**ISBA Newsletter – 12/20/2013**

**Like ISBA on Facebook**

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**Academic Info**

1. Karmen will be away from campus December 21 – January 1, 2014. Please contact the International Studies Program at 319/384-1328; 21 Schaeffer Hall.

2. **There is a new IS FOUNDATION COURSE for spring 2014:** [039:048 India Beat: Music in India Today](http://clas.uiowa.edu/international-studies/isba-program-options-b).

3. **Still need to enroll in senior project or honors thesis for spring 2014?** Instructions are on the IS website:
   - Senior project: [http://clas.uiowa.edu/international-studies/isba-program-options-b](http://clas.uiowa.edu/international-studies/isba-program-options-b)
   - Honor thesis: [http://clas.uiowa.edu/international-studies/honors-thesis-international-studies](http://clas.uiowa.edu/international-studies/honors-thesis-international-studies)

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**Alternative Spring Break with No More Deaths**

Alternative Spring Break application information is now available on our website! Applications are due by **January 30**.

For several years, No More Deaths has conducted an Alternative Spring Break program during the month of March. Spring Break volunteers spend a week in the desert providing direct humanitarian aid. This program is heavily influenced by the concept of experiential learning.

There will be three sessions in which groups and individuals can participate in 2014:

- **First session:** Saturday, March 8 – Saturday, March 15
- **Second session:** Saturday, March 15 – Saturday, March 22
- **Third session:** Saturday, March 22 – Saturday, March 29

If you are interested, please visit our website to review the application information. If you have any questions, contact the volunteer coordinator at volunteer@nomoredeaths.org.

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**Volunteer with an International Non-Profit:**

**Iowa United Nations Association**

The Iowa United Nations Association provides community and office volunteering opportunities throughout the year. Expedite the volunteer process and fill out our volunteer application form today! For other volunteer inquiries, please contact Rebecca Pope at rebecca@unaiowa.org. Learn more at [http://iowauna.org/get-involved/volunteer/](http://iowauna.org/get-involved/volunteer/).
Volunteer with the 10,000 Hours Show

The 10,000 Hours Show (10K) is a student organization dedicated to supporting volunteering in the Iowa City community and beyond. We do this in two ways:

1. We offer a free concert ticket to any person with 10 or more hours of volunteer service! Past shows have included Mac Miller, Ben Folds, Girl Talk, Jack's Mannequin, Guster, and OK Go!
2. We make it easy start volunteering in the Iowa City community by organizing and providing transportation to fun volunteer events that we call V-Meets.

To log your volunteer hours for the free show and learn more about upcoming V-Meets check out our website www.the10kshow.com or email 10koperations@gmail.com to join our listserv.

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2014 Taiji Level I Class beginning January 7th!

Taiji Level I:
The Confucius Institute will offer Taiji Level I January 7-February 4, 2014 (Tuesdays) from 6:40-7:40 PM. Classes will be held in room 1117 University Capitol Centre in the Old Capitol Mall, 201 South Clinton Street in downtown Iowa City.

Class details:
太极 A mind-body practice known for increasing flexibility, relaxation and overall health, also known as tai chi or tai qi. Beginners welcome. Taiji was originally designed to focus on self-defense, and has gradually evolved as an effective means for flexibility, relaxation, stress control and overall health enhancement. In this course, students will learn fundamental Taiji movements: Ward-off, Roll Back, Press and Push in a Four Hands form.

Enrollment information:
Enrollment is open to persons ages 14 and up. Anyone under 18 must be accompanied by an adult (though the adult does not have to participate). As this course does involve physical movement, all students must sign a waiver to participate. Tuition is $60 for 5 sessions. No materials are needed for this class although students should remember to wear loose, comfortable clothing and light, flat shoes. Enrollment will be accepted by mail.

