**Interested in working in the non-profit sector?**

The International Studies Spring 2013 Career Event featured guests with REAL jobs in non-profits. For those of you who didn’t make it to the live event (and for anyone wishing to review), we recorded the speakers’ presentations and have made them available on the ISBA Career Events website. While you’re there, check out the many, many career resources compiled there by the International Studies Program.

**Volunteer with No More Deaths this summer**

There is still time to apply to volunteer starting August 16, August 30, September 13, September 27, or October 11. No More Deaths summer volunteers join in life-saving desert-aid work in and around Arivaca, Arizona, and serve migrants on the Mexican border at the Agua Prieta Migrant Resource Center. Check the application deadlines and other details and then send in your application. We look forward to working with you!

**The Great March for Climate Action**

**being organized by a UI ISBA alum!**

The Great March for Climate Action is being organized from Des Moines, Iowa. On March 1, 2014, 1,000 climate patriots will set out from Santa Monica, California, walking across America to arrive in Washington, DC on November 1 to inspire and motivate the general public and elected officials to act now to address the climate crisis. It will be the largest coast-to-coast march in American history.

To learn more, visit [www.ClimateMarch.org](http://www.ClimateMarch.org), call 858-35-MARCH, or email Ed Fallon at ed@climatemarch.org.
Summer 2013 Course – open now for registration on ISIS

Germany and the Amanas: 1 week, 1 s.h., July 15-19

Bored this summer? Need a semester hour of elective credit? Enroll in Professor Jerry Croft’s 187:012 Germany and the Amanas course, which runs July 15-19, 2013. This class will focus on contemporary Germany's environmental, economic, social, and political issues, culminating in a field trip to the Amana Colonies to learn about German migration to Iowa. Register now!

Fall 2013 Courses – open now for registration on ISIS

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*New* Global Health Courses

152:125:SCB Climate Change and Health
3:30-6:10 PM Tuesdays, 75 SH
Join Dr. Maureen McCue for a multi-faceted and in-depth exploration of the relationship between our environment and the health, security, and very existence of the human species. Taking views and experiences from the fields of medicine, human psychology, law, history, religion, and environmental science, this course outlines not only the problem of climate change, but the tools and information necessary to solve it. Don’t miss this fascinating opportunity!

152:125:SCC U.S. Foreign Policy and Global HIV/AIDS Prevention
6:30-9:00 PM Wednesdays, 66 SH
Almost two million people worldwide have died of HIV/AIDS, more than half of them in Sub-Saharan Africa. In this course, students will examine the HIV epidemic in Sub-Saharan Africa and in the Caribbean up to 2003, then look closely at the impact that the President’s Emergency Plan for AIDS Relief (PEPFAR) had in these regions, and how these regions are taking ownership of these programs today. This course is a MUST for anyone interested in health-related US foreign policy, African studies, and what the HIV/AIDS epidemic can teach us about responding to other widespread global health crises. This course will be taught by visiting professor Dr. Martine Etienne-Mesubi, who joins us from the Institute of Human Virology of the University of Maryland School of Medicine.

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216:181 Human Rights and the Arts

216:181:SCA Human Rights and the Arts
3:30-6:00 PM Mondays, E205 AJB
This course will study the ways in which violations of and struggles for human rights have affected and been affected by literary, musical, visual, architectural, and theatrical / dramatic arts in various countries past and present. Art will be considered as expression, as marker of identity, as historical document.

Fall 2013 Off-cycle ISBA courses with Professor Jerry Croft

Professor Croft’s off-cycle courses present an engaging and flexible way of earning elective credit while focusing on a specific topic of interest. Click on the links to ISIS for each course for more information or to register.

187:006 Developed and Developing Places (3 s.h.) August 27 – October 1
A focused study of the key geographic, cultural, economic, and demographic differences between selected developed and developing parts of the world.

187:007 The European Union (3 s.h.) October 15 – November 19
A focus study of the history and rationale for the European Union, and its environmental, economic, social, and political aspects.

187:014 The Netherlands and Pella (1 s.h.) September 23-30
The Netherlands is one of the most economically powerful small countries in the world. This course will examine the history and culture of the Netherlands, and conclude with a trip to Pella to study the immigration pattern of the Dutch who took up residence there.

187:012 Germany and the Amanas (1 s.h.) October 7-14
This class will focus on contemporary Germany's environmental, economic, social, and political issues, culminating in a field trip to the Amana Colonies to learn about German migration to Iowa.

