A note from the Director...

Happy spring 2018. The School of Social Work has successfully concluded our CSWE site visit. We appreciated the opportunity to highlight the great things that are occurring at all of our Centers.

The School has also remembered Dr. Tom Walz who died in February. The gifts that Tom brought to the School are remembered daily as we visit Wild Bill’s Coffee shop and interact with the workers who come from organizations committed to individuals with disabilities. Faculty, students, and alumni continue to benefit from the life of Tom Walz and his passion for disability rights and opportunities and to fight for those who society often forgets.

Tom was also highly committed to social change and we are once again witnessing a social change movement following the shooting of 17 high school students in Florida. What strikes me about this movement is the leaders...those high school students who have said ‘enough’ to the violence that makes headlines on a daily basis. These articulate teenagers have demonstrated the power of advocacy and are creating a movement to inspire change that has swept the country demonstrated by the high school walk outs on March 14th. Despite some students facing disciplinary action, these students felt the need to use their voices and join a movement to keep gun control on the radar of policy makers.

There are many social workers across the United States who are campaigning on behalf of gun control and ending the senseless shootings that happen way too often. Like these youth, social work leaders cannot shy away from power structures that feel daunting and too layered in bureaucracy to overcome. We must keep pushing forward and fighting the structures that keep those we serve oppressed and in harm’s way.

Many of our alumni continue to be involved in social change movements in their own communities through their own macro level work. Ryan Bobst, MSW 2011, works on macro level change in the Quad Cities and has been identified by many as a powerful change maker. In Des Moines, Dr. Sandra McGee works with local police, the FBI and the African American community to build bridges of trust, (see p8). In Sioux City, Allison Larson, MSW 2017, works with the city’s first Coordinated Entry/Homeless Management Information System for the Institute for Community Alliances helping to serve homeless people more effectively from a strengths-based approach.

We can never underestimate the power of our voices. Please continue to use yours and strengthen your communities for future generations. We would love to hear about any macro level work and advocacy that you are engaged in. Please send us updates.
Obituary for Thomas H. Walz

Thomas Walz, 84, Professor Emeritus at The University of Iowa, author, volunteer and noted wood worker, died after a battle with cancer on February, 10, 2018.

Tom was born in Aitkin, Minnesota in 1933, the eldest of ten children born to Ione and Harold Walz. He received a BA degree from St. John’s University of Collegeville, Minnesota, a Master’s in Social Work from St. Louis University, and a Ph.D. from the University of Minnesota, where he was hired as a professor. Following his tenure at the University of Minnesota, he served as the Director of the University of Iowa School of Social Work for five years and then continued as a full professor until his retirement from teaching.

He met his wife Lisa when he served a member of the Armed Forces in Occupied Germany during the Korean War era. His commitment to a life of service began with his tenure as the first Peace Corps Director in Honduras from 1962-1964.

Following his retirement from teaching in 2001, Tom began a new career as the founder and director of two local non-profit organizations: the Extend a Dream Foundation and the Disability Enterprise Foundation. He held the latter position at the time of his passing. Both foundations were dedicated to improving the lives of disadvantaged members of the greater Iowa City area.

Tom had a passion for the game of basketball, which he played full-court until well into his 70’s. Other passions included woodworking and creative writing – he compiled books for short stories, essays, op-ed pieces, poetry and biographies, including authorship of The Unlikely Celebrity, a biography of a mentally handicapped Iowa City resident named Bill Sackter, who managed the coffee shop at the School of Social Work. A movie made about Bill won an Emmy Award. In 2002, Tom was named the Iowa Volunteer of the Year and he is also a member of the Iowa Volunteer Hall of Fame.

Tom is survived by his wife of 60 years, Lisa, and their six children, Mark, Jennifer, Chuck, Ruth, Paul, and Paco, along with his siblings, Robert, Richard, Margie, Mary, Joe and Carol Walz and many grandchildren. He was preceded in death by his parents, and siblings Harold Jr., John and Petra.

He requested that there be no funeral following his death. He willed his body for medical research. In lieu of flowers, friends are encouraged to make a donation to the Iowa Disability Creative Works Gallery c/o Disability Enterprise Foundation Special Fund at Hill’s Bank and Trust Co. 319-338-1277 http://www.idcwg.org/

The Board of Directors of Uptown Bill’s established Founder’s Day in honor of Tom Walz. Tom had accepted the invitation to receive the recognition but died before the event took place on February 17th. Numerous community members attended the event and spoke of how Tom impacted their lives. The plaque he was to receive will remain at Uptown Bill’s. Future Founder’s Day events will be scheduled to coincide with Bill Sackter’s birthday celebration, held each year around April 13th.

