**Cinda Coggins Mosher, Ph.D.**

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**EDUCATION**

 The University of Iowa—Ph.D. in English (2001); M.A. in English (1995); B.A. in English (1988)

 Louisiana State University—Chemical Engineering major (1984-1986)

 Universidad del Pais Vasco, San Sebastian, Spain—One-semester intensive Spanish instruction (Fall 1993)

**TEACHING EXPERIENCE AT THE UNIVERSITY OF IOWA**

Dean’s (Inaugural) Distinguished Lecturer for CLAS, Calendar years 2015 and 2016

Iowa Digital Engagement and Learning (IDEAL) affiliated faculty member, March 2015-present

Senior Lecturer, Department of Rhetoric, February 2015-present

 Courses Taught: Rhetoric 1060 (Speaking and Reading)

 Rhetoric 10:335 (Directing a Speaking Center)

 Rhetoric 10:06 GIS (Distance Learning Guided Independent Study) Every semester

 Rhetoric 10:04 GIS (Distance Learning Guided Independent Study) Every semester

 Rhetoric 10:03 GIS (Distance Learning Guided Independent Study) Every semester

Lecturer, Department of Rhetoric, August 2002-February 2015

 Courses Taught: Rhetoric 10:06 (Speaking and Reading)

 Rhetoric 10:03 (Rhetoric)

 Rhetoric 10:03 (Accelerated Rhetoric, Courses in Common Themed Pilot Program)

 Rhetoric 10:335 (Directing a Speaking Center)

 Professional Development Program (PDP), the Rhetoric Teaching Practicum 2009, 2011

 Hong Kong BESTS (Belin-Blank 3 week summer Rhetoric course for visiting high school

 students from Hong Kong who were selected for the Honors Summer

 Program, Summer 2014

 China/Hong Kong BESTS (Belin-Blank 3 week summer Rhetoric course for visiting high school

 students from China and Hong Kong who were selected for the Honors Summer

 Program, Summer 2011, Summer 2012, and Summer 2013.

China BESTS (Belin-Blank 3 week summer Rhetoric course for visiting high school students from China who were selected for the Honors Summer Program, Summers 2008, 2009, 2010

 Rhetoric 10:06 GIS (Distance Learning Guided Independent Study) Every semester since fall 2010

 Rhetoric 10:04 GIS (Distance Learning Guided Independent Study) Every semester since fall 2011

 Rhetoric 10:03 GIS (Distance Learning Guided Independent Study) Every semester since summer

 2009

 Tutoring: Speaking Center, 2006-present

 Writing Center, 2002-2006

Visiting Assistant Professor, Department of Rhetoric, Academic Year 2001-2

 Courses Taught: Rhetoric 10:06 (Speaking and Reading)

 Professional Development Program (PDP), the Rhetoric Teaching Practicum

 Tutoring: Writing Center

Teaching Assistant, Department of Rhetoric, August 1991-June 1993, August 1994-June 2001

 Courses Taught: Rhetoric 10:01 (Writing, Speaking, and Reading I)

 Rhetoric 10:02 (Writing, Speaking, and Reading II)

 Rhetoric 10:03 (Accelerated Rhetoric)

 Rhetoric 10:06 (Speaking and Reading)

 Professional Development Program (PDP) co-leader, 1996 and 1998

 Tutoring Writing Center 1993-2001

 Reading Center 1991-1993

Teaching Assistant, Department of English, August 1995-June 1998

 Courses Taught: 8G:01: (Interpretation of Literature)

 8G: 011 (Literature and Sexualities)

**ADMINISTRATIVE EXPERIENCE AT THE UNIVERSITY OF IOWA**

Speaking Center Director, August 2006-present

 Duties: Serve as a liaison with ESL through our blended tutoring program (beginning fall 2013)

Completely set up and decorated the Speaking Center in each of its four locations in EPB

 Hire, train, and supervise Speaking Center instructors

 Create and distribute various teaching resources to UI instructors

 Tutor students and instructors from various departments and diverse cultural backgrounds

 Publicize our services

 Keep appointment statistics

 Hold workshops across campus on numerous topics related to teaching and learning

 Manage the Speaking Center schedule and daily activities

 Organize and judge the annual Essay and Speech Contest 2005-2009

 Judge the Rhetoric Department’s Outstanding Rhetoric Contest 2012-2013

Speaking Fellows Pilot Program Implementation, Spring 2012

 Duties: Work with ESL to implement the Speaking Fellows program

 Meet with small groups of Rhetoric students who are non-native speakers and their Speaking

Fellows

 Act as liaison to the participating Rhetoric instructor and the Fellows

Speaking Fellows Pilot Program Planning, August 2011-2012

Duties: Collaborate with Center for Teaching, Advising, Rhetoric, International Programs,

ESL/Linguistics, etc. to organize a Speaking Fellows program in which ESL practicum students meet weekly with non-native speakers of English in a select Rhetoric course to work on reading, speaking, and cultural familiarity

Acting Writing Center Director, Spring 2006

 Duties: Supervised Writing Center instructors

 Oversaw Writing Center activities on a daily basis

 Edited the Writing Center publication, *Voices from the Writing Center*

 Kept appointment statistics

 Contributed to and helped oversee email tutoring

Assistant to the Writing Center Director; January 1997-May 2001

 Duties: Help set up the Writing Center at the beginning of the semester

 Oriented new instructors to the Writing Center

 Edited the Writing Center publication, *Voices from the Writing Center*, each semester

**CURRICULUM DEVELOPMENT**

Serving on the ongoing Rhetoric Speech Curriculum Development Committee (August 2014-present)

Serving on the ongoing Rhetoric Curriculum Revision Committee (Spring 2014-present)

