The College of Liberal Arts and Sciences
The Undergraduate Educational Policy and Curriculum Committee

Minutes
240 SH and Zoom
April 21, 2022
1:00-1:45

Attending: Cornelia Lang (chair), Roxanna Curto, Jennifer Eimers (staff), Eric Gidal, Alan Huckleberry, Erin Irish, Andrew Kitchen, Cinda Coggins Mosher, Jennifer Rogers, Christine Shea, Jenna Yang

Absent: Jan Wessel

Guest: Jill Beckman

1. Approval of the minutes from April 14, 2022, was postponed owing to a shortened meeting.

2. Jill Beckman, Director, Division of World Languages, Literatures and Cultures (DWLLC) presented information on DWLLC’s perspective regarding adding flexibility to the GE CLAS Core World Language requirement. The majority of DWLLC faculty prefer to retain the current fourth-level proficiency requirement because limited working proficiency as well as cultural competency and understanding are achieved at that level. They noted that they have already addressed or are working to address concerns about credit load and scheduling. Of the flexible options under discussion, the majority of DWLLC faculty prefer the 3+1 option (third-level proficiency plus an additional cultural study or language course). Most DWLLC faculty are not supportive of the CLAS Core moving to a 2+2 option (second-level proficiency in two languages), such as some other UI undergraduate colleges allow in addition to their fourth-level option. DWLLC has concerns about the impact of a change to the current requirement on educational outcomes for students, on the number of language majors and minors, and on related graduate programs. They recommend creating a working group comprised of stakeholders from Admissions, the Academic Advising Center, CLAS advising, CLAS, and DWLLC to focus on better communication with stakeholders.

3. Adjournment of meeting

Respectfully submitted,

Cinda Coggins Mosher
Associate Professor of Instruction, Rhetoric
Secretary of UEPCC