1. During Early Registration (which ends at midnight on December 10), students may enroll in a maximum of 16 sh. After Early Registration students may register in a maximum of 18 sh. Students who wish to enroll in more than 18 sh must go to 120 Schaeffer Hall to request special permission.

2. Make an appointment with Karmen if you need to be cleared to register for spring 2014 classes, and to review your graduation plan. Use the online scheduler (found on the IS website), or call the International Studies Program at 319/384-1328.


3. Please note the following spring 2014 courses which have been approved for the International Studies B.A. (for your Track, or for Program Option A), and for the IS minor. Some are on ISIS, but not yet on the IS course database.

<table>
<thead>
<tr>
<th>Course</th>
<th>Approved for IS Tracks</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>149:154:SCA</td>
<td>Native Histories &amp; Endurance in Midwest</td>
<td>Global Resources &amp; Environment; Postcolonial and Diasporic Studies</td>
</tr>
<tr>
<td>036:152:001</td>
<td>Latin American Media</td>
<td>Intl Communication and Info; Latin American Studies</td>
</tr>
<tr>
<td>06J:146:SCA</td>
<td>International Business Environment</td>
<td>Intl Business</td>
</tr>
<tr>
<td>16W:108:AAA</td>
<td>Medicine &amp; Public Health Latin America</td>
<td>Global Health Studies; Latin American Studies</td>
</tr>
<tr>
<td>032:178:001</td>
<td>East Meets West: West Recpt East Rel</td>
<td>South Asian Studies; East Asian Studies</td>
</tr>
<tr>
<td>041:104:001</td>
<td>Health Care and Health Reforms in Russia</td>
<td>Russian, East European, Eurasian Studies; Global Health Studies</td>
</tr>
<tr>
<td>152:182:SCA</td>
<td>Health Exp. Immigrants/Migrants/Refugees</td>
<td>Human Rights; Global Resources &amp; Environment; Development; Global Resources &amp; Environment</td>
</tr>
<tr>
<td>16W:140:SCA</td>
<td>Disease Politics &amp; Health in South Asia</td>
<td>Development; South Asian Studies; Global Health Studies</td>
</tr>
<tr>
<td>39J:141:001</td>
<td>Traditional Japanese Lit in Translation</td>
<td>East Asian Studies</td>
</tr>
<tr>
<td>39J:150:001</td>
<td>Japanese Theater</td>
<td>East Asian Studies</td>
</tr>
</tbody>
</table>

Email joy-hayes@uiowa.edu for permission.

Online form to request permission at http://tippie.uiowa.edu/undergraduate/courseenrollment/index.cfm

2 sh; class meets March 25 – May 8, 2014

Email joy-hayes@uiowa.edu for permission.
India Beat

Spring 2014 - 039:048

From Bollywood to Bhangra to Baul... Discover the fascinating panorama of music in South Asia!

In this course, we will explore how music reflects and shapes culture, society, and economy in India and South Asia. Requirements include participation, listening exercises, a midterm paper and a final exam.

MWF 1:30-2:20 pm
205 Phillips Hall
Volunteer for Thanksgiving Dinner

The Center for Diversity & Enrichment and the Provost’s Office are pleased to invite you to their first ever Thanksgiving dinner. We are thrilled to offer an opportunity for students to enjoy a Thanksgiving meal while networking with each other and faculty and staff. While we realize that you may already have commitments for the day, we invite you to consider volunteering or attending to help us host.

This event will be held on **November 28, 2013** at Old Brick (26 E. Market Street), with doors opening at **3:00 p.m. and ending at 5:00 p.m.** Volunteers may start as early as 2:00 p.m. or stay as late as 6:00 p.m.

If you would like to attend and volunteer, please use the following link to RSVP by signing up for one or more volunteer opportunities: [http://volunteersignup.org/HY8HK](http://volunteersignup.org/HY8HK)

If you are not able to volunteer but would still like to attend, please use the following link to RSVP: [https://uiowa.qualtrics.com/SE/?SID=SV_5n0dsTja5Ngjvlb](https://uiowa.qualtrics.com/SE/?SID=SV_5n0dsTja5Ngjvlb)

We certainly hope that you are able to attend this event. If you have any questions, please contact Karla Alvarez in the Center for Diversity & Enrichment at karla-alvarez@uiowa.edu.

