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|  | Courses focus on how culture shapes the human experience and on the role of values in society. | **GE CLAS Core**  **Values and Culture** |
| **YES NO** | **COMMENTS** | **GE COURSE ATTRIBUTES** |
|  |  | Assumes no prior student knowledge in the course content. |
|  |  | Builds from simple and/or informal assignments to more complex and/or formal ones. |
|  |  | Offers early and frequent evaluation of student work |
|  |  | Uses models and/or rubrics to define academic expectations. |
|  |  | Uses a variety of teaching and assessment strategies throughout the semester. |
|  |  | Integrates the instructor’s research within the course when feasible. |
|  |  | Encourages students to learn from each other whenever possible. |
|  |  | Uses technology as a supplemental tool to support learning when feasible. |
|  |  | Discusses academic integrity. |
| **YES NO** | **COMMENTS** | **GE COMPREHENSIVE OUTCOMES** |
|  | |  | Students become more aware of the learning process. |
|  | |  | Students have a better understanding of the ways that learning can transform the individual and motivate change within society. |
|  | |  | Students use the skills, methods, and modes of inquiry central to the area of study represented by the course and by its GE status area within the GE program. |
|  | |  | Students think critically, using analysis, deduction, inference and/or other analytical strategies to complete assignments and other course activities. |
|  | |  | Students write and speak informally and/or formally about matters related to the course, while also using other methods of communication appropriate to the course content. |
|  | |  | **VALUES and CULTURE AREA OUTCOMES** |
|  | |  | Students ask fundamental questions regarding the human experience. |
|  | |  | Students become aware of the characteristics that define culture and values. |
|  | |  | Students apply at least one method to analyze cultural value systems. |
|  | |  | Students consider the complex origins of their own values and beliefs. |