Academic Info

1. Instructions for enrolling in 187:199 Intl Studies Senior Project and 187:198 Honors Thesis
Intl Studies for spring 2014 are on the International Studies website (scroll down); ISIS will not
let students enroll until they have submitted paperwork to the International Studies Program per
the instructions found on the website:
→ http://clas.uiowa.edu/international-studies/program-option-b
→ http://clas.uiowa.edu/international-studies/honors-thesis-international-studies


3. Significant Spring 2014 deadline dates

Alternative Spring Break with No More Deaths

Alternative Spring Break application information is now available on our website! Applications
are due by January 30.

For several years, No More Deaths has conducted an Alternative Spring Break program during
the month of March. Spring Break volunteers spend a week in the desert providing direct
humanitarian aid. This program is heavily influenced by the concept of experiential learning.

There will be three sessions in which groups and individuals can participate in 2014:

First session: Saturday, March 8–Saturday, March 15
Second session: Saturday, March 15–Saturday, March 22
Third session: Saturday, March 22–Saturday, March 29

If you are interested, please visit our website to review the application information. If you have
any questions, contact the volunteer coordinator at volunteer@nomoredeaths.org.

Attend the Act It Rap It Recite It Contest

The Iowa United Nations Association is collaborating with the Iowa Imagination Station to host
“Act it Rap it Recite it” to celebrate human rights and Martin Luther King Jr. Day with a
contest for creative expression of the Universal Declaration of Human Rights (UDHR). The
contest, for ages 10-18, with elementary, middle, and high school categories, is on January 20
from 6-8 pm at the Iowa Imagination Station in the Sycamore Mall Marketplace.

Individuals or groups will portray the values, or express an article or articles of choice, of the
UDHR through poetry, acting, rapping, or any other expression. Each individual or group will
be given 5 minutes to perform. Local judges will pick a winner from each category who will
receive a $100 prize. Many thanks to our co-sponsors: The Iowa Youth Writing Project, the
Englert Theatre, and the Iowa City UNESCO City of Literature.

If you or someone you know would like to sign up to perform, please email
emilyharmon@unaiowa.org with your name, or names if in a group, category, and performance
idea.
BIGGEST. FAIR. EVER.

FAIR DAY

WEDNESDAY, JANUARY 22
11am - 3pm

OFF CAMPUS HOUSING FAIR
IMU - 1st Floor

VOLUNTEER FAIR
IMU - 1st Floor

STUDENT ORG FAIR
IMU - 1st Floor

...TOLD YOU IT WAS BIG.

Individuals with disabilities are encouraged to attend all University of Iowa sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact CSIL in advance at 335-3059.
STUDY ABROAD FAIR

#uiabroadfair
11a.m. - 2p.m.
Wed, January 29, 2014
Second Floor, Old Capitol Mall
Explore programs and register to win a $500 scholarship.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please contact the Study Abroad office in advance at 319-335-0359.

http://international.uiowa.edu/study-abroad
International Studies Juniors and Seniors:

Thinking about transferrable skills that you will need to get jobs after you graduate?  
Looking for 1 s.h. for spring 2014?  
Enroll in one of these 8 – week classes on ISIS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Begins</th>
<th>Ends</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
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Ask around!  This course is NOT just for students who are completing 187:199 Intl Studies Senior Project or 187:198 Honors Thesis Intl Studies.

This is a course that will teach you research/library skills that will help you in your other University of Iowa classes, and also importantly will give you transferrable skills that will make you more competitive after graduation in such fields as teaching; policy work; non-profit advocacy; marketing/communications, etc.

Here is what other IS students who have taken the course have said:

“This class opens your methods of finding research and information that you didn’t even know existed.”

“It alerted me to the amount of sources which are available, and how to find them on specific databases.”

“I would have loved to have known these resources before my last year at UI.”

