HEARING IMPAIRED ADDED ENDORSEMENT PROGRAM

Completion of this program authorizes instruction of students with hearing loss from birth to age 21. Applicants to this program must first be admitted to an elementary or secondary Teacher Education Program or be the holder of an Iowa Teaching License with an endorsement in regular education.

One of the following:
158:100 History of the American Deaf Community  OR  3 s.h.
158:103 American Sign Language Literature  OR  3 s.h.
158:104 Issues in ASL & Deaf Studies  OR  3 s.h.

All of the following:
7U:100 Foundations of Special Education  3 s.h.
3:110 Phonetics: Theory & Applications  3 s.h.
3:111 Basic Acoustics for Speech & Hearing  3 s.h.
3:112 Anatomy & Physiology of Speech Production  4 s.h.
3:113 Language Development OR 7E:182 Language and Learning  3 s.h.
7U:138 Assessment of Learning Problems  3 s.h.
3:185 Hearing Loss and Audiology  3 s.h.
158:110 Teaching Deaf and Hard of Hearing Students  3 s.h.
158:11 American Sign Language I  4 s.h.
158:12 American Sign Language II  4 s.h.
3:113 Introduction to Hearing Science  4 s.h.
3:140 Manual Communication  1 s.h.
7E:170 Classroom Management OR 7S:171 Secondary Classroom Management  2 s.h.
7U:134 Parent-Teacher Communication OR 7U:136 Home/School/Community Partnerships  3 s.h.
7U:121 Career Education and Transition  3 s.h.

PRACTICUM EXPERIENCE:
A pre-student teaching experience must be completed in hearing-impaired. This will be in addition to the practicum completed as part of the regular education program.

STUDENT TEACHING EXPERIENCE:
This experience must span both the K-6 and 7-12 age levels. If the experience is primarily at one level, there must be planned activities which incorporate interactive experiences at the other level.

7E:192 Special Area Student Teaching  Arr.

A copy of this program guide must be submitted when making application for this endorsement. Check off the courses completed above. If courses have been substituted, please provide a note of explanation. Student teaching information (below) must also be documented. On the back of this sheet, or on a separate sheet of paper, please include the planned activities at the level other than your main placement. For example, if you had an elementary level placement, explain the activities completed at the 7-12 level.

Hearing Impaired Student Teaching Experience:

School___________________________________________________________________________________

Grade Level_________________ Dates of Experience_____________________________________________________

Class size_______ # of Hearing Impaired Students in Classroom__________________________

Cooperating Teacher________________________________________ University Supervisor____________________

Hearing Impaired Advisor Signature________________________ Date________________

Student Signature________________________________________ Date________________