CLAS ESL/Rhetoric Student Success Initiative task force to help international students excel in Rhetoric (Fall 2012)

 Duties: Brainstormed ideas on how to make Rhetoric more accessible to international and at-risk students

 Helped devise a 5 hour version of Rhetoric that includes an extra hour of support

 Suggested ways to use the grant money that was allocated to this initiative

CLAS review of Rhetoric 010:003, part of the CLAS review of the GE curriculum. Fall 2011-Spring 2012

Duties: Attended weekly 2 hour meetings with members of CLAS, Advising, Rhetoric, and Assessment to:

 Plan our assessment goals

 Read hundreds of early-semester student in-class writings

 Discuss the trends in the early-semester writings

 Visit Rhetoric to survey students on their Rhetoric experiences

 Follow up on end-of-semester papers

 Work on a group report on the state of Rhetoric 10:03 and the best way forward

Rewrote the Guided Independent Study 10:03 Course through the Department of Continuing Education to reflect key changes in

 the Rhetoric Curriculum, 2009 and again in 2010

Created the Guided Independent Study 10:04 and 10:06 Courses through the Department of Continuing Education, 2009-2010

Worked with ESL to establish a Service Learning section of Honors Rhetoric 10:03 in which Rhetoric students partnered with

 international students for a mutually beneficial learning experience, 2007-8.

Served on the committee to revise the Rhetoric Correspondence Course, 2003-4

Served on the Morphing Textbook Committee to solicit, collect, and provide access to exemplary Rhetoric assignments, 2002-3

**PROFESSIONAL AWARDS**

CLAS Dean’s Distinguished Lecturer inaugural recipient, Calendar years 2015 and 2016.

Promotion from Lecturer to Senior Lecturer, February 2015.

The President & Provost Award for Teaching Excellence Award recipient, Spring 2015.

International Advocate Award Recipient, 2013-14; This certificate is presented to recognize exemplary support of international

 students, scholars, or internationalization efforts by staff and faculty on campus.

The President & Provost Award for Teaching Excellence Nominee, Spring 2014.

CLAS Collegiate Teaching Award Recipient. Spring 2013

CLAS Collegiate Teaching Award Nominee. Spring 2012

The collection of essays, *Creative Approaches to Writing Center Work*, that includes Carol

Severino’s and my essay entitled “Invitations and Voices, Fostering Creative Expression” won the 2008 International Writing Centers Association Scholarship Award for Best Book, 2009.

Catalyst Award Recipient, 2008: The WISE (Women in Science and Engineering) professional workshop

series I have participated in each semester since fall 2005 won a University of Iowa Catalyst Award for its enhancement of professional development for women in science and engineering fields.

Council on Teaching Outstanding Teaching Assistant Award Recipient. 1998

Council on Teaching Outstanding Teaching Assistant Award Nominee. 1997

**TEACHER TRAINING AND HIRING EXPERIENCE AT THE UNIVERSITY OF IOWA**

Chair of the Department of Rhetoric’s 2015 Search Committee for four Lecturer Positions, Fall 2014-Spring 2015.

The University of Iowa Speaking Center. I hire, train, and supervise all instructors who work in the Speaking Center. This includes an orientation and ongoing support of their tutoring efforts. I trained 4 new TAs in fall 2010, 4 new TAs in

 spring 2011, 2 new TAs in fall 2011, 1 new TA in spring 2012, and 4 new TAs in fall 2012. In fall of 2013, the

Speaking Center merged with ESL and hired 7 new ESL-trained lecturers. I trained the new tutors and offered sustained support throughout the semester in addition to training 2 new tutors from Rhetoric. The merger with ESL allowed the Speaking Center to offer services to many more international students on campus who have completed ESL 183 and 184 (Speaking and Listening), and marked a significant step forward in the Rhetoric Department’s ability to help a greater cross section of the international student population as well as in our ongoing, mutually beneficial relationship with ESL. In spring of 2014, I hired 2 additional ESL lecturers (9 total) as well as an ESL expert to gather instructional resources for ESL and native speaking students and instructors to use. I trained 4 new Speaking Center tutors in Fall of 2014, 2 from Rhetoric and 2 from ESL.

The Department of Rhetoric’s 2010-11 Search Committee for Three Lecturer Positions. Fall 2010-Spring 2011

The Department of Rhetoric’s 2011 Search Committee for Three STEM-Based Lecturer Positions. Fall 2011

The Department of Rhetoric’s Professional Development Program, 2001, 2009, 2011

 Duties: Taught the Rhetoric teaching practicum and advised new TAs in their first year of teaching

 Helped TAs devise and implement course plans

 Oversaw all assignments and class materials

 Advised TAs in their first year of teaching

 Guest Lectures: “Using the Speaking Center as a Resource for Students and Instructors” Fall 2014, 2013, 2012

“Incorporating Trade Books into the Classroom.” (Dennis Moore’s PDP group) Fall 2007

 “Assigning and Evaluating Student Speeches.”(Mary Trachsel’s PDP group) Fall 2006

 “Constructing Unit Two of Rhetoric 10:01” (Diane Davis’ PDP group) Fall 1998.

 “Constructing Unit One of Rhetoric 10:02” (Barb Biesecker’s PDP group) Fall 1997

The University of Iowa Writing Center. I was instrumental in orienting new teachers to the Writing Center. I had new instructors observe my tutorials and was there to offer advice as needed.

The University of Iowa Writing Center Email Tutoring. I served as one of two members of the hiring committee to hire our current assistant Writing Center Director, Matt Gilchrist. Carol Severino and I went through 54 applications, interviewed 8 candidates, and hired Matt. I was instrumental in training Matt in this position and helping orient him to the Writing Center. Summer 2005.

