

The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes

January 27, 2022

Attending: Cornelia Lang (chair), Roxanna Curto, Jennifer Eimers (staff), Eric Gidal, Alan Huckleberry, Erin Irish, Andrew Kitchen, Cinda Coggins Mosher, Jennifer Rogers, Christine Shea, Jan Wessel, Jenna Yang

Guests: David Hensley, Yasmine Ramadan

1. The minutes from January 20, 2022, were approved as written.
2. Associate Dean Lang discussed DEO memos and showed members how to access the archive, found [here](#). In particular, she brought attention to this week's memo on [Spring 2022 reminders for undergraduate instructors](#), including deadlines for adding, dropping, and withdrawing. She noted the importance of academic deadlines for courses and encouraged instructors to be aware of the deadline to drop individual courses. CLAS discourages registration changes after the deadlines except in cases of extenuating circumstances. There is also a new CLAS undergraduate student academic concern form. If instructors are concerned about a student, they can fill out the [online reporting form](#). Instructors will be asked to share their name, the student's name, and to briefly summarize the concern. They can also choose whether to remain anonymous to the student or not, and Undergraduate Programs staff will determine the correct outreach and resources to support the student.
3. The committee reviewed proposed revisions to the Enterprise Leadership major presented by David Hensley, Executive Director, Iowa John Pappajohn Entrepreneurial Center and Clinical Professor, Management and Entrepreneurship, Tippie College of Business.

During the past 12-15 months, the Enterprise Leadership program reached out to current students, recent graduates, faculty, and employers to seek input on the program of study. The key finding across the group was that applied learning opportunities for students should be increased to help them further develop their problem solving, critical thinking, leadership, and communication skills.

Based on this feedback, the following changes are proposed for Fall 2022:

- Remove the requirement of Principles of Microeconomics (ECON:1100) or Principles of Macroeconomics (ECON:1200). Economic theory is covered throughout the ENTR courses both at macro and micro level.
- Require EL students to complete one Statistics or Mathematics course from the existing approved list of courses instead of requiring one course from each of the two subject areas. One course is sufficient for CLAS students to be prepared for the coursework in the Entrepreneurship and Business Core.

- Add ENTR:4200 Entrepreneurship: Business Consulting (3 s.h.) to Entrepreneurship and Business Core. This course requires students to work in teams to develop innovative solutions for problems facing Iowa businesses.
- In the Leadership area, streamline course options and include a project management course in the course offerings. The total number of credit hours required in this study area is unchanged (6 s.h.).
- Require students to take one course in oral communications and one course in written communications while eliminating the communication theory requirement (it is still an option). The total required course hours in this subject area are unchanged (6 s.h.).

The proposed changes to the Enterprise Leadership major will result in the reduction of the total number of credit hours required for the degree by 4-5 hours.

Feedback from the committee was positive, with several members praising the EL students they have taught in classes. Associate Dean Lang, who is co-director of the EL program, also noted that online pathways through the program are available. The lecture for Math:1350 Quantitative Reasoning for Business, for example, will be offered online going forward. The committee also shared some suggestions for courses that could be added to the cultural diversity requirement.

After a brief discussion, UEPCC approved the proposal.

3. The committee reviewed a proposal for changes to the Arabic Language minor, which were presented by Yasmine Ramadan, Associate Professor of Arabic and Director, Arabic Studies, Division of World Languages, Literatures and Cultures.
 - a. Change name of minor from Arabic Language to Arabic Studies. The proposed name change reflects the broader disciplinary nature of the minor. This expansion will allow more cooperation and collaboration with other departments and units across CLAS as well as allow students to develop their interests in the study of cultural phenomena from across the Middle East and North Africa.
 - b. Allow, but not require, one course (3 s.h.) taught in English to count towards the minor requirements. This option aligns it with other language minors, and the faculty in the program currently offer courses on the literature and culture of the Middle East and North Africa in English. Students already enroll in these classes, and this change would enable them to use this coursework towards their minor requirements. It would also offer students greater flexibility in the completion of the minor.
 - c. Change the hours required from 15 s.h. to 16 s.h. to reflect the work that students do in practice. After the completion of the required ARAB:2001 (5 s.h) and ARAB:2002 (5 s.h), students usually enroll in two more course (3 s.h. each) for a total of 16 s.h.

After a brief discussion, the committee voted to approve these changes.

d. Adjournment of meeting.

Respectfully submitted,

Cinda Coggins Mosher
Associate Professor of Instruction, Rhetoric
Secretary of UEPCC