Cinda Coggins Mosher

**Department of Rhetoric**

**Curriculum Vitae as of 28 February 2020**

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| Campus Address: Phone: E-mail: | Rhetoric Department167 English-Philosophy Building  (319) 335-3786 (office)(319) 330-9236 (cell) [sarah-coggins@uiowa.edu](mailto:sarah-coggins@uiowa.edu) |

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# Education and Professional History

**Higher Education**

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| 2001 | **PhD**, English, University of Iowa  **Supporting Areas / Minor:** Twentieth-Century American Literature |
| 1995 | **MA**, English, University of Iowa |
| 1988  1984-1986 | **BA**, English, University of Iowa  Chemical Engineering student; Louisiana State University |
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**Professional and Academic Positions**

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| 2015 - Present | **Senior Lecturer/Associate Professor of Instruction**, Rhetoric, University of Iowa |
| 2006 - 2018 | **Speaking Center Director**, University of Iowa |
| 2015 - 2016 | **Dean's Distinguished Senior Lecturer**, Rhetoric, University of Iowa |
| 2002 - 2015 | **Lecturer**, Rhetoric, University of Iowa |
| 2001 - 2002 | **Visiting Assistant Professor**, Rhetoric, University of Iowa |
| 2001 | **Acting Writing Center Director**, University of Iowa |
| 1997 - 2001 | **Assistant to the Writing Center Director**, University of Iowa |

**Honors and Awards**

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| 2017 | **Student Donation to the Speaking Center in my name**, Neil Zhang, A former student donated $1000 to the Speaking Center in my name, and his company matched the funds. He expressed appreciation for the tutoring other tutors and I gave him while he was a student here. |
| 2015 - 2016 | **CLAS Dean's Distinguished Senior Lecturer Inaugural Recipient**, UI College of Liberal Arts and Sciences |
| 2015 | **President & Provost Award for Teaching Excellence Award Recipient**, The University of Iowa |
| 2013 - 2014 | **International Advocate Award Recipient**, This certificate is presented to recognize exemplary support of international students, scholars, or internationalization efforts by staff and faculty on campus. |
| 2013 | **CLAS Collegiate Teaching Award Recipient**, The University of Iowa |
| 2009 | **International Writing Centers Association Scholarship Award for Best Book**, The collection of essays, *Creative Approaches to Writing Center Work*, includes Carol Severino's and my essay entitled "Invitations and Voices, Fostering Creative Expression" |
| 2008 | **Catalyst Award Recipient**, The WISE (Women in Science and Engineering) professional workshop series I participated in for several years won a University of Iowa Catalyst Award for its enhancement of professional development for women in science and engineering fields. |

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# Teaching

Associate Professor of Instruction, Department of Rhetoric, 2017-present

Courses Taught: Rhetoric 1060 (Speaking and Reading)

Rhetoric 10:335 (Directing a Speaking Center)

Rhetoric 1060 EXW (Distance Learning Guided Independent Study)

Rhetoric 10:04 EXW (Distance Learning Guided Independent Study)

Rhetoric 1030 EXW (Distance Learning Guided Independent Study)

Senior Lecturer, Department of Rhetoric, February 2015-2018

Courses Taught: Rhetoric 1060 (Speaking and Reading)

Rhetoric 10:335 (Directing a Speaking Center)

Rhetoric 1060 EXW (Distance Learning Guided Independent Study)

Rhetoric 10:04 EXW (Distance Learning Guided Independent Study)

Rhetoric 1030 EXW (Distance Learning Guided Independent Study)

Lecturer, Department of Rhetoric, August 2002-February 2015

Courses Taught: Rhetoric 10:06 (Speaking and Reading)

Rhetoric 10:03 (Rhetoric)

Rhetoric 10:03 (Accelerated Rhetoric, Courses in Common Themed Pilot Program)

Rhetoric 10:335 (Directing a Speaking Center)

Professional Development Program (PDP), the Rhetoric Teaching Practicum 2009, 2011

Hong Kong BESTS (Belin-Blank 3-week summer Rhetoric course for visiting high school

students from Hong Kong who were selected for the Honors Summer

Program, Summer 2014

China/Hong Kong BESTS (Belin-Blank 3-week summer Rhetoric course for visiting high school

students from China and Hong Kong who were selected for the Honors Summer

Program, Summer 2011, Summer 2012, and Summer 2013.

China BESTS (Belin-Blank 3-week summer Rhetoric course for visiting high school students

from China who were selected for the Honors Summer Program, Summers 2008-2010

Rhetoric 10:06 GIS (Distance Learning Guided Independent Study) Every semester since 2010

Rhetoric 10:04 GIS (Distance Learning Guided Independent Study) Every semester since 2011

Rhetoric 10:03 GIS (Distance Learning Guided Independent Study) Every semester since 2009

Tutoring: Speaking Center, 2006-2018

Writing Center, 2002-2006

Visiting Assistant Professor, Department of Rhetoric, Academic Year 2001-2

Courses Taught: Rhetoric 10:06 (Speaking and Reading)

Professional Development Program (PDP), the Rhetoric Teaching Practicum

Tutoring: Writing Center

Teaching Assistant, Department of Rhetoric, August 1991-June 1993, August 1994-June 2001

Courses Taught: Rhetoric 10:01 (Writing, Speaking, and Reading I)

Rhetoric 10:02 (Writing, Speaking, and Reading II)

Rhetoric 10:03 (Accelerated Rhetoric)

Rhetoric 10:06 (Speaking and Reading)

Professional Development Program (PDP) co-leader, 1996 and 1998

Tutoring Writing Center 1993-2001

Reading Center 1991-1993

Teaching Assistant, Department of English, August 1995-June 1998

Courses Taught: 8G:01: (Interpretation of Literature)

8G: 011 (Literature and Sexualities)