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World Language Conversation Groups – Fall 2013

**Italian:** TAVOLA ITALIANA: Wednesdays 12:30-1:30 315 PH

**French:** CERCLE FRANCAIS: Wednesdays 4:00-5:30 Motley Cow

FRENCH CULTURE CLUB: Saturdays 2:00-3:00 315 PH

**Spanish:** CAFECITO CERVANTES: Thursdays 4:00 612 PH

**Chinese:** CHINESE CORNER: various dates & times, check flyers 315 PH

**German:** KAFFEESTUNDE: Tuesdays 4:00-5:00 612 PH

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Stanley Grant Essay Workshop

**December 2, 5-6:30 pm in 1117 UCC with Karen Wachsmuth**

Applying for a Stanley Grant? Would you like your essay workedshopped? Join Karen Wachsmuth on **December 2, 5:00-6:30 pm in 1117 UCC.** Students wishing to have their drafts discussed in the essay workshop should submit them electronically to [karen-wachsmuth@uiowa.edu](mailto:karen-wachsmuth@uiowa.edu) by noon on December 1.
Foreign Flix Film Screenings

Screenings take place at 7:30pm in 106 Gillmore Hall (all movies are subtitled).

› Monday, December 2 – *Diarios de motocicleta* (Argentina, 2004, 126 min, Walter Salles) Road Movie

› Wednesday, December 4 – *Soul Kitchen* (Germany, 2009, 99 min, Fatih Akin) Comedy

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India Through Film

All screenings are free and open to the public.

Please note, however, that they are for a course. If you attend, please come on time, turn off all electronic devices, and do not converse with friends or otherwise disturb the screening. There will be a five-minute break at roughly midpoint of most films.

For more information, please contact Philip Lutgendorf, 667 PH, (319) 335-2157, philip-lutgendorf@uiowa.edu

**Tuesday, Dec. 3:** *Dilwale Dulhaniya Le Jayenge*  
(“The True Lover Will Take the Bride,” director: Aditya Chopra, 1995, 190 mins.)

**Tues., Dec. 10:** *Om Shanti Om*  
(director: Farah Khan, 2007, 162 mins.)

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Alternative Spring Break with No More Deaths

For the past five years, No More Deaths has conducted a successful Alternative Spring Break program during the month of March. Spring Break volunteers—mostly college students, mostly arriving in groups—do essentially the same things summer volunteers do, just with a bit more emphasis on education. Volunteers interested in participating in the Alternative Spring Break program must submit a "request for space" in December and will subsequently contacted to complete an application in January. Please contact the Volunteer Coordinator for more information, volunteer@nomoredeaths.org.

ICFRC Lecture Luncheon – Thursday, Dec. 5, 12:00-1:30pm

Maureen McCue, MD, PhD
"Fukushima's Triple Disaster: Earthquake, Tsunami, Nuclear Radiation"

To register, contact the ICFRC office at (319) 335-0351 or ICFRC@uiowa.edu.

Lectures are 12:00-1:15 pm @ Congregational Church, 30 North Clinton Street. Luncheons are $9.00 for ICFRC members, $12.00 for non-members. We encourage you to bring guests who would enjoy this topic. Honors students, please register through the UI Honors or the UI Honors facebook site: www.facebook.com/HonorsatIowa.
Coming up from the Iowa United Nations Association

➡  **Voices End Violence - 16 Days of Activism Against Gender Violence**  
*When:* December 3, 7:00pm-9:00pm, $3 cover  
*Where:* The Mill (venue room), 120 E. Burlington Street, Iowa City

Come celebrate women's empowerment and the fight against gender violence at Voices End Violence. There will be performances by local musicians Dana T, Speedyhead, and Ruthless Ruth, as well as speakers with various perspectives on the issue of gender violence.