The Center for Teaching. “Assigning and Evaluating Student Presentations.” Workshop, Fall 2007.

Teaching Sociology Practicum. “Effective Teaching Strategies for First-Year Teachers.” Workshop, Spring 2007.

The English Education Department. I conducted mock interviews each for English Education students who have finished their teaching practicum and/or student teaching and offer extensive feedback on their teaching materials and interview styles. Each semester from fall 2006-spring 2008.

Undergraduate Writing Fellows Faculty Mentor. I helped undergraduate peer tutors respond to papers for general education courses and determine the best strategies for handling peer conferences. 2004-2006.

The Department of Religion. “Assigning and Evaluating College-Level Writing.” Workshop, Professor Klemm’s Colloquium on Teaching. February 14, 2000.

**ADVISING EXPERIENCE AT THE UNIVERSITY OF IOWA**

TA Advisor, August 2001-present

 Duties: Mentor an average of 6 experienced or 11 new TAs per semester, depending on whether I lead PDP

 Review all course materials

 Hold pre-semester and midterm meetings with each advisee each semester

 Answer questions related to teaching and help instructors resolve conflicts

 Help instructors put together effective teaching portfolios

 Write letters of recommendation and advocate for graduate students on the job market

Speaking Center Advisor, August 2006-present

 Duties: Hire, train, and supervise all instructors in the Speaking Center

 Help determine the best methods to tutor individual students

 Help tutors when they face challenges with students

 Write letters of support for tutors as they enter the job market

Student Support beyond the Classroom:

 Duties: Write at least 25 letters of recommendation per year for students each year as they seek

 scholarships or admission into their majors, study abroad programs, graduate or

 professional school, or the work force.

 Nominate outstanding undergraduates and graduate students for various awards.

Select list of students I have recently nominated for awards they have received:

Sofia Karatza--Council on Teaching Outstanding Teaching Award

Crystal Wotipka—Carroll Arnold Fellowship Award

Bryan Asbury—Academic Mentor Award

Hua Su—Rhetoric Department Teaching Award

Sarah Walker—Rhetroric Department Teaching Award

Renee Goethe—Rhetoric Department Teaching Award

 A select list of recent award winners I have nominated:

Kyra Seay—First undergrad to win a Phillip G. Hubbard Human Rights Award

 Natalie Dilts—Outstanding Rhetoric Contest—Runner Up

Lisa Carlton—Council on Teaching Outstanding Teaching Award

James Lambert—Council on Teaching Outstanding Teaching Award

Dana Gravesen—Rhetoric Department Teaching Award

Sofia Karatza—Rhetoric Department Teaching Award

Crystal Wotipka—Rhetoric Department Teaching Award

 Dissertation and Comprehensive Exam Committee Member (2013-present)

 I am currently (2014) serving on the Matthew Gilchrist (Comprehensive Exams) and

 Dongyuk Shin’s (dissertation) committees.

 I served as an advisor and committee member to Wendy Miller, a PhD candidate in the

College of Education in 2013. I helped her edit and organize her dissertation prospectus and all drafts leading up the final draft and served as an outside committee member.

Writing Center Advisor, Spring 2006

 Duties: Supervise all instructors in the Writing Center

 Be available for advice on all aspects of tutoring in the Writing Center

Writing Fellows Peer-Tutoring Program Commenting Mentor (August 2004-August 2007)

 Duties: Helped hire Honors students as peer tutors

 Supervised peer tutors in various general education courses

**UNIVERSITY SERVICE**

University of Iowa Three-Minute Thesis (3MT) Competition Judge (April 2015); Biological and Life Sciences and Applied

 Health Sciences Division.

CLAS Graduation Faculty Participant (May 2015)

Second Annual TEDx UIowa Planning Committee (Summer and Fall 2014; Spring 2015); The TEDx event was February 28,

 2015.

Scholastic Art and Writing Awards Contest judge. At the request of the Belin-Blank Honors Center, I judged 7 categories of the

 Scholastic Art and Writing Awards Contest: Poetry, Journalism, Flash Fiction, and Personal Essay/Memoir. (January

 2015)

Cornshucker Mock Trial Competition Judge. I served as a judge for all four 3-hour sessions of the mock trial competition that

 was held at Iowa. December 2014.

CLAS Graduation Faculty Participant (2014): I served as a name reader for CLAS graduation. I read the names of half of the

 graduating undergraduates from CLAS in the afternoon ceremony on May 17, 2014.

Inaugural TEDx UIowa Planning Committee (Summer and Fall 2013); I worked with students, staff, faculty, and administrators

 on campus and in the community to plan the October 12, 2013 Inaugural TEDx event at The University of Iowa. I

 attended numerous planning meetings, helped select our featured Speakers, and helped organize the event. I attended the organizers’ and participants’ dinner the night before in addition to the event, where I helped register, greet, and seat

 attendees, ensure that the event went smoothly, and clean up after the event..

IOWA Challenge *Meet the Challenge* Awards Faculty Judge. Along with two students, three staff members, and another faculty

 member, I reviewed the applications from undergraduate students at Iowa to determine which students best exemplified

 the five expectations of the IOWA Challenge – Excel, Stretch, Engage, Choose, and Serve. I also attended the awards

 ceremony for the five recipients we selected. Spring 2013, Spring 2014, and Spring 2015.

CLAS ESL/Rhetoric Student Success Initiative task force to help international students excel in Rhetoric (Fall 2012) (See full

 description under “CURRICULUM DEVELOPMENT”)

CLAS review of Rhetoric 010:003, part of the CLAS review of the GE curriculum. Fall 2011-Spring 2012 (See full description

 under “CURRICULUM DEVELOPMENT”)

Academic Support and Cultural Issues inside the Classroom Sub-Committee. Charge: To examine academic support related to English proficiency, identify possible initiatives and make recommendations to the International Students Committee

 (2011 and 2012).