187:013 Poland and the Czech Republic (1 s.h.) October 8-14
This course examines and contrasts these two countries, who both joined the European Union in 2004. Students will also take a look at Czech and Polish immigration patterns to the United States, informed by a visit to the National Czech Museum in Cedar Rapids.
One Community, One Book 2013

Launched in 2001 by UICHR founders Dorothy Paul and Burns Weston, One Community, One Book is an annual community-wide reading project coordinated by the UICHR. The project invites community residents to discuss the same human rights-related text.

The co-coordinators of One Community, One Book are Joan Nashelsky and Pat Schnack. Please contact them with any questions or to nominate rights-related texts you feel would benefit our reading community.

The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope by William Kamkwamba and Bryan Mealer has been selected as the 2013 book choice for One Community, One Book. Read the announcement of this year's book choice at Iowa Now. This book tells Kamkwamba’s inspiring story of human inventiveness and its power to overcome crippling adversity. Kamkwamba was born in Malawi, a land withered by drought and hunger, where hope and opportunity were hard to find. He had read about windmills and dreamed of building one that would bring electricity and water to his village, thus changing his life and the lives of those around him.

Additional details about the events and work with the Iowa City Community School District on this year's project will be added as information becomes available at http://international.uiowa.edu/uichr/one-community-one-book.

Utopia, Part 3: The World’s Largest Shopping Mall

Fri Jun 21 - Sun Aug 11 2013 • Digital Gallery, CSPS, Cedar Rapids

San Francisco filmmakers Sam Green and Carrie Lozano examine the fate of the world’s largest shopping mall in this 13-minute tale of capitalist hubris.

The South China Mall outside of Guangzhou in southern China is the world’s largest shopping mall. Built in 2005, it’s more than twice the size of the previous record holder, Minnesota’s Mall of America. The South China Mall was designed as a celebration of middle class consumption and Vegas-like spectacle, featuring a replica of the Arc de Triomphe, a Venice plaza and a network of Venice Canals. The mall is often evoked as a symbol of China’s emergence as an economic superpower and its eclipsing of the United States. The reality on the ground, however, is more complex. Four years after it opened, the South China Mall sits virtually empty.

Importing another concept familiar to Americans, South China Mall is considered too big to fail. Employees line up for flag-raising ceremonies and pep talks about “brand building” before marching off to maintain the deserted concourses. If China is the future of the world economy, Utopia, Part 3: The World’s Largest Shopping Mall just may be a startling peek at what’s to come.
Burns H. Weston International Human Rights Essay Prize

The UICHR sponsors the annual Burns H. Weston International Human Rights Essay Prize. Each year, two awards are made: one to an undergraduate and another to a graduate or professional school student. The prizes honor the fine work of University of Iowa students and the lifetime work of Professor Burns H. Weston of the College of Law. The winners receive $750 (undergraduate) or $1000 (graduate or professional student), and are recognized at an awards event. The writing competition is open to all students enrolled during the 2012-2013 school year at the University of Iowa, Iowa State, or the University of Northern Iowa in any academic discipline.

Undergraduate essays should be 15-20 pages in length; graduate essays 25-40 pages in length. Essays can discuss current events or history, law, public policy, or the arts & humanities. The essay does not need to be produced exclusively for the competition in order to qualify for review; the essay can be a paper written for a class. **The only requirement is that the essays address issues of international human rights.**

The deadline for the 2013 Weston Essay Prize competition is **December 13, 2013**. Please bring essays to the UI Center for Human Rights office in 1120 University Capitol Centre or mail to UICHR, 1120 UCC, 201 S. Clinton Street, Iowa City, IA 52242.

Iowa Campus Compact Hiring Vista Leader

Are you or do you know a former AmeriCorps VISTA member looking for a great position leading a program? **Iowa Campus Compact is hiring a VISTA Leader for 2013-2014. The leader will start in August (start date flexible). Benefits include a living stipend, education award and FREE housing!**

The Iowa Campus Compact VISTA Leader is responsible for communication and capacity-building functions of the IACC VISTA program including: reporting, planning events and trainings (in-person and through technology), recruiting members, problem-solving, connecting VISTAs to resources and best practices, and other duties to enhance the success of our VISTA members. The VISTA Leader will assist with other IACC programming and events, and strengthen IACC programming through social media outreach and communications.

An ideal VISTA Leader is organized, innovative, takes initiative, skilled at problem-solving, and familiar with higher education and/or student programming. Applicants MUST have one year of experience of VISTA prior to starting the position and ideally a background in communications, event planning and/or higher education student affairs.

**For more information:**
Emily J. Shields, Executive Director, Iowa Campus Compact
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