Send payment and enrollment/waiver forms to the Confucius Institute:
The Confucius Institute
International Programs
University of Iowa
1120 University Capitol Centre
Iowa City, IA 52242-5500
Email: Confucius@uiowa.edu

About the instructor:
Mr. CHEN is a passionate and gifted Taiji trainer. He started practicing Taiji in 1980 and has offered Taiji classes in China, Japan and the U.S. for more than 20 years for local communities. He received a certificate of coaching authorization in 2007. His Taiji training program integrates classical Taiji styles and principles. He has developed a series of contemporary Taiji forms to suit people practicing Taiji at different levels.

More information and more upcoming classes at Community Culture Courses.
In this course, students will actively explore the relationship between language and community, honing their writing and communication skills in order to successfully teach and mentor younger writers.

Through experiential learning techniques, service opportunities, and written reflection, participants will create lesson plans, direct activities, and help produce a group publication for an after-school creative writing program at a local Iowa City elementary school or comparable location.

**Students will determine with the instructor the time and location of their volunteer portion of the course.**

_Students must undergo a routine background check prior to working with children._
**INTERESTED IN CULTURE, BUSINESS, AND LEADERSHIP?**

**Check out this new 1 s.h. course in spring 2014**

**421:079 Culturally Intelligent Leadership**

The Chief Diversity Office and the Pomerantz Career Center have partnered to create an exciting new enrichment opportunity for students.

**421:079 Culturally Intelligent Leadership** is a three-part series offered for 1 s.h. in spring 2014 that provides knowledge and skills for leadership in an increasingly diverse and global workplace. The course will be infused with local business leaders interested in these topics as well. Through this highly interactive and relational experience, participants will gain a greater understanding of themselves, their potential impact in relationships with others, and their potential leadership in future professional endeavors. The class will be offered in an accelerated format, spanning just 2 weeks for completion.

Students are currently being recruited to build the cohort for the pilot Spring 2014 class. All students with interest in diversity and inclusion are encouraged to apply for this course. Competitive applicants are students who willingly explore new ideas and perspectives and display the humility to learn and work with people of different backgrounds.

To apply, students should email amy-ahearn@uiowa.edu one paragraph stating why they are interested in the course. The subject line of that email should be “Culturally Intelligent Leadership Nomination.”

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**LOOKING FOR 1 – 2 SH FOR SPRING 2014? THINKING AHEAD TO MARKETABLE/TRANSFERRABLE SKILLS FOR JOBS AFTER GRADUATION?**

*The UI Pomerantz Career Center has created several new 1 s.h. courses which are open on ISIS*

- 409:052 Office Etiquette for the Workplace
- 409:053 Successful Teamwork for the Workplace
- 409:054 “Suit Camp” for the Job Search
- 409:056 Student to Employed Profession (for UI student workers)
- 421:010 Communication Skills for Leaders
- 421:011 Strengths-Based Leadership
- 421:079 Culturally Intelligent Leadership (sophomore or higher; contact Career Center for permission)

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**SPRING 2014 SERVICE LEARNING COURSE**

**3:187 Literacy Instruction for Young Children**

3 sh of elective credit (i.e., this course is not approved for the ISBA)

This is a service-learning course in collaboration with the preschool program at Roundy Elementary School in Columbus Junction, Iowa. Students enrolled in this course will engage in print-focused storybook reading groups with preschool-aged children, participate in classroom and community activities, and write reflective papers (three). The school district is culturally diverse, with 64% of the children 2nd generation Hispanic (primarily Mexican-American). The majority of these children are not native speakers of English, and Spanish is the exclusive language spoken at home. Further, the community has recently become home to families from Myanmar, and the children from these families speak Burmese as their first language.

*International Studies students in the past have not been required to complete the co-requisite* (which is listed on ISIS). Contact the instructor directly with questions: tricia-zebrowski@uiowa.edu
The Persian Gulf has been a melting pot of cultures, languages, and religions for thousands of years. The common traditions of maritime history have long been a means of cultural and commercial exchange among the diverse ethnic communities of the region, extending as far as West India and East Africa. On the other hand, the Gulf is the world’s largest single source of crude oil and natural gas, and its vast resources make it one of the nerve points of the world today. Consequently, the region has become a main area of focus in United States foreign policy in the past decades.