If you would like to make a donation to the former faculty fund in Tom’s honor, you can do so here. Also, Tom wrote his autobiography in 2010, Memoirs of a Maverick Professor-The Unlikely Adventures of Tom Walz. Copies are available at Uptown Bill’s, 210 S. Dubuque St. Iowa City.

This plaque has been installed in Wild Bill’s Coffeeshop.
I was a new social worker in the early 2000s. I remember sweating through advanced practicum in a hospital setting. I was grateful for the placement I’d arranged—a rotation in an inpatient oncology unit at a large regional trauma hospital. I was fortunate to have a group of dedicated clinical social workers, willing to instruct and mentor me throughout the academic year. There was much to learn. I finally had the opportunity to practice interviewing skills I’d worked on in my MSW program’s skills laboratory. Despite the interventions we discussed in class, it was only when I walked into a patient’s room on my own that I could feel the difference between the preparation and active engagement. And despite the courses, one element was missing from my educational experience as I prepared for practice—the social work leadership role in the use of technology.

The hospital setting is built on technology. The interdisciplinary team engages with patient care with it. It’s pervasive and easy to take for granted. For example, it’s common for X-rays to be visible at the patient’s bedside, no longer relegated to staffing rooms away from view. Patient vitals can be observed from a distance. Working in the ICU, I witnessed patient care that required cutting-edge technology that was managed with the highest competency.

Technological advancements in this setting are accepted as part of the daily experience. However, 20 years ago, my social work practice was in the beginning stages of a massive professional undertaking—note-taking. I was witnessing the conversion from hand-written chart notes to patient records that could be written, accessed, and shared from anywhere. From my perspective, this was a natural, and much-needed, acknowledgment of technology use. I was just starting to take on-call shifts, which allowed me to stay at home until I was needed. I was available via pager. When I received a referral, I could access patient records via an encrypted online database. Even while I was working on a regular shift, I could review patient records and chart before morning rounds off the unit, in my office, away from distractions or “curbside consults.”

It was not only progress; it was necessary. Besides, notes by hand were agonizing to write, took more time, and left a more static footprint. To read the hand-written note, you needed to be where the chart was located. Then the clinician would need to decipher a range of handwriting styles. This was not only impractical—if a hand-written chart note was misinterpreted, it could be potentially harmful to patients. A unified, dynamic charting system wasn’t folly. I saw this as a natural fit with best practice for clinical social workers.

Among my social work colleagues, this was not a mutually shared perspective. The presence of computer terminals in the office and on the units presented a new world of barriers. How do you log in? How do you access the charting space? How do you confirm the note was entered? What happens if you need to change or add to the note? One staff member suggested at least one conspiracy: this was about keeping the Information Technology department busy, at the expense of a tried-and-true clinical practice. After all, one of the hallmarks of social work practice was keeping accurate records. From the perspective of at least a few of the social workers on staff, this was an affront to their practice.

I remember one interaction well. It was after I’d presented to our social work staff to highlight the features of the new charting software. I was recruited to help make the case for this new...
electronic charting system to the social work staff. I guess administration members thought, perhaps, that I would be able to present bilingually—the language of the new technology application and the language of social workers. I presumed this would be an easy sell. After all, I figured everyone would naturally be supportive of the qualities this change would provide. After the presentation, I was cornered by a colleague who was visibly irate. I was informed this was not only a bad idea; this new system would reduce productivity and increase harm to patients—everything I had just stated it was designed not to do.

I share this story not to retroactively complain about my fellow clinical social workers from a simpler time. As a new social worker at that time, I made a presumption about the readiness of the social workers I worked with every day; it wasn’t fear or ignorance, but rather a natural reaction to the changes being forced upon them. Perhaps, as a new social worker hoping to make an impression, I was more inclined to throw my enthusiasm behind the thing I felt most comfortable with—the up and coming technology platform—rather than address, as a new staff member, the concerns of my senior colleagues.

