Rhetoric

Web site: http://clas.uiowa.edu/rhetoric

The Department of Rhetoric offers courses that fulfill the College of Liberal Arts and Sciences General Education Program rhetoric requirement and provides individual instruction in its Writing Center and Speaking Center. It also offers other undergraduate courses and graduate seminars.

Students interested in continued study of rhetoric once they have fulfilled the rhetoric requirement of the General Education Program may enroll in upper-division rhetoric courses. Many of these are cross-referenced with other University departments and may count toward certain undergraduate majors.

Graduate students in many disciplines, including American studies, anthropology, communication studies, comparative literature, classics, English, history, journalism, political science, and others, may find rhetoric courses valuable to their programs of study.

General Education Courses

General Education courses in rhetoric help students

- use writing and speaking to discover and explain and to question and justify positions in a controversy;
- use reading and listening to comprehend and consider arguments, both as separate constructs and in conversation with one another;
- understand basic rhetorical concepts such as purpose and
audience and to use them in composing effective spoken and written communication;
- understand and use research as responsible inquiry.

Rhetoric courses approved for General Education are sometimes organized around a special topic, but the primary emphasis is always on rhetorical practice and analysis. Some sections also involve special activities, such as service-learning components, but the workload across all sections is comparable, with a fixed number of major assignments and a departmentally approved set of readings.

During their first year at the University, students enroll in the rhetoric course indicated on their degree audit (unless a delay is required).

Students planning to transfer to The University of Iowa should discuss course equivalencies as soon as possible with an advisor or with the University of Iowa Office of Admissions. For additional information on the General Education Rhetoric requirement, see General Education Program in the Catalog.

Students required to enroll in English as a Second Language (ESL) courses as a result of their English proficiency evaluation must complete all ESL courses before they may register for any rhetoric course or use the services of the Writing Center or the Speaking Center. Required ESL courses are prerequisites to rhetoric courses.

Students who have undergone formal evaluation by Student Disability Services and are found to be learning disabled in reading, writing, or speaking should request reasonable accommodations in order to complete rhetoric. Accommodations may be arranged by Student Disability Services in consultation with the Department of Rhetoric and individual instructors.

Courses

For Undergraduates
General Education

**010:003 Rhetoric** 4 s.h.
Use of writing and speaking to discover, question, explain, and justify positions in a controversy; reading and listening to comprehend and consider arguments; employment of basic rhetorical concepts (e.g., purpose, audience); understanding research as responsible inquiry; special topics, activities. GE: Rhetoric.

**010:004 Writing and Reading** 3 s.h.
Introductory course in writing required of students who have completed a college-level public speaking course and writing course, but have not satisfied the rhetoric requirement. Requirements: completion of speaking requirement. GE: Rhetoric - Writing.

**010:006 Speaking and Reading** 3 s.h.
Introductory course in speaking required of students who have completed 6 s.h. of college writing instruction, but have not completed a 3 s.h. college-level speaking course; intended to improve speaking, listening, critical, analytical, and advocacy skills. Requirements: completion of writing requirement. GE: Rhetoric - Speech.

Other Courses

**010:010 Writing for Academic Success** 0 s.h.
Individualized instruction in the Writing Center; in conjunction with General Education rhetoric courses.

**010:020 Academic Seminar I** 3 s.h.
IowaLink seminar. Requirements: first-year standing.

**010:021 Academic Seminar II** 3 s.h.
IowaLink seminar. Requirements: first-year standing.

**010:029 First-Year Seminar** 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.
For Undergraduate and Graduate Students

**010:128** Racial Narrative and American Performance
Same as 048:128, 129:128.

**010:160** Issues in Rhetoric and Culture
Rhetorical theory and criticism as culturally embedded practices; rhetorical production of selves and social difference; relationships between rhetoric and literature, philosophy, popular texts. Communication studies majors may apply this course to the following area requirement.

**010:161** Rhetorical Issues in Health Care
Role of rhetoric in health care practice, decisions, and ethics; rhetorical production of patient and professional selves in health care; varied practices, diverse perspectives, and situated production of medical and health care knowledge. Requirements: satisfactory completion of rhetoric General Education requirement.

**010:170** Rhetoric of Sustainability
How sustainable development and related concepts have been used to shape public opinion on a range of topics, from environmental protection to economic globalization; role in discourse of public policy. Requirements: fulfillment of rhetoric requirement.

**010:198** Special Projects for Undergraduates

For Graduate Students

**010:330** Directing a Writing Center
Supervised tutoring in Writing Center involving graduate and undergraduate tutors and fellows across disciplines; providing instruction on recruitment and development of writing support teams; helping a variety of persons on campus (undergraduate, graduate, faculty) to improve their writing skills in many different areas, ranging from class or conference papers to publicity materials. Requirements: professional development program and rhetoric teaching.
010:335 Directing a Speaking Center
Supervised tutoring in Speaking Center involving graduate and undergraduate tutors and fellows across disciplines; providing instruction on recruitment and development of writing support teams; helping a variety of persons on campus (undergraduate, graduate, faculty) to improve their speaking skills in many different areas, ranging from class or conference papers to publicity materials. Requirements: professional development program and rhetoric teaching.

3 s.h.

010:350 Colloquium: Teaching Rhetoric

3 s.h.

010:375 Teaching in a Writing Center
Seminar/practicum to prepare graduate students to teach in the University of Iowa Writing Center or similar settings; seminar component on writing and reading processes, tutoring strategies, English-as-a-second-language issues; practicum experience tutoring in the Writing Center. Same as 08N:375.

3 s.h.

010:550 Special Project for Graduate Students

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