Attending: Cornelia Lang (chair), Melissa Bates; Jill Beckman; Asha Bhandary; Roxanna Curto, Jennifer Eimers (staff), Erin Irish, Cinda Coggins Mosher, Christine Shea, Jan Wessel, Jenna Yang

Not attending: Alan Huckleberry

1. After UEPCC members introduced themselves, they reviewed the duties of the committee as listed in the CLAS Manual of Policy and Procedure (Article VI). Associate Dean Cornelia Lang (chair) provided an overview of the scope of topics that UEPCC may discuss this year: curriculum proposals from departments, adding flexibility to the GE CLAS Core World Language requirement, CLAS policies and guidelines for grading, undergraduate research, student retention and advising, GE area assessment of International and Global Issues, and ways to promote proposals for GE Sustainability courses, especially in Quantitative and Formal Reasoning and in the Culture, Society, and the Arts areas.

2. Members volunteered for UEPCC positions, as follows:
   - Secretary, Erin Irish
   - Liaison to the Faculty Assembly Agenda Committee (FA), Jill Beckman
   - Liaison to the General Education Curriculum Committee (GECC), Cinda Coggins Mosher

3. Associate Dean Lang presented a summary of AY 2021-2022 discussions about adding flexibility to the GE CLAS Core World Language requirement, which involved many faculty and campus stakeholders, including members of GECC and UEPCC. She next summarized discussions that CLAS Senior Leadership Team had over the summer, including with the Office of the Provost, the Office of Admissions, and Division of World Languages, Literatures, and Cultures (DWLCC).

Associate Dean Lang then presented a proposal for three pathways for completing GE CLAS Core World Language. CLAS students would choose a single path.
   - fourth-level proficiency (current requirement)
   - third-level proficiency +1 applied language/culture course
   - second-level proficiency in two different languages

If approved, these pathways would be in place for Fall 2024. Criteria and policies for the +1 course in the third-level option would be the work of DWLLC and the CLAS General Education Curriculum Committee. CLAS, recognizing that any additional pathways will affect the teaching needs DWLLC, is committed to supporting the division during the transition.
Associate Dean Lang encouraged members to discuss the proposal with their departments in advance of the September 21, 2022, Faculty Assembly meeting, where the proposal will be a main topic of discussion. The GE World Language proposal for additional Pathways will be shared with the College as part of the September Faculty Assembly agenda. CLAS will decide whether to adopt the proposal by October 15, 2022.

Following the presentation, committee members briefly discussed the proposal. It was noted that the majority of DWLLC faculty do not support adding flexibility and there was discussion of some of their reasons. Some new committee members requested data on inequality in access to languages in high school that was shared with the committee last year. Finally, there was brief discussion about the role of the Furthering Language Incentive Program (FLIP) if the proposal is adopted.

4. The meeting was adjourned.

Respectfully submitted,

Erin Irish
Associate Professor, Biology
Secretary of UEPCC