The College of Liberal Arts and Sciences

Undergraduate Educational Policy and Curriculum Committee

**Minutes**

Thursday, October 5, 2017

Attending: Steve Duck; Helena Dettmer (Chair); Andrew Forbes; Kathryn Hall (staff); Anita Jung; Meena Khandelwal; Cornelia Lang; Jerald Moon; Mary Noonan; Tristan Schmidt; Rachel Williams

Absent: Ana Rodríguez-Rodríguez

1. The minutes from September 28 were approved after a discussion about the role of UEPCC in the approval process for an undergraduate to graduate proposal (U2G), with several changes to the minutes requested. Helena Dettmer clarified that UEPCC may make recommendations on any proposed program of study for undergraduates, particularly since a discussion with UEPCC can improve that program of study. However, CLAS already accepts graduate credit (usually as electives) for the 120 semester hours required for the baccalaureate degree and does not need to make an exception to any current CLAS policyr related to U2Gs. The request that U2G proposals be vetted by UEPCC is thus more of a courtesy than a requirement. The Graduate College makes the final decision about a U2G proposal since that college requires a completed baccalaureate degree before a student may be accepted into a Graduate College POS. Any U2G proposal asks for a significant exception to this standard which the Graduate College must approve for the POS to be implemented. If UEPCC has continued concerns about CLAS accepting graduate credit toward the 120 s.h. for the undergraduate degree and its effect on the liberal arts experience, a future discussion on this topic will be scheduled.
2. Members discussed the General Education Curriculum Committee (GECC) recommendations that AMST: 2025; CSD:1200; and WLLC: 1200 be approved for GE status in the DI area. UEPCC then reviewed the inception, purpose, and outcomes of the CLAS GE Core area of Diversity and Inclusion (DI), required for students entering UI during Summer 2017 or after. Members encouraged their CLAS colleagues to continue to submit proposals in this GE CLAS Core area, particularly on topics related to race, class, and social and economic justice. Information on how to propose a future or current course for DI status may be found on this [page](https://clas.uiowa.edu/faculty/proposing-course-ge-clas-core-status). Special attention should be paid to the GE CLAS Core [checklist](https://clas.uiowa.edu/faculty/ge-clas-core-proposal-checklist), giving instructors important information on how to structure the proposal. Detailed information on the CLAS GE Core is also available at these [online](https://clas.uiowa.edu/clas-core) pages.
3. Other agenda items were deferred for a future meeting.
4. The meeting was adjourned.

Respectfully submitted,

Andrew Forbes
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Secretary for UEPCC