What could I have done? For a start, open a forum with a chance for people to talk about what they knew, and what they didn’t know, about the new technological platform that was being launched. On reflection, it became clear that systemic change was seen by some members on the staff as an affront to their practice. Their concerns were real, and these concerns had not been validated, or even acknowledged. In this environment, in this case, I reflect on steps I could have taken to help prepare for this shift:

* Recognize the concerns of the social work team.

Without this step, it was reasonable to interpret the shift to the new technology as aggressive and potentially destined to fail.

* Listen to the team’s concerns.

* Encourage perspective on the change as a positive shift for the collective social work practice. One of the best attributes of the new charting system was the ability for more clinicians to read social work notes in real time. This helped improve the role of social work in interdisciplinary teams. I’d experienced this shift as the new charting system became more established, with physicians asking where my notes were within 24 hours of a patient admission. This didn’t happen before the new technology was implemented.

In my current professional role, I’m asked to talk to social work clinicians about the current state of technology use in social work practice. This is the case in particular this year, as two major documents, the updated Standards for Technology and Social Work Practice, and the updated NASW Code of Ethics, have been published recently. Often, these requests to facilitate discussion involve what professional social workers are rightfully afraid of—concern over dual relationships in social media, understanding best practices for data security, and using video conferencing platforms for counseling, to name a few. These are important concerns to address, but it’s not the only way to frame how social workers engage in technology.

One of the strengths of social work practice is our ability to be leaders in technology use. The language of our updated standards document on technology emphasizes the need for reasonable competence. In developing new programs or creating new interventions involving technology, we are strongest when we aren’t just competent, but are emergent leaders.

This article originally appeared in The New Social Worker, Winter 2018 and is reprinted with permission.
Imagine you are arriving home at the Iowa City Cohousing development. Your first stop is the mail boxes in the common house to pick up your mail. You run into two friends and exchange stories from your day. Then you stop in the community kitchen to chat with three other friends who are preparing spaghetti for the group, using tomatoes and salad fixings from the community garden, while kids run in and out. As you stop at your car to pick up your heavy cloth grocery bags another neighbor offers to help you carry them up the hill to your two-bedroom flat.

As you walk and chat you hear excited cries from the community playground and the park next door where kids are swinging, climbing, and playing tag. You are discussing ideas for the Community Life committee meeting that night to plan a community workday to plant some more prairie—to follow the community permaculture plan and avoid use of herbicides. You smile as you see the solar PV panels on all the roofs generating electricity to power the all-electric community, which uses no fossil fuels.

This scenario describes life at Iowa City Cohousing in a year or two when we have finished construction. I am excited to have just moved into my new home here at Prairie Hill. It is a one bedroom flat in a four-plex building dug back into the hillside for energy efficiency. So just what makes this cohousing?

Cohousing is a type of housing development where we are:
- Designing and building the project ourselves. There is no developer. So, we can design, build, and manage it to meet our environmental, cooperative, and community values. Our buildings and amenities are laid out so we naturally run into each other, building community every day. We will have thirty-six households in twelve LEED eligible buildings—duplexes, town homes, and four-plexes—on a hilly, nearly eight-acre, site near downtown and campus. Water retention features capture storm water runoff.
- Seeking diverse, multi-generational families and individuals.
- Balancing the privacy of individual homes with building a caring community where we cooperate and support each other.
- Sharing, the land, gardens, wood shop, and common house spaces. Sharing tools and equipment. And sharing the work in the gardens and kitchen, shoveling snow, child care, and committee work.
- Using alternative transportation as much as possible: biking, buses, and walking
- Making decisions by a type of consensus called sociocracy. We are excited to be creating a new community of fifty or sixty
people, specifically designed to help us live sustainably and build lasting caring relationships with each other.

I believe cohousing can help satisfy the hunger for community in our society today—where radical individualism often keeps us isolated and competitive. And I believe that resilient sustainable communities are one way of planning for and coping with the challenges of global climate change—as well as the many other social, economic, and political problems facing our society.

Annually, Iowa PACE sponsors Legislative Day, an educational event for social work students and professionals to learn about the NASW policy priorities and advocacy. The attendees have an opportunity to visit the Capitol and meet with their legislators.

Bill Sackter Day April 13, 2018

What is OneWatch? Sponsored by the University of Iowa Council on Disability Awareness, OneWatch seeks to engage the campus community in conversations related to disability based on a common film experience. Community members view the selected film on their own and come together to discuss the film and the broader themes and questions that it raises.