**Innovations in Teaching** (Other Teaching Contributions)

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| ***Design & Implementation of New Courses*** | |
| 2016 - Present | I modified all three EXZ courses to the EXW one-semester format, which required editing and breaking the 100+ page study guides into modules, composing different syllabi for all three courses, taping eight instructional videos, and adapting the course to the new Canvas system. I revise them each semester and summer. |
| 2011 - Present | Rhetoric 1040 and 1060 EXZ and EXW. I designed these courses for the Department of Continuing Education. I wrote the 100+ page Study Guides and have taught and revised the courses multiple times per year since fall 2011. |
| 2010 - Present | Rhetoric 1030 EXZ and EXW. I designed this course for the Department of Continuing Education. I wrote the 100+ page Study Guide and have taught the course every semester, including summers, since fall 2010. I revise each class each semester. |
| 2008 - 2014 | China BESTS Program, China/Hong Kong BESTS Program, and Hong Kong BESTS Programs. I devised and taught these summer courses for the Belin Blank Honors Center for talented students from China and Hong Kong. |
| ***Extramural Teaching Activities*** | |
| 2009 - 2010 | “Engaged Scholarship and Teaching.” 3-day intensive workshop sponsored by the Center for Teaching in the summer of 2009, directed a student email exchange between students at Tate High School and international Speaking Center students and attended 2 follow up sessions. |
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| ***Presentations on Teaching across Campus*** | |
| 2014 - 2017 | Center for Teaching New TA Orientation (Fall 2014, Fall 2015, Fall 2016, and Fall 2017), “The Speaking Center as a Valuable Resource for Instructors on Campus,” TA Resource Session at the Hotel Vetro, Iowa City. |
| 2016-2017 | I spoke to Ben Hassman's "Teaching in the Conversation Center" course for 50 minutes about effectively tutoring in a Center and working with students from different ethnic and language backgrounds |
| 2015 | “Critical Thinking Across the Disciplines,” a talk I gave at the annual Dean’s Advisory Board meeting on research and teaching. I was asked to speak as the recipient of the 2015-2016 Dean’s Distinguished Lecture Award. September 2015 |
| 2013 | Faculty Council Administrative Retreat (Fall 2013); I participated on a panel entitled, “An Overview of Online Enrollment at UI and Demonstrations of Online Distance Education” and discussed my experiences teaching three Continuing Education  Guided Independent Study Rhetoric courses per semester. The event was attended by the University President and other administrators as well as faculty members across campus. |
| 2006 - 2008 | The English Education Department. I conducted mock interviews of practicum students and student teachers on the verge of going on the job market and help prospective teachers improve their application materials. Fall 2006-2008). |
| 2007 | The Center for Teaching. “Assigning and Evaluating Student Presentations.” Attended by over 20 faculty and staff members across campus. I discussed the general guidelines for assigning and evaluating speeches. The group collectively evaluated a sample speech based on different grading rubrics. Fall 2007. |
| 2007 | The Center for Teaching. “Assigning and Evaluating Student Presentations.” Workshop, Fall 2007. |
| 2007 | “The Importance of Effective Speaking Skills across the Curriculum,” a presentation in conjunction with the 2007 University of Iowa Jakobson Graduate Forum. Iowa City, Iowa. March 31, 2007. |
| 2007 | The Speaking Center. “Constructing Effective Rubrics for the Evaluation of Student Work.” Spring 2007. |
| 2007 | Teaching Sociology Practicum. “Effective Teaching Strategies for First-Year Teachers.” Workshop, Spring 2007. |
| 2003 | The Writing Center Workshop Series. “What do your Instructors Want?” A workshop given to graduate and undergraduate students on deciphering assignments across the curriculum. Spring 2003. |
| ***Speaking Center Tutor*** | |
| 2007 - 2018 | I tutored in the Speaking Center every semester for eleven years, which includes working one-on-one with students and faculty across campus and offering workshops in many different departments on various aspects of speaking. |
| ***Textbooks & Educational Software Development*** | |
| 2009 - 2011 | I wrote the Study Guides for Rhetoric 1030 EXZ, 1040 EXZ, and 1060 EXZ (all copyrighted). These comprehensive guides eliminated the need for students to buy textbooks for the course, which ran around $100 prior to my creation of these texts. |
| ***Workshop/Clinic*** | |
| September 2019 | **Preparation for the Medical School Interview**, I met with two prospective UI medical students for 3.5 hours on a Sunday afternoon to help them prepare for their upcoming medical school interviews. |
| ***Writing Center Tutor*** | |
| 2001 - 2007 | I tutored in the Writing Center until I took over as Speaking Center Director. This included face to face tutoring as well as online tutoring. |

**Student Mentoring**

# *Comprehensive Exam, Member*

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| 2016 - 2017 | Gilchrist, Matthew; *Completed* |

# *Dissertation Committee Member*

# 2017-2018 Gilchrist, Matthew; *Completed*

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| 2013 - 2015 | Shin, Donghyuk; *Completed* |
| 2013 | Miller, Wendy; *Completed* |

# *Supervised Teaching Activity*

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| 2018 | I helped Bree transition to the Speaking Center directorship. I also tutored 3 hours per week for the semester. |
| 2006 - 2018 | Tutored in the Speaking Center and trained graduate students to work as tutors. |

**Professional Mentoring**

# *Faculty Member*

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| 2018 - Present | Shuettpeltz, Carrie, Rhetoric, UI, I am the faculty liaison for Carrie to come to when she needs advice on departmental issues such as teaching, tutoring, curriculum, etc. |
| 2018 - 2019 | Gooblar, David, Rhetoric, University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |
| 2018 - 2019 | Thomas, Jonathan, Rhetoric, The University of Iowa, I served as Jonathan's faculty reviewer. I observed his teaching, reviewed his APR, and wrote his faculty evaluation. |
| 2018 - 2019 | Peck, Robert, The University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |
| 2017 - 2018 | Steinitz, Joseph, The University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |
| 2016 | Hassman, Ben, Rhetoric, The University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |
| 2016 | Giannakouros, Dorothy, Rhetoric, The University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |
| 2016 | Dvorak, Lu Ann, Rhetoric, The University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |
| 2016 | Gilchrist, Matt, Rhetoric, The University of Iowa, Performance review: class visit, evaluation form, narrative on teaching, service, and professional development. |

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# Scholarship

**Publications**

**CLAS \* System** \* = Senior Author, Major Contribution,  \*\* = Secondary Contribution  \*\*\* = Equal Contribution, \*\*\*\* = Minor Contribution

***Refereed Articles***

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| 1. | (2001). Separation vs. Solidarity: Building and Sustaining a Graduate Employee Union, Part One. *Journal of the Midwest Modern Language Association*. |

***Books***

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| 1. | \*\* (2002). F. Antczak, C. Coggins Mosher, & G. Klinger (Eds.), *Professing Rhetoric: Proceedings from the 2000 Rhetoric Society of America Conference*. Mahwah, New Jersey: Lawrence Earlbaum Publishers.  Co-editor |

***Refereed Book Chapters***

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| 1. | \*\*\* (2008). Panopticism or Just Paying Attention. *Stories of Mentoring: Theory and Praxis*. Indiana: Parlor Press.  Co-author |
| 2. | \*\*\* (2008). *Invitations and Voices, Fostering Creative Expression*. Cresskill, New Jersey: Hampton Press.  Co-author with Carol Severino |

***Newsletter***

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| 1. | (2007). When Diversities Clash: Tutoring Students Through Initially Inaccessible Texts. *Yes* (5th ed., vol. 31, pp. 4). Purdue University Writing Lab: Purdue University Writing Lab Newsletter. |

**Invited Lectures and Conference Presentations**

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| 2015 | Three Minute Thesis competition, *Plain Talk for Biological and Applied Sciences* |
| 2015 | Department of Sociology Guest Workshop on Effective Public Speaking, *Capstone Course for Undergraduate Sociology Majors* |
| 2015 | Monthly Director of Graduate Studies Meeting, *Effective Public Speaking/Three Minute Thesis Preparation* |
| 2014 | International Student Orientation, *Academic Success Panel* |
| 2014 | *Succeeding in the American College Classroom*, China/Hong Kong BESTS Program |
| 2014 | Center for Teaching New TA Orientation, *The Speaking Center as a Valuable Resource for Instructors on Campus*, Hotel Vetro, Iowa City, Iowa, United States |
| 2014 | Rhetoric Department Day Round Table Discussion |
| 2013 | Faculty Council Administrative Retreat, *An Overview of Online Enrollment at UI and Demonstrations of Online Distance Education* |

***Colloquium***

# *Department*

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| 2019 | Rhetoric Department Colloquium: Co-Presented with Joseph Steinitz, *Effectively Assessing Rhetoric Student Speeches* |

***Guest Speaker***

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| 2017 | *The Speaking Center as a Rhetoric Resource*, Rhetoric Department--Faculty Colloquium Presenters/Authors: Coggins Mosher, Cinda, Severino, Carol, Hassman, Ben |

