ACADEMIC INFORMATION


2. Instructions for enrolling in IS:4990 Intl Studies Senior Project or IS:4991 Honors Thesis Intl Studies in spring 2016 are on the IS website (scroll down the page). Paperwork must be submitted to 21 SH before 4:30 pm on January 25 in order to enroll in these courses on ISIS (to avoid a $12 fee).

3. Last day to add/drop semester-length spring 2016 courses on ISIS (no fee) = January 25.

4. Last day to add/drop semester-length spring 2016 courses without a W (with a $12 fee) = February 1.

5. To make an appointment with Karmen, use the online scheduler (in ISIS/ Student Records/ My Appointments), or contact the International Studies Program (21 SH; 319-384-1328).

*NEW* Spring 2016 SERVICE LEARNING COURSE

Gain Global Insights and Skills through Local Experience

Spring 2016 4 s.h. course: GHS:4000

Global Health Studies Service Learning: Local Health is Global Health

Tuesdays 3:30-5:00 pm plus 9 hours per week of service in the community

Classroom discussions on the global right to health within a social determinants perspective.

Local service within a community social/health focused organization.

Global insight and worldwide application based on local experiences.

During weekly classroom meeting times, students will explore and discuss readings describing the Social Determinants of Health as experienced around the planet. From the third week until semester end, students will be assigned to work within and report on local service agencies to gain firsthand understanding of the health implications of selected social situations. Students will work a minimum of nine hours a week with their local service agency; time will be allotted during weekly classroom meetings to discuss students’ responses to their service providers. Keeping the global picture in mind, emphasis throughout will be on evaluating the adequacy of the agencies tackling the challenges which a variety of Iowa populations suffer as a result of the local manifestations of the social determinants of health.
IN THIS ISSUE…

- Highlighted courses & programs (Pgs. 1-4)
- Upcoming events (Pgs. 4-10)
- Internships/fellowships/scholarships/opportunities abroad (Pgs. 9-16)
- Leadership opportunities; conferences; calls for submissions (Pgs. 17-24)
- Courses available spring 2016 (Pgs. 24-37)

New course - Spring 2016!

Global Garbage and Global Health: Health, Wealth, and Waste

(GHS: 4100; 3002)

Instructor: Blake Rupe
Tuesdays 5-7:30 PM

What happens to our waste?

How does it affect our health and environment?

Who is affected by it the most?

What are potential solutions to its growing threat?

Each person in the U.S., on average, creates 4.6 pounds of waste every day. What happens to that waste? This class explores the fate of our waste products as they are burnt, decomposed, landfilled, treated, recycled, reused, dumped on minority communities, or shipped abroad. Students will learn to define the social and cultural aspects of garbage as well as develop an understanding of the link between garbage, human health and environmental health.

NEW COURSE APPROVED FOR IS FOUNDATION

World History: Feudalism to Nuclear Age (HIST:2122 / IS:2122 | 3 s.h.)

Our journey into the modern era begins with a survey of the wide diversity of human societies as they had developed up to the era of global connections and European conquest, starting in the fifteenth century, and an overview of what the world looked like and how international connections were organized in the sixteenth century. We shall endeavor to understand how non-European societies were affected by their encounters with Europe, including how colonization was resisted and how the later spread of capitalism and industrialization re-shaped the fabric of vastly different societies. Our journey concludes with an examination of the first and second world wars, looking at their impacts across the globe. A predominant theme will be how imperialism drew nearly all of the world's diverse peoples into its orbit, culminating in the vast destruction of the Second World War, which in turn undid both the European and the Japanese imperial projects. Grading is based upon participation, a presentation and essay on a topic outside Europe and/or North America, a mid-term and a final exam.
World Travel is a ten week, 2 credit course, designed to challenge students to think critically about their role in the world, especially when working, living, traveling, playing, serving others, doing business, and teaching abroad. The world is full of both endless possibilities and significant power differentials. Thus, we will consider how we might further develop cultural competencies on a personal level, as well as on organizational levels. **This course is excellent preparation for students planning to study, work, intern, or volunteer abroad.**

**GLOBAL INFORMATION IS POWER, GO