Globally, 35% of women have experienced some form of gender violence. This statistic ranges from 15% of women in Japan to 71% of women in Ethiopia. In the United States, a woman is assaulted or beaten every 9 seconds. This event is in support of the annual "16 Days Against Gender Violence" campaign, which runs from November 25-December 10.

There will be a $3 cover at the entrance, and all proceeds will be donated to the UN Trust Fund to End Violence Against Women and the Women's Resource and Action Center here in Iowa City. Co-sponsoring this event are University of Iowa Women's Health and the Women's Resource and Action Center.

➡  **Adrien Wing: Women's Rights in the Arab World**  
*When:* December 5, 7:00pm  
*Where:* Cedar Rapids Public Library Beems Meeting Room B, 450 Fifth Ave SE, Cedar Rapids

The Cedar Rapids community will convene to commemorate International Human Rights Day (Dec 10) with a December 5 program on women's rights. Adrien Wing, Director of the University of Iowa Center for Human Rights and Professor of Law, will share her expertise on women's rights in the Arab world.

Professor Wing has advised the founding fathers and mothers of three constitutions: South Africa, Palestine, and Rwanda. She organized an election-observer delegation to South Africa, and taught at the University of Western Cape for six summers. She also advised the Eritrean Ministry of Justice on human rights treaties. An accomplished public speaker, Wing has lectured all over the world, including New Zealand, Australia, Egypt, and Indonesia.

This program is hosted by Amnesty International Group 181 and the Linn County United Nations Association.

➡  **Human Rights Day Photo Contest**  
*When:* Photo entry deadline is December 6.

The Iowa United Nations Association is excited to announce a photo contest for the upcoming 2013 Human Rights Day on December 10! Human Rights Day celebrates human dignity and advocates for the full enjoyment of all human rights by everyone, everywhere. We invite you to help us honor the freedoms inherent to all human beings by sharing your images depicting the respect of human rights, the lack of acknowledgement of human rights, or a glimpse into lives we are not all familiar with.

The contest opens today! Start sorting through your photos to make a day that improves the world all the more dynamic. **You can find more on contest details and photo guidelines by clicking here.** We look forward to seeing your images!
Peace Corps Information Session

Habie Timbo, current Peace Corps Volunteer/UI alum, will share about her life in Guatemala! Returned volunteers will share their experiences in Rwanda and Swaziland!

Wednesday
December 4th
7pm
University Capitol Centre
International Programs
Room 1117

Learn how you can make a difference in a community overseas and yourself!

For more information:
Meredith Mahy Gall
UI Peace Corps Representative
peacecorps@uiowa.edu
http://international.uiowa.edu/peace-corps

Individuals with disabilities are encouraged to attend all University of Iowa sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact UI Peace Corps at 319.335.0347.
General Job Description:

- Help students learn how to master course content in a small group setting.
- Implement strategies to encourage and foster students’ development as independent learners.
- Work with students in a small group setting to develop the essential skills (i.e. time management, organizational skills) for academic success.
- Model and encourage collaborative study strategies.
- Contribute to a friendly and productive learning environment.
- Attend all required training sessions and scheduled meetings.
- Keep supervisor apprised about sessions (i.e., frequently asked questions), as well as involved in the development of learning materials (i.e., handouts, worksheets).
- Attend all class meetings of the selected course, take notes, do homework and read all assigned materials including text(s) and supplemental readings.

Academic Support & Retention Positions:

**Supplemental Instructor (SI) leaders:**

$10/hour, 10 hours/week for 15 weeks (while classes are in session)
Ten (10) hours a week: three (3) hours attending lecture; three (3) hours leading SI sessions; two (2) hours prep time and meetings; and, two (2) evening hours for individual tutoring.