Students with Disabilities Annual Poetry and Fiction Contest, Contest Judge, Presenter, and Co-Organizer (2010 and 2011)

The University of Iowa Student Success Team (Spring 2008-present)

 SST Ambassador 2010

 Member of the subcommittee focused on Communicating the Iowa Challenge Message to Faculty 2010

 Member of the subcommittee focused on reading and discussing texts relevant to undergraduate success 2009

 Participated in the SST annual retreat (September 2008)

The University Reaccreditation Committee (2006-2008)

 Member of the Cultivating Student Potential Subcommittee—Contributed significantly to the final committee report; Covered such programs and departments as the Service Learning Institute, Debate, The Speaking Center, various writing centers on campus, the Writing Fellows Program, and the Athletics Department.

**REFEREED PUBLICATIONS**

Coggins Mosher, Cinda and Mary Trachsel, “Panopticism or Just Paying Attention,” in *Stories of Mentoring: Theory and Praxis*, West Lafayette, Indiana: Parlor Press (2008).

Coggins Mosher, Cinda and Carol Severino, “Invitations and Voices, Fostering Creative Expression,” in *Creative Approaches to*

 *Writing Center Work*, Cresskill, New Jersey: Hampton Press (2008). *Creative Approaches to Writing Center Work* won the **2008 International Writing Centers Association Scholarship Award for Best Book**.

Coggins Mosher, Cinda, “When Diversities Clash: Tutoring Students Through Initially Inaccessible Texts.” Purdue

 University Writing Lab Newsletter, Volume 31, Number 5 (January 2007).

Antczak, Fred, ed. and Cinda Coggins and Geoffrey Klinger, co-editors. *Professing Rhetoric: Proceedings from the*

 *2000 Rhetoric Society of America Conference*. Mahwah, New Jersey: Lawrence Earlbaum Publishers (2002).

Coggins, Cinda, “Separation vs. Solidarity: Building and Sustaining a Graduate Employee Union, Part One”

 Journal of the Midwest Modern Language Association, (Fall 2001).

**CONFERENCE PRESENTATIONS:**

Speaking Center Two-Hour Informational Session. The 15th Annual Jakobsen Graduate Conference. I set up a table and

discussed the many services we offer in the Speaking Center. I explained to students and TAs that we work one on one with students and instructors on all speaking and reading issues and that we are particularly interested in helping international students adjust to the American classroom and helping instructors make their classes accessible to students of all levels of preparation. Spring 2013.

Speech Instruction Break-Out Session. University of Northern Iowa Annual Articulation Conference. DMACC-Newton

 Campus, February 11, 2011.

“Using Invitations and Publishing *Voices*: Communicating a Broad View of Writing,” as part of an interactive workshop, 2007 International Writing Center Association Conference. Houston, Texas. April 13-15, 2007.

“The Importance of Effective Speaking Skills across the Curriculum,” a presentation in conjunction with the 2007

 University of Iowa Jakobson Graduate Forum. Iowa City, Iowa. March 31, 2007.

“But I REALLY Can’t Relate: The Politics and Practice of Teaching Radically Unfamiliar Texts.” 2006 Midwest Writing

 Center Association: St. Louis, Missouri. October 2006.

“When Diversities Clash: Helping Students with Initially Inaccessible Texts in a Writing Center Setting.” 2005 International Writing Center Association and National Conference on Peer Tutoring in Writing. Minneapolis, Minnesota. October 20-23, 2005.

“Interpreting Assignments and Assessing ‘Good’ Writing in an On-line Tutoring Environment.” Thomas R. Watson

 Conference in Rhetoric and Composition. Louisville, KY. October 7, 2004.

“Controversies: Interdisciplinarity and The University of Iowa’s Rhetoric Curriculum.” Written Communication

 Articulation Conference. DMACC Newton Conference Center. Newton, IA. February 20, 2004.

“The Importance of Teaching Critical Thinking Skills in an Increasingly Polemical Political Climate.” A presentation

 given as part of the Jakobson Graduate Forum at the 2003 University of Iowa Chautaqua entitled, “Graduate

 Education, Citizenship, and Public Universities.” March 1, 2003.

“Reaching Out: An Interdisciplinary Approach to Improving Student Writing.” Midwest Writing Center Association

 Conference. Iowa City, IA. September 2001.

“Separation vs. Solidarity: Building and Sustaining a Graduate Employee Union.” Midwest Modern Language Association Conference. MMLA President’s Panel. Kansas City, Missouri. November 4, 2000.

“Students Speak Out: Publishing Student Voices.” Midwest Writing Center Association Conference. University of

 Minnesota, Minneapolis. September 28, 2000.

“History, Rhetorics, and Race.” Panel Chair. The Rhetoric Society of America Conference. Washington, D.C. May 25, 2000.

“Professing Identity in New Cultural Contexts: A Rhetorical Challenge.” Panel Chair. The Rhetoric Society of America Conference. Washington, D.C. May 25, 2000.

“Because of and Beyond Disjunctive Texts: Identity and Affinity in Three Works of Hypertext Fiction.” Twentieth-Century Literature Conference. University of Louisville, Louisville, Kentucky, February 26, 1999.

“Whose Truth is it?: The Effects of Corporate Control on the Media.” Carpe Campus Conference. The University of Iowa, October, 1996.

“Essence and Identity in Djuna Barnes’ *Nightwood*.” Midwest Modern Language Association Conference. Minneapolis, Minnesota, November 1995.

