The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes
240 SH
October 6, 2022

Attending: Cornelia Lang (chair), Melissa Bates, Jill Beckman, Jennifer Eimers (staff), Alan Huckleberry, Cinda Coggins Mosher, Christine Shea, Jan Wessel, Jenna Yang

Not attending: Asha Bhandary, Roxanna Curto, Erin Irish

1. The minutes from September 29 were approved with an amendment.

2. After a brief continued discussion about the proposal to create a pre-dietetics program of study, the committee approved the proposal.

3. Associate Dean Lang spoke briefly about the decision that CLAS will add flexibility to the GE CLAS Core World Language requirement. The GE CLAS Core World Language pathways will be available to students starting in Summer 2024; therefore, the earliest that a student could graduate using one of the new pathways would be Summer 2024.

4. Associate Dean Lang presented an update on the teaching evaluation process for undergraduate courses. In 2018 the UI Teaching Evaluation (ACE) Task Force began to address issues, including low student response rates and known bias in student questions, by revising the questions. The survey now asks six Likert scale questions plus three open-ended questions (see https://ace.uiowa.edu/ace-questions). The Task Force made five recommendations in 2020, and the work on improving teaching evaluation is ongoing.

The committee discussed bias in student responses as well as considerations for demonstrated evidence of success and excellence in teaching related to review and promotion. Committee members agreed that there is a need to define teaching effectiveness, which looks different in different departments. They also discussed creating new best practices around course observations that include ICON and other teaching sources/strategies.

5. Adjournment of meeting

Respectfully submitted,

Melissa Bates
Associate Professor, Health and Human Physiology
Secretary pro tem