***Invited Lectures***

# *College*

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| 2015-present | Recreational Leadership and Programming Course, *Public Speaking and Presentation Skills*, Adrienne Johnson's Therapeutic Recreation course, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda, Neyland, Breyan; Each semester. |

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| 2016-present | Professor Mary Noonan’s undergraduate Capstone Course for Undergraduate Sociology Majors, *Effective Public Speaking*, UI Sociology Department Presenters/Authors: Coggins Mosher, Cinda, Neyland, Breyan; Each semester. |
| 2018-present | Two 2-hour Sports Management Workshops, *Public Speaking and Presentation Skills*, Mia Richter's Sports Management Workshop, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda, Neyland, Breyan |
| 2015-present | IIHR Institute Seminar, *Effective Public Speaking*, Iowa Institute of Hydraulic Research, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Neyland, Breyan, Hassman, Ben We delivered this seminar together. |
| 2001-2014   |  |  | | --- | --- | | 2009 | 2009 |   2009 | *Succeeding in the American College Classroom.”*, China/Hong Kong BESTS Program, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C; Every year.  Career Pathways in Pharmacy, *Crafting Effective Resumes and Cover Letters*, The University of Iowa, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda I did a follow up two-hour meeting in March 2009. |
| 2005-2008 | *Six Workshops on Academic Honesty and Avoiding Plagiarism*, The University of Iowa Athletics Department, Iowa City, Iowa, United States |
| 2004 Fall and Spring | Honors Program Lecture Series, *Writing Effective Scholarship Application Essays*, The UI Honors Program, Iowa City, Iowa, United States |

# *University*

# 2019 College of Dentistry professionalism seminar, “*Presenting Scientific Research,”* UI College

# of Dentistry, Iowa City, Iowa, United States

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| 2019 | College of Dentistry professionalization seminar, *Designing and Presenting Effective Poster Presentations*, UI College of Dentistry, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Neyland, Breyan We presented on effectively presenting research to the College of Dentistry students. |
| 2018 | College of Dentistry professionalization seminar, *Effectively Presenting Research*, UI College of Dentistry, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Neyland, Breyan We presented on effectively presenting research to the College of Dentistry students. |
| 2016  2014-16 | Three Minute Thesis competition, *Successfully Crafting a 3 Minute Thesis Presentation* Presenters/Authors: Coggins Mosher, Cinda, Neyland Breyan.  New TA Orientation, *The Speaking Center as a Valuable Resource for Instructors* on Campus, Center for Teaching, Iowa City, IA. |
| 2014 | International Student Orientation, *How to Achieve Academic Success as an International Student*, Academic Success, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda |
| 2013 | Faculty Council Administrative Retreat, *Teaching Rhetoric On-Line*, Faculty Council, Iowa City, Iowa Presenters/Authors: Coggins Mosher, Cinda |
| 2012-2013 | International Student Orientation, *How to Achieve Academic Success as an International Student*, Academic Success, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda; Two presentations. |
| 2010 | Summer Student Orientation, *Success in Today’s Classroom*, The University of Iowa, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda |
| 2007 | *Assigning and Evaluating Student Presentations*, The Center for Teaching, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda Attended by over 20 faculty and staff members across campus. I discussed the general guidelines for assigning and evaluating speeches. The group collectively evaluated a sample speech based on different grading rubrics |
| 2006 | University of Iowa, *Writing Scholarship Essays*, New Dimensions and Opportunities in Excellence, Iowa City, Iowa, United States |
| 2005 | The University of Iowa Survival Workshop for Young Researchers Conference, *How to Write a Personal Statement for your Graduate School Application*, The University of Iowa, Iowa City, Iowa, United States |
| 2003 | The Writing Center Workshop Series, *What do your Instructors Want?*, The UI Writing Center, Iowa City, Iowa, United States |
| 2001 | First-year Student Orientation, *Rhetoric and its Role in the Undergraduate Curriculum*, Iowa City, Iowa, United States |

# *State*

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| 2004 | Written Communication Articulation Conference, *Controversies: Interdisciplinarity and The University of Iowa’s Rhetoric Curriculum*, DMACC Newton Conference Center, Newton, Iowa, United States |

***Paper***

# *International*

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| 2007 | International Writing Center Association Conference, *Using Invitations and Publishing Voices: Communicating a Broad View of Writing*, Houston, Texas, United States |
| 2005 | International Writing Center Association and National Conference on Peer Tutoring in Writing, *When Diversities Clash: Helping Students with Initially Inaccessible Texts in a Writing Center Setting*, University of Minnesota, Minneapolis, Minnesota, United States |

# *National*

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| 2006 | Midwest Writing Center Association, *But I REALLY Can’t Relate: The Politics and Practice of Teaching Radically Unfamiliar Texts*, St. Louis, Missouri, United States |
| 2004 | Thomas R. Watson Conference in Rhetoric and Composition, *Interpreting Assignments and Assessing ‘Good’ Writing in an On-line Tutoring Environment*, University of Louisville, Louisville, Kentucky, United States |

# *Regional*

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| 2001 | Midwest Writing Center Association, *Reaching Out: An Interdisciplinary Approach to Improving Student Writing*, The University of Iowa, Iowa City, Iowa, United States |

# *State*

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| 2007 | University of Iowa Jakobson Graduate Forum, *The Importance of Effective Speaking Skills across the Curriculum*, The University of Iowa, Iowa City, Iowa, United States |

# *University*

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| 2003 | The Jakobson Graduate Forum, *The Importance of Teaching Critical Thinking Skills in an Increasingly Polemical Political Climate*, University of Iowa Chautaqua, IOWA CITY, Iowa, United States |

***Seminar***

# *University*

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| 2015 | Pre-Semester Retreat, *Pre-Semester Retreat on Effective Team Management*, University of Iowa College of Nursing, Iowa City, Iowa, United States Presenters/Authors: Mosher, Cinda C, Gilchrist, Matthew, Neyland, Breyan We jointly led this interactive pre-semester retreat. All of us presented and organized the event. |
| 2005-2009 | *Writing an Effective Personal Statement*, Pre-Pharmacy Club, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda, Mosher, Ben; Each semester |

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| 2005-2010 | *Writing an Effective Research Statement*, Women in Science and Engineering, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda, Mosher, Ben We did a follow up two weeks later. Every semester from 2005 to 2010. |
| 2007 | *Constructing Effective Rubrics for the Evaluation of Student Work*, The Speaking Center, Iowa City, Iowa, United States Presenters/Authors: Coggins Mosher, Cinda |

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# Service

**Profession**

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| 2000 - 2002 | Midwest Writing Center Association, Executive Board, Board of Directors, Midwest Writing Center Association (MWCA), Executive Board Member. As co-chair of the executive board of MWCA, I helped plan two national MWCA conferences. My duties included reviewing all proposals for acceptance, organizing panels from accepted submissions, and scheduling the conference rooms and presentations times. 2000-2002. |

