

## **Undergraduate CLAS Core Curriculum Proposal:**

### **Pathways for the GE CLAS Core World Languages Requirement**

To provide greater choice to students without compromising multilingualism as a core value of CLAS's approach to liberal arts and sciences education, CLAS is proposing adding additional "pathways" for students to fulfill the CLAS Core World Languages (WL) requirement.

### **PROPOSED PATHWAYS FOR CLAS CORE WORLD LANGUAGES REQUIREMENT**

Students in CLAS may choose one of these pathways in order to complete their CLAS Core World Languages requirement:

#### **FOURTH-LEVEL (current requirement)**

- Successful completion of fourth-level coursework in a single world language
- Equivalent to four years high school or four semesters of college course work
- May be completed in a variety of ways, including credit by examination and placement and proficiency testing for languages taught at UI and languages not taught at UI

#### **THIRD-LEVEL PLUS AN APPLIED LANGUAGE/CULTURE COURSE ("3+1")**

- Successful completion of third-level coursework in a single world language plus an approved culture, applied language, or experiential course related to world languages (equivalent to 3 s.h.)
  - Equivalent to three years high school language or appropriate combination of high school and college-level coursework
- The CLAS General Education Curriculum Committee (GECC) will approve the applied language/culture courses using criteria created in collaboration with DWLLC. Examples may include:
  - Courses that contribute meaningfully to a student's understanding of the culture(s) and language of study.
  - Community-engaged or experiential learning relevant to the culture of the language studied, including experiences that may use the language studied.
  - Study abroad with focus on language of study, or in a country where the language of study is dominant.
  - Topics in language studies such as introduction to language or foundations of language learning, language and social justice, bi/multilingualism, language and identity.

#### **SECOND-LEVEL of TWO LANGUAGES ("2+2")**

- Successful completion of second-level coursework in two different world languages
  - Equivalent to two years high school or two semesters college in two different world languages

**Substitutions related to disabilities:** As is currently the case, students with a documented learning disability related to learning a WL may be approved for WL substitution course work. The student applies for accommodations through Student Disability Services (SDS). Upon approval, CLAS notifies the student regarding the approved requirements of the world language substitution.

**Timing:** If the proposal is approved, we anticipate that the CLAS Core WL Pathways will be in place for students entering the University of Iowa in summer and fall 2024. CLAS also anticipates that current and former students who have not yet graduated would be eligible to complete one of the new pathways for the WL requirement by requesting a degree audit exception.