GRADUATE ASSISTANTSHIPS
General Information
Applications due Friday, May 19, 2017
(2nd Round)

Assistantship positions are quarter-time (10 hours per week) unless indicated otherwise. Positions are located in Iowa City unless otherwise indicated. Please select a maximum of three positions for which you would like to apply. Note your interest in these positions by listing them in the area provided on the Application Form.

** Due to the uncertainty of state appropriations and departmental budgets at this time, some assistantships may not be filled or delayed in being filled until the positions can be funded.

Assistantships are governed by an agreement reached by the Board of Regents, Status of Iowa and The United Electrical, Radio and Machine Workers of America, Local 986 (COGS). Copies of the collective bargaining agreement are available from the Union and may be viewed from the University website: http://www.uiowa.edu/hr/relations/Cogs/cogs.pdf or from the Union website at http://www.cogs.org. Information regarding salaries, hours of work, benefits and other terms and conditions of employment for graduate assistant bargaining unit members may be found in the agreement.

TEACHING ASSISTANTSHIPS

Teaching assistants assist faculty with course instruction or teach courses under faculty supervision. Duties may include providing assistance in: conducting library searches, test preparation, grading assignments and/or tests, lecture preparation, coordination of field or volunteer activities, conducting review sessions, and miscellaneous duties as assigned. Some courses require more specific duties and/or qualifications as noted in the following descriptions. All positions require that the teaching assistant be admitted to, and enrolled in, either the MSW or PhD Social Work programs. Applicants who are admitted to the MSW or PhD Social Work programs, but who are not yet enrolled, are encouraged to apply if they meet the criteria specified.

Position #: TA 3847 F
Discrimination Oppression Diversity (Undergraduate Section)
Faculty Course Supervisor: TBA
Tuesday & Thursday, 11:30-12:45
Fall Semester Position

Course Description: This course explores theoretical and historical perspectives on racism, sexism, ageism, heterosexism, ableism, and other forms of discrimination. Culturally competent social work practice and strategies for change are examined.

Responsibilities if applying to assist:
The teaching assistant will assist with lecture, discussion groups, ICON management and evaluate assignments.

Qualifications if applying to assist:
Student must have graduate (MSW or PhD) Social Work admitted/accepted status and have completed the Discrimination Oppression Diversity course with a grade of “B” or above.

Position #: TA_ CCCC:2220
Foundations of Critical Cultural Competence
Faculty Course Supervisor: TBA
Academic year 2017-2018
Fall Semester – class meets 2-3:15 Tues, Thursday
Spring Semester - TBA

Responsibilities:
This course is a Diversity General Education requirement focusing upon an experiential and theoretical foundation; cultural competence as a concept and practice; conceptual frameworks and models for understanding cultural differences and
similarities within, among, and between groups of people with whom others interact in their professional, personal, public, and private lives; appreciating differences while learning to be self-reflective; adjustment of perceptions, behaviors, styles for effective interaction with people from different ethnic, racial, sexual, gender, age, ability, and class groups.

**Qualifications:**

**Required:** Graduate student. Must be facilitate discussion during class times, assist with recruitment and retention of students in the critical cultural competence certificate program, hold "office hours" for students. Previous training in cultural competence and group facilitation. Good interpersonal skills. Organized. Self-directed. Flexible.

**Desired:** Work or volunteer experience with people from underrepresented and/or marginalized groups.