

The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes

240 SH

February 29, 2024

Attending: Jill Beckman, Asha Bhandary, Rodica Curtu, Cornelia Lang (chair), Liz Lundberg (staff), Cinda Coggins Mosher, Amira Qidwai, Christine Shea, Amy Strathman

Absent: Jean-François Charles, Anita Jung, Emilie Maurel-Destruel

1. The committee reviewed and approved the minutes from the meeting on February 22, 2024.
2. Next the committee reviewed the proposal recommended by the GE Curriculum Committee (GECC) to grant Literary, Visual, and Performing Arts status to UICB:2110 *Introduction to Book Arts*, effective Fall 2024. The proposal was received favorably, and the committee agreed with GECC that this course would be a good addition to the LVPA category.
3. Next, Professor Jill Beckman, Director of the Division of World Languages, Literatures, and Cultures (DWLLC), presented information about several proposals for restructuring DWLLC that are currently being considered by the CLAS Executive Committee. Professor Beckman provided background information on the process of creating these proposals, including changes in College policies concerning the criteria for academic departments and programs that were approved by the Executive Committee, conversations between DWLLC and CLAS, and DWLLC faculty's involvement and support. In considering a restructuring of DWLLC, some of the factors considered by faculty and the College (and discussed by UEPCC) include:
 - a. The (research, pedagogical, historical, and philosophical) alignments and similarities of any programs that might be grouped together in academic units;
 - b. Related, the visibility and legibility of any programs within proposed groupings, and their effects on recruitment of students and faculty;
 - c. Existing collaborations and communities within DWLLC (for promotion and tenure reviews, committees, physical space usage, cross-listing and team-teaching opportunities, etc.);
 - d. Long-term viability and strength of programs and units, in terms of meeting the College's unit criteria now and into the future, and investment/support from the College;
 - e. The size and equity of the breakdown of academic units, as well as their logistics and administration.

Professor Beckman presented DWLLC faculty's thoughts about the various advantages of the proposals, as well as the concerns that have been raised. She and Dean Lang also explained possible next steps and timeline for moving forward with the proposal that has received the most support from faculty within the Division.

Respectfully submitted,
Elizabeth Lundberg
Associate Director, Curriculum and Instruction

College of Liberal Arts and Sciences Undergraduate Programs