**Department**

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| 2015 - Present | Lecturer Review Committee, Reviewer, Each semester, I review 2 to 4 lecturers for their annual or periodic performance reviews. |
| 2016 – 2018  2017 | DCG for Rhetoric, Member, I served as a member of the Rhetoric Department committee to review all lecturers going up for senior lecturer: Will Jennings, Matt Gilchrist, Iris Frost, Rebecca Blair, and Marge Murray, as of fall 2017.  Rhetoric Centers Committee |
| 2017 - 2018 | Rhetoric Fundraising Committee, Member |
| 2015 - 2016 | Senior Lecturer Advancement Committee, Member, I served as a member of Matt Gilchrist’s advancement to Senior Lecturer committee. I reviewed his materials, visited his class, and wrote an advancement report. |
| 2014-2016 | Lecturer Merit Raise Committee, Member, Ranked lecturers and made recommendations for merit raises; Annually. |
| 2014 - 2015 | Chair of the Department of Rhetoric’s 2015 Search Committee for seven Lecturer Positions, Chair |
| 2010 - 2011 | The Department of Rhetoric’s 2010-11 Search Committee for Three Lecturer Positions and, subsequently, Three STEM Lecturer Positions, Member |
| 2004 - 2006 | Undergraduate Writing Fellows Faculty Mentor |

**College**

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| 2017-present | CLAS Commencement Speaker Selection, Member, (University of Iowa), I serve on the committee to select the commencement speakers each semester for CLAS graduation. |
| 2017-present | CLAS Commencement Speaker Speech Coach, (University of Iowa), My colleague and I help select the commencement speakers each semester for CLAS Commencement. We then help them refine and practice their speeches in preparation for the ceremony. |
| 2018 | DCG for Spanish and Portuguese, Member, I served as a member of Julia Oliver Rajan's committee for her advancement to Senior Lecturer. Served as a mentor when she was compiling her dossier. Reviewed her dossier and decided whether to recommend her continuing to the CLAS level. |
| 2017-present | Three-Minute Thesis Consultant, Consultant, gave feedback to 25 participants thus far on their practice runs before the competition. |
| 2016 - 2018 | CLAS College Consulting Group (CCG), Member, Three-year commitment that entails cases in which lecturers in CLAS seek promotion to Senior Lecturer Status |
| 2017 | DCG for the ESL Program, Member, I served as an outside member of Jen Brown's committee for her advancement to Senior Lecturer. Reviewed her dossier and decided whether to recommend her continuing to the CLAS level. |
| 2015 – 2017  2015  2014  2012 | CLAS Standing Committee on Diversity, Member  CLAS Graduation Faculty Participant  CLAS Graduation Name Reader  ESL/Rhetoric Student Success Initiative Task Force; help international students excel in Rhetoric |

**University**

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| 2015 - 2017 | CLAS and Presidential and Provost Teaching Award Committee, Member |
| 2015 - 2016 | Student Success Task Force, Member, Student Success Task Force formed as a follow up to the Pappas Consulting Group’s enrollment management report that was presented to the Board of Regents at the October 2015 meeting. I am also on the Student Resources Sub-Committee for this group |
| 2015 - 2016 | Student Success Task Force Student Resources Sub-Committee, Member |
| 2015 - 2016 | Faculty Learning Community on Online Teaching and Learning Committee, Member, This committee meets regularly to discuss ways to improve and promote quality online education at The University of Iowa and elsewhere |

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| 2014 - Present | Scholastic Art and Writing Awards Contest, Judge, At the request of the Belin-Blank Honors Center, I judge multiple categories of the Scholastic Art and Writing Awards Contest each spring: Poetry, Journalism, Flash Fiction, Short Story, Portfolio, and Personal Essay/Memoir. In 2018, I started donating my compensation back to the program to help underprivileged students. This was the first year this became an option. |
| 2013 - 2018 | IOWA Challenge Meet the Challenge Awards Faculty Committee, Judge, Along with two students, three staff members, and another faculty member, I reviewed the applications from undergraduate students at Iowa to determine which students best exemplified the five expectations of the IOWA Challenge - Excel, Stretch, Engage, Choose, and Serve. |
| 2008 - Present | The University of Iowa Student Success Team |
| 2014 - 2015 | Second Annual TEDx UIowa Planning Committee, Member, The TEDx event was February 28, 2015. |
| 2014 | Cornshucker Mock Trial Competition, Judge, I served as judge for all four 3-hour sessions of the mock trial competition that was held at Iowa |
| 2013 | Inaugural TEDx UIowa Planning Committee, Member, I worked with students, staff, faculty, and administrators on campus and in the community to plan the October 12, 2013 Inaugural TEDx event at the University of Iowa. I attended numerous planning meetings, helped select our featured Speakers, and helped organize the event. I attended the organizers' and participants' dinner the night before in addition to the events, where I helped register, greet, and seat attendees, ensure that the event went smoothly, and clean up after the event. |
| 2011 - 2012 | Academic Support and Cultural Issues inside the Classroom Sub-Committee, Charge: To examine academic support related to English proficiency, identify possible initiatives and make recommendations to the International Students Committee |
| 2006 - 2008 | The University Reaccreditation Committee, Member, Member of the Cultivating Student Potential Subcommittee—Contributed significantly to the final committee report; Covered such programs and departments as the Service Learning Institute, Debate, The Speaking Center, various writing centers on campus, the Writing Fellows Program, and the Athletics Department. |

**Local**

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| 2010-2011 | Students with Disabilities Annual Poetry and Fiction Contest, Contest Judge, Presenter, and Co-Organizer, Co-Organizer; Judged two annual competitions. |

**National**

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| 2017 - Present | Beta Testing and Audio Contribution for UI Centered SPEEKO Public Speaking App, Consultant, Helping UI-based founders, Nico Aguilar and Anthony Pham, test and promote their NIH funded Public Speaking App. I am testing it with students and also contributing material, including print and audio, to the app to help students improve their speaking skills. |

**Community**

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| 2012 - Present | Heather Hayes LLC Interventions--Volunteer Editor, Editor, I edit the majority of the documents and correspondence that Atlanta interventionist, Heather Hayes, M.Ed., LPC, sends to her clients and others involved in the intervention process. These include form letters and personal correspondence that are sent to family members and clients who are undergoing treatment for alcohol and/or drug addiction or who are suffering from eating or other disorders. I also edit her professional flyers and web site materials. |
| 2019 | Atrium Village Assisted Living Facility, Cinda Coggins Mosher, Helped my colleague, Bree Neyland, with a presentation and interactive workshop on herb gardening with residents and staff of Atrium Village. |
| 2015-2017 | South East Junior High, Guest Workshops on Critical Thinking with respect to Peer Pressure, Led 8 workshops per trimester for 7th and 8th grade students with Speaking Center tutors. |
| 2014-2016 | South East Junior High Frog Dissection, I helped with the South East Junior High 7th Grade Frog Dissection after school project. I passed out the frogs and frog dissection kits, supervised kids, and provided individual help to students who needed it. Volunteered 3 years. |
| 2016 | Helped Set Up and Supervise SouthEast Junior High 7th Grade Field Trip to Lake MacBride, Volunteer |
| 2016 | South East Junior High, Guest Workshops on Critical Thinking with respect to Identity, Guest Speaker, Ben Hassman and I taught 5 sections of Personal Development in one day to seventh graders. |
| 2016 | 2016 STEM Careers Workshop Series Coordinator, Organizer, I organized the 2016 series of speaker workshops on “Careers in STEM” at South East Junior High School. In this capacity, I contacted STEM professionals around the area (e.g., ER physicians, engineers, dentists, and other professionals) and coordinated their visits to SEJH to speak to children on various aspects of STEM careers. I introduced each speaker on the day of their workshop. |
| 2015 | Iowa City Community School District 7th Grade STEM Field Trip, Volunteer |
| 2015 | Brought and Subsequently Sent English Textbooks to Menji, Cameroon, After vising Menji, Cameroon and meeting with a local secondary school teacher, I provided him with teaching materials for his classes that he couldn’t get there: an anthology of world literature in English, a teacher’s edition of The Old Man in the Sea, and other novels. I will send other materials as I collect them so that he can have a more comprehensive set of teaching materials to use in his classes |
| 2015 | Helped Set Up and Supervise SouthEast Junior High 7th Grade Field Trip to Lake MacBride, Volunteer |
| 2014 | Seminar on College Essays for Ms. Colleen Davis’ Honors English 11 Class at City High School, Guest Speaker, I guest taught two sections of Ms. Colleen Davis’ Honors English 11 Class at City High School. I spoke to the class on college applications and essays. |
| 1999 - 2011 | Iowa City Alliance Soccer Club, Parent Coach, Volunteer |
| 2011 | Seminar on Huckleberry Finn and Censorship in Ms. Colleen Davis' 11th Grade English Class at City High School, Guest Speaker |
| 2006 | Tate Alternative High School--Fiction Writing Group Co-Leader, Co-Organizer |
| 2005 | Parent Panelist on a Personal Development Panel on Parenting Styles (SouthEast Junior High), Expert Panel |

