CLAS LEADS

A development program for tenured faculty wishing to advance their leadership knowledge and skills.

Program Overview

The faculty cohort participating in the CLAS Leads program will attend a series of seven sessions, each spread over two half days, throughout the 2024-2025 academic year. Each session will include presentations, case studies, and small-group discussions. Sessions will be led by leaders from across the college and will include time for reflection and discussions about their leadership journey. Participants will complete group and individual projects and work to develop a plan, proposal, or policy in response to a problem. They will also have the chance to meet individually with members of the Senior Leadership Team to discuss their role within CLAS and their leadership journey. Finally, participants will develop a plan with goals that they want to accomplish in the year following the program and put the skills they have developed into practice.
Program Topics

- Knowing yourself as a leader
- Interpersonal leadership skills
- Strategic leadership
- Leadership systems
- How CLAS works: a deep dive
- Higher education landscape
- Personal leadership development

2024 - 2025 Schedule

September 12 and 13 | 12:30 - 4:30 pm | UCC
October 10 and 11 | 12:30 - 4:30 pm | SH
November 7 and 8 | 12:30 - 4:30 pm | UCC
December 12 and 13 | 12:30 - 4:30 pm | UCC
February 6 and 7 | 12:30 - 4:30 pm | UCC
March 6 and 7 | 12:30 - 4:30 pm | UCC
April 10 and 11 | 12:30 - 4:30 pm | SH

How to Apply

Email the following to clas@uiowa.edu by May 10:

1. Complete and up-to-date CV.
2. Letter of support from your DEO.
3. Applicant qualification statements:
   a. Provide an overview of your background focusing on your leadership roles in service to the department, college, and university.
   b. Describe your motivation for applying for this leadership development opportunity and how you envision this program contributing to your personal and professional growth.
   c. The program requires that you completely clear your schedule for the two afternoons each month when the cohort meets. This expectation includes adjusting course schedules, travel, service commitments, and any other obligations that interfere with these times. Discuss your commitment to the schedule and your plans for how to mitigate your other obligations.

Important Notes

- Participants must commit to attending every session for the entire four hours.
- The initial cohort will be limited to 12 tenured faculty members.