Academic Info

1. Karmen Berger will be away from campus July 27 - August 11, 2013 (with only intermittent internet access). If you need assistance during this time please contact the International Studies Program (21 Schaeffer Hall; 319/384-1328). Otherwise, you can schedule an appointment with Karmen for August 12th or later on the online scheduler.

2. Significant Fall 2013 deadline dates.

3. Fall 2013 classes start Monday, August 26, 2013.

Paid Tutors Needed for Turkish and Dutch, 2013

Native speakers of less commonly taught languages are sought as paid tutors for an innovative language program available to the UI students, faculty and staff. This program, Autonomous Language Learning Network (ALLNet), matches paid tutors in various languages NOT currently taught at the University of Iowa with the UI students, faculty, and staff wishing to learn those languages for study or research abroad.

ALLNet invites speakers of world languages (except Chinese and Spanish) to join the program and tutor a learner in his/her native language. Each tutor meets with a student twice a week to give the learner an important opportunity to practice speaking the target language with a native speaker before going abroad. No prior tutoring experience is required. Tutors will be trained by the ALLNet staff members and will be reimbursed for their services up to three hours a week.

For more information on how to become a tutor for the ALLNet, or if you are the UI faculty, staff, or student who wishes to study critical languages, contact Elena Osinskaya, DWLLC Language Initiatives Manager, elena-osinsky@uiowa.edu. More information about the ALLNet program: http://clas.uiowa.edu/dwllc/allnet
Campus Conversation Partners

Campus Conversation Partners is a program sponsored by ESL Programs that pairs non-native-English-speaking students, scholars, and staff with native or near-native English-speaking members of the University faculty and staff for one-on-one, informal conversation in English. The program promotes and encourages cultural awareness and understanding, helps international students understand and adapt to U.S. culture, and provides both participants the opportunity to see the world from another perspective and create a rewarding new friendship.

How it works:
1. Interested students, faculty, or staff members can apply online.
2. ESL Programs matches partners, based on results of the brief interest survey included with the application. Efforts are made to match people of the same gender, but if you have no gender preference, you may indicate that on the form.
3. ESL Programs introduces partners to each other at a preliminary meeting at which both partners sign a brief contract stating that they will meet on campus for one hour a week for the duration of the semester.
4. Partners begin meeting independently. If, at any point, a participant has concerns about the program, he or she should contact ESL Programs.

Mentorships available for Aspiring & Beginning Women Farmers

Are you a woman who dreams of farming? Or a beginning woman farmer who could use some support from an established farmer? WFAN still has openings with trained on- and off-farm mentors for the late summer and fall of 2013!

On-farm Mentorships
Our Harvesting Our Potential program provides on-farm work experience opportunities for aspiring women farmers in Iowa and Nebraska. Mentorships last a minimum of 8 weeks, and include a small stipend.

Off-farm Mentorships
We also offer beginning women farmers (farming 10 years or less) the chance to network with an experienced woman farmer in your area for the next year, including weekly emails or phone calls and at least one farm visit.

WFAN has six trained mentor farmers available in Iowa and two in Nebraska to host on-farm mentees, and work with beginning farmers as off-farm mentees.

To learn more and to apply, visit http://wfan.org/beginningfarmerproject/.

No class can provide the hands-on, real-life experience of farming that can help you make your farm dreams come true. Take advantage of this unique opportunity to learn farming from the ground up!
Work Study Positions at Shelter House

Three work study positions are available at Shelter House Iowa City this year. Interested applicants can email Phoebe Trepp, Director of Program Development at Shelter House, with a resume and cover letter. Students must be work-study eligible to apply.

Volunteer and Outreach Coordinator

Job Description:
• Coordinate group, University of Iowa, specialty, and other volunteers. Screen, train, and provide ongoing support.
• Represent Shelter House at various outreach functions to promote our volunteer opportunities and needs. Events include UI classes, volunteer fairs, church groups, etc.
• Opportunities for additional responsibilities are possible depending on skills, interest, and experience. This could include coordinating our Nurse Managed Clinic and Dental Clinic; working with our Fairweather Lodge program, which provides housing and vocational opportunities for adults with chronic mental illness; etc.

Job Qualifications:
The Volunteer Coordinator must possess a balance of strong interpersonal skills and organizational skills. They must be dependable and attend all meetings and shifts as scheduled. They must be flexible as volunteers and clients needs’ change. They must have strong communication skills.

