

The College of Liberal Arts and Sciences
Faculty Assembly

DRAFT
Minutes
October 16, 2019

Present: Lori Adams, Anthony Arnone, Art Borreca, Cynthia Chou, Robert Cook, Monica Correia, Stephen Cummings, Matt Dannenberg, Steve Duck, Mohammad Farajzadeh-Tehrani, Tori Forbes, Joyee Ghosh, Jennifer Haylett, Benjamin Hunnicutt, Ashley Jennings, Megan Knight, Mary Kosloski, Greg Landini, Andrew Lewis, Claudio Margulis, Rachel McLaren, Elizabeth Menninga, Luis Muñoz, Bruce Nottingham-Spencer, Isaac Petersen, Mary Ann Rasmussen, Anu Subramanian, Richard Turner, Travis Vogan, Michelle Voss, Stephen Warren, Frank Weirich, David Wittenberg, Marc Wold, Katherine Wolfe, Chun-Fang Wu

Absent (Excused): Margaret Carrel, Andrew Casto, Catriona Parratt, David Puderbaugh, Maggy Tomova, Xiaoyi Zhang

Absent: Alicia Ambler, Eloy Barragán, Octav Chipara, Emilie Destruel Johnson, Aniruddha Dutta, Anahita Ghazvinizadeh, Sabine Gölz, Will Jennings, Yannick Meurice, Glenn Storey, David Weiss, Sang-Seok Yoon

Guests: Jennifer Bertrand, Adam Jaschen, Angi McKie, Lynne Seville-White

1. The minutes from September 18, 2019, were approved.
2. Angi McKie, Assistant Provost and Executive Director, Pomerantz Career Center, and Lynne Seville-White, Senior Director, Career Advancement, Pomerantz Career Center discussed opportunities for CLAS students offered by the Pomerantz Career Center. The center has both professional career advisors, many of whom have a liberal arts background, and peer advisors to support students in choosing the right major and preparing for future careers. The center has undergone a shift in its career advising model, from a majors-based perspective to using career communities built on abilities, interests, and values that help students unpack transferable skills. They work closely with many CLAS departments and campus partners, and staff are willing to talk to classes about the center's offerings, and assist departments with curricular experiential learning requirements. They connect students with employers including for internships, and offer Leadership Studies (LS) and Career Center Programs (CCP) courses, typically off-cycle for 1-3 semester hours. The center offers an interactive external dashboard on post-graduation data at <https://careers.uiowa.edu/post-graduation-data>, with additional information available to University of Iowa faculty and staff by request.
3. Rachel McLaren, Associate Professor, Department of Communication Studies, Chair of Faculty Assembly, and member of the joint Search Committee for Associate Dean for Strategic Initiatives and Associate Deans for the Areas (Arts & Humanities and Natural, Mathematical, & Social Sciences) provided an update from the committee. She said the first interviews should be held within the next week, with a public forum soon after for each finalist. Associate Deans for the Areas candidates also will meet with appropriate departmental executive officers. Individuals and groups will be encouraged to provide feedback regarding each candidate. Because the searches are internal, the new Associate Deans are expected to start in these positions around January 1, 2020.

4. Faculty Assembly discussed concerns related to diversity, equity and inclusion (DEI) including the lack of clarity of DEI leadership at the collegiate and university levels, and the importance of having individuals named as responsible for leading DEI efforts, especially given current campus climate problems. Faculty voiced a desire for clearer information on reporting procedures for violations of DEI policies, and a shortened timeline for responses to reported incidents. They also discussed a potential amendment to the CLAS *Manual of Policy and Procedure* to rename and reconfigure the CLAS Committee on Diversity, and supported continuing to have the majority of the committee comprised of faculty members.
5. The meeting was adjourned.

Respectfully submitted,

Lori Adams, Associate Professor of Instruction, Department of Biology, Secretary of the Faculty Assembly