The selection for Spring 2018 is *Atypical*, an original Netflix series.

*This heartfelt story explores what being “normal” truly means.*

**JOIN A DISCUSSION GROUP IN ONE OF THESE LOCATIONS!**

- **318 Phillips Hall**  
  April 11  
  12-1 pm  
  Food provided!

- **N110 Lindquist Ctr**  
  April 11  
  1:30-2:30 pm  
  Coffee & cookies

- **321 North Hall**  
  April 13  
  12-1 pm  
  Food provided!

- **2032 Main Lib**  
  April 16  
  5:30-6:30 pm
Awards, Appointments and Special Recognition

Megan Gilster is the Scholar in Residence at the Public Policy Center at the University of Iowa for the spring 2018 semester.

Carolyn Hartley and Sara Feldman, Victim Research-to-Practice Fellowship, Center for Victim Research, Office for Victims of Crime, US Department of Justice. Title: Examining Campus Sexual Misconduct Adjudication Processes: Identifying Relevant Research Questions and Design Feasibility, $14,854

Aislinn Conrad Hiebner has been selected to serve on the national prevention committee for American Professional Society on the Abuse of Children.

McGee, S. L., 2017 FBI Community Leadership Award Recipient for her development of the Enhancing Relationships Forums: Moving People and Police Forward. McGee will receive the award from the FBI Director in Washington, D.C. in April. Since 1990, the Director’s Community Leadership Award has been the principal means for the FBI to publicly recognize achievements of individuals and organizations that make extraordinary contributions to education and the prevention of crime and violence in their communities.

Meredith Stensland: article (with co-author M. Landsman), “Burnout Among Iowa Hospice Workers: A Test of the Jobs-Demands Resources Model” published by the Journal of Social Work in End-of-Life Care, has been selected as the “honorable mention” recipient for the 2017 “Best” Article Award (for articles published in 2017).


Presentations


Oliver, A. (October 20, 2017). Cultural Intelligence. Johnson County Metro Crisis Intervention Team Training, Iowa City, IA.

Moines, IA.


Publications


- Save the date! The University of Iowa will host its first giving day, One Day for Iowa, on April 4, 2018! Learn more about how you can make a difference on campus: 
1Day.uiowa.edu #1DayforIowa

On April 4th, Hawkeyes everywhere will have the opportunity to make a difference by taking part in One Day for Iowa, the University of Iowa’s 24-hour giving day.

You can change lives and change the world around us by supporting the School of Social Work. Gifts made during One Day for Iowa will go further through challenge matches and friendly competitions, which means that your support for the School may have an even greater impact on our students. We hope you will join us and make One Day for Iowa a great success, and if you don’t want to wait, you can always make your gift today.
https://1day.uiowa.edu//givenow

Post a photo on Facebook with #1DayforIowa and mention UI School of Social Work. We could win $250!
Alumni Updates

**Patty Cook**, (MSW 2007) I have moved to Clarkston, MI (Detroit suburb) working at Kadima Mental Health Services as the Certified Primary Care Behavioral Health Clinical Therapist. I now have three grandchildren, Cole-5, Cora 3.5, and Crosby 10 months. I proudly drive around Spartan and Wolverine country with my University of Iowa window sticker and license plate cover in full display. Go Hawks!

**Jill Kent**, (MSW 1991) I would like to share the news that I have started a small company in Des Moines. It is called Senior Concierge Services of Iowa. My website is [seniorconciergeofiowa.com](http://seniorconciergeofiowa.com). This is an advocacy and consulting company which provides non-medical support services to seniors and their families. Some of the services we provide are:

- Family mediation
- Mental health and dementia evaluations
- Bereavement counseling
- Establishing decision-makers and assisting families with long-term planning
- Accompanying clients to professional appointments

Most of our clients are in independent or assisted living. I am trying to reach out especially to seniors who are aging alone, or who have kids out of town who cannot be available as much as they’d like. I have elderly parents in another state myself, so I know there are just lots of things that come up that people need help with. Also, I am doing some drop in checks on seniors in nursing homes for families who can’t get there very often. Since Iowa has basically defunded the ombudsman program, there really isn’t any “eyes on” oversight in nursing homes anymore, and of course it’s such a vulnerable population...