**Professional Development Activities**

|  |  |
| --- | --- |
| 2019 | Conference Attendance, 4CAST ’19: Teaching, Machine Learning, and the Academic Panopticon, Center for Teaching, Full-day interactive workshop sponsored by ITS Office of Teaching, Learning & Technologies, UI Libraries, The Office of Outreach and Engagement, and the Division of Continuing Education. Attended sessions after DCG meeting. |
| 2018 | Conference Attendance, 4CAST ’18: Learning Architects: Design Thinking in the Classroom, Center for Teaching, Full-day interactive workshop sponsored by ITS Office of Teaching, Learning & Technologies, UI Libraries, The Office of Outreach and Engagement, and the Division of Continuing Education. Attended sessions after DCG meeting. |
| 2017 | Conference Attendance, 4CAST ’17: “Our Lives Online", Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. Attended sessions before and after DCG met. |
| 2016 | Conference Attendance, 4CAST ’16: “Bridging Art and Science: STEAM Education in a Digital World", Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2015 | Conference Attendance, 4CAST ’15: “Who’s in Control? Students as Creators, Collaborators, and ‘Consumers’ of their Education.”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2014 | Conference Attendance, 4CAST ‘14: “The Book is Dead. Long Live the Book.”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2013 | Training/Development Program, TILE Labs: Essentials, Three-hour interactive workshop on teaching in the TILE classroom. Sponsored by The Center for Teaching. March 2013 |
| 2013 | Conference Attendance, 4CAST ’13 “Tomorrowland: Is the Future Now?”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2012 | Conference Attendance, 4CAST ’12 “Productive Disruption: Engaging Students’ Digital Lives to Enrich Learning.”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2011 | Conference Attendance, 4CAST ’11 “Engaged Learning: The Expanding Classroom.”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2009 - 2010 | Continuing Education Program, “Engaged Scholarship and Teaching.” I participated in a 3-day intensive workshop sponsored by the Center for Teaching in the summer of 2009, engaged in a student email exchange between students at Tate High School and international  Speaking Center students and attended two day-long follow up sessions to discuss the future of engaged scholarship and teaching. Summer 2009-Spring 2010 |
| 2010 | Conference Attendance, 4CAST ’10 “Engaged Learning: Theory into Practice.”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2009 | Training/Development Program, "Maximizing Student Motivation", Center for Teaching, Interactive workshop sponsored by The Center for Teaching. February 25, 2009 |
| 2009 | Continuing Education Program, “Non-Western Ways of Learning and Teaching.”, Interactive workshop on International Students and Instructors sponsored by The Center for Teaching. February 11, 2009 |
| 2009 | Conference Attendance, “4CAST ’09 The Open Academy: Who Owns Knowledge.”, Center for Teaching, Full-day interactive workshop sponsored by The Center for Teaching. |
| 2008 | Training/Development Program, “Helicopter Parents have Landed. Dealing with Difficult Conversations.”, National audio-conference focused on dealing with parents who have trouble letting their children take responsibility for their own academic endeavors. October 15, 2008. |
| 2006 | Training/Development Program, “Principles, Tasks, and Strategies that Underlie a Collaborative and Sustainable Commitment to Assessing Our Students’ Learning.”, Led by Peggy Maki, this workshop focused on such issues as anchoring assessment in teaching and learning, developing and validating student outcome statements, developing maps and inventories of educational practices, identifying and validating assessment methods, developing standards and criteria of judgment, and collecting and scoring student work against standards and criteria of judgment. Spring 2006. |
| 2005 | Conference Attendance, The University of Iowa Symposium on General Education Conference., I attended all sessions and participated in the small workshop group focused on General Education and Structure. October 28, 2005. |