Instructor: Brett Cloyd. brett-cloyd@uiowa.edu, 319-335-5743

http://guides.lib.uiowa.edu/intl_studies

- Learn about research tools to help give any project focus.
- Become an expert on a research database and share your experience with classmates.
- Do one-on-one research consultation with a librarian, plus referrals when appropriate.
- Increase your awareness of the scholarly research process: good for those looking to go to grad school.
- Sessions on Government Information will help you include primary research material like reports and hearings.
- Students will search newspaper databases and statistical datasets.
- Citation Help. Keeping track of your citations can be time consuming and frustrating, but you need to do a good job to avoid plagiarism. RefWorks is a handy tool that helps you keep track of what you have used. Once you create an account, you can look for ways to export citations in the various library databases (like Smart Search, or the EbscoHost databases).
- Time devoted to topic and research question formation, including development of good search strategies.
The UI Pomerantz Career Center has created several new 1 s.h. courses which are open on ISIS

409:052 Office Etiquette for the Workplace
409:053 Successful Teamwork for the Workplace
409:054 “Suit Camp” for the Job Search
409:056 Student to Employed Profession (for UI student workers)

421:010 Communication Skills for Leaders
421:011 Strengths-Based Leadership
421:079 Culturally Intelligent Leadership (sophomore or higher; contact Career Center for permission)

Spring 2014 Course: City as Text/Text as City

Approved for ISBA Tracks: Global Resources and the Environment
Global Artistic Tradition and Change

218:122:001 (CL:3222:0001) City as Text/ Text as City
12:30P - 1:45P TTh 212 PH

Cities have been looked at as “texts,” and our life in them as a form of “reading.”

In this course, we will experiment with different ways of approaching the complex phenomenon of a city. We will ask about as many aspects as we can think of -- architecture, technology, landscape, history, transportation systems, social and economic relations ... How have all of these shaped our cities? And how, in turn, do the existing built environments shape our daily practices and thus our lives? What changes are needed to make our cities more sustainable in the future?

Based on their interests, past or future travel, language skills, or just curiosity, students will design their own semester projects about a city of their choice -- be it Paris or Berlin, Moscow or Tokyo, Chicago, or Dubuque. We will begin by reading a wide variety of materials and developing ideas for projects. In the second half of the semester, students will present the results of their research to the class, and write a paper of 8-12 pages.

The textbook for the class is an anthology of short and stimulating essays: HIEROGLYPHICS OF SPACE: READING AND EXPERIENCING THE MODERN METROPOLIS, ed. by Neil Leach (Routledge, 2002). Additional assignments will be made available on ICON, and the selection will in part be shaped by student interest.

If you have questions, feel free to contact the instructor at sabine-golz@uiowa.edu
Brazilian Culture and Carnival
(Values, Society, and Diversity 3c.hrs. - course #137:057:SCA)
Spring 2014
Mondays & Wednesdays 3:30 to 4:50 PM
Professor Armando Duarte

Brazilian Culture and Carnival is designed to give students an opportunity to explore interdisciplinary and foundational learning in the area of the world dance through interactions with explorations of two of the main aspects of the Brazilian popular culture (Samba and Carnival). Through extensive literature, video presentations and practice of popular dances of Brazil, students are exposed to one of the most important and influential expression of popular culture in the world, according to place, time and event. This includes all aspects present in the preparation and celebration of Brazilian Carnival: dance, music, design, historical and social contents; production; critical theories of performance; religious backgrounds; and theatre making present in the Carnival Parades - from current to centuries-old tradition. This course is offered under a General Education status and all majors are welcome and encouraged to sign in for it (25 is the maximum number of students allowed for the course). Questions? Please, contact Professor Armando Duarte, course instructor - W124 HH - 319 335 2186 armando-duarte@uiowa.edu

Approved for ISBA Tracks: Global Artistic Tradition & Change; Latin American Studies
Approved for Gen Ed: Values, Society and Diversity
Spring 2014 - 152:182 Health Experiences of Immigrants, Migrant, and Refugees
Dr. Maureen McCue

HEALTH | POLITICS | IMMIGRATION | ECONOMICS

Time: 3:30-6:00 PM Tuesdays
Location: 1100 UCC

This interdisciplinary course explores the unique health concerns, challenges, and healthcare experiences of the diverse populations on the move around the world and new to this country. The course incorporates documentary materials and guest speakers experienced in responding to the health needs of these populations.

