law, or urban planning. The course plan for these options are highly individualized and require careful planning with Program Administrator Kate Kemp.

Contact: Kate Kemp, Program Administrator, at kate-kemp@uiowa.edu or call 319-335-1254.

Combined degree programs: https://grad.admissions.uiowa.edu/academics/combined-degree-programs-social-work

MSW and Leadership Studies Certificate (College of Business)
http://catalog.registrar.uiowa.edu/university-college/leadership-studies/certificate/

MSW and Business Combined Degree Program
http://catalog.registrar.uiowa.edu/tippie-business/master-of-business-administration/
The M.B.A. Program offers combined graduate degrees in collaboration with the School of Social Work (College of Liberal Arts and Sciences) with the M.B.A./M.S.W. programs. Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the combined degree program.

MSW and Public Health Certificate
http://catalog.registrar.uiowa.edu/public-health/public-health-graduate-certificate/

MA Studies in Law Degree
http://catalog.registrar.uiowa.edu/law/master-of-studies-in-law/

MSW and Law Combined (MSL) Degree Program
http://catalog.registrar.uiowa.edu/law/
The College of Law and many departments in the Graduate College offer Combined Degree Programs. Applicants
must meet the admission requirements for the College of Law and the Graduate College. Apply to both colleges.

**MSW and Urban and Regional Planning Combined Degree Program**

http://catalog.registrar.uiowa.edu/graduate-college/urban-regional-planning/

This combined degree program is offered by the schools of Social Work and Urban & Regional Planning; degrees are administered by the Graduate College. Apply to the Graduate College and indicate your preference for this program on your application.

**Higher Education and Research**

**Higher Education**

Students interested in applying to a PhD program, teaching at the college level, or research should consider courses in the Higher Education field of practice.

**Contact:** Carol Coohey at carol-coohey@uiowa.edu

**Selectives: Choose 9 s. h.**

- SSW:3191 Individual Study (Research Project) or SSW:7803: Research Practicum (3 s. h.)
- PSQF:4143 Introduction to Statistical Methods (or equivalent) (3 s. h.)
- SSW:7272 Thesis (3–9 s. h.)
- SSW:7804 Thesis Writing Seminar (3 s. h.)
- SSW:7806 Teaching Practicum (2 s. h.)
- SSW:7807 Intro College Teaching Social Workers (1 s. h.)

**Recommended:**

- PSQF:7385 Teaching and Learning in Higher Education 3 s. h.
- PSQF:6215 Web-Based Learning 3 s. h.

**Research courses**

**Combined MSW/PhD Degree Program**

The joint MSW/PhD is offered through the School of Social Work. Students typically apply to the Graduate College and indicate their preference for this program prior to enrolling in social work courses. Under unusual circumstance, students may apply to the joint program after enrolling in the MSW Program.

**Contact:** Miriam Landsman (miriam-landsman@uiowa.edu)