**Courses Taught at the University of Iowa since Spring 2010**

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| Term | Course# | Title |
| Spring 2020 | RHET:1060:055 | Speaking and Reading |
| Spring 2020 | RHET:1060:075 | Speaking and Reading |
| Spring 2020 | RHET:1060:081 | Speaking and Reading |
| Spring 2020 | RHET:1040 EXW | Writing and Reading |
| Spring 2020 | RHET:1060 EXW | Speaking and Reading |
| Spring 2020 | RHET:1030:0EXW | Rhetoric |
| Fall 2019 | RHET:1030:0EXW | Rhetoric |
| Fall 2019 | RHET:1060:0003 | Speaking and Reading |
| Fall 2019 | RHET:1060:0030 | Speaking and Reading |
| Fall 2019 | RHET:1060:0060 | Speaking and Reading |
| Summer 2019 | RHET:1060:0EXW | Speaking and Reading |
| Summer 2019 | RHET:1040:0EXW | Writing and Reading |
| Spring 2019 | RHET:1030:0EXW | Rhetoric |
| Spring 2019 | RHET:1060:0015 | Speaking and Reading |
| Spring 2019 | RHET:1060:0055 | Speaking and Reading |
| Spring 2019 | RHET:1060:0078 | Speaking and Reading |
| Spring 2019 | RHET:1060:0EXW | Speaking and Reading |
| Spring 2019 | RHET:1040:0EXW | Writing and Reading |
| Fall 2018 | RHET:1030:0EXW | Rhetoric |
| Fall 2018 | RHET:1060:0032 | Speaking and Reading |
| Fall 2018 | RHET:1060:0050 | Speaking and Reading |
| Fall 2018 | RHET:1060:0060 | Speaking and Reading |
| Summer 2018 | RHET:1060:0EXW | Speaking and Reading |
| Summer 2018 | RHET:1040:0EXW | Writing and Reading |
| Spring 2018 | RHET:1030:0EXW | Rhetoric |
| Spring 2018 | RHET:1060:0040 | Speaking and Reading |
| Spring 2018 | RHET:1060:0060 | Speaking and Reading |
| Fall 2017 | RHET:1030:0EXW | Rhetoric |
| Fall 2017 | RHET:1060:0032 | Speaking and Reading |
| Fall 2017 | RHET:1060:0060 | Speaking and Reading |
| Fall 2017 | RHET:1060:0EXW | Speaking and Reading |
| Fall 2017 | RHET:1040:0EXW | Writing and Reading |
| Spring 2017 | RHET:1030:0EXW | Rhetoric |
| Spring 2017 | RHET:1060:0040 | Speaking and Reading |
| Spring 2017 | RHET:1060:0060 | Speaking and Reading |
| Spring 2017 | RHET:1060:0EXW | Speaking and Reading |
| Spring 2017 | RHET:1040:0EXW | Writing and Reading |
| Fall 2016 | RHET:1030:0EXZ | Rhetoric |
| Fall 2016 | RHET:1060:0EXZ | Speaking and Reading |
| Fall 2016 | RHET:1060:32 | Speaking and Reading |
| Fall 2016 | RHET:1060:60 | Speaking and Reading |
| Fall 2016 | RHET:1040:0EXZ | Writing and Reading |
| Summer 2016 | RHET:1030:0EXZ | Rhetoric |
| Summer 2016 | RHET:1060:0EXZ | Speaking and Reading |
| Summer 2016 | RHET:1040:0EXZ | Writing and Reading |
| Spring 2016 | RHET:1030:0EXZ | Rhetoric |
| Spring 2016 | RHET:1060:0040 | Speaking and Reading |
| Spring 2016 | RHET:1060:0060 | Speaking and Reading |
| Spring 2016 | RHET:1060:0EXZ | Speaking and Reading |
| Spring 2016 | RHET:1040:0EXZ | Writing and Reading |
| Fall 2015 | RHET:1030:0EXZ | Rhetoric |
| Fall 2015 | RHET:1060:0032 | Speaking and Reading |
| Fall 2015 | RHET:1060:0050 | Speaking and Reading |
| Fall 2015 | RHET:1060:0060 | Speaking and Reading |
| Fall 2015 | RHET:1060:0EXZ | Speaking and Reading |
| Fall 2015 | RHET:1040:0EXZ | Writing and Reading |
| Summer 2015 | RHET:1030:0EXZ | Rhetoric |
| Summer 2015 | RHET:1060:0EXZ | Speaking and Reading |
| Summer 2015 | RHET:1040:0EXZ | Writing and Reading |
| Spring 2015 | RHET:1030:0EXZ | Rhetoric |
| Spring 2015 | RHET:1060:0060 | Speaking and Reading |
| Spring 2015 | RHET:1060:0EXZ | Speaking and Reading |
| Spring 2015 | RHET:1040:0EXZ | Writing and Reading |
| Fall 2014 | RHET:1030:0EXZ | Rhetoric |
| Fall 2014 | RHET:1060:0020 | Speaking and Reading |
| Fall 2014 | RHET:1060:0050 | Speaking and Reading |
| Fall 2014 | RHET:1060:0060 | Speaking and Reading |
| Fall 2014 | RHET:1060:0EXZ | Speaking and Reading |
| Fall 2014 | RHET:1040:0EXZ | Writing and Reading |
| Summer 2014 | 010:003:EXZ | Rhetoric |
| Summer 2014 | 010:006:EXZ | Speaking & Reading |
| Spring 2014 | 010:003:EXZ | Rhetoric |
| Spring 2014 | 010:006:020 | Speaking & Reading |
| Spring 2014 | 010:006:060 | Speaking & Reading |
| Spring 2014 | 010:006:EXZ | Speaking & Reading |
| Fall 2013 | 010:003:EXZ | Rhetoric |
| Fall 2013 | 010:006:020 | Speaking & Reading |
| Fall 2013 | 010:006:060 | Speaking & Reading |
| Fall 2013 | 010:006:EXZ | Speaking & Reading |
| Fall 2013 | 010:004:EXZ | Writing & Reading |
| Summer 2013 | 010:003:EXZ | Rhetoric |
| Summer 2013 | 010:006:EXZ | Speaking & Reading |
| Spring 2013 | 010:003:EXZ | Rhetoric |
| Spring 2013 | 010:006:020 | Speaking & Reading |
| Spring 2013 | 010:006:060 | Speaking & Reading |
| Spring 2013 | 010:006:EXZ | Speaking & Reading |
| Spring 2013 | 010:004:EXZ | Writing & Reading |
| Fall 2012 | 010:003:EXZ | Rhetoric |
| Fall 2012 | 010:006:020 | Speaking & Reading |
| Fall 2012 | 010:006:060 | Speaking & Reading |
| Fall 2012 | 010:006:EXZ | Speaking & Reading |
| Fall 2012 | 010:004:EXZ | Writing & Reading |
| Summer 2012 | 010:003:EXZ | Rhetoric |
| Summer 2012 | 010:006:EXZ | Speaking & Reading |
| Summer 2012 | 010:004:EXZ | Writing & Reading |
| Spring 2012 | 010:003:EXZ | Rhetoric |
| Spring 2012 | 010:006:060 | Speaking & Reading |
| Spring 2012 | 010:006:EXZ | Speaking & Reading |
| Spring 2012 | 010:004:EXZ | Writing & Reading |
| Fall 2011 | 010:350:A03 | Colloquium: Teaching Rhetoric |
| Fall 2011 | 010:003:EXZ | Rhetoric |
| Fall 2011 | 010:006:060 | Speaking & Reading |
| Fall 2011 | 010:006:072 | Speaking & Reading |
| Fall 2011 | 010:006:EXZ | Speaking & Reading |
| Fall 2011 | 010:004:EXZ | Writing & Reading |
| Summer 2011 | 010:003:EXZ | Rhetoric |
| Summer 2011 | 010:006:EXZ | Speaking & Reading |
| Summer 2011 | 010:004:EXZ | Writing & Reading |
| Spring 2011 | 010:003:EXZ | Rhetoric |
| Spring 2011 | 010:006:020 | Speaking & Reading |
| Spring 2011 | 010:006:060 | Speaking & Reading |
| Spring 2011 | 010:006:EXZ | Speaking & Reading |
| Spring 2011 | 010:004:EXZ | Writing & Reading |
| Fall 2010 | 010:003:EXZ | Rhetoric |
| Fall 2010 | 010:006:020 | Speaking & Reading |
| Fall 2010 | 010:006:060 | Speaking & Reading |
| Fall 2010 | 010:006:072 | Speaking & Reading |
| Fall 2010 | 010:006:EXZ | Speaking & Reading |
| Fall 2010 | 010:004:EXZ | Writing & Reading |
| Summer 2010 | 010:003:EXZ | Rhetoric |
| Summer 2010 | 010:006:EXZ | Speaking & Reading |
| Summer 2010 | 010:004:EXZ | Writing & Reading |
| Spring 2010 | 010:003:EXZ | Rhetoric |
| Spring 2010 | 010:006:020 | Speaking & Reading |
| Spring 2010 | 010:006:060 | Speaking & Reading |
| Spring 2010 | 010:006:EXZ | Speaking & Reading |