This course aims to provide a detailed picture of the cultural and political environment of the Gulf nations, and explore the cultural and religious background of the political and economic problems Gulf countries currently face. It also analyzes the impact of the Arab Spring on the lives of Gulf citizens, and questions why changes implemented after the demonstrations were not more significant, especially for minority groups and women’s rights. During the semester, in the form of country case studies, we take a closer look at the overall social situation in the Gulf States with emphasis on Kuwait, Bahrain, Qatar, the United Arab Emirates, and Oman, but not excluding the dominant power on the Arabian Peninsula, Saudi Arabia, and the northern neighbor, Iran.

Contact: Dénes Gazsi • Arabic Program • 111 Phillips Hall • Phone: 319-335-2279
E-mail: denes-gazsi@uiowa.edu
HEALTH CARE AND HEALTH REFORMS IN RUSSIA

041:104 (SLAV:3131:0001)
152:170 (GHS:3131:0001)

Instructor:
Prof. Margaret H. Mills, Ph.D. MPH

12:30-1:45 TTH
207 PH
3 s.h.

- Sex in the former Soviet Union and Russia today
- How HIV/AIDS came to Russia
- Human Trafficking
- The intravenous drug trade (Krokodil)
- The Demographics of Russia today, and the population decline
- The Soviet Health Care System
- Alcoholism
- Smoking/Tobacco Abuse
- Pediatric Issues
- Pregnancy and Birth Practices
Cities have been looked at as “texts,” and our life in them as a form of “reading.”

In this course, we will experiment with different ways of approaching the complex phenomenon of a city. We will ask about as many aspects as we can think of -- architecture, technology, landscape, history, transportation systems, social and economic relations ... How have all of these shaped our cities? And how, in turn, do the existing built environments shape our daily practices and thus our lives? What changes are needed to make our cities more sustainable in the future?

Based on their interests, past or future travel, language skills, or just curiosity, students will design their own semester projects about a city of their choice -- be it Paris or Berlin, Moscow or Tokyo, Chicago, or Dubuque. We will begin by reading a wide variety of materials and developing ideas for projects. In the second half of the semester, students will present the results of their research to the class, and write a paper of 8-12 pages.

The textbook for the class is an anthology of short and stimulating essays: HIEROGLYPHICS OF SPACE: READING AND EXPERIENCING THE MODERN METROPOLIS, ed. by Neil Leach (Routledge, 2002). Additional assignments will be made available on ICON, and the selection will in part be shaped by student interest.

If you have questions, feel free to contact the instructor at sabine-golz@uiowa.edu

Looking for a unique summer 2014 study abroad program?

Consider a 4-week Global Health Studies program in Mysore, India.
http://study-abroad.international.uiowa.edu/programs/details/index.php?crse=897

This is a selective program (so not everyone who applies will be accepted). Its focus is on working closely with non-profit organizations which are associated with the Swami Vivekananda Youth Movement (SVYM). By partnering with south Indian and U.S. experts in culturally informed community health projects, participants will learn about south Indian health care issues and practice, including strategies to develop culturally congruent health care.

The program begins with 5-8 virtual class sessions to be offered during the spring semester. Dr. Lisa Skemp is the program faculty director who conducts the online courses, and accompanies the student group to India. Over the course of four weeks, students will participate in a variety of activities such as conducting a culturally informed community assessment, programming and/or evaluation, attending seminars and clinical discussions, and participating in specialty areas of health represented in the community.

Application deadline is in January 2014.
Summer 2014 program dates are May 28 – June 30 (approximately).

For more contact:
fran-boyken@uiowa.edu UI Study Abroad; lisa.skemp@ololcollege.edu Faculty Director
This course will explore cultural issues in Thailand through the lens of the instructor’s forty years of teaching, research, and aid evaluation visits to the Kingdom. Educational, religious and political perspectives will be presented, supplemented with video presentations.
IS INTERNATIONAL RESEARCH IN YOUR FUTURE?