**SI Academic Courses (Anticipated Openings):**

- Introductory Animal Biology (002:002)
- Human Biology (002:021)
- Foundations of Biology (002:031)
- Diversity of Form & Function (002:032)
- Fundamental Genetics (002:128)
- General Chemistry II (004:008)
- Principles of Chemistry II (004:012)
- Organic Chemistry II (004:122)
- Elementary Psychology (031:001)
- Computer Science I: Fundamentals (22C:016)
- Elementary Spanish I (035:001)

Qualifications for all positions:

- Must be enrolled as a full-time, undergraduate student at The University of Iowa for Spring 2014
- 3.33 grade point average or better
- Completed and earned a grade of an “A” in the course(s) from The University of Iowa
- Completion of at least 28 college credit hours
- Excellent interpersonal communication skills
- Ability to relate to and work with students with various learning styles and needs
- SI Leaders: Available to attend the one-day pre-semester training on Friday, January 17, 2014 (8 a.m.-5 p.m.)

How to Apply:

- Complete an application found on the SWAT website: http://uc.uiowa.edu/swat
- Applications will be initially reviewed on Tuesday, December 3 and continue until all positions are filled.

Questions?
For positions in University College contact Kate Sojka, Director, Academic Support & New Student Initiatives, 319-335-1733 or kathryn-sojka@uiowa.edu

The University is an Equal Employment Opportunity and Affirmative Action Employer.
Women and Minorities are encouraged to apply.
Nothing But Nets
Basketball Tournament
Sign up to Play Today!

December 7 | 12 pm - 2 pm
3-on-3 teams
$5 registration per player

Proceeds go to United Nations Nothing But Nets campaign for malaria nets

Winners will receive prizes!

Want to play? Email keelie@una-iowa.org
Career Leadership Academy

Ever wonder what skills employers crave from college graduates? Well, Leadership is the number one skill they say students need to be successful in their future careers, and the Career Leadership Academy, offered by the Pomerantz Career Center, is a program that helps you develop that!

The Career Leadership Academy is a 2-4 semester academic program that will allow you to develop your personal leadership skills while also developing your professionalism through highly interactive classes that cover team work, problem-solving skills, resume writing, interviewing, etiquette, job searching strategies and much more.

You can add any one of the following Career Leadership Academy courses (LS:2000 or LS:2002) next semester. More info at: http://www.careers.uiowa.edu/leadershipacademy/.

Intern at the World Food Prize in Des Moines

The World Food Prize Foundation George Washington Carver Internship is an unparalleled professional opportunity for students interested in global issues of hunger, poverty and development. They are accepting applications for Spring 2014 in the areas of:

- Graphic design, social media and communications
- Youth education program/curriculum development
- Event/conference planning and logistics
- Issue-based research, writing and editing
- Non-profit development and strategic planning

Internship roles will be specialized according to an individual’s background, skills, and area of interest; and each intern will work one-on-one with a staff mentor. Interns are unpaid but may be eligible for course credit. While a minimum commitment of 12 hours per week for three months is required, the program is flexible for each intern’s schedule. To apply, send a cover letter and resume to Crystal Harris at charris@worldfoodprize.org by December 6, 2013.

Students may also apply for this internship through the Political Science Department’s Des Moines Internship Program. Students interested in participating in the Des Moines Internship Program this coming spring 2014 semester should contact martha-kirby@uiowa.edu as soon as possible.

Tippie Global Internships

The Tippie College of Business offers unique cultural and professional immersion experiences in four cities across the globe. English-speaking programs are available in London and Hong Kong, while programs requiring minimum language proficiency are offered in Paris and Madrid. These opportunities are open to all qualified University of Iowa students and award students up to 6 s.h. of University of Iowa academic credit.

These global internships are approximately 8-weeks long during the summer. Students are placed in a guaranteed unpaid internship by one of our Global Intern partners. Dream Careers operates our two English language programs, while EUSA is our partner in Paris and Madrid. In addition to intern placement, our partners provide on-site support and safety.

More information available at http://tippie.uiowa.edu/iib/undergraduates/internships.cfm. Applications are due by Sunday, December 8, 2013. Learn more at one of the upcoming info sessions:

<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thur 12/05</td>
<td>2:30-3:30</td>
<td>S104 PBB</td>
<td>London &amp; Hong Kong</td>
</tr>
<tr>
<td>Fri 12/06</td>
<td>11:00-12:00</td>
<td>C106 PBB</td>
<td>Madrid &amp; Paris</td>
</tr>
</tbody>
</table>
Intern with CIVIC/ICFRC

Interested in working with globally-minded people as a stepping stone to your international career? Apply for an internship with the Iowa City Foreign Relations Council and Council for International Visitors to Iowa Cities. ICFRC and CIVIC are nonprofit organizations helping make Iowa City more aware of the world around us.

