

The College of Liberal Arts and Sciences
Faculty Assembly

DRAFT
Minutes
March 31, 2021

Present: Lori Adams, Aron Aji, Alicia Ambler, Anthony Arnone, Amber Brian, Sergii Bezuglyi, Abigail Castle, Cynthia Chou, Becca Clark, Monica Correia, Stephen Cummings, Steve Duck, Lucia Gemmani, Joyee Ghosh, Christopher Goetz, Jean Gordon, Blaine Greteman, Benjamin Hassman, Ben Hunnicutt, Will Jennings, Megan Knight, Mary Kosloski, Marie Kruger, Claudio Margulis, Rachel McLaren, Elizabeth Menninga, Kristine Muñoz, Jane Nachtman, Carly Nichols, Bruce Nottingham-Spencer, Isaac Petersen, Phillip Round, Christine Rutledge, Padmini Srinivasan, Glenn Storey, Kendra Strand, Jenna Supp-Montgomerie, Denise Szecsei, Mohammad F. Tehrani, Joyce Tsai, Eric Vázquez, Travis Vogan, Frank Weirich, David Weiss, Marc Wold

Absent (Excused): Art Borreca, Kajsa Dalrymple, Pat Dolan, Natalie Fixmer-Oraiz, Mio Iovanov, Ronald Rozencohn

Absent: Eloy Barragán, Sabine Gölz, Jennifer Haylett, Gregory Landini, Anna Malkova, Robert Peck, Stephen Warren

Guests: Jennifer Bertrand, Christine Getz, Kathryn Hall, Adam Jaschen, Dorothy Johnson, Daniel Khalastchi, Cornelia Lang, Joseph Lang, Luis Martin-Estudillo, Barbara Mooney, Cathleen Moore, Daniel Moore, Sara Sanders, Michael Sauder, Joshua Weiner

1. Steve Duck, DEO and Professor, Department of Rhetoric, and Chair of Faculty Assembly, announced that the Faculty Assembly Nominating Committee is seeking nominees for Faculty Assembly Secretary and Vice Chair/Chair-Elect for 2021-2022. He also announced that the Dean's office has discontinued the requirement to use the Peer Teaching Evaluation Form for CLAS Instructional Faculty reappointment reviews, as requested by Faculty Assembly at the February 24 meeting.
2. The minutes from February 24, 2021, were approved.
3. Cornelia Lang, Associate Dean for Undergraduate Education, presented a proposal for a new CLAS Core General Education requirement in Sustainability for CLAS students entering the UI in summer 2022 and after. She reviewed the rationale for the new requirement, and said it will be a 0 semester hour requirement paired with another General Education category, so an approved course must fulfill outcomes for both areas. After discussion, the proposal was adopted.
4. Cathleen Moore, Professor, Department of Psychological and Brain Sciences, and member of the CLAS Self-Study Committee, presented an overview of the Self-Study document that the Committee is preparing, and noted the document will include positive developments in the College as well challenges. Committee members also answered questions from the floor and stated that they welcome confidential input from faculty via email.

5. Sara Sanders, Dean and Director of Diversity, Equity and Inclusion, reviewed the [CLAS 2020-2021 DEI Action Plan](#) with Faculty Assembly and discussed progress made in several areas. She also responded to questions from the floor.
6. Will Jennings, Associate Professor of Instruction, Department of Rhetoric, raised a concern regarding the calculation of Annual Total Hours Worked for faculty who have academic year appointments, as it can affect whether an ADA or FMLA accommodation is used for extended leave. After discussion, Faculty Assembly agreed that the Chair will contact University Human Resources about this issue.
7. The Chair announced that Faculty Assembly may hold a Special Meeting on May 5, 2021, to vote on the Self-Study document.
8. The meeting was adjourned.

Respectfully submitted,

Benjamin Hassman, Lecturer, Department of Rhetoric
Secretary of the Faculty Assembly