

August 2022 DUS Meeting Notes

1. Welcome and Introductions
2. Associate Dean Cornelia Lang discussed the [Role of DUS](#)
3. Introduction of [CLAS UP staff](#)
4. Christine Getz, Associate Dean for Graduate Education and Outreach and Engagement
 - Is working on a TA teaching observation framework (separate from the evaluation document) that will help TAs and their supervisors engage in reflective teaching practices.
 - Goal is to improve mentoring for graduate TAs
 - Form will be optional, and AD Getz welcomes feedback
5. Possible topics for discussion during AY 2022-2023
 - Undergraduate grading
 - Please share other ideas with Cornelia
6. Associate Dean Lang shared a proposal to add flexibility to the GE CLAS Core World Languages requirement, which was discussed by the DUSs. DUSs are asked to share this proposal with their departments.

The proposal is:

To fulfil CLAS Core WL requirement, students would successfully complete one of the following pathways:

Fourth-level (four semesters) of a single world language (current requirement)

or

Third-level (three semesters) of a single world language **plus** a culture/applied language/experiential course

or

Second-level (two semesters) of two different world languages

Feedback process/timeline in August and September meetings:

DWLLC, UEPC, GECC, EC, and GEPC provide feedback on the proposal.
DEOs, DUSs, and academic advisors—department feedback on proposal
CLAS Faculty Assembly feedback discussion (September 21, 2022)

CLAS will announce a decision by October 15, 2022.

A discussion of the proposal followed the presentation.