An internship with ICFRC or CIVIC provides:
- Promotion of global awareness
- An opportunity to interact with representatives of all aspects of working in the government
- A chance to work in an exciting workplace with other great interns.
- Real-life experience in non-profit organizations
- A commitment of only 10 hours per week
- Experience in how the US State Department helps out small organizations
- Skills you may use in future careers (event coordinating, marketing, logistics)
- Awesome connections and networks of influential people

Applications can be picked up at our office, 1120 University Capitol Centre. For more information, please email us at icfrc@uiowa.edu or call our office at 319-335-0351. To apply, email application and resume to icfrc@uiowa.edu, or deliver to our office.

Apply for an Udall Scholarship

Are you an advocate for environmental justice, green policy, or sustainability education? Second and third year undergraduate students who are invested in this work as students, on our campus, or in their home communities are encouraged to check out the Udall Scholarship at http://www.udall.gov/OurPrograms/MKUScholarship/MKUScholarship.aspx.

For more information, contact Kelly Thornburg, kelly-thornburg@uiowa.edu.
2014 Udall Campus Application Deadline – 10 AM on Monday, December 2, 2013
2014 Udall Application Deadline for Nominees - Wednesday, March 5, 2013

Apply for FLAS funding to learn a South Asian language in Summer 2014

The South Asia Summer Language Institute (SASLI) based at the University of Wisconsin – Madison is offering intensive summer courses in the following South Asian languages: Bengali, Gujarati, Hindi, Malayalam, Marathi, Pashto, Sanskrit, Sinhala, Tamil, Telugu, Tibetan, and Urdu.

Applications for Summer 2014 are now being accepted. FLAS (Foreign Language Area Studies) Fellowships are available for qualified candidates. Please visit our website for more information and the FLAS application: http://sasli.wisc.edu/funding.html

Information on how to apply to SASLI can be found here: http://sasli.wisc.edu/apply.html

Any questions can be addressed to Anne Naparstek, by phone at (608) 261-1194 or by e-mail at sasli@southasia.wisc.edu
Scholarship for the Study of Critical and Less Commonly Taught Languages, 2013-2014

Spring ’14 Semester

Time: Flexible

Description: The Division of World Languages, Literatures and Cultures (DWLLC) offers an opportunity to learn critical and less commonly taught languages through autonomous language learning. This is open to University of Iowa students whose academic or professional goals require knowledge of a critical or less commonly taught language. Many international opportunities require communication skills in a language NOT currently taught at the University of Iowa.

With the support of the Autonomous Language Learning Network (ALLNet) staff members, learners design their own study plans to learn basic language skills or improve upon existing skills in preparation for academic or professional goals. Upon admission into the program, learners will be provided with learning materials and with a language/culture consultant.

Students wishing to participate in ALLNet should complete an on-line application form. More information about the ALLNet program: http://clas.uiowa.edu/dwllc/allnet

Deadline – December 5th for the Spring ’13 Semester

For more information on how to become a consultant for ALLNet or if you are a student who wishes to study critical or less commonly taught languages (LCTLs), please contact Elena Osinskaya, DWLLC Language Initiatives Manager, elena-osinsky@uiowa.edu.
Apply for a Ferentz Undergraduate Fellowship for Research

The Ferentz Undergraduate Fellowships provide financial support to deserving undergraduate students who will participate in or complete a research project, honors thesis or BFA project in the spring 2014 semester. Six fellowships of $1,000 will be awarded for spring 2014.

