THE APPLICATION FOR THE VIRTUAL CHICAGOLAND POSTDOC RECRUITMENT INITIATIVE IS OPEN!
DEADLINE EXTENDED! APPLICATIONS WILL BE ACCEPTED THROUGH MONDAY, SEPTEMBER 19, 2022

Don’t miss out on this great opportunity to learn about three postdoctoral programs in the Chicagoland area (Northwestern University, The University of Chicago, and University of Illinois Chicago) and the cutting edge research happening at each institution. More than 150 faculty members from the three institutions have signed-up to participate in the Initiative!

Questions? Please visit our website at chicagolanddiversepostdocrecruitment.org or email us at chicago.postdoc.recruit@gmail.com

About the Initiative:
• Our goal is to address the “pipeline” challenge in academia for historically marginalized graduate students and postdocs in STEM fields.
• Selected applicants will participate in two days of virtual programming designed to introduce you to the postdoctoral programs in the Chicagoland area. Participants will be matched with faculty members for informational interviews based on research interests.
• Participants will learn how to find postdoctoral opportunities, how to apply for postdoctoral positions, and how to maximize their postdoctoral experiences. Following the two days of programming, participants will meet with matched faculty members for informational interviews to take place through November 4.

Prospective Participants:
• Applicants should be advanced graduate students (have passed qualifying exams or are post-candidacy by October 20, 2022), recent graduates, or early-stage postdocs in STEM fields.
• There is no citizenship requirement to apply for this event; candidates of any citizenship can apply.
• This event is specifically designed for PhD students and postdocs who identify as a member of marginalized groups that are underrepresented in academia and the sciences. In addition to racial and ethnic minorities, we encourage applications from prospective postdocs with disabilities, who identify as LGBTQIA+, who are veterans, or who are first-generation and/or Pell-eligible.