7B:195 RESEARCH IN CROSS-CULTURAL SETTINGS

Spring 2014

6:30-9:15pm Monday • 151 SH • 3 s.h.
Dr. Scott McNabb • 30 years of research experience in Thailand

- Analyze the basics of qualitative research and issues relevant to living and conducting research in other cultures
- Develop and refine individual research proposals that could serve as guidelines for future research work abroad.
- Students without concrete plans for overseas research should take the course as if they are, in fact, leaving on June 1, 2014 for 6-12 months of research in the country of their choice.

Approved ISBA tracks: International Communication and Information, Development, Global Health Studies
CLAS Annual Scholarship Competition

The College of Liberal Arts & Sciences annual Scholarship Competition has begun. For 2014-2015 academic year, the College plans to award over 110 new scholarships collectively worth over $393,000.

To be eligible for most CLAS scholarships, students must:

- have a strong academic record
- be enrolled in a College of Liberal Arts & Sciences degree-granting program and seeking their first undergraduate degree; and
- continue as an undergraduate in 2014-2015.

Note that some scholarships involve both merit and financial need criteria, some specify Iowa residence, some specify full-time student status, and some specify class status. The specific criteria for each scholarship can easily be accessed via the College's web site.

Most scholarships offered through the College of Liberal Arts and Sciences require two (2) letters of recommendation. **One of these letters must be from a faculty member.** Once you complete the application, the references you have listed will receive an email explaining the submission process. Recommendation letters will not be accepted until the scholarship application has been successfully submitted online.

Application forms are available now online and are due **February 3, 2014.** Letters of recommendation are due by 5:00 pm Monday, February 10, 2014.

Questions may be addressed to the Office of Academic Programs & Student Development at clas-scholarships@uiowa.edu or (319) 335-2633.

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Honors at Iowa’s 2014-2015 Scholarship Competition

Click **HERE** to find out more about the scholarships and awards offered by the University of Iowa Honors Program!

**Not sure where to begin your scholarship search? Start here!**

**Download the UIHP Scholarships & Fellowships Starter Search Guide** to find resources for funding at the University of Iowa and beyond!

**Questions? Contact Kelly Thornburg, Scholarships & Fellowships Director**

*Honors at Iowa, University of Iowa*

431 Blank Honors Center, Iowa City, IA 52245

kelly-thornburg@uiowa.edu

- To schedule an appointment, please call 319-335-1874
- For information about scholarship and fellowship opportunities, click **here**
- To view the 2013-2014 UIHP Scholarships & Fellowships Deadline Schedule, click **here**
Former Stanley Award Recipient Now Conducting Sustainable Agriculture Research in Malawi

Thinking about applying for a Stanley Award for undergraduate international research?

Here is the research blog of an IS alum who previously received the Stanley Award, and who is now doing research at the Kusamala Institute of Agriculture and Ecology in Malawi: http://agalternativesmalawi.wordpress.com/

Deadline to apply this year is **February 10, 2014**.
More info here: http://international.uiowa.edu/funding/stanley-undergraduate-awards-international-research

Contact Karen-wachsmuth@uiowa.edu with questions.

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**Intensive Fulbright U.S. Student Program Workshop**

Would you like to teach English, study, or do research abroad for an academic year at no cost? *(U.S. citizens only)*

Are you:

• a junior, senior, or recent graduate looking for international opportunities?
• a graduate student (master’s or Ph.D.-level)?
• a recent graduate with a master’s degree?

**You can apply for a Fulbright U.S. Student Program scholarship!**

• Students from all disciplines can apply, including arts, humanities, business, social sciences, and STEM fields
• Opportunities available in more than 140 countries

Join us for this year’s

**2nd Annual Intensive Fulbright U.S. Student Program Workshop**
Friday, January 31, 2014, 9 a.m.–12 p.m.
International Commons, 1117 University Capitol Center

Pre-registration is required (space is limited, so please register early!)