Eligibility:
• Minimum 3.0 UI and cumulative GPA
• Must participate in or complete a research project for honors in the major, for a capstone course or for the BFA in spring 2014
• Must be junior or senior status in spring 2014
• Must be a major exclusively in the College of Liberal Arts and Sciences
• Must be enrolled in a minimum of 6 s.h. in fall 2013 and in the spring 2014 semesters
• Former ICRU fellows are eligible to apply
• ICRU fellows in spring 2013 are not eligible for a spring award
• Students must submit a research plan as part of the application
• Faculty letter of recommendation is required

Applications will be accepted through December 2, 2013. Winners will be announced by January 15, 2014. For further Information, contact the Office of Academic Programs & Student Development at clas-scholarships@uiowa.edu or (319) 335-2633.

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Apply for a 2014-15 Boren Scholarship or Fellowship

The applications for the 2014-2015 David L. Boren Scholarships and Fellowships are now available at www.borenawards.org. Boren Awards, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations.

Boren Scholarships provide American undergraduate students with the resources and encouragement they need to acquire language skills and experiences in areas of the world critical to the future security of our nation, in exchange for their commitment to seek work in the federal government and a one-year service requirement following the grant period.

Applying for Boren Scholarships for Undergraduates at the University of Iowa
• International Programs Campus Application Deadline │ January 22, 2014 at 4:30 PM
• Official Deadline for Application Submission │ February 4, 2014 at 5 PM EST

Applicants wishing to apply for the Boren Scholarship Program will work with Study Abroad to determine a suitable program, and work with Karen Wachsmuth on application submission. Please consult the Boren webpage for a complete list of application materials. For more information about the Boren Awards and the African Languages Initiative, to register for one of our upcoming webinars, and to access the on-line application, please visit www.borenawards.org. You can also contact the Boren Awards staff at boren@iie.org or 1-800-618-NSEP with questions.

University of Iowa Campus Contact

Karen Wachsmuth, Academic Programs and Student Services Administrator
International Programs
1111 University Capitol Centre
319-335-1436
karen-wachsmuth@uiowa.edu
Apply for the Kathryn Davis Fellowships for Peace

The Kathryn Davis Fellowships cover a significant portion of the cost of summer language study from beginner to graduate levels in Arabic, Chinese, Hebrew, Japanese, Portuguese, and Russian at the Middlebury College Language Schools. They are merit-based and intended for exceptionally qualified individuals with demonstrated interest in one or more of the following areas: international, global, or area studies; international politics and economics; peace and security studies; and/or conflict resolution. Individuals in other fields, including working professionals, are encouraged to apply if their field of expertise requires them to study one of the critical languages listed above.

For more information and application materials, visit http://www.middlebury.edu/ls/finaid/fellowships/kwd. Please direct any questions to kdfellowships@middlebury.edu. Application materials must be postmarked by January 14, 2014.

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Are you passionate about global change, committed to learning by doing, and ready to engage in hands-on global development?

The Global Engagement Studies Institute (GESI) at Northwestern University will equip you to:

- Work directly with local communities and community organizations in Bolivia, the Dominican Republic, Nicaragua, India, South Africa, or Uganda
- Earn two Northwestern course credits (equivalent to six semester hours)
- Live with a host family and immerse yourself in another culture for eight weeks
- Work in teams of undergraduates to design and implement a development project in microfinance, social enterprise, education, environmental sustainability, global health, and more

To learn more about GESI, and how to apply, go to www.gesi.northwestern.edu. Applications are accepted on a rolling basis. Early deadlines are December 15, 2013 and January 15, 2014, for guaranteed first choice placement if accepted into the program. Final deadline is March 1, 2014, but please apply early, as spaces will fill. If you have questions and want to speak to a member of the GESI staff, please contact us at gesi@northwestern.edu or 847.491.5932.