Course Emphases:
1. Broad overview of definitions, populations, and significant health challenges
2. Health risks and needs of specific sub-populations
3. Patterns of public and private resources and responses
4. Local perspective (Iowa and Midwest), programs, cases and concerns

Approved for ISBA Track Global Health and the Global Health Certificate
Issues in International Studies
Exploring Thailand: Buddhist Monks, Activist Students, and Amulet Markets

SPRING 2014 • 187:004:SCA • 1 S.H.

3:30P - 5:05P Tuesday E226 AJB
Professor Scott McNabb

This course will explore cultural issues in Thailand through the lens of the instructor’s forty years of teaching, research, and aid evaluation visits to the Kingdom. Educational, religious and political perspectives will be presented, supplemented with video presentations.
New Course for Spring 2014

Medicine and Public Health in Latin America, 1820-2000

Some questions we will study are:

- What role did disease play in the formation of Latin American nations?
- Did Latin American doctors and scientists define race?
- How do indigenous medical traditions survive?
- Do international health policies generate inequality in Latin America and the world?

Open to non majors  12:30-1:20 MW + Sections

Register for
HIST: 4508 or GHS: 4508

For more information contact:
mariola-espinosa@uiowa.edu

*(Cuba Medical Students, 1 Jan 1960. Gilberto Ante/ Roger Viollet/ Getty Images. 56202969)*
This course explores Indigenous histories in the Great Lakes region—including Canada—with an emphasis on how these histories bear on the present and future. A key concept is survivance, which Anishinaabe writer Gerald Vizenor defines as a combination of survival and endurance. In contrast to absence or powerlessness, survivance affirms Indigenous presence and agency in past and present. Examining colonization and decolonization as ongoing processes—as opposed to historic events—this course emphasizes concepts such as sovereignty, self-determination, and environmental justice within the context of enduring and evolving relationships to land and place.

Activities include a mix of lectures, discussions, film screenings, and a collaborative mapping project. Readings are drawn from a variety of fields, including Indigenous studies, history, cultural geography, American Studies, anthropology, and performance studies. Course requirements include weekly reading responses, participation in discussions, one short paper, and a historic profile for the mapping project.

*Approved for Global Resources & Environment and Postcolonial and Diasporic Studies*

**Approved for Global Resources & Environment and Postcolonial and Diasporic Studies**
MARDI GRAS AND MORE: CULTURES OF CARNIVAL

WLLC 2550 / GRMN 2550
TTH 11:00-12:15
PROF. GLENN EHRSTINE

“Mardi Gras and More: Cultures of Carnival” introduces students to the forms and function of this pre-Lenten festival across the world. The first half of the course examines the role of carnival in Europe, from its origins as part of the Catholic liturgical calendar to its establishment as a cultural commodity for tourists. The second half of the course focuses on carnival’s migration to the New World, where local populations in New Orleans, Rio de Janeiro, and elsewhere have adapted it to suit their own needs. Students pursuing a German major or minor may apply the course towards their degree requirements by enrolling in the 4 s.h. option for the course.

FULFILLS THE GENERAL EDUCATION REQUIREMENT in “VALUES, SOCIETY, AND DIVERSITY”
India Now! meets a College of Liberal Arts and Sciences general education requirement in Values, Society and Diversity. This course introduces and places India and Indians in global economics, politics, science, sport and culture since independence in 1947. Highlighting Indians’ contributions and adaptations to the contemporary world, it also explores gender roles, changing sexual standards, and new ways in which India is entering American lives—from globalized “Bollywood” entertainments (several of which we will sample), to new foods, fashions, and lifestyles. While examining the “quiet revolutions” of affirmative action and market liberalization that have brought new self-respect and prosperity to millions, the course will also consider ongoing challenges to the world’s largest democracy, and contemporary efforts—both peaceful and violent—to address them.

Note: An optional 1-credit section will introduce basic “survival Hindi” for travelers, foodies, and Bollywood fans!

For more information: philip-lutgendorf@uiowa.edu
India Beat

Spring 2014 - 039:048

From Bollywood to Bhangra to Baul... Discover the fascinating panorama of music in South Asia!

In this course, we will explore how music reflects and shapes culture, society, and economy in India and South Asia. Requirements include participation, listening exercises, a midterm paper and a final exam.

