Spanish Composition and Grammar

**Professor Philip W. Klein** (emeritus)

**Guided Independent Study (via ICON)**

**SPAN:3095:0EXZ (35:116:EXZ) 3 sem. hrs.
Department of Spanish and Portuguese**

This course helps you write better Spanish. It guides you to improve both content and form of expression, targeting flow of ideas, structural norms, and vocabulary building, with lots of individual attention. You develop 3 compositions exemplifying 3 different writing goals. You review grammar topics still troublesome for students at this level.

**Description:** You experience different varieties of writing via reading selections which develop your comprehension skills while exemplifying features of word choice, organization, expressive style and grammatical resources which you seek to emulate. Your grade is based on written exercises (40%; vocabulary, comprehension, grammar), plus compositions (60%; each includes draft, revision and error analysis); no exams.

**Prerequisites:** Good proficiency in using the Spanish language, both written and oral, based on several university Spanish classes (about half the course-work towards a Spanish major), plus experience in a Hispanic country (e.g. study-abroad) or equivalent background and experience.


You may take two academic terms (e.g. Fall plus Spring) to complete this Guided Independent Study internet course. A helpful *Study Guide* supplements your text.

**NB:** This course does not count towards the undergrad Spanish major/minor at the University of Iowa (because it has no oral component). It does give you graduation credit and plenty of useful content missing in other Spanish courses.

**Comparison to SPAN:4095:0EXZ: Advanced Spanish Grammar:** a comprehensive survey of challenging grammar topics, insightfully explained through analysis & practical exercises, delivered in six assignment packages plus a final exam. Can serve as a valuable capstone course for a Spanish major nearing graduation and preparing to meet real world demands; also helps in-service teachers dispell lingering uncertainties about details of Spanish structure and vocabulary which they are called upon to teach.