

The College of Liberal Arts and Sciences  
The Undergraduate Educational Policy and Curriculum Committee

**Minutes**  
March 24, 2022

*Attending:* Cornelia Lang (chair), Roxanna Curto, Jennifer Eimers (staff), Alan Huckleberry, Erin Irish, Andrew Kitchen, Cinda Coggins Mosher, Jennifer Rogers, Christine Shea, Jenna Yang

*Absent:* Eric Gidal, Jan Wessel

*Guests:* Brian Lai, Craig Gibson

1. The minutes from March 3, 2022, were approved as written.
2. Brian Lai, DEO and Associate Professor in the Department of Political Science, presented a proposal for a new Political Science emphasis area in Public Policy, which would be added to the existing 7 emphasis areas. Each area requires students to take 4 courses in that concentration. Students can complete the major without an emphasis area, or they may choose one or two. The large majority of Political Science students graduate without choosing an emphasis. Selections must be made at least one month in advance of graduation by communicating with the department (degree audits are not created for these emphasis areas). Once confirmed, the emphasis is recorded on the transcript for graduate programs and future employers to see.

Adding an emphasis area in Public Policy reflects changes in faculty teaching and research interests in the department over the last 15 years. The courses are already being taught; this addition allows students to have their transcript reflect a concentration of courses in the same way as the other emphasis areas.

The committee discussed the proposal and voted in favor of approving Public Policy as an additional emphasis area for Political Science.

3. Craig Gibson, DEO and Professor in the Department of Classics, joined the meeting to share curriculum revisions to the Classical Languages major. These changes were thoughtfully proposed and approved through a departmental curriculum committee that meets regularly. The committee and department worked to find a balance among staffing capacity, enrollment trends over time, and students' ability to earn double majors within 4 years. There are two changes, which dropped the major from 36 to 30 s.h.
  - In line with national trends in Classics, the required Latin or Greek composition course (3 s.h.) was removed from the major requirements.
  - From 33 s.h. the major was dropped to 30 s.h. This change aligns it with Ancient Civilization, which is also 30 s.h., and facilitates double majoring. It also provides students with a little more time to find the Classical Language major, rather than

in their first or second semester, and still complete the requirements within a four-year graduation timeline.

The ensuing discussion focused on high school language offerings and support for allowing students more time in their first year at UI to explore majors. The committee approved the changes to the requirements for the Classical Languages BA.

4. Alan Huckleberry, UEPCC liaison to the General Education Curriculum Committee (GECC), summarized a proposal that the GECC approved and the discussion about it. The course, RELS:2000 Engaging Religious Diversity for Leadership and Entrepreneurship, is requesting GE CLAS Core status in Diversity and Inclusion. After discussion, the committee voted in favor of approving it for DI.
5. Adjournment of meeting

Respectfully submitted,

Cinda Coggins Mosher  
Associate Professor of Instruction, Rhetoric  
Secretary of UEPCC