The College of Liberal Arts and Sciences
Faculty Assembly

Minutes
September 16, 2020


Absent (Excused): Natalie Fixmer-Oraiz, Gregory Landini

Absent: Anna Malkova, Phillip Round, Glenn Storey, Stephen Warren

Guests: Jill Beckman, Jennifer Bertrand, Lucas Carr, Warren Darling, Adam Jaschen, Cornelia Lang, Alison Reichter, Sara Sanders, Maggy Tomova, Joshua Weiner

1. Sara Sanders, Interim Dean, and Director of Diversity, Equity, and Inclusion (DEI), College of Liberal Arts and Sciences, reflected on changes and challenges of the past few months, and encouraged Faculty Assembly members to reach out to her team. The CLAS 2020-21 DEI Action Plan is now in place and includes goals and action steps for the year. She plans to restructure the CLAS Committee on DEI to be a more robust, working committee to create broader changes in the college, and will implement a student DEI advisory committee, to be run by graduate and undergraduate student members. She also responded to questions from the floor.

2. Steve Duck, DEO and Professor, Department of Rhetoric, and Chair of Faculty Assembly facilitated introductions of the officers and new Faculty Assembly representatives.

3. The minutes from February 26, 2020, and July 17, 2020 were approved.

4. Faculty Assembly approved a proposal for creation of a Bachelor of Science in Exercise Science, a Bachelor of Science in Health Promotion, and a Bachelor of Arts in Health Studies from the current Bachelor of Arts in Health and Human Physiology tracks, which was previously approved by CLAS Undergraduate Educational Policy and Curriculum Committee and presented by Warren Darling, Professor and Chair, Department of Health and Human Physiology and Lucas Carr, Associate Professor, Department of Health and Human Physiology.

5. Faculty Assembly approved a proposal for a Bachelor of Arts in Translation, which was previously approved by CLAS Undergraduate Educational Policy and Curriculum Committee and presented by Aron Aji, Associate Professor of Instruction, Division of World Languages, Literatures and Cultures.
6. The Chair discussed the structure of Faculty Assembly meetings and proposed utilizing a consent agenda model for items approved by other committees to allow more time to discuss business from the floor and concerns of Faculty Assembly members. There was general agreement with this plan. He requested input on topics of interest and these included budget, DEI initiatives, recruitment and retention of students, recruitment and retention of faculty from diverse backgrounds, sick leave policies, temporary alternative work arrangements (TAWA), facilities issues related to COVID, and assessment in online courses.

7. The meeting was adjourned

Respectfully submitted,

Benjamin Hassman, Lecturer, Department of Rhetoric
Secretary of the Faculty Assembly