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| International and Global IssuesCourses examine contemporary international or global issues, introducing students to the perspectives of other nations or cultures. Courses in this area help students to understand contemporary issues from an international or global perspective by focusing predominantly on countries or issues outside of the United States. Courses studying a single country or using a historical perspective must place the subject within a contemporary international or global context. |
|   | **COMMENTS** | **GE COURSE ATTRIBUTES**  |
|  |  | Assumes no prior student knowledge in the course content. |
|  |  | Builds from simple and/or informal assignments to more complex and/or formal ones. |
|  |  | Offers early and frequent evaluation of student work |
|  |  | Uses models and/or rubrics to define academic expectations. |
|  |  | Uses a variety of teaching and assessment strategies throughout the semester. |
|  |  | Integrates the instructor’s research within the course when feasible.  |
|  |  | Encourages students to learn from each other whenever possible. |
|  |  | Uses technology as a supplemental tool to support learning when feasible. |
|  |  | Discusses academic integrity. |
|  | **COMMENTS** | **GE COMPREHENSIVE OUTCOMES** |
|  |  | Students become more aware of the learning process. |
|  |  | Students have a better understanding of the ways that learning can transform the individual and motivate change within society. |
|  |  | Students use the skills, methods, and modes of inquiry central to the area of study represented by the course and by its GE status area within the GE program. |
|  |  | Students think critically, using analysis, deduction, inference and/or other analytical strategies to complete assignments and other course activities. |
|  |  | Students write and speak informally and/or formally about matters related to the course, while also using other methods of communication appropriate to the course content. |
|  | **COMMENTS** | **IGI OUTCOMES** |
|  |  | Students develop knowledge of one or more contemporary global or international issues |
|  |  | Students demonstrate a greater awareness of various perspectives and a deeper appreciation of how differences arise. |
|  |  | Students are better able to adapt to the complexity and diversity of contemporary life through their understanding of international and global contexts. |
|  |  | Students know and are able to apply at least one method of analysis and critical inquiry. |