**SELECTED GUEST LECTURES AND INTERACTIVE WORKSHOPS AT THE UNIVERSITY OF IOWA**

“Plain Talk for Biological and Applied Sciences,” a two-hour, interactive workshop that I led with Bree Neyland to help students

 in the sciences learn to speak about their research in professional terms to a wide audience. Many of the students in

 attendance will compete in the upcoming Three Minute Thesis competition at Iowa in April, 2015. March 2015.

Monthly Director of Graduate Studies Meeting interactive presentation on “Effective Public Speaking/Three Minute Thesis

 Preparation.” I guest spoke on effective public speaking, focusing particularly on the upcoming Three Minute Thesis

 competition at Iowa. February 2015.

Department of Sociology Guest Workshop on Effective Public Speaking. My colleague, Bree Neyland, and I led a 75 minute

 interactive workshop on effecting speaking in many different contexts for Professor Mary Noonan’s undergraduate

 Capstone Course for Undergraduate Sociology Majors, February 2015.

Rhetoric Department Day Round Table Discussion (September 2014), I served as a member of this roundtable that was designed

 to engage our teaching community in discussing how to structure classroom life so that native speakers and ESL

 students learn with and from each other.

Center for Teaching New TA Orientation (Fall 2014), “The Speaking Center as a Valuable Resource for Instructors on Campus,”

 TA Resource Session at the Hotel Vetro, Iowa City.

Faculty Council Administrative Retreat (Fall 2013); I participated on a panel entitled, “An Overview of Online Enrollment at UI

 and Demonstrations of Online Distance Education” and discussed my experiences teaching three Continuing Education

 Guided Independent Study Rhetoric courses per semester. The event was attended by the University President and

 other administrators as well as faculty members across the university.

Academic Success Panel for new international undergrads during International Student Orientation (Fall 2012; Fall 2013; Fall 2014); I participated on a panel in MacBride auditorium and offered incoming international students advice for social

 and academic success and answered questions after the panel discussion.

China/Hong Kong BESTS Program. “Succeeding in the American College Classroom.” An hour-long interactive session with the

 China/Hong Kong BESTS students I had taught the previous year who have subsequently enrolled at Iowa, in which I

 introduce them to college-level expectations and follow up on their progress at Iowa. Fall 2009, 2010, 2011, 2012.

 2013, 2014.

Summer Student Orientation: “Success in Today’s Classroom.” An hour-long interactive session for incoming UI students and

their parents on what to expect in contemporary college classes and how to succeed. July 1, 2010

Pharmacy 46:007: Career Pathways in Pharmacy. A two-hour interactive workshop, “Crafting Effective Resumes and Cover Letters.” February 5, 2009 and March 12, 2009.

Pre-Pharmacy Club. “Writing an Effective Personal Statement.” Each fall, 2005-2009

Women in Science and Engineering. “Writing an Effective Research Statement.” Each semester, 2005-2010.

The Center for Teaching. “Assigning and Evaluating Student Presentations.” Attended by over 20 faculty and staff members across campus. I discussed the general guidelines for assigning and evaluating speeches. The group collectively evaluated a sample speech based on different grading rubrics. Fall 2007.

The Speaking Center. “Constructing Effective Rubrics for the Evaluation of Student Work.” Spring 2007.

The English Education Department. I conducted mock interviews of practicum students and student teachers on the verge of

 going on the job market and help prospective teachers improve their application materials. Fall 2006-2008).

Athletics Transitions Seminar. “Academic Honesty and Avoiding Plagiarism.” 6 workshops each fall from 2005-2008.

New Dimensions and Opportunities in Excellence. “Writing Scholarship Essays.” Spring 2006.

The University of Iowa Survival Workshop for Young Researchers Conference. “How to Write a Personal Statement for your Graduate School Application.” July 21, 2005.

The Honors Program. “Writing Effective Scholarship Application Essays.” In conjunction with the 2003-4 and 2004-5 Honors Program Lecture Series. Spring 2004 and Fall 2004.

The Writing Center Workshop Series. “What do your Instructors Want?” A workshop given to graduate and undergraduate students on deciphering assignments across the curriculum. Spring 2003.

First-year Student Orientation. “Rhetoric and its Role in the Undergraduate Curriculum.” Delivered to 400 parents, August 2001.

**CONFERENCES AND WORKSHOPS ATTENDED AT THE UNIVERSITY OF IOWA**

4CAST ’15: “Who’s in Control? Students as Creators, Collaborators, and ‘Consumers’ of their Education.” Full-day

 interactive workshop sponsored by The Center for Teaching, January 16, 2015.

4CAST ‘14: “The Book is Dead. Long Live the Book.” Full-day interactive workshop sponsored by The Center for Teaching,

 January 16, 2014.

TILE Labs: Essentials. Three-hour interactive workshop on teaching in the TILE classroom. Sponsored by The Center for

 Teaching. March 2013.

4CAST ’13 “Tomorrowland: Is the Future Now?” Full-day interactive workshop sponsored by The Center for Teaching, January

 17, 2013.

4CAST ’12 “**Productive Disruption: Engaging Students’ Digital Lives To Enrich Learning.”** Full-day interactive workshop

 sponsored by The Center for Teaching, January 12, 2012.

4CAST ’11 “Engaged Learning: the Expanding Classroom.” Full-day interactive workshop sponsored by The Center for

Teaching. January 13, 2011.

4CAST ’10 “Engaged Learning: Theory into Practice.” Full-day interactive workshop sponsored by The Center for

Teaching. January 2010.

