Minutes
240 SH
Sept 15, 2022

Attending: Cornelia Lang (chair), Jill Beckman, Asha Bhandary, Roxanna Curto, Jennifer Eimers (staff), Erin Irish, Cinda Coggins Mosher, Christine Shea, Jan Wessel, Jenna Yang

Not attending: Melissa Bates, Alan Huckleberry

1. The committee reviewed the minutes from the meeting on September 8, and an amendment was proposed. The minutes were approved as amended.

2. The committee briefly discussed the CLAS proposal for adding flexibility to the GE CLAS Core World Languages requirement. UEPCC members shared a few additional comments from their departments.


4. The committee reviewed the updated guidelines for GE CLAS Core proposals.

CLAS is looking for proposals to address in particular:
   a. Comprehensive Student Learning Outcomes
   b. Course Attributes and Instructor Expectations
   c. Area Outcomes

Associate Dean Lang, who chairs the General Education Curriculum Committee (GECC), reviewed the pieces of the proposal process, which has been streamlined from previous years. She noted that a thoughtful appendix that includes a revised syllabus (with dates for the next time the course will be taught), example assignments, assessments, and grading criteria (or rubrics) is required. The cover letter should include a brief description of the role of the course in the department curriculum and the signature of the DEO.

The UEPCC liaison to GECC will bring course proposals approved by GECC to UEPCC for additional approval. GECC follows a revise and resubmit process for course proposals that are not initially approved.

As new courses are proposed for GE status and as current GE courses are assessed, CLAS is moving away from allowing a course to carry two GE statuses (e.g., Social Science and International and Global Issues). This streamlining helps instructors and the GECC better assess how the course is meeting the area outcomes. (Courses approved for
GE Sustainability are an exception. They will continue to be paired with another GE area.)

5. The committee reviewed the guidelines for GE CLAS Core assessment. International and Global Issues courses are being assessed in AY 2022-2023. Assessment of the GE program is important to Higher Learning Commission accreditation. The goal of GECC is to review one area of the CLAS Core each year. Assessment is completed by departments in the Fall/Winter with a report due to GECC in late January or early February. GECC will share their comments and suggestions with UEPCC in the Spring semester.

6. Adjournment of meeting

Respectfully submitted,

Erin Irish
Associate Professor, Biology
Secretary of UEPCC