MWF 1:30-2:20 pm
205 Phillips Hall
HEALTH CARE AND HEALTH REFORMS IN RUSSIA

041:104 (SLAV:3131:0001)
152:170 (GHS:3131:0001)

Instructor:
Prof. Margaret H. Mills, Ph.D. MPH

12:30-1:45 TTH
207 PH
3 s.h.

- Sex in the former Soviet Union and Russia today
- How HIV/AIDS came to Russia
- Human Trafficking
- The intravenous drug trade (Krokodil)
- The Demographics of Russia today, and the population decline
- The Soviet Health Care System
  - Alcoholism
- Smoking/Tobacco Abuse
  - Pediatric Issues
- Pregnancy and Birth Practices
The Persian Gulf has been a melting pot of cultures, languages, and religions for thousands of years. The common traditions of maritime history have long been a means of cultural and commercial exchange among the diverse ethnic communities of the region, extending as far as West India and East Africa. On the other hand, the Gulf is the world’s largest single source of crude oil and natural gas, and its vast resources make it one of the nerve points of the world today. Consequently, the region has become a main area of focus in United States foreign policy in the past decades.

This course aims to provide a detailed picture of the cultural and political environment of the Gulf nations, and explore the cultural and religious background of the political and economic problems Gulf countries currently face. It also analyzes the impact of the Arab Spring on the lives of Gulf citizens, and questions why changes implemented after the demonstrations were not more significant, especially for minority groups and women’s rights. During the semester, in the form of country case studies, we take a closer look at the overall social situation in the Gulf States with emphasis on Kuwait, Bahrain, Qatar, the United Arab Emirates, and Oman, but not excluding the dominant power on the Arabian Peninsula, Saudi Arabia, and the northern neighbor, Iran.
Looking for a unique summer 2014 study abroad program?

Consider a 4-week Global Health Studies program in Mysore, India.
http://study-abroad.international.uiowa.edu/programs/details/index.php?crse=897

This is a selective program (so not everyone who applies will be accepted). Its focus is on working closely with non-profit organizations which are associated with the Swami Vivekananda Youth Movement (SVYM). By partnering with south Indian and U.S. experts in culturally informed community health projects, participants will learn about south Indian health care issues and practice, including strategies to develop culturally congruent health care.

The program begins with 5-8 virtual class sessions to be offered during the spring semester. Dr. Lisa Skemp is the program faculty director who conducts the online courses, and accompanies the student group to India. Over the course of four weeks, students will participate in a variety of activities such as conducting a culturally informed community assessment, programming and/or evaluation, attending seminars and clinical discussions, and participating in specialty areas of health represented in the community.

Application deadline is in January 2014.
Summer 2014 program dates are May 28 – June 30 (approximately).

For more contact:
fran-boyken@uiowa.edu UI Study Abroad; lisa.skemp@ololcollege.edu Faculty Director

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CLAS Annual Scholarship Competition

The College of Liberal Arts & Sciences annual Scholarship Competition has begun. For 2014-2015 academic year, the College plans to award over 110 new scholarships collectively worth over $393,000.

To be eligible for most CLAS scholarships, students must:

- have a strong academic record
- be enrolled in a College of Liberal Arts & Sciences degree-granting program and seeking their first undergraduate degree; and
- continue as an undergraduate in 2014-2015.

Note that some scholarships involve both merit and financial need criteria, some specify Iowa residence, some specify full-time student status, and some specify class status. The specific criteria for each scholarship can easily be accessed via the College's web site.

Most scholarships offered through the College of Liberal Arts and Sciences require two (2) letters of recommendation. **One of these letters must be from a faculty member.** Once you complete the application, the references you have listed will receive an email explaining the submission process. Recommendation letters will not be accepted until the scholarship application has been successfully submitted online.

Application forms are available now online and are due **February 3, 2014.** Letters of recommendation are due by 5:00 pm Monday, February 10, 2014.

Questions may be addressed to the Office of Academic Programs & Student Development at clas-scholarships@uiowa.edu or (319) 335-2633.
Honors at Iowa Scholarship Competition

Application Deadline • Monday, February 10, 2014

Thanks to the investment of our generous community of supporters, Honors at Iowa is able to offer a range of scholarships and awards to our undergraduate students each academic year. All members of the Honors at Iowa community are eligible to apply and are encouraged to participate in our annual scholarship competition.