The workshop will include:

1. Nuts-and-bolts information session about how to get started
2. A hands-on workshop with faculty mentors on essay writing for grants
3. Panel and Q & A session with successful Fulbright student and faculty grantees

Learn more about the Fulbright U.S. Student Program at http://international.uiowa.edu/funding/fulbright-us-student-program

For more information, please contact Karen Wachsmuth, academic programs and student services administrator, International Programs, karen-wachsmuth@uiowa.edu, 319-335-1436.
Would you like to teach English, study, or do research abroad for an academic year at no cost? (U.S. citizens only)

2nd Annual INTENSIVE FULBRIGHT U.S. STUDENT PROGRAM WORKSHOP

JANUARY 31, 2014
9:00 am - 12:00 pm
1117 University Capitol Centre

Pre-registration is required—to register, visit the UI Fulbright website: http://international.uiowa.edu/funding/fulbright-us-student-program.

Space is limited, so please register early!
Contact Karen Wachsmuth at karen-wachsmuth@uiowa.edu for more information.
Apply for a 2014-15 Boren Scholarship or Fellowship

Boren Awards, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations.

Boren Scholarships provide American undergraduate students with the resources and encouragement they need to acquire language skills and experiences in areas of the world critical to the future security of our nation, in exchange for their commitment to seek work in the federal government and a one-year service requirement following the grant period.

Applying for Boren Scholarships for Undergraduates at the University of Iowa

- **International Programs Campus Application Deadline** │ January 22, 2014 at 4:30 PM
- **Official Deadline for Application Submission** │ February 4, 2014 at 5 PM EST

Applicants wishing to apply for the Boren Scholarship Program will work with Study Abroad to determine a suitable program, and work with Karen Wachsmuth on application submission. Please consult the Boren webpage for a complete list of application materials. You can also contact the Boren Awards staff at boren@iie.org or 1-800-618-NSEP with questions.

**University of Iowa Campus Contact:**
Karen Wachsmuth, karen-wachsmuth@uiowa.edu
Academic Programs and Student Services Administrator
International Programs, 1111 University Capitol Centre
319-335-1436

Apply for FLAS funding to learn a South Asian language in Summer 2014

The South Asia Summer Language Institute (SASLI) based at the University of Wisconsin – Madison is offering intensive summer courses in the following South Asian languages: Bengali, Gujarati, Hindi, Malayalam, Marathi, Pashto, Sanskrit, Sinhala, Tamil, Telugu, Tibetan, and Urdu.

Applications for Summer 2014 are now being accepted. FLAS (Foreign Language Area Studies) Fellowships are available for qualified candidates. Please visit our website for more information and the FLAS application: [http://sasli.wisc.edu/funding.html](http://sasli.wisc.edu/funding.html)

Information on how to apply to SASLI can be found here: [http://sasli.wisc.edu/apply.html](http://sasli.wisc.edu/apply.html)

Any questions can be addressed to Anne Naparstek, by phone at (608) 261-1194 or by e-mail at sasli@southasia.wisc.edu

Apply for a Laura W. Bush Traveling Fellowship

The State Department is currently accepting applications for Summer/Fall 2014 Laura W. Bush Traveling Fellowships to help fund innovative travel around the world by young people to use education, natural sciences, social and human sciences, culture, and/or communication and information to build strong ties among nations. The fellowship is intended for American college students who have not been afforded many opportunities to travel abroad. Through 4 to 6 weeks of travel anywhere in the world, you can have the opportunity to interact with individuals from other nations while promoting the goals of UNESCO. Applications for Summer/Fall are accepted until February 24, 2014. [Click here for full details.](http://sasli.wisc.edu/apply.html)
Apply for the Kathryn Davis Fellowships for Peace

The Kathryn Davis Fellowships cover a significant portion of the cost of summer language study from beginner to graduate levels in Arabic, Chinese, Hebrew, Japanese, Portuguese, and Russian at the Middlebury College Language Schools. They are merit-based and intended for exceptionally qualified individuals with demonstrated interest in one or more of the following areas: international, global, or area studies; international politics and economics; peace and security studies; and/or conflict resolution. Individuals in other fields, including working professionals, are encouraged to apply if their field of expertise requires them to study one of the critical languages listed above.

For more information and application materials, visit http://www.middlebury.edu/ls/finaid/fellowships/kwd. Please direct any questions to kdfellowships@middlebury.edu. Application materials must be postmarked by January 14, 2014.