Employment Support Specialist

Job Description:
• Provide worksite support and supervision for our small janitorial business that employs adults with chronic mental illness.
• Job coach, supervise for quality, and mediate conflict between members of the Lodge program.
• Some business development may be involved depending on skills, interest, and experience. This could include developing worksite assessments, training materials, feedback forms, etc.

Job Qualifications:
The Employment Support Specialist must be able to provide direct feedback openly and respectfully. They must have a high level of attention to detail and understand the importance of high quality work. They must be flexible and willing to learn. They must have strong communication skills.

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**Lodge Training Support Specialist**

*Job Description:*
- Provide support and facilitate the daily operation of the Fairweather Lodge program; a permanent supported housing and employment program for adults with chronic mental illness.
- Assist in running the daily training schedule which includes recreation and skill based groups.
- Assist in administrative duties such as collecting performance measures, helping with client paperwork, assisting with the medication management system, etc.

*Job Qualifications:*
The Lodge Training Support Specialist must be reliable and dependable for all scheduled work shifts and responsibilities. They must be flexible, willing to learn, and have strong communication skills. Experience working with people with a mental illness and/or experiencing homelessness is a plus.

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**Internships Available in Seattle with The Borgen Project**

The Borgen Project is a non-profit dedicated to fighting extreme poverty. They have several internships available in Seattle that can start in fall, winter, spring, or summer.

Available positions include:
- Web Developer
- Political Intern
- Graphic Design
- Public Relations/Marketing
- Human Resources
- Development and Fundraising
- International Affairs
- Blogger
- News Editor

To learn more and to apply, visit [http://borgenproject.org/seattle-internships/](http://borgenproject.org/seattle-internships/).

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**September Trip Openings with Community Health Initiative in Haiti**

Have you been wanting to go back to Haiti to the same or different village, or go for the 1st time? The September 28-October 5 Les Anglais team has opening for providers (MD, DO, PA, NP), EMT and non-medical. Contact Jana for more information at [jzimmerman@chihaiti.org](mailto:jzimmerman@chihaiti.org).
The Critical Language Scholarship (CLS) Program is a program of the U.S. Department of State, Bureau of Educational and Cultural Affairs. In 2013, approximately 600 scholarships were awarded for thirteen languages, including Arabic, Azerbaijani, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Turkish, and Urdu.

The CLS Program institutes cover approximately one academic year of university-level language coursework during a seven- to ten-week program, and are designed to meet the needs of students from a variety of language levels and backgrounds. Some CLS institutes require one to two years of prior language study (or the equivalent), while others accept students with no prior knowledge of the language.

Formal classroom language instruction is provided for a minimum of 20 hours per week. Extracurricular activities are designed to supplement the formal curriculum, including regular one-on-one meetings with native speaker language partners for conversational practice, as well as cultural activities and excursions designed to expand students’ understanding of the history, politics, culture and daily life of their host country.

Program costs – airfare, tuition, room and board, cultural program expenses, overseas health benefits, and applicable visa fees – are fully covered for all participants. Participants receive a small stipend to cover incidental expenses and meals not provided by the program. The CLS Program provides undergraduate academic credit through Bryn Mawr College. Upon completion of the program, participants also receive a certified American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) score.

Eligibility

- All applicants must be U.S. citizens.
- Applicants must be currently enrolled in a U.S. degree-granting program at the undergraduate or graduate level.
- Current undergraduate students must have completed at least one year of general college course-work by program start date (one year is defined as two semesters or three quarters).
- Applicants must be in acceptable mental and physical health. Grantees will be required to submit a satisfactory Medical Information Form and Physician’s Statement.
- Applicants must be 18 years old by the beginning of the 2014 CLS Program.

Applications for summer 2014 will open in mid-September and will be due November 15, 2013. More information and application at http://www.clscholarship.org/application.php.
August is a month to remember Hiroshima and Nagasaki. It is also the perfect time to consider the current realities of an increasingly costly and dangerous global nuclear arsenal--something about which the world seems blithely unaware. To inspire and to help bring people up to date about the current situation, the Iowa Chapter of Physicians for Social Responsibility has developed Nuclear neighborhoods, 11,000 Generations. The exhibit, spread across the county, explores the promises and perils of nuclear weapons and power on the lives of countless neighbors across time and space--including here in Iowa! Each of the 6 installations will be similar in that it uses a combination of art, science and history and expresses the same theme, our Nuclear Legacy. Nevertheless, each exhibit is very different. http://www.psriowa.org/.