Please note: Entering students who have been accepted to the University of Iowa and have opted into the Honors Program are not eligible to apply this cycle, but are encouraged to apply once they have completed their first semester on campus.

ELIGIBILITY:

- Must be a member of the University of Iowa Honors Program (UIHP)
- Must be currently enrolled as a full-time student
- Must plan to be enrolled as a full-time student in the 2014-2015 Academic Year

APPLICANT RESOURCES:

- Find the UIHP Scholarship Application Instructions and Essay Prompt here
- Access the Online Application Form here | Opens Friday, December 6, 2013
- View the list of scholarships and awards available through Honors at Iowa here

CONTACT ON CAMPUS

- Kelly Thornburg, Fellowships Director at (319)-335-1874, kelly-thornburg@uiowa.edu

Applications for the UIHP Scholarship Competition are due by 11:59 PM on Monday, February 10, 2014.
The Fellows Project | UIHP Scholarships & Fellowships | 2014-2015

Purposeful engagement with extraordinary challenge requires us to know ourselves as well as we know our disciplines. The Fellows Project was established to not only identify and reward the most thoughtful, curious and motivated Honors students early on in their education, but to create a space where each Fellow is challenged to develop a knowledge of the self that will deepen their intellectual life, strengthen their engagement with their academic community and foster authenticity and confidence in their personal and professional relationships.

Each spring semester, eligible students are invited to apply to be a part of the Fellows Project. The application process involves a written application, faculty recommendation and for the approximately 20 to 25 first and second year students selected as finalists, an in-depth interview with a panel of Honors at Iowa faculty and staff.


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Apply for a Stanley Award

Thinking about applying for a Stanley Award for undergraduate international research?

Here is the research blog of an IS alum who previously received the Stanley Award, and who is now doing research at the Kusamala Institute of Agriculture and Ecology in Malawi: [http://agalternativesmalawi.wordpress.com/](http://agalternativesmalawi.wordpress.com/)

Deadline to apply this year is February 10, 2014. More info here: [http://international.uiowa.edu/funding/stanley-undergraduate-awards-international-research](http://international.uiowa.edu/funding/stanley-undergraduate-awards-international-research)

Contact Karen-wachsmuth@uiowa.edu with questions.

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Apply for the Kathryn Davis Fellowships for Peace

The Kathryn Davis Fellowships cover a significant portion of the cost of summer language study from beginner to graduate levels in Arabic, Chinese, Hebrew, Japanese, Portuguese, and Russian at the Middlebury College Language Schools. They are merit-based and intended for exceptionally qualified individuals with demonstrated interest in one or more of the following areas: international, global, or area studies; international politics and economics; peace and security studies; and/or conflict resolution. Individuals in other fields, including working professionals, are encouraged to apply if their field of expertise requires them to study one of the critical languages listed above.

For more information and application materials, visit [http://www.middlebury.edu/ls/finaid/fellowships/kwd](http://www.middlebury.edu/ls/finaid/fellowships/kwd). Please direct any questions to kdfellowships@middlebury.edu. Application materials must be postmarked by January 14, 2014.
Would you like to teach English, study, or do research abroad for an academic year at no cost? (U.S. citizens only)

2nd Annual INTENSIVE FULBRIGHT U.S. STUDENT PROGRAM WORKSHOP

JANUARY 31, 2014
9:00 am - 12:00 pm
1117 University Capitol Centre

Pre-registration is required—to register, visit the UI Fulbright website: http://international.uiowa.edu/funding/fulbright-us-student-program.

Space is limited, so please register early!
Contact Karen Wachsmuth at karen-wachsmuth@uiowa.edu for more information.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please contact Karen Wachsmuth in advance at 319-335-1436.
Intensive Fulbright U.S. Student Program Workshop

Would you like to teach English, study, or do research abroad for an academic year at no cost? Are you:

- a US citizen?
- a junior, senior, or recent graduate looking for international opportunities?
- a graduate student (master’s or Ph.D.-level)?
- a recent graduate with a master’s degree?

You can apply for a Fulbright U.S. Student Program scholarship!

