

The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes

March 3, 2022

Attending: Cornelia Lang (chair), Roxanna Curto, Jennifer Eimers (staff), Eric Gidal, Alan Huckleberry, Erin Irish, Andrew Kitchen, Cinda Coggins Mosher, Jennifer Rogers, Christine Shea, Jenna Yang

Absent: Jan Wessel

1. February 24, 2022, minutes were approved with a slight revision.
2. Alan Huckleberry, UEPCC liaison to the General Education Curriculum Committee (GECC), summarized a proposal that the GECC approved and the discussion about it. The course, GEOG:1020 The Global Environment, is requesting GE CLAS Core status in Sustainability and Natural Science without Lab. The course has existing approval for NS. After discussion, the committee voted in favor of approving it for Sustainability and NS.
3. Dean Lang shared that at the Directors of Undergraduate Studies meeting last week, Angi McKie, Assistant Provost and Executive Director, and Lynne Seville-White, Senior Director, Career Coaching and Campus Partnerships, Pomerantz Career Center discussed opportunities for students related to finding internships and jobs. One of the online resources discussed was [Career Communities](#). In addition to showing some current internship and job listings, these pages also describe the variety of career opportunities available to students in six different disciplinary areas. Departments should be aware that the Pomerantz Career Center offers resources and is happy to collaborate with departments on programming or professional development activities and courses.
4. The committee members shared ideas to include in the Collegiate response to the [Collegiate Review](#). Dean Lang described some of the key outcomes of the external review report as well as the letter from the Provost, especially as they relate to undergraduate students and education (undergraduate retention and graduation; undergraduate advising and other student services; focus on helping students with career readiness). The committee also noted that while preparing students for careers is important, a broad and robust liberal arts education goes beyond career focus and goes to creating lifelong learning and a better society. They noted Instructional Track faculty concerns regarding job security and the necessity for transparency of promotion criteria, including unbiased and robust teaching evaluations. Finally, the committee noted the importance of faculty and shared governance involvement in discussions about any future undergraduate program closures.
5. Dean Lang took time to describe two faculty-led reviews of curriculum that are currently taking place in the college related to: (1) race, ethnicity, and cultural studies and (2) writing and communication. The purpose of these reviews is to address key questions of

how to build capacity in areas that have student and faculty interest, and how best to deliver curriculum that in some cases may overlap in multiple areas. These reviews will provide important information and ideas to CLAS leadership for making strategic future decisions. In addition, Associate Dean Cheatum is leading a review of CLAS student academic support centers to learn more about the various academic support centers that CLAS departments offer for students. As part of this review, an inventory of these centers will be compiled, with key questions related to structure, staffing, services, student participation, assessment and budget addressed. CLAS is interested in learning more about opportunities that students have for getting academic support for their courses to better coordinate within the college and with campus partners.

6. Adjournment of meeting

Respectfully submitted,

Cinda Coggins Mosher
Associate Professor of Instruction, Rhetoric
Secretary of UEPCC