|  |
| --- |
| **HISTORICAL PERSPECTIVES**Courses in this area help students understand a period of the past in its own terms, comprehend the historical processes of change and continuity, sharpen their analytical skills in the evaluation of evidence and develop their ability to generalize, explain, and interpret historical change. Courses from any discipline or interdisciplinary unit that examine the broad history of any subject matter, people, or idea may be approved in this area. Courses may survey a single topic across time, or intensively cover a specific period, or study one or several issues in comparative perspective within or across time, or cover a topical problem from the perspectives of historical investigation. |
|   | **COMMENTS** | **GE COURSE ATTRIBUTES**  |
|  |  | Assumes no prior student knowledge in the course content. |
|  |  | Builds from simple and/or informal assignments to more complex and/or formal ones. |
|  |  | Offers early and frequent evaluation of student work |
|  |  | Uses models and/or rubrics to define academic expectations. |
|  |  | Uses a variety of teaching and assessment strategies throughout the semester. |
|  |  | Integrates the instructor’s research within the course when feasible.  |
|  |  | Encourages students to learn from each other whenever possible. |
|  |  | Uses technology as a supplemental tool to support learning when feasible. |
|  |  | Discusses academic integrity. |
|  | **COMMENTS** | **GE COMPREHENSIVE OUTCOMES** |
|  |  | Students become more aware of the learning process. |
|  |  | Students have a better understanding of the ways that learning can transform the individual and motivate change within society. |
|  |  | Students use the skills, methods, and modes of inquiry central to the area of study represented by the course and by its GE status area within the GE program. |
|  |  | Students think critically, using analysis, deduction, inference and/or other analytical strategies to complete assignments and other course activities. |
|  |  | Students write and speak informally and/or formally about matters related to the course, while also using other methods of communication appropriate to the course content. |
|  | **COMMENTS** | **HISTORICAL PERSPECTIVES OUTCOMES** |
|  |  | Students will understand one or more periods of the past in its/their own terms. |
|  |  | Students will comprehend change and continuity in history. |
|  |  | Students will improve their ability to evaluate evidence using the tools of historical investigation. |
|  |  | Students will gain experience and improve their skills in generalizing, explaining, and interpreting historical change |