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**Calendar of Exhibit Locations & Times**

Art, poetry, photographs, posters, memorabilia
in
Remembrance of the Dawn of the Atomic Age

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**NUCLEAR NEIGHBORHOODS EXHIBIT SITES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Exhibit Site</th>
<th>Site Theme</th>
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<tbody>
<tr>
<td>Aug 1 - Aug 31</td>
<td><strong>UI Hardin Library for Health Sciences</strong>&lt;br&gt;(main floor reading room)</td>
<td>Health Effects &amp; Medical Uses</td>
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<tr>
<td>Aug 1 - Aug 31</td>
<td><strong>Iowa City Public Library</strong>&lt;br&gt;(second floor north wall)</td>
<td>Community &amp; Environmental Impacts</td>
</tr>
<tr>
<td>Aug 5 - Aug 31</td>
<td><strong>Solon Public Library</strong></td>
<td>Children &amp; Youth Perspectives</td>
</tr>
<tr>
<td>Sept 1 - Sept 30</td>
<td><strong>Iowa Memorial Union</strong>&lt;br&gt;(main floor lobby)</td>
<td>UI Faculty, Student &amp; Staff Interpretations</td>
</tr>
<tr>
<td>Aug 1 - Aug 31</td>
<td><strong>Augusta Restaurant</strong>&lt;br&gt;Oxford, IA</td>
<td></td>
</tr>
<tr>
<td>Sept 1 - Sept 30</td>
<td><strong>Fair Grounds Cafe</strong>&lt;br&gt;Iowa City, IA</td>
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Contact us at info@psriowa.org with questions or comments.
Indian Student Alliance's, Independence Day Picnic!

*Saturday, August 17th, 2013: 5pm to 9pm*

**Join Us At The:**
The Iowa Memorial Union, 2nd Floor Ballroom
125 North Madison Street,
Iowa City, IA

**RSVP Now to this FREE event (including dinner)**

Come celebrate India's Independence Day with University of Iowa's, Indian Student Alliance! This free event will be filled with carnival food, such as sno-cones, popcorn, and cotton candy. As well as carnival games! We will also be providing a full course Indian dinner! So join us for a fun-filled night and learn about the inspiration journey of India's freedom as a nation.
BIGGEST. FAIR. EVER.

FAIR DAY

WEDNESDAY, AUGUST 28
11am - 3pm

STUDENT ORG FAIR
IMU - 1st Floor

VOLUNTEER FAIR
IMU - 1st Floor

STUDENT JOB FAIR
IMU - 2nd Floor Ballroom

...TOLD YOU IT WAS BIG.

Individuals with disabilities are encouraged to attend all University of Iowa sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact CSIL in advance at 335-3059.
Community of Color
Getting Connected

Van Oel Multipurpose Room
Currier Hall
Thursday, August 29, 2013
3:30 PM - 5:30 PM

Students, Staff, Faculty, and Community members mix and mingle to share food, fun, and resources at this welcoming event!

Co-sponsor – The Office of Residence Education

Door Prizes! - Must be present to win

Individuals with disabilities are encouraged to attend all University of Iowa sponsored events. If you are a person with a disability that requires an accommodation in order to participate, please contact CDE at 335-3555
IN THE PAST YEAR, several climate change benchmarks have been surpassed - world population now exceeds 7 billion and carbon dioxide concentration in the earth's atmosphere has reached an average daily level above 400 parts per million. Greenhouse gas emissions have driven the global mean temperature well above pre-industrial levels, resulting in more frequent extreme weather events such as heat waves and floods.

The impact on respiratory health is notable as well. Longer allergy seasons and higher levels of allergens are bad news for the increasing number of people with allergy and asthma. Toxic air pollutants and high urban temperatures produce more ground level ozone and fine particulates, increasing the burden of respiratory diseases.

As the adverse effects of climate change become more severe and more frequent, many environmental scientists are turning their attention from mitigation to adaptation. Dr. Thorne will provide an overview of climate change as a global public health problem with an emphasis on risk factors for respiratory disease. He will describe recent efforts toward mitigation and adaptation and will suggest actions large and small that each of us can take to address what may be the greatest public health challenge of the century.