

The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes
240 SH and Zoom
April 7, 2022

Attending: Cornelia Lang (chair), Roxanna Curto, Jennifer Eimers (staff), Eric Gidal, Alan Huckleberry, Erin Irish, Andrew Kitchen, Cinda Coggins Mosher, Jennifer Rogers, Christine Shea, Jan Wessel, Jenna Yang

1. The minutes from March 31, 2022, were approved as written.
2. Warren Darling, DEO and Professor, Department of Health and Human Physiology, joined the committee via Zoom to present a proposal to close the Health and Human Physiology B.A. pending Board of Regents (BOR) approval of three new majors. If the new majors are approved by the BOR, on the first day of the fall 2022 semester the department will automatically transition students from the current Health and Human Physiology B.A. into one of the three new majors, depending on their currently declared track:
 - B.A. HHP (Health Promotion) → B.S. Health Promotion
 - B.A. HHP (Exercise Science) → B.S. Exercise Science
 - B.A. HHP (Health Studies) → B.A. Health Studies

Since the new majors were presented with no curricular revision to the tracks, this transition will be seamless for students. It would occur at the beginning of the fall 2022 semester. At that point, no students would be enrolled in the Health and Human Physiology B.A., so the department would like to discontinue it at that time.

After a brief discussion, UEPCC members approved the closure of the Health and Human Physiology B.A., pending BOR approval of all three new majors. The proposal will next go to Faculty Assembly.

3. The committee reviewed a proposal for GE CLAS Core status in Sustainability and Natural Science with and without Lab (NS and NSL) for EES/ENVS:1080 Introduction to Environmental Science (3, 4 s.h.). After discussion, UEPCC approved the course for Sustainability and NS, and Sustainability and NS with Lab.
4. Associate Dean Lang shared updates from the General Education Curriculum Committee.
 - Degree audits for current and incoming students now show Diversity and Inclusion as the first General Education area under Communication and Literacy. This change signals the value that CLAS places on students taking this course early in their time at UI.

- A concerted effort is being made to balance the number of fall and spring sections of Rhetoric.
- Incoming/first-year students are advised to begin WL earlier, in their first year if possible.
- A review of the assessment process for the GE CLAS Core areas was shared and discussed.
- In Fall 2020 the [GE area ACE questions](#) were removed from the standard set of end of the semester questions when the new [University Core Questions](#) were adopted. These GE area ACE questions will be added back starting in Spring 2022.
- GECC is working on a plan for assessing 1-2 areas of the CLAS Core during AY2022-23.

5. Adjournment of meeting

Respectfully submitted,

Cinda Coggins Mosher
Associate Professor of Instruction, Rhetoric
Secretary of UEPCC