“Engaged Scholarship and Teaching.” I participated in a 3 day intensive workshop sponsored by the Center for Teaching in the

 summer of 2009, engaged in a student email exchange between students at Tate High School and international

 Speaking Center students, and attended two day-long follow up sessions to discuss the future of engaged scholarship

 and teaching. Summer 2009-Spring 2010

“Maximizing Student Motivation” Interactive workshop sponsored by The Center for Teaching. February 25, 2009.

“Non-Western Ways of Learning and Teaching.” Interactive workshop on International Students and Instructors sponsored by

 The Center for Teaching. February 11, 2009

“4CAST ’09 The Open Academy: Who Owns Knowledge.” Full-day interactive workshop sponsored by The Center for

 Teaching. January 16, 2009.

“Helicopter Parents have Landed. Dealing with Difficult Conversations.” National audio-conference focused on dealing with parents who have trouble letting their children take responsibility for their own academic endeavors. October 15, 2008.

“The Intellectual Challenge of Inclusive Teaching.” Sponsored by the Center for Teaching, this workshop featured guest speakers from the University of Wisconsin and the University of Iowa who spoke on the issue of engaging and challenging a broad array of diverse students. October 5, 2007.

“Principles, Tasks, and Strategies that Underlie a Collaborative and Sustainable Commitment to Assessing Our Students’ Learning.” Led by Peggy Maki, this workshop focused on such issues as anchoring assessment in teaching and learning, developing and validating student outcome statements, developing maps and inventories of educational practices, identifying and validating assessment methods, developing standards and criteria of judgment, and collecting and scoring student work against standards and criteria of judgment. Spring 2006.

The University of Iowa Symposium on General Education Conference. I attended all sessions and participated in the small workshop group focused on General Education and Structure. October 28, 2005.

**NATIONAL PROFESSIONAL ORGANIZATION SERVICE**

Midwest Writing Center Association (MWCA), Executive Board Member. As co-chair of the executive board of MWCA, I helped plan two national MWCA conferences. My duties included reviewing all proposals for acceptance, organizing panels from accepted submissions, and scheduling the conference rooms and presentations times. 2000-2002.

**VOLUNTEER EXPERIENCES**

I helped with the South East Junior High 7th Grade Frog Dissection after school project. I passed out the frogs and frog

 dissection kits, supervised kids, and provided individual help to students who needed it. December 2015.

I edit the majority of the documents and correspondence that Atlanta interventionist, Heather Hayes, M.Ed., LPC, sends to her

clients and others involved in the intervention process. These include form letters and personal correspondence that are sent to family members and clients who are undergoing treatment for alcohol and/or drug addiction or who are suffering from eating or other disorders. I also edit her professional flyers and web site materials.

I guest taught two sections of Ms. Colleen Davis’ Honors English 11 Class at City High School. I spoke to the class on college

 applications and essays. April 2014

Invited talk in Ms. Colleen Davis’ Honors English 11 Class at City High School on Mark Twain’s *The Adventures of*

 *Huckleberry Finn* and Censorship in the High School Classroom. November 2011

Blood Donor. DeGowin Center at The University of Iowa Hospitals and Clinics. 2007-2010.

Sandbagged on campus and helped move technology and furniture to safe locations during the Flood of 2008.

Parent coach and volunteer for the Alliance Soccer Club. 1999-2011.

Helped cultivate the Elizabeth Tate High School community garden. 2007.

Co-led a student fiction writing group at Elizabeth Tate High School. 2006.

Parent participant on a panel at South East Junior High School on parenting styles. 2005.

Served as co-coordinator of the Iowa City Community Garden Project. 2003-4.

Served as maintenance volunteer at Broadway and Pheasant Ridge Neighborhood Centers. I painted rooms, repaired doors and cabinets, built shelves, cleaned ceiling fans, repaired cots in the daycare facility, etc. 2000-2001.

Organized the Longfellow Elementary Poetry Festival. I arranged for local poets to speak to students and lead students in poetry writing exercises. 2000, 2001.

Served as Assistant Director of the Senior High Alternative Center’s first school play, *A Raisin in the Sun*. 2000.

Coached soccer for the Kickers Soccer Organization. 1998-2002.

**PROFESSIONAL EDITING**

Iowa Institute of Hydraulic Research—Hydroscience and Engineering. My job at IIHR entails editing 15-300 page documents for engineering professors and students who are employed at the institute. These documents include government and environmental reports, journal articles, grant proposals, Master’s and PhD theses, and papers for many different audiences. Many of the documents I edit are written by non-native speakers of English. 2003-present.

**STANDARDIZED TEST QUESTION WRITER: ACT**

Each year since 2009, I have written 15-50 questions related to public speaking for the Foreign Service Officer Training (FSOT) Test. Since 2013, I have also served as a test question reviewer for up to 200 questions per year for the FSOT English Exam.