Are you passionate about global change, committed to learning by doing, and ready to engage in hands-on global development?

The Global Engagement Studies Institute (GESI) at Northwestern University will equip you to:

- Work directly with local communities and community organizations in Bolivia, the Dominican Republic, Nicaragua, India, South Africa, or Uganda
- Earn two Northwestern course credits (equivalent to six semester hours)
- Live with a host family and immerse yourself in another culture for eight weeks
- Work in teams of undergraduates to design and implement a development project in microfinance, social enterprise, education, environmental sustainability, global health, and more

To learn more about GESI, and how to apply, go to www.gesi.northwestern.edu. Applications are accepted on a rolling basis. Early deadline is January 15, 2014, for guaranteed first choice placement if accepted into the program. Final deadline is March 1, 2014, but please apply early, as spaces will fill. If you have questions and want to speak to a member of the GESI staff, please contact us at gesi@northwestern.edu or 847.491.5932.

Global Health Corps Fellowship for Graduating Seniors

Applications for the 2014-2015 Global Health Corps fellowship are now open! Global Health Corps is creating a new breed of leaders that develop innovative solutions to the world’s most challenging health problems. For more info: visit http://ghcorps.org/fellows/apply/faq.

Applications close January 26, 2014.

Global Health Corps places talented individuals from a wide variety of backgrounds in high impact roles in NGOs and government agencies in sub-Saharan Africa and the US in a 1-year, paid fellowship. Through intensive training, professional development, mentorship, and thoughtful community building, we ensure that fellows are equipped to be global health changemakers during their fellowship and beyond.
2014 UK Summer Institutes

The US-UK Fulbright Commission is pleased to announce that applications are open for the nine Summer Institutes available for US students in 2014. The Summer Institute will cover the majority of the participant costs. This includes round-trip airfare from the US to the UK, tuition and fees at the University, accommodation and social programme, subsistence e.g. food and drink.

Participants in these programmes will get the opportunity to:
- Experience an exciting academic programme at a top ranked UK University
- Explore the culture, heritage and history of the UK
- Develop their learning skills, improving presentation, research and communication skills
- Become an ambassador for studying in the United Kingdom, and for the prestigious internationally renowned UK universities.
- Develop their knowledge in the academic programme of their choice, be taught by world leaders in their field and receive credit they can transfer to their US University.

The application deadline is programme specific, and is either February 27 or March 6, 2014. Please see specific website page for particular programme deadline.

For more information:
http://www.fulbright.org.uk/fulbright-awards/exchanges-to-the-uk/undergraduates

Valerie Schreiner, Programme Coordinator--Summer Institutes The US-UK Fulbright Commission E-mail: Valerie@fulbright.org.uk

Global Health Essay Contest

Attention all undergraduate, graduate and post-graduate students, Consortium of Universities for Global Health (CUGH), Child Family Health International (CFHI), and University of Pittsburgh Center for Global Health, are excited to announce the opening of the 2014 CUGH Trainee Essay Contest. Trainees are encouraged to submit essays reflecting on experiences in global health.

Deadline is Monday, January 6, 11pm EST. Winners will receive cash prizes, free registration for the 2014 CUGH Annual Conference, and selected submissions will be included in the book Reflections and Global Health Education: An Anthology, 2nd Edition.

For more info visit: http://2014cughconference.org/awards-competitions/2014-student-essay-contest/

Learn more about Community Health Initiative

Community Health initiative takes quarterly trips to Haiti to provide medical services and to do other community projects to improve the lives of Haitians.

Read their *new* blog: http://chihaiti.org/index.php?cID=302
Join a trip: http://chihaiti.org/contact-us/faq-s-2/
Join CHI-Iowa: http://chihaiti.org/who-we-are/local-chapters/
ELS Educational Services, Inc. (ELS) and the United Nations Academic Impact global initiative are working together to promote multilingualism through the Many Languages, One World Essay Competition and Global Youth Forum. The goal is to promote multilingualism and the continued study of the United Nations’ six official languages: Arabic, Chinese, English, French, Russian and Spanish. To qualify, entries must be in an official language of the United Nations that is not the entrant’s first language or language of instruction in his or her primary or secondary education.

