The College of Liberal Arts and Sciences  
The Undergraduate Educational Policy and Curriculum Committee  

**Minutes**  
January 20, 2022

*Attending*: Cornelia Lang (chair), Roxanna Curto, Jennifer Eimers (staff), Eric Gidal, Alan Huckleberry, Erin Irish, Andrew Kitchen, Cinda Coggins Mosher, Jennifer Rogers, Christine Shea, Jan Wessel, Jenna Yang

1. The minutes from December 2, 2021, were approved as written.

2. Alan Huckleberry volunteered to be the liaison between UEPCC and the General Education Curriculum Committee for course proposal review and Gen Ed assessment.

3. Associate Dean Lang reviewed minor curriculum changes approved during the Fall 2021 semester.
   - Economics, whose program College for the BA and BS degrees is CLAS and whose curricular College is Tippie, has received CLAS and Provost approval to remove the sub-tracks from the BA and the BS and to eliminate all sub-tracks except Analytical from the BBA. Other changes effective Fall 2022 for the Economics BA and BS include:
     - ECON:3150 will replace ECON:3100 for the BS in Economics.
     - The BA and BS will require ECON:1100 Principles in Microeconomics and ECON:1200 Principles in Macroeconomics. *(They are currently *de facto* required as they are prerequisites for required classes. Listing them as required should simplify academic planning.)*
     - The BA students will select any Applied Field classes of their choosing.
     - The BS students will select at least two Upper Level (4000 – level) Applied Field classes.
     - All required classes for the major – including MATH and STAT classes – will be included in the POS GPA.
   - With the recent retirement of the Sanskrit professor, Sanskrit language courses are no longer being taught. For the following four Sanskrit language courses, WL GE status was removed effective Winter 2021: SOAS:2901 First-Year Sanskrit: First Semester; SOAS:2902 First-Year Sanskrit: Second Semester; SOAS:3901 Second-Year Sanskrit: First Semester; SOAS:3902 Second-Year Sanskrit: Second Semester. These courses will also be dropped from the General Catalog 2022-2023.
   - The closure of the Sanskrit sub-track of Asian Languages and Literature minor has been approved by the Provost, and the closure of the Sanskrit sub-track of the major is under review.
In order to attract more students with more flexible paths to completion and create more room for biblical studies courses in the curriculum, the Department of Classics faculty unanimously voted to make the distribution requirements for the Ancient Civilization BA more flexible.

- Ancient art and archaeology: reduce from 6 to 3 sh
- Ancient history and society: reduce from 6 to 3 sh
- Ancient language and literature: reduce from 6 to 3 sh
- Ancient philosophy and religion: reduce from 6 to 3 sh
- Additional courses: increase from 6 to 18 sh
- Major portfolio (unchanged): 0 sh
- Total hours (unchanged): 30 sh

They also voted to reduce the requirement in advanced courses (courses in English at 3000-4000 and intermediate Latin/Greek) from 15 sh to 9 sh. This change also means reducing the requirement in advanced courses in the Ancient Civilization minor from 12 sh to 9 sh.

- Based on changes to the structure and student workload for the courses: ASL GE World Language courses (ASL:1001, ASL:1002, ASL:2001, and ASL:2002) will change from 5 s.h. to 4 s.h. effective Fall 2022.
- Similarly, Spanish GE World Language courses have been pedagogically redesigned, and SPAN:1001, SPAN:1002, SPAN:1501, and SPAN:1502 will also change from 5 s.h. to 4 s.h. effective Fall 2022.

Associate Dean Lang noted that curricular reviews and changes (both modest and substantial) should happen deliberately and regularly in departments and programs.

4. The committee discussed Spring 2022 instructional policies. Associate Dean Lang noted several additional structures in place to help support teaching during a pandemic: (1) students, faculty and staff should use the COVID-19 Self-report form to report positive cases of COVID-19, exposure and symptoms. Students are required to fill out this form as a way to track absences in classes; the form will serve as their excused absence, (2) Instructors will receive daily reports of students who have filled out the self-report form for each of these courses. Cumulative reports are available in the Course Absentee List within each ICON course site, (3) it is possible for an instructor to request a temporary change of course modality due to instructor illness or high levels of student absenteeism. These requests are reviewed and must be approved by course supervisors, DEOs and the Dean’s Office. See the workflow form and guidelines for requesting changes.

5. The committee then talked about topics for UEPCC discussion this semester.

- GE CLAS Core World Language requirement
- Faculty engagement with the undergraduate course drop deadline
- Collegiate grading policies
- Standardized tests as an admission requirement
- Evaluation of teaching, including improving response rates and reducing bias in student evaluations
- Possibilities for pass/fail grading, or modified grading schemes and lessons learned from teaching in the pandemic
6. Adjournment of meeting.

Respectfully submitted,

Cinda Coggins Mosher
Associate Professor of Instruction, Rhetoric
Secretary of UEPCC