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| **Teaching Evaluation Chart Since Fall 2001 in the Rhetoric Department (Scores on a 6 point scale)** | | | | | | | | | |
| **Semester** | **Course Number** | **Students** | **Selected ACE** | | | | | **Rhetoric TA's** | |
| **and Year** | **and Title** | **Enrolled** | **Mean Scores(on a 6 point scale)** | | | | | **Supervised** | |
|  |  |  |  |  |  |  |  |  | |
|  | **GER RHETORIC COURSES**  **(All are undergraduates)** |  | **208** | **301** | **316** | **514** | **530** |  | |
|  |  |  |  |  |  |  |  |  | |
| Fall 2019 | 1060 Speaking & Reading | 20 | 5.80 | 5.90 | 5.90 | 5.90 | 5.80 |  | |
| Fall 2019 | 1060 Speaking & Reading | 20 | 5.90 | 5.90 | 5.90 | 5.90 | 5.60 |  | |
| Fall 2019 | 1060 Speaking & Reading | 19 | 5.90 | 5,90 | 5.90 | 6.00 | 5.90 |  | |
| Spring 2019 | 1060 Speaking & Reading | 18 | 5.90 | 6.00 | 6.00 | 6.00 | 6.00 |  | |
| Spring 2019 | 1060 Speaking & Reading | 17 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 |  | |
| Spring 2019 | 1060 Speaking & Reading | 17 | 5.70 | 6.00 | 5.80 | 5.90 | 5.90 |  | |
| Fall 2018 | 1060 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 15 Speaking Center Tutors (co-directed) | |
| Fall 2018 | 1060 Speaking & Reading | 19 | 5.90 | 5.90 | 5.90 | 5.90 | 5.80 |  | |
| Fall 2018 | 1060 Speaking & Reading | 19 | 5.90 | 6.00 | 6.00 | 6.00 | 5.90 |  | |
| Spring 2018 | 1060 Speaking & Reading | 18 | 6.00 | 6.00 | 5.90 | 6.00 | 5.80 | 16 Speaking Center Tutors | |
| Spring 2018 | 1060 Speaking & Reading | 18 | 5.80 | 6.00 | 6.00 | 6.00 |  |  | |
| Fall 2017 | 1060 Speaking & Reading | 19 | 5.80 | 5.80 | 5.90 | 6.00 | 5.90 | 16 Speaking Center Tutors | |
| Fall 2017 | 1060 Speaking & Reading | 19 | 5.90 | 6.00 | 6.00 | 6.00 | 5.80 |  | |
| Spring 2017 | 1060 Speaking & Reading | 18 | 5.90 | 5.90 | 5.90 | 5.90 | 5.90 | 14 Speaking Center Tutors | |
| Spring 2017 | 1060 Speaking & Reading | 18 | 5.90 | 6.00 | 6.00 | 6.00 | 5.80 |  | |
| Fall 2016 | 1060 Speaking & Reading | 20 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 12 Speaking Center Tutors | |
| Fall 2016 | 1060 Speaking & Reading | 20 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 |  | |
| Spring 2016 | 1060 Speaking & Reading | 18 | 5.90 | 6.00 | 6.00 | 6.00 | 6.00 | 14 Speaking Center Tutors | |
| Spring 2016 | 1060 Speaking & Reading | 18 | 6.00 | 6.00 | 6.00 | 6.00 | 5.90 |  | |
| Fall 2015 | 1060 Speaking & Reading | 20 | 5.84 | 5.79 | 5.89 | 5.79 | 5.79 | 14 Speaking Center Tutors | |
| Fall 2015 | 1060 Speaking & Reading | 13 | 6.00 | 6.00 | 6.00 | 5.79 | 5.79 |  | |
| Fall 2015 | 1060 Speaking & Reading | 20 | 5.58 | 5.92 | 5.83 | 6.00 | 5.75 |  | |
| Spring 2015 | 10:006 Speaking & Reading | 18 | 5.88 | 5.94 | 6.00 | 5.94 | 6.00 | 14 Speaking Center Tutors | |
| Fall 2014 | 10:006 Speaking & Reading | 20 | 5.88 | 5.88 | 6.00 | 6.00 | 5.81 | 9 Speaking Center Tutors | |
| Fall 2014 | 10:006 Speaking & Reading | 20 | 5.87 | 5.87 | 5.93 | 5.80 | 5.87 |  | |
| Fall 2014 | 10:006 Speaking & Reading | 20 | 5.88 | 6.00 | 5.94 | 6.00 | 5.94 |  | |
| Spring 2014 | 10:006 Speaking & Reading | 20 | 6.00 | 6.00 | 5.94 | 6.00 | 6.00 | 11 Speaking Center Tutors | |
| Spring 2014 | 10:006 Speaking & Reading | 20 | 6.00 | 5.87 | 5.87 | 6.00 | 5.87 |  | |
| Fall 2013 | 10:006 Speaking & Reading | 18 | 5.94 | 6.00 | 6.00 | 6.00 | 6.00 | 10 Speaking Center tutors | |
| Fall 2013 | 10:006 Speaking & Reading | 18 | 6.00 | 6.00 | 6.00 | 5.88 | 5.94 |  | |
| Spring 2013 | 10:006 Speaking & Reading | 20 | 6.00 | 6.00 | 6.00 | 5.94 | 5.78 | 5 Speaking Center TAs | |
| Spring 2013 | 10:006 Speaking & Reading | 20 | 5.94 | 6.00 | 5.94 | 5.88 | 5.94 |  | |
| Fall 2012 | 10:006 Speaking & Reading | 15 | 6.00 | 6.00 | 6.00 | 6.00 | 5.92 | 6 Speaking Center TAs | |
| Fall 2012 | 10:006 Speaking & Reading | 20 | 5.94 | 6.00 | 5.94 | 5.89 | 5.89 |  | |
| Spring 2012 | 10:006 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 6.00 | 5.94 |  | |
| Fall 2011 | 10:006 Speaking & Reading | 18 | 6.00 | 5.88 | 5.94 | 5.88 | 5.81 | 12 TAs + 7 Speaking Center TAs | |
| Fall 2011 | 10:006 Speaking & Reading | 19 | 5.88 | 6.00 | 6.00 | 5.94 | 5.76 |  | |
| Spring 2011 | 10:006 Speaking & Reading | 20 | 6.00 | 5.94 | 5.88 | 5.94 | 5.94 | 7 Speaking Center TAs | |
| Spring 2011 | 10:006 Speaking & Reading | 21 | 5.94 | 6.00 | 6.00 | 5.89 | 5.94 |  | |
| Fall 2010 | 10:006 Speaking & Reading | 20 | 5.88 | 6.00 | 6.00 | 6.00 | 6.00 | 7 Speaking Center TAs | |
| Fall 2010 | 10:006 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 |  | |
| Fall 2010 | 10:006 Speaking & Reading | 20 | 5.86 | 5.93 | 6.00 | 5.93 | 5.86 |  | |
| Spring 2010 | 10:006 Speaking & Reading | 22 | 5.95 | 6.00 | 5.95 | 5.95 | 5.90 | 11 TAs | |
| Spring 2010 | 10:006 Speaking & Reading | 21 | 5.89 | 6.00 | 6.00 | 5.95 | 5.89 |  | |
| Fall 2009 | 10:003 Accelerated Rhetoric | 22 | 5.94 | 6.00 | 6.00 | 6.00 | 5.94 | 11 TAs + 6 Speaking Center TAs | |
| Fall 2009 | 10:003 Accelerated Rhetoric | 23 | 5.94 | 6.00 | 6.00 | 5.83 | 5.89 |  | |
| Fall 2008 | 10:006 Speaking & Reading | 19 | 6.00 | 6.00 | 6.00 | 5.82 | 6.00 | 13 TAs + 6 Speaking Center TAs | |
| Fall 2008 | 10:006 Speaking & Reading | 21 | 6.00 | 5.95 | 6.00 | 5.89 | 5.74 |  | |
| Spring 2008 | 10:006 Speaking & Reading | 17 | 6.00 | 6.00 | 6.00 | 6.00 | 5.92 | 11 TAs + 6 Speaking Center TAs | |
| Spring 2008 | 10:006 Speaking & Reading | 23 | 5.90 | 5.95 | 5.95 | 5.95 | 5.85 |  | |
| Fall 2007 | 10:006 Speaking & Reading | 22 | 5.95 | 6.00 | 6.00 | 6.00 | 5.95 | 11 TAs + 6 Speaking Center TAs | |
| Summer 2007 | 10:006 Speaking & Reading | 6 | 5.00 | 5.17 | 5.17 | 5.00 | 5.17 |  | |
| Spring 2007 | 10:006 Speaking & Reading | 21 | 5.89 | 5.89 | 5.94 | 5.83 | 5.61 | 10 TAs + 4 Speaking Center TAs | |
| Fall 2006 | 10:006 Speaking & Reading | 21 | 5.95 | 5.90 | 6.00 | 5.90 | 5.90 | 14 TAs + 4 Speaking Center TAs | |
| Fall 2006 | 10:006 Speaking & Reading | 24 | 5.75 | 5.95 | 5.90 | 5.95 | 5.70 |  | |
| Summer 2006 | 10:006 Speaking & Reading | 12 | 5.90 | 6.00 | 6.00 | 6.00 | 5.80 |  | |
| Spring 2006 | 10:006 Speaking & Reading | 16 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 8 TAs | |
| Fall 2005 | 10:006 Speaking & Reading | 23 | 5.89 | 6.00 | 6.00 | 6.00 | 5.94 | 11 TAs | |
| Spring 2005 | Writing Center & Writing Fellows | 14 | Written | Evals |  |  |  | 10 TAs | |
| Fall 2004 | 10:006 Speaking & Reading | 22 | 5.90 | 6.00 | 5.95 | 6.00 | 5.85 | 17 TAs | |
| Spring 2004 | 10:006 Speaking & Reading | 21 | 5.89 | 5.89 | 5.95 | 6.00 | 5.89 | 15 TAs | |
| Fall 2003 | 10:006 Speaking & Reading | 21 | 6.00 | 6.00 | 6.00 | 6.00 | 6.00 | 16 TAs | |
| Spring 2003 | 10:003 Accelerated Rhetoric | 21 | 5.92 | 5.92 | 5.85 | 5.85 | 5.69 | 14 TAs | |
| Fall 2002 | 10:003 Accelerated Rhetoric | 21 | 5.88 | 5.95 | 5.92 | 5.80 | 5.75 | 20 TAs | |
| Fall 2002 | 10:003 Accelerated Rhetoric\* | 23 | 5.95 | 5.98 | 6.00 | 5.89 | 5.85 |  | |
| Spring 2002 | 10:006 Speaking & Reading | 21 | 5.91 | 5.94 | 5.94 | 5.94 | 5.82 | 20 TAs | |
| Spring 2002 | 10:006 Speaking & Reading | 20 | 5.77 | 5.97 | 5.97 | 5.87 | 5.77 |  | |
| Fall 2001 | 10:006 Speaking & Reading | 19 | 5.96 | 6.00 | 6.00 | 6.00 | 5.92 | 25 TAs | |
|  |  |  |  |  |  |  |  |  | |
| \* Courses in Common thematic pilot course | | | | | | | | | |
| ACE Item 208: Course goals are clear to me. | | | | | | | | | |
| ACE Item 301: The instructor is prepared for each class. | | | | | | | | | |
| ACE Item 316: The instructor seems interested in teaching this course. | | | | | | | | | |
| ACE Item 514: Class discussion is a valuable part of this class. | | | | | | | | |  |
| ACE Item 530: Required course activities are consistent with course objectives. | | | | | | | | | |