Ten winners will be selected for each of the six official UN languages for a total of sixty- those 60 essay competition winners will be invited to New York where they will attend the UN Many Languages, One World Global Youth Forum. ELS will sponsor travel, room and meals for each of the contest winners to come to New York, from June 25-29, 2014 to participate in a conference to discuss principles of the UN Academic Impact and formulate action plans to address global issues. This interaction between speakers of many languages will demonstrate the benefits of multilingualism and multinational collaborative dialogue as part of the United Nations Academic Impact.

Essay contest winners will attend a conference at Adelphi University and will present the action plan outcomes of that dialogue at the United Nations Headquarters on June 27th. During the Global Youth Forum each language group will develop an action plan in support of selected principles of the United Nations Academic Impact initiative. The delegates will also have the opportunity to interact with student linguists from the USA and other countries who composed the winning essays. They will stay in student housing and share meals on the Adelphi campus located in lovely Garden City, New York and will also be taken on a tour of New York City.

Eligibility and Qualifications:
1. Students 18 years of age and older who are currently enrolled in a full-time program of study at a college or university are eligible to compete to win a place as a delegate to the Conference and Global Youth Forum.
2. The contestants must write their essay in one of the six official languages of the United Nations: Arabic, Chinese, English, French, Russian or Spanish. Entries must be in an official language of the United Nations that is not the entrant’s first language or language of instruction in his or her primary or secondary education.
3. The essay, not to exceed 2000 words, should explore: How multilingual ability advances global citizenship and understanding. The essay should reflect the entrant’s academic, cultural and national context.
4. Each entrant must be sponsored by a faculty member or university official. Upon completion of the reference form, the student will receive an email with information on how to enter and upload their essay to the contest website.
5. The deadline for essay submissions is February 21, 2014.

Full competition details, including forms for entry and submission, are available at http://ManyLanguagesOneWorld.ELS.edu.
**Spring 2014 Internship with Iowa United Nations Association - Advocacy and Media Director (10-15 hours per week)**

To learn more about Iowa UNA, please visit their website in progress at [www.iowauna.org](http://www.iowauna.org)

The role of the Advocacy Director is to keep up with international issues as they relate to the United Nations and humanitarian efforts. You should be passionate about speaking up for those who don’t have a voice and be interested in humanitarian issues, and think there is still a lot more we can be doing. Through this position you will research a wide variety of issues related to the MDG’s (Millennium Development Goals) for educating our members and also help generate program ideas. Your job will consist of researching whatever issue our organization is currently planning programs to cover, generate ideas for programs and also finding out new ways to educate others.

§ Stay connected with global issues and follow big stories
§ Update Facebook with global advocacy items and develop a social media and op-ed calendar for Spring 2014
§ Read the UN Wire, Reuters world section, and various other news outlets
§ Stay connected with videos the UN posts online and organize a list of videos that relate to our projects
§ Look into women’s rights initiatives, and learn more about what UN women does
§ Keep up with world water issues, and the UNICEF Tap Project
§ Research Malaria related issues
§ Help write content for informative pamphlets on these issues
§ Keep up with progress of the MDG’s
§ Develop programs and advocate for the ratification various UN treaties

**QUALIFICATIONS**

• Ability to find scholarly and qualified articles  
• Proficient in Microsoft Office  
• Excellent written and verbal communication skills  
• Demonstrated flexibility when priorities change  
• Self-starter and very organized

Apply via [HireAHawk.com](http://HireAHawk.com) (Log into ISIS and go to Student Records, Documentation & Reports and then Career Services ([www.HireAHawk.com](http://www.HireAHawk.com))).