**Jon Entin**, (BA 2010) I recently got accepted to Arizona College of Osteopathic Medicine. I will of course be taking all the values I learned at the School of Social Work with me in my future medical career :)

**Andrea Schafman**, (MSW 1997) I too am retiring as of May 31 of this year, after completing 18 years working as an elementary school counselor for the East Moline school district in Illinois and also completing 20 years of service with the Illinois teachers retirement system.

**Cathy Harris**, (MSW 2001) I will be speaking for the International Cultic Studies Association on Saturday, March 24 in Los Angeles. The event will also be live streamed via the link below. [http://www.icsahome.com/events/localevents/icsa-conversations](http://www.icsahome.com/events/localevents/icsa-conversations)


http://clas.uiowa.edu/socialwork
No more clowning around...

Shawn Amador, MSW, MA, was a clown when she studied social work at Iowa in 1997. Now she has a clinical practice doing group work with school age children that utilizes some of the principles of clowning, and she has written a book, *Teaching Social Skills through Sketch Comedy and Improv Games*. In 2009, Shawn won the Heartspring Award for Innovation and Creativity in Special Education and in 2016, spoke at Michelle Garcia Winner’s Social Thinking® Providers Conference.

“As a school social worker, I led an after school clown program. When my students started saying they were scared of clowns, we switched to being a comedy improvisation troupe. I saw that being on stage was helping the kids with anxiety and ADHD, and the kids who had trouble connecting with others.”

Years later, after additional training and another master’s degree in School Administration, Shawn developed Social Theatre™, an approach that draws from Social Thinking®, Assertiveness Training, Mindfulness, and Cognitive Behavioral Therapy.

“Social Theatre™ is a program that utilizes improvisation, sketch comedy and collaborative writing to teach social skills in real time. One of the most important components is learning how to work through a group process of collaborative writing in which brainstorming, evaluating, and practicing, help turn ideas into plays. The plays incorporate social messages about how to turn social awkwardness into social success, how to deal with bullies and being accepted. When writing about social awkwardness, participants learn how to laugh at past experiences and just being human, which in itself, can be awkward! While we embrace our humanity, we write about social fails and how to correct social situations.”

Her book *Teaching Social Skills Through Sketch Comedy and Improv Games* includes plays, scripts and research behind the techniques to use with children and teens, including those with Autism Spectrum Disorder, ADHD, and anxiety. You can read more about Shawn, her practice and her book at [http://www.socialtheatre.org/](http://www.socialtheatre.org/)

http://clas.uiowa.edu/socialwork
Some words of wisdom before retirement

Joel Wulf, MSW, LISW, ASW-G, CAS and Assistant Director of the Iowa Department on Aging, is retiring on March 30, 2018. I spoke with him recently to see if he had any parting advice.

What accomplishments are you most proud of?
Earlier in my career, advocating for adult day health services in the state and getting the service certified (licensed) in Iowa for the first time. Certification established minimum standards and opened up third party reimbursement systems and thus consumer access. I did a lot of policy work with assisted living, adult day and elder group homes and I’m proud of that. Also, driving policy to promote independent living.

What are the top priorities going forward?
Currently, older Iowans on Medicaid are well served by managed care. However, we still have a population living between 138% and 300% of poverty that is pre-Medicaid. We need to strengthen Iowa’s Aging Network to assist folks in delaying or avoiding Medicaid enrollment and managing their own assets more effectively. The service of Options Counseling and a fully functioning “No Wrong Door” system is critical and Iowa has the opportunity to improve. Iowan’s need a single, reliable and comprehensive source of information related to long term living and community support services. Public policy needs to fully consider the needs of family caregivers.

Access to oral health care should be a priority. We don’t fully appreciate how oral health care impacts the overall health status of older adults or its public policy role as a cost containment methodology.

Access to mental health services and the availability of mental health practitioners with specific geriatric training continues to be a challenge.

What can we do to attract social workers to go into aging and gerontology?
Sadly, the stigma associated with aging is present in our profession. When I talk to social work students I remind them that no matter what population they plan on working with, they are going to see older adults. For example, school social workers may be surprised at how many children are being raised by grandparents. Mental health practitioners are going to encounter older adults in practice who need trained professionals whom fully understand issues associated with aging. The question becomes how can we prepare social work students for working with people across the whole lifespan? There are revenue generating opportunities for social workers in aging via the provision of mediation services, guardianship, private geriatric care management, etc...