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| **Teaching Assignments Since Fall 2001 in the Rhetoric Department**  |
| **Semester** | **Course Number** | **Students** | **Selected ACE** | **Rhetoric TA's** |
| **and Year** | **and Title** | **Enrolled** | **Mean Scores(on a 6 point scale)** | **Supervised** |
|   |   |   |   |   |   |   |   |   |
|   | **GER RHETORIC COURSES****(All are undergraduates)** |   | **208** | **301** | **316** | **514** | **530** |   |
|   |   |   |   |   |   |   |   |   |
| Spring 2015 | 10:006 Speaking & Reading | 18 |  |  |  |  |  | 14 Speaking Center Tutors |
| Fall 2014 | 10:006 Speaking & Reading | 20 | 5.88 | 5.88 | 6.00 | 6.00 | 5.81 | 9 Speaking Center Tutors |
| Fall 2014 | 10:006 Speaking & Reading | 20 | 5.87 | 5.87 | 5.93 | 5.80 | 5.87 |  |
| Fall 2014 | 10:006 Speaking & Reading | 20 | 5.88 | 6.00 | 5.94 | 6.00 | 5.94 |  |
| Spring 2014 | 10:006 Speaking & Reading | 20 | 6.00 | 6.00 | 5.94 | 6.00 | 6.00 | 11 Speaking Center Tutors |
| Spring 2014 | 10:006 Speaking & Reading | 20 | 6.00 | 5.87 | 5.87 | 6.00 | 5.87 |  |
| Fall 2013 | 10:006 Speaking & Reading | 18 | 5.94 | 6.00 | 6.00 | 6.00 | 6.00 | 10 Speaking Center tutors |
| Fall 2013 | 10:006 Speaking & Reading | 18 | 6.00 | 6.00 | 6.00 | 5.88 | 5.94 |  |
| Spring 2013 | 10:006 Speaking & Reading | 20 | 6.00 | 6.00 | 6.00 | 5.94 | 5.78 | 5 Speaking Center TAs |
| Spring 2013 | 10:006 Speaking & Reading | 20 | 5.94 | 6.00 | 5.94 | 5.88 | 5.94 |  |
| Fall 2012 | 10:006 Speaking & Reading | 15 | 6.00 | 6.00 | 6.00 | 6.00 | 5.92 | 6 Speaking Center TAs |
| Fall 2012 | 10:006 Speaking & Reading | 20 | 5.94 | 6.00 | 5.94 | 5.89 | 5.89 |  |
| Spring 2012 | 10:006 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 6.00 | 5.94 |  |
| Fall 2011 | 10:006 Speaking & Reading | 18 | 6.00 | 5.88 | 5.94 | 5.88 | 5.81 | 12 + 7 Speaking Center TAs |
| Fall 2011 | 10:006 Speaking & Reading | 19 | 5.88 | 6.00 | 6.00 | 5.94 | 5.76 |  |
| Spring 2011 | 10:006 Speaking & Reading | 20 | 6.00 | 5.94 | 5.88 | 5.94 | 5.94 | 7 Speaking Center TAs |
| Spring 2011 | 10:006 Speaking & Reading | 21 | 5.94 | 6.00 | 6.00 | 5.89 | 5.94 |  |
| Fall 2010 | 10:006 Speaking & Reading | 20 | 5.88 | 6.00 | 6.00 | 6.00 | 6.00 |  7 Speaking Center TAs |
| Fall 2010 | 10:006 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 |   |
| Fall 2010 | 10:006 Speaking & Reading | 20 | 5.86 | 5.93 | 6.00 | 5.93 | 5.86 |   |
| Spring 2010 | 10:006 Speaking & Reading | 22 | 5.95 | 6.00 | 5.95 | 5.95 | 5.90 | 11 |
| Spring 2010 | 10:006 Speaking & Reading | 21 | 5.89 | 6.00 | 6.00 | 5.95 | 5.89 |   |
| Fall 2009 | 10:003 Accelerated Rhetoric | 22 | 5.94 | 6.00 | 6.00 | 6.00 | 5.94 | 11 + 6 Speaking Center TAs |
| Fall 2009 | 10:003 Accelerated Rhetoric | 23 | 5.94 | 6.00 | 6.00 | 5.83 | 5.89 |   |
| Fall 2008 | 10:006 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 5.82 | 6.00 | 13 + 6 Speaking Center TAs |
| Fall 2008 | 10:006 Speaking & Reading | 21 | 6.00 | 5.95 | 6.00 | 5.89 | 5.74 |   |
| Spring 2008 | 10:006 Speaking & Reading | 17 | 6.00 | 6.00 | 6.00 | 6.00 | 5.92 | 11 + 6 Speaking Center TAs |
| Spring 2008 | 10:006 Speaking & Reading | 23 | 5.90 | 5.95 | 5.95 | 5.95 | 5.85 |   |
| Fall 2007 | 10:006 Speaking & Reading | 22 | 5.95 | 6.00 | 6.00 | 6.00 | 5.95 | 11 + 6 Speaking Center TAs |
| Summer 2007 | 10:006 Speaking & Reading | 6 | 5.00 | 5.17 | 5.17 | 5.00 | 5.17 |   |
| Spring 2007 | 10:006 Speaking & Reading | 21 | 5.89 | 5.89 | 5.94 | 5.83 | 5.61 | 10 + 4 Speaking Center TAs |
| Fall 2006 | 10:006 Speaking & Reading | 21 | 5.95 | 5.90 | 6.00 | 5.90 | 5.90 | 14 + 4 Speaking Center TAs |
| Fall 2006 | 10:006 Speaking & Reading | 24 | 5.75 | 5.95 | 5.90 | 5.95 | 5.70 |  |
| Summer 2006 | 10:006 Speaking & Reading | 12 | 5.90 | 6.00 | 6.00 | 6.00 | 5.80 |   |
| Spring 2006 | 10:006 Speaking & Reading | 16 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 8 |
| Fall 2005 | 10:006 Speaking & Reading | 23 | 5.89 | 6.00 | 6.00 | 6.00 | 5.94 | 11 |
| Spring 2005 | Writing Center & Writing Fellows | 14 | Written | Evals |   |   |   | 10 |
| Fall 2004 | 10:006 Speaking & Reading | 22 | 5.90 | 6.00 | 5.95 | 6.00 | 5.85 | 17 |
| Spring 2004 | 10:006 Speaking & Reading | 21 | 5.89 | 5.89 | 5.95 | 6.00 | 5.89 | 15 |
| Fall 2003 | 10:006 Speaking & Reading | 21 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 16 |
| Spring 2003 | 10:003 Accelerated Rhetoric | 21 | 5.92 | 5.92 | 5.85 | 5.85 | 5.69 | 14 |
| Fall 2002 | 10:003 Accelerated Rhetoric | 21 | 5.88 | 5.95 | 5.92 | 5.80 | 5.75 | 20 |
| Fall 2002 | 10:003 Accelerated Rhetoric\* | 23 | 5.95 | 5.98 | 6.00 | 5.89 | 5.85 |   |
| Spring 2002 | 10:006 Speaking & Reading | 21 | 5.91 | 5.94 | 5.94 | 5.94 | 5.82 | 20 |
| Spring 2002 | 10:006 Speaking & Reading | 20 | 5.77 | 5.97 | 5.97 | 5.87 | 5.77 |   |
| Fall 2001 | 10:006 Speaking & Reading | 19 | 5.96 | 6.00 | 6.00 | 6.00 | 5.92 | 25 |
|   |   |   |   |   |   |   |   |   |
| \* Courses in Common thematic pilot course |
| ACE Item 208: Course goals are clear to me. |
| ACE Item 301: The instructor is prepared for each class. |
| ACE Item 316: The instructor seems interested in teaching this course. |
| ACE Item 514: Class discussion is a valuable part of this class. |   |
| ACE Item 530: Required course activities are consistent with course objectives. |