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**Summer 2014 Film Marketing/ Film Festival Internships**

Facets Internships in Chicago, IL are a great learning experience for anyone interested in event coordination, film, fundraising, writing, marketing, publicity, non-profit organizations & PR. Internship areas include:

- Facets Programs Assistant
- Festival Programming Assistant
- Marketing/Social Media Coordinator
- Summer Kids Film Camp & Jury Coordinator
- Facets Cinema Marketing Assistant
- Children’s Film Acquisitions Assistant
- Web Content Development Intern
- Facets DVD Label - Sales, Marketing & Publicity

Facets Multi-Media is a nonprofit organization dedicated to the exhibition, distribution & education of foreign, independent & classic cinema. Programs include: Facets Cinematheque, Facets Rentals, Facets Film School, Facets DVD label and Facets’ Children’s Programs which organizes the Chicago International Children’s Film Festival, Facets Kids Film Camp, and year-round screenings & workshops for schools groups & families.

Apply at HireAHawk.com, or contact:

Ms. Kathleen Beckman  
Facets Internship Coordinator  
1517 W. Fullerton Ave.  
Chicago, Illinois 60614  
Fax: 773-929-0266  
internships@facets.org
Apply for the Iowa N.E.W. Leadership Summer Institute

The Women’s Resource and Action Center (WRAC) on The University of Iowa campus hosts the **Iowa N.E.W. Leadership Summer Institute** annually. **Iowa N.E.W. Leadership** is an intensive 5-day residential institute designed to empower women across the political spectrum and increase the participation of underrepresented groups in the public sector. The Institute experience is built around a challenging curriculum that develops self-awareness, knowledge and skill in key areas, including:

* Strategic communication
* Policy analysis
* Philanthropy
* Negotiation
* Community development
* Professional sustainability
* Relationship-building
* Productive engagement with difference, conflict and collaboration

**Iowa N.E.W. Leadership:** Who is eligible to apply?

- Women students enrolled at the University of Iowa
- Women enrolled in any post-secondary academic institution in Iowa
- Women Iowa residents attending colleges or universities outside the state
- Women students (as listed above) pursuing degrees in **ANY academic discipline**
  
  **undergraduate or graduate**
- Students graduating in December 2013 and May 2014 are still eligible

Students are welcome to apply to the program directly. Nominations from faculty, staff, and students are encouraged, but are NOT required.

**Nomination Deadline:** January 30, 2014  
**Application Deadline:** February 20, 2014.

The 2014 nomination form and application packet are online. For more information, contact us at **wrac-newleadership@uiowa.edu** or go to our website at **http://www.uiowa.edu/~wrac/iowa-new.shtml**
Donald M. Payne International Development Fellowship Program

2014 Graduate Fellowship Program

Howard University, in cooperation with the U.S. Agency for International Development, invites outstanding individuals interested in international development and careers in the USAID Foreign Service to apply for the 2014 Donald M. Payne International Development Graduate Fellowship. Candidates can be graduating seniors or college graduates with strong academic records and a desire to promote positive change in the world. The Payne Program encourages the application of members of minority groups historically underrepresented in the Foreign Service and those with financial need. Selected fellows will receive support for graduate school and will enter into an exciting and rewarding career.

PROGRAM BENEFITS

- An orientation to the Program and the USAID Foreign Service at Howard University in Washington, D.C.
- Two summer internships, one domestic the summer after selection and one overseas at a USAID Mission during the summer between the first and second years of graduate school. The Program provides stipends, transportation and housing for these internships.
- Up to $35,000 annually toward tuition, fees and living expenses for a two-year master's degree in international development, international affairs, public administration, environmental sciences, public health, agriculture or another area relevant to the work of the USAID Foreign Service.
- Mentoring from a USAID Foreign Service Officer throughout the duration of the fellowship.
- Employment in the USAID Foreign Service for those who successfully complete the program and Foreign Service entry requirements, with a contractual agreement committing each Payne Fellow to a minimum of three years of service as a USAID Foreign Service Officer.

ELIGIBILITY

- Must be a U.S. citizen
- Must be seeking admission to enter a two-year graduate program in the fall of 2014 at a U.S. university
- Must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of application

Application Deadline – January 27, 2014

Additional information and online application are available at www.PayneFellows.org
Contact us: paynefellows@howard.edu