Any other advice?
Title protection - We need to be concerned about how social workers are identified. We have an ethical obligation to ensure that consumers are not misled and that social workers are valued for their skills, experience and training.

What are your plans for retirement?
I’m going to pause and reflect for a while, travel and perhaps teach. I know I will still be involved in aging and social justice issues. Like thousands of others in Iowa, I am a primary caregiver of a parent with memory loss. My Mom returned to Iowa from Missouri in October and it was a life-changing event for both of us! In spite of my training, it took a new reality for me to fully understand the impact of multiple losses, the requirements of family caregiving and finding ways for both my Mom and I to be successful. Retirement will allow me to have more time to be present for someone who has always been present for me.
Professional Development

School of Social Work

Creative Writing Seminar for Social Workers

July 20-23, 2018
Iowa City, IA

Register online at www.signmeup.com/124168

For more information: http://clas.uiowa.edu/socialwork/

Do you like to write? Do you keep a journal? Would you like to improve your writing? The Creative Writing Seminar for Social Workers can give a boost to your enthusiasm for writing, whether for pleasure, your social work practice or for academic writing. This 4 day workshop is a fun and supportive environment to experiment with words and learn how other social workers have used the writing to empower clients and themselves. You do not have to identify as a ‘writer’ to benefit. Iowa City is a UNESCO City of Literature where you can immerse yourself in a culture of writers. The workshop meets for 6 hours each day and explores such topics as
- Tuning the Creative Self with Writing
- Writing for Social Change
- Writing to Externalize Your Inner Apocalypse
  Strategies for Shaping Story, Character and Style
- Flash Fiction/NonFiction
Several hours are reserved for individual coaching sessions with writing instructor Ellen Szabo who has taught the course (with rave reviews) for 25 years. Plus, 24 contact hours of ceu credit! The cost is only $290 (before June 22) for four days of energetic instruction and practice. Daily guest speakers bring inspiration and practical advice. Treat yourself to a writing getaway and register online.

clas.uiowa.edu/socialwork/resources/professional-development-opportunities
National Poetry Contest for Social Workers
2018 Winners

In our 5th year of hosting the National Poetry Contest for Social Workers we received 105 poems from students and graduates of 60 schools of social work in 36 states. Below are the three winners.

1st Place-Christopher Joseph, University of Michigan, Ann Arbor, 2008

*Gracious Relief*

After his wife of forty years is taken, his death
he often imagines, longing for gracious relief. But, he is left
paralyzed – unable to lift himself from the bathroom floor
staring for hours at water stains in brown circles on the ceiling –
a merciless demise.

Scrubbing his blood from the grout of the tile,
soap suds become nauseating, cotton-candy pink. I cringe
at the sound of his mobile phone ringing in the other room,
the sudden realization that he must have heard our worried calls,
the reverberating beep-and-buzz-of-help tauntingly out-of-reach.

As I sleep, his final moments in sepia replay inside my eyelids –
to cauterize the recurring bleed, his epilogue revised:
He rests on tile, gazes at the ceiling, those water stains now
crop circles; an aerial view of Stonehenge; a solar system;
her brown eyes.
2nd Place-Brittany Humphrey, Arizona State University, 2018

Appalachian Anguish

It seeps through the sheet-covered windows.

Inhale. Mildew and misery.

Shame smothered sheets.

Tainted tables. Stimulants and soup beans.

Numb. Fleas gnawing on flesh.

Spirits hollowed out like a gourd’s innards.

Tarnished spoons scrape ribs.

Exhale. Carefully carve the miserably forlorn.

3rd Place-Angela Chaney, Indiana University, 2012

The Shoes

The Holocaust Museum, Washington DC

Gray walls embrace the soles stacked beneath

Dust covers the once bound leather and strings

The musk of age and sadness creep over the shallow glass barrier

I cannot match a face to the solid ashes below

These silent ghosts follow me home

For information about next year’s contest, go to https://clas.uiowa.edu/socialwork/resources/creative-writing-social-workers
The UI Student Social Work Association is selling these t-shirts for $25. All the money raised will be donated to Wild Bill’s Coffeeshop! The deadline to place your order is April 15th. Paste the link above into your browser and order yours today. Orders from alumni will be mailed in May.