- Students from all disciplines can apply, including arts, humanities, business, social sciences, and STEM fields
- Opportunities available in more than 140 countries

Join us for this year’s

2nd Annual Intensive Fulbright U.S. Student Program Workshop
Friday, January 31, 2014, 9 a.m.-12 p.m.
International Commons, 1117 University Capitol Center

Pre-registration is required (space is limited, so please register early!)

The workshop will include:

1. Nuts-and-bolts information session about how to get started
2. A hands-on workshop with faculty mentors on essay writing for grants
3. Panel and Q & A session with successful Fulbright student and faculty grantees

Learn more about the Fulbright U.S. Student Program at
http://international.uiowa.edu/funding/fulbright-us-student-program

For more information, please contact karen-wachsmuth@uiowa.edu, 319-335-1436.

Apply for a 2014-15 Boren Scholarship or Fellowship

Boren Awards, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations.

Boren Scholarships provide American undergraduate students with the resources and encouragement they need to acquire language skills and experiences in areas of the world critical to the future security of our nation, in exchange for their commitment to seek work in the federal government and a one-year service requirement following the grant period.

Applying for Boren Scholarships for Undergraduates at the University of Iowa

- International Programs Campus Application Deadline │ January 22, 2014, 4:30 PM
- Official Deadline for Application Submission │ February 4, 2014 at 5 PM EST

Applicants wishing to apply for the Boren Scholarship Program will work with Study Abroad to determine a suitable program, and work with Karen Wachsmuth on application submission. Please consult the Boren webpage for a complete list of application materials. You can also contact the Boren Awards staff at boren@iie.org or 1-800-618-NSEP with questions.

University of Iowa Campus Contact:
Karen Wachsmuth, karen-wachsmuth@uiowa.edu,
Academic Programs and Student Services Administrator
International Programs, 1111 University Capitol Centre; 319-335-1436
Apply for FLAS funding to learn a South Asian language in Summer 2014

The South Asia Summer Language Institute (SASLI) based at the University of Wisconsin – Madison is offering intensive summer courses in the following South Asian languages: Bengali, Gujarati, Hindi, Malayalam, Marathi, Pashto, Sanskrit, Sinhala, Tamil, Telugu, Tibetan, and Urdu.

Applications for Summer 2014 are now being accepted. FLAS (Foreign Language Area Studies) Fellowships are available for qualified candidates. Please visit our website for more information and the FLAS application: [http://sasli.wisc.edu/funding.html](http://sasli.wisc.edu/funding.html)

Information on how to apply to SASLI can be found here: [http://sasli.wisc.edu/apply.html](http://sasli.wisc.edu/apply.html)

Any questions can be addressed to Anne Naparstek, by phone at (608) 261-1194 or by e-mail at sasli@southasia.wisc.edu

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Apply for a Laura W. Bush Traveling Fellowship

The State Department is currently accepting applications for Summer/Fall 2014 Laura W. Bush Traveling Fellowships to help fund innovative travel around the world by young people to use education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations. The fellowship is intended for American college students who have not been afforded many opportunities to travel abroad. Through 4 to 6 weeks of travel anywhere in the world, you can have the opportunity to interact with individuals from other nations while promoting the goals of UNESCO. Applications for Summer/Fall are accepted until February 24, 2014. [Click here for full details](http://sasli.wisc.edu/apply.html).

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Are you passionate about global change, committed to learning by doing, and ready to engage in hands-on global development?

The Global Engagement Studies Institute (GESI) at Northwestern University will equip you to:

- Work directly with local communities and community organizations in Bolivia, the Dominican Republic, Nicaragua, India, South Africa, or Uganda
- Earn two Northwestern course credits (equivalent to six semester hours)
- Live with a host family and immerse yourself in another culture for eight weeks
- Work in teams of undergraduates to design and implement a development project in microfinance, social enterprise, education, environmental sustainability, global health, and more

To learn more about GESI, and how to apply, go to [www.gesi.northwestern.edu](http://www.gesi.northwestern.edu). Applications are accepted on a rolling basis. Early deadline is January 15, 2014, for guaranteed first choice placement if accepted into the program. Final deadline is March 1, 2014, but please apply early, as spaces will fill. If you have questions and want to speak to a member of the GESI staff, please contact us at gesi@northwestern.edu or 847.491.5932.
Global Health Corps Fellowship for Graduating Seniors

Applications for the 2014-2015 Global Health Corps fellowship are now open! Global Health Corps is creating a new breed of leaders that develop innovative solutions to the world's most challenging health problems. For more info: visit http://ghcorps.org/fellows/apply/faq.