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| **Semester** | | **Course Number** | **Students** | **Selected ACE** | | | | | | | | | **Rhetoric TA's** |
| **and Year** | | **and Title** | **Enrolled (All are graduate students)** | **Mean Scores** | | | | | | | | | **Supervised** |
|  | |  |  |  |  | |  | |  | |  | |  |
|  | | **GRADUATE COURSES** |  | **003** | **005** | | **006** | | **007** | | **222** | |  |
|  | |  |  |  |  | |  | |  | |  | |  |
| Spring 2018 | | 10:335 Directing a Speaking Center | 15 advisees | Written Evals |  | |  | |  | |  | |  |
| Fall 2017 | | 10:335 Directing a Speaking Center | 16 advisees | Written Evals |  | |  | |  | |  | |  |
| Spring 2017 | | 10:335 Directing a Speaking Center | 14 advisees | Written Evals |  | |  | |  | |  | |  |
| Fall 2016 | | 10:335 Directing a Speaking Center | 12 advisees | Written Evals |  | |  | |  | |  | |  |
| Spring 2016 | | 10:335 Directing a Speaking Center | 14 advisees | Written Evals |  | |  | |  | |  | |  |
| Fall 2015 | | 10:335 Directing a Speaking Center | 14 advisees | Written Evals |  | |  | |  | |  | |  |
| Spring 2015 | | 10:335 Directing a Speaking Center | 14 advisees | Written Evals |  | |  | |  | |  | |  |
| Fall 2014 | | 10:335 Directing a Speaking Center | 9 advisees | Written Evals |  | |  | |  | |  | |  |
| Spring 2014 | | 10:335 Directing a Speaking Center | 12 advisees | Written Evals |  | |  | |  | |  | |  |
| Fall 2013 | | 10:335 Directing a Speaking Center | 11 advisees | Written Evals |  | |  | |  | |  | |  |
| Spring 2013 | | 10:335 Directing a Speaking Center | 6 advisees | Written evals |  | |  | |  | |  | |  |
| Fall 2012 | | 10:335 Directing a Speaking Center | 6 advisees | Written evals |  | |  | |  | |  | |  |
| Fall 2011 | | 10:350 Colloquium: Teaching Rhetoric | 11 | 5.82 | 5.73 | | 5.82 | | 5.80 | | 5.27 | |  |
| Fall 2009 | | 10:350 Colloquium: Teaching Rhetoric | 11 | 5.90 | 6.00 | | 6.00 | | 5.90 | | 6.00 | | 11 |
| Fall 2001 | | 10:350 Colloquium: Teaching Rhetoric | 14 | 5.94 | 5.86 | | 6.00 | | 6.00 | | 5.90 | | 14 |
|  | |  |  |  |  | |  | |  | |  | |  |
| ACE Item 003: The faculty leader seems interested in teaching this course. | | | | | | | | | | | | | |
| ACE Item 005: The faculty leader has helped me develop confidence in my own abilities. | | | | | | | | | | | | | |
| ACE Item 006: Overall, the faculty leader is an effective teacher. | | | | | | | | | | | | | |
| ACE Item 007: I would recommend a course taught by this faculty member to other students. | | | | | | | | | | | | |  |
| ACE Item 222: I am encouraged to apply knowledge and skills in new situations. | | | | | | | | | | | | | |
|  |  | |  |  | |  | |  | |  | |  |  |