School of Social Work
Criteria for Faculty Rank

Tenure-Track Faculty

School of Social Work, Approved—14 December, 2012 (full professor) and
23 January 23, 2013 (assistant and associate professor)
Approved by CLAS September, 2016

Assistant Professor

Faculty members appointed to the rank of assistant professor are expected to shows promise of promotion to associate professor and

1. hold a doctorate in social work or related field,

2. show promise of success in undergraduate and/or graduate teaching,

3. show promise of a productive program of research or scholarship of high quality and national recognition,

4. show promise of effective service to the department, the institution, and the profession.

Associate Professor

Faculty members are expected to have served at the rank of assistant professor for a period of time sufficient to have established a record of teaching, scholarly work, and service that meets the criteria below and shows unmistakable promise of promotion to full professor. Faculty promoted or appointed to the rank of associate professor are expected to

1. hold a doctorate in social work or related field;

2. have an acknowledged record of success in undergraduate and/or graduate teaching, including successful direction of doctoral students to the completion of their degree programs, as applicable;

3. have unmistakable national recognition and, where appropriate, to have achieved international recognition, for a productive program of research or scholarship of high quality; and

4. have a record of effective service to the department, the institution, and the profession.
Full Professor

Candidates for promotion to full professor are expected to have established a record since promotion to associate professor that demonstrates a pattern of sustained development and substantial growth in achievement and productivity in the areas of teaching, of research and scholarship, and of service. Faculty promoted or appointed to the rank of professor are expected

1. to hold a doctorate in social work or related field;

2. to have an acknowledged record of continued success in undergraduate and/or graduate teaching, including continued successful direction of doctoral students to the completion of their degree programs, as applicable;

3. to have sustained unmistakable national recognition and, where appropriate, to have achieved international recognition, for a productive program of research or scholarship of high quality; and

4. to have a substantial and sustained record of effective service to the department, the institution, and the profession.