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Winter Issue of The Buenos Aires Review

The BAR's new issue is out, featuring never-before-translated fiction by Paul Scheerbart; an interview with Ubuweb founder and MoMA’s first poet laureate, Kenneth Goldsmith; the story by Mario Bellatin that has already inspired a film and an opera; France’s latest enfant terrible, Sacha Sperling; bookstore features from Moscow and Sao Paulo; new work by Galician poet Yolanda Castaño; and much more, all curated by Mariano López Seoane of miau miau, the most exciting gallery in Buenos Aires today. Check it out at www.buenosairesreview.org.
The Division of World Languages, Literatures and Cultures (DWLLC)

NEW SPRING 2014 COURSES


Japanese Theater: From Noh to Now
T/Th 11-12:15pm.
Screenings Mondays, 6:30-8:45pm.
Prof. Kendall Heitzman

This class will survey major forms of Japanese theater and performance, including: Noh, kyogen, the bunraku puppet theater, kabuki, shingeki "Western" theater, benshi film narration, butoh modern dance, counterculture and street theater of the 1960s, rakugo comedy, and Japanese megamusicals. We will focus on both textual analysis and performance practices. Class activities will include weekly screenings of theatrical performances and student-led staged readings of contemporary performances. All readings will be in English and all screenings will have either subtitles or accompanying scripts. NO KNOWLEDGE OF JAPANESE IS REQUIRED FOR THIS CLASS. This class will meet requirements for majors and minors.


Traditional Japanese Literature in Translation
MWF 5:30-6:20pm.
Prof. Takushi Odagiri

This class is a survey of classical Japanese literature from its beginning (7th century) to the early modern time (19th century). The course content includes: Readings of classical literary texts, with modern commentaries; Japanese mythology and nation-building; Major monogatari literature (such as The Tale of Genji, Tales of Times Now Past, Tale of the Heike); Waka and Haiku (classical Japanese poetic forms); Edo popular culture as origins of manga and anime; Influences of Japanese religions on classical and early modern texts; Modern Japanese intellectuals' reflections on Japanese classics.


Tuesday; Thursday 11:00 a.m. - 12:15 p.m.
105 EPB
Prof. Glenn Ehrstine

"Mardi Gras and More: Cultures of Carnival" is an introduction to the forms and function of the pre-Lenten carnival festival across the world. The first half of the course examines the role of carnival in Europe, from its origins as part of the Catholic liturgical calendar to its establishment as a cultural commodity for consumption by tourists. The second half of the course focuses on carnival's migration to the New World, where local populations in New Orleans, Rio de Janeiro, and elsewhere have adapted it to suit their own needs. Discussions will focus on the shifting social and political functions of carnival according to time, location, and audience. Required assignments include four discussion postings, four short reading analyses, a 6-8 page research paper, a midterm exam, and a final exam. Taught in English.
016:009:AAA (HIST:2609:0AAA) India Now! From Bollywood to Global Terror

Lecture 11:00 - 11:50 AM T/Th, 140 SH (plus discussion section); Optional 1-credit section (Survival Hindi!) 11:30 - 12:20 pm. Fri. 214 PH
Prof. Philip Lutgendorf

India Now! meets a College of Liberal Arts and Sciences general education requirement in Values, Society and Diversity. This course introduces and places India and Indians in global economics, politics, science, sport and culture since independence in 1947. Highlighting Indians’ contributions and adaptations to the contemporary world, it also explores gender roles, changing sexual standards, and new ways in which India is entering American lives—from globalized “Bollywood” entertainments (several of which we will sample), to new foods, fashions, and lifestyles. While examining the “quiet revolutions” of affirmative action and market liberalization that have brought new self-respect and prosperity to millions, the course will also consider ongoing challenges to the world’s largest democracy, and contemporary efforts—both peaceful and violent—to address them.

Note: An optional 1-credit section will introduce basic “survival Hindi” for travelers, foodies, and Bollywood fans! For more information: philip-lutgendorf@uiowa.edu

039:048:001 (ASIA:2450:0001) India Beat: Music in India Today

1:30P - 2:20P MWF 205 PH
Prof. Aniruddha Dutta

Ways in which music forms a crucial part of Indian public sphere, reflecting and shaping culture, society, and economy; wide range of genres commonly performed and heard across India and South Asia today (i.e., film music, several folk forms, classical, semi-classical, Indipop, rock) and locating each of them in their respective historical, cultural, and socioeconomic contexts; exploration of themes and questions (i.e., emergence and impact of technologies of mass production, distribution of music in colonial and post-independence India).