Applications close January 26, 2014.

Global Health Corps places talented individuals from a wide variety of backgrounds in high impact roles in NGOs and government agencies in sub-Saharan Africa and the US in a 1-year, paid fellowship. Through intensive training, professional development, mentorship, and thoughtful community building, we ensure that fellows are equipped to be global health changemakers during their fellowship and beyond.

2014 UK Summer Institutes

The US-UK Fulbright Commission is pleased to announce that applications are open for the nine Summer Institutes available for US students in 2014. The Summer Institute will cover the majority of the participant costs. This includes round-trip airfare from the US to the UK, tuition and fees at the University, accommodation and social programme, subsistence e.g. food and drink.

Participants in these programmes will get the opportunity to:
- Experience an exciting academic programme at a top ranked UK University
- Explore the culture, heritage and history of the UK
- Develop their learning skills, improving presentation, research and communication skills
- Become an ambassador for studying in the United Kingdom, and for the prestigious internationally renowned UK universities.
- Develop their knowledge in the academic programme of their choice, be taught by world leaders in their field and receive credit they can transfer to their US University.

The application deadline is programme specific, and is either February 27 or March 6, 2014. Please see specific website page for particular programme deadline.

For more information:
http://www.fulbright.org.uk/fulbright-awards/exchanges-to-the-uk/undergraduates

Valerie Schreiner, Programme Coordinator--Summer Institutes The US-UK Fulbright Commission E-mail: Valerie@fulbright.org.uk
**“Many Languages, One World” International Essay Contest**

ELS Educational Services, Inc. (ELS) and the United Nations Academic Impact global initiative are working together to promote multilingualism through the *Many Languages, One World Essay Competition* and Global Youth Forum. The goal is to promote multilingualism and the continued study of the United Nations’ six official languages: Arabic, Chinese, English, French, Russian and Spanish. To qualify, entries must be in an official language of the United Nations that is not the entrant’s first language or language of instruction in his or her primary or secondary education.

Ten winners will be selected for each of the six official UN languages for a total of sixty—those 60 essay competition winners will be invited to New York where they will attend the UN Many Languages, One World Global Youth Forum. ELS will sponsor travel, room and meals for each of the contest winners to come to New York, from June 25-29, 2014 to participate in a conference to discuss principles of the UN Academic Impact and formulate action plans to address global issues. This interaction between speakers of many languages will demonstrate the benefits of multilingualism and multinational collaborative dialogue as part of the United Nations Academic Impact.

Essay contest winners will attend a conference at Adelphi University and will present the action plan outcomes of that dialogue at the United Nations Headquarters on June 27th. During the Global Youth Forum each language group will develop an action plan in support of selected *principles of the United Nations Academic Impact* initiative. The delegates will also have the opportunity to interact with student linguists from the USA and other countries who composed the winning essays. They will stay in student housing and share meals on the Adelphi campus located in lovely Garden City, New York and will also be taken on a tour of New York City.

**Eligibility and Qualifications:**

1. **Students 18 years of age and older** who are currently enrolled in a full-time program of study at a college or university are eligible to compete to win a place as a delegate to the Conference and Global Youth Forum.
2. The contestants must write their essay in one of the six official languages of the United Nations: Arabic, Chinese, English, French, Russian or Spanish. Entries must be in an official language of the United Nations that is not the entrant’s first language or language of instruction in his or her primary or secondary education.
3. The essay, not to exceed 2000 words, should explore: **How multilingual ability advances global citizenship and understanding.** The essay should reflect the entrant’s academic, cultural and national context.
4. Each **entrant must be sponsored by a faculty member or university official.** Upon completion of the reference form, the student will receive an email with information on how to enter and upload their essay to the contest website.
5. The deadline for essay submissions is **February 21, 2014.**

Full competition details, including forms for entry and submission, are available at [http://ManyLanguagesOneWorld.ELS.edu](http://ManyLanguagesOneWorld.ELS.edu).
Facets Internships in Chicago, IL are a great learning experience for anyone interested in event coordination, film, fundraising, writing, marketing, publicity, non-profit organizations & PR.