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| --- | --- | --- | --- | --- |
| **Semester** | **Course Number** | **Students** | **Selected ACE** | **Rhetoric TA's** |
| **and Year** | **and Title** | **Enrolled (All are graduate students)** | **Mean Scores** | **Supervised** |
|   |   |   |   |   |   |   |   |   |
|   | **GRADUATE COURSES** |   | **003** | **005** | **006** | **007** | **222** |   |
|   |   |   |   |   |   |   |   |   |
| Spring 2015 | 10:335 Directing a Speaking Center | 14 advisees | Written Evals |  |  |  |  |  |
| Fall 2014 | 10:335 Directing a Speaking Center | 9 advisees | Written Evals |  |  |  |  |  |
| Spring 2014 | 10:335 Directing a Speaking Center | 12 advisees | Written Evals |  |  |  |  |  |
| Fall 2013 | 10:335 Directing a Speaking Center | 11 advisees | Written Evals |  |  |  |  |  |
| Spring 2013 | 10:335 Directing a Speaking Center | 6 advisees | Written evals |  |  |  |  |  |
| Fall 2012 | 10:335 Directing a Speaking Center | 6 advisees | Written evals |  |  |  |  |  |
| Fall 2011 | 10:350 Colloquium: Teaching Rhetoric | 11 | 5.82 | 5.73 | 5.82 | 5.80 | 5.27 |  |
| Fall 2009 | 10:350 Colloquium: Teaching Rhetoric | 11 | 5.90 | 6.00 | 6.00 | 5.90 | 6.00 | 11 |
| Fall 2001 | 10:350 Colloquium: Teaching Rhetoric | 14 | 5.94 | 5.86 | 6.00 | 6.00 | 5.90 | 14 |
|   |   |   |   |   |   |   |   |   |
| ACE Item 003: The faculty leader seems interested in teaching this course. |
| ACE Item 005: The faculty leader has helped me develop confidence in my own abilities. |
| ACE Item 006: Overall, the faculty leader is an effective teacher. |
| ACE Item 007: I would recommend a course taught by this faculty member to other students. |   |
| ACE Item 222: I am encouraged to apply knowledge and skills in new situations. |
|  |  |  |  |  |  |  |  |  |

**GUIDED INDEPENDENT STUDY RHETORIC COURSES (CONTINUING EDUCATION)**

|  |  |  |
| --- | --- | --- |
| **Semester Taught** | **Course Number and Title: All are EXZ Sections** | **Number of Students Enrolled (All are undergraduates)** |
|  |  |  |
| Spring 2015 | Rhetoric 10:003 (Rhetoric), 10:004 (Writing and Reading), and 10:006 (Speaking and Reading) | 20 total |
| Fall 2014 | Rhetoric 10:003 (Rhetoric), 10:004 (Writing and Reading), and 10:006 (Speaking and Reading) | 16 total |
| Summer 2014 | Rhetoric 10:003 (Rhetoric), 10:004 (Writing and Reading), and 10:006 (Speaking and Reading) | 9 total |
| Spring 2014 | Rhetoric 10:003 (Rhetoric), 10:004 (Writing and Reading), and 10:006 (Speaking and Reading) | 11 total |
| Fall 2013 | Rhetoric 10:003, 10:004, and 10:006 | 15 total |
| Summer 2013 | Rhetoric 10:003, 10:004, and 10:006 | 4 total |
| Spring 2013 | Rhetoric 10:003, 10:004, and 10:006 | 22 total |
| Fall 2012 | Rhetoric 10:003, 10:004, and 10:006 | 19 total |
| Summer 2012 | Rhetoric 10:003, 10:004, and 10:006 | 14 total |
| Spring 2012 | Rhetoric 10:003, 10:004, and 10:006 | 23 total |
| Fall 2011 | Rhetoric 10:003, 10:004, and 10:006 | 23 total |
| Summer 2011 | Rhetoric 10:003, 10:004, and 10:006 | 12 total |
| Spring 2011 | Rhetoric 10:003, 10:004, and 10:006 | 18 total |
| Fall 2010 | Rhetoric 10:003, 10:004, and 10:006 | 23 total |
| Summer 2010 | Rhetoric 10:003, 10:004, and 10:006 | 13 total |
| Spring 2010 | Rhetoric 10:003 and 10:006 | 13 total |
| Fall 2009 | Rhetoric 10:003 and 10:006 | 21 total |
| Summer 2009 | Rhetoric 10:003 | 5 total |