041:075:001 (SLAV:2232:0001) Romani (Gypsy) Cultures of Eastern Europe

3:30P - 4:45P TTh 67 VAN
Prof. Oleg Timofeyev

We hear and use the word "Gypsy" very often, but what do we actually know about the Gypsies or, more correctly, the Roma? As much as the history of this fascinating nation cannot be found written in a definitive way, our course will start with the earliest European references to these people and will continue throughout history until the present moment. We will learn the most basic aspects of Roma culture that are shared by most Roma around the world, and compare samples of Romani folklore from different parts of Europe. Attention will be given to the current situation with the Romani communities in Hungary, Bulgaria, Romania, and the Czech Republic, where the Roma face growing discrimination. The second part of class will embrace the topics that deal with the impact of the Roma culture on European literature, music, and culture with a particular emphasis on Russian literature. All reading will be in English, no previous knowledge of Russian or Romani is required.
India Now! meets a College of Liberal Arts and Sciences general education requirement in Values, Society and Diversity. This course introduces and places India and Indians in global economics, politics, science, sport and culture since independence in 1947. Highlighting Indians’ contributions and adaptations to the contemporary world, it also explores gender roles, changing sexual standards, and new ways in which India is entering American lives—from globalized “Bollywood” entertainments (several of which we will sample), to new foods, fashions, and lifestyles. While examining the “quiet revolutions” of affirmative action and market liberalization that have brought new self-respect and prosperity to millions, the course will also consider ongoing challenges to the world’s largest democracy, and contemporary efforts—both peaceful and violent—to address them.

Note: An optional 1-credit section will introduce basic “survival Hindi” for travelers, foodies, and Bollywood fans!

For more information: philip-lutgendorf@uiowa.edu
"Mardi Gras and More: Cultures of Carnival" introduces students to the forms and function of this pre-Lenten festival across the world. The first half of the course examines the role of carnival in Europe, from its origins as part of the Catholic liturgical calendar to its establishment as a cultural commodity for tourists. The second half of the course focuses on carnival’s migration to the New World, where local populations in New Orleans, Rio de Janeiro, and elsewhere have adapted it to suit their own needs. Students pursuing a German major or minor may apply the course towards their degree requirements by enrolling in the 4 s.h. option for the course.

Fulfills the General Education requirement in “Values, Society, and Diversity”
Donald M. Payne International Development Fellowship Program

2014 Graduate Fellowship Program

Howard University, in cooperation with the U.S. Agency for International Development, invites outstanding individuals interested in international development and careers in the USAID Foreign Service to apply for the 2014 Donald M. Payne International Development Graduate Fellowship. Candidates can be graduating seniors or college graduates with strong academic records and a desire to promote positive change in the world. The Payne Program encourages the application of members of minority groups historically underrepresented in the Foreign Service and those with financial need. Selected fellows will receive support for graduate school and will enter into an exciting and rewarding career.

PROGRAM BENEFITS

- An orientation to the Program and the USAID Foreign Service at Howard University in Washington, D.C.
- Two summer internships, one domestic the summer after selection and one overseas at a USAID Mission during the summer between the first and second years of graduate school. The Program provides stipends, transportation and housing for these internships.
- Up to $35,000 annually toward tuition, fees and living expenses for a two-year master's degree in international development, international affairs, public administration, environmental sciences, public health, agriculture or another area relevant to the work of the USAID Foreign Service.
- Mentoring from a USAID Foreign Service Officer throughout the duration of the fellowship.
- Employment in the USAID Foreign Service for those who successfully complete the program and Foreign Service entry requirements, with a contractual agreement committing each Payne Fellow to a minimum of three years of service as a USAID Foreign Service Officer.

ELIGIBILITY

- Must be a U.S. citizen
- Must be seeking admission to enter a two-year graduate program in the fall of 2014 at a U.S. university
- Must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of application

Application Deadline – January 27, 2014

Additional information and online application are available at www.PayneFellows.org
Contact us: paynefellows@howard.edu