Internship areas include:

- Facets Programs Assistant
- Festival Programming Assistant
- Marketing/Social Media Coordinator
- Summer Kids Film Camp & Jury Coordinator
- Facets Cinema Marketing Assistant
- Children’s Film Acquisitions Assistant
- Web Content Development Intern
- Facets DVD Label - Sales, Marketing & Publicity

Facets Multi-Media is a nonprofit organization dedicated to the exhibition, distribution & education of foreign, independent & classic cinema. Programs include: Facets Cinematheque, Facets Rentals, Facets Film School, Facets DVD label and Facets’ Children’s Programs which organizes the Chicago International Children’s Film Festival, Facets Kids Film Camp, and year-round screenings & workshops for schools groups & families.

Apply at HireAHawk.com, or contact:

Ms. Kathleen Beckman
Facets Internship Coordinator
1517 W. Fullerton Ave.
Chicago, Illinois 60614
Fax: 773-929-0266
internships@facets.org

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**Apply for the Iowa N.E.W. Leadership Summer Institute**

The Women’s Resource and Action Center (WRAC) on The University of Iowa campus hosts the Iowa N.E.W. Leadership Summer Institute annually. Iowa N.E.W. Leadership is an intensive 5-day residential institute designed to empower women across the political spectrum and increase the participation of underrepresented groups in the public sector. The Institute experience is built around a challenging curriculum that develops self-awareness, knowledge and skill in key areas, including:

* Strategic communication
* Policy analysis
* Philanthropy
* Negotiation
* Community development

* Professional sustainability
* Relationship-building
* Productive engagement with difference, conflict and collaboration

**Iowa N.E.W. Leadership:** Who is eligible to apply?

- Women students enrolled at the University of Iowa
- Women enrolled in any post-secondary academic institution in Iowa
- Women Iowa residents attending colleges or universities outside the state
- Women students (as listed above) pursuing degrees in **ANY academic discipline**—
  **undergraduate or graduate**
- Students graduating in December 2013 and May 2014 are still eligible

Students are welcome to apply to the program directly. Nominations from faculty, staff, and students are encouraged, but are NOT required.

**Nomination Deadline:** January 30, 2014
**Application Deadline:** February 20, 2014.

The 2014 nomination form and application packet are online. For more information, contact us at wrac-newleadership@uiowa.edu or go to our website at http://www.uiowa.edu/~wrac/iowa-new.shtml
Donald M. Payne International Development Fellowship Program

2014 Graduate Fellowship Program

Howard University, in cooperation with the U.S. Agency for International Development, invites outstanding individuals interested in international development and careers in the USAID Foreign Service to apply for the 2014 Donald M. Payne International Development Graduate Fellowship. Candidates can be graduating seniors or college graduates with strong academic records and a desire to promote positive change in the world. The Payne Program encourages the application of members of minority groups historically underrepresented in the Foreign Service and those with financial need. Selected fellows will receive support for graduate school and will enter into an exciting and rewarding career.

PROGRAM BENEFITS

- **An orientation** to the Program and the USAID Foreign Service at Howard University in Washington, D.C.
- **Two summer internships**, one domestic the summer after selection and one overseas at a USAID Mission during the summer between the first and second years of graduate school. The Program provides stipends, transportation and housing for these internships.
- **Up to $35,000 annually** toward tuition, fees and living expenses for a two-year master's degree in international development, international affairs, public administration, environmental sciences, public health, agriculture or another area relevant to the work of the USAID Foreign Service.
- **Mentoring** from a USAID Foreign Service Officer throughout the duration of the fellowship.
- **Employment in the USAID Foreign Service** for those who successfully complete the program and Foreign Service entry requirements, with a contractual agreement committing each Payne Fellow to a minimum of three years of service as a USAID Foreign Service Officer.

ELIGIBILITY

- Must be a U.S. citizen
- Must be seeking admission to enter a two-year graduate program in the fall of 2014 at a U.S. university
- Must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of application

Application Deadline – January 27, 2014

Additional information and online application are available at [www.PayneFellows.org](http://www.PayneFellows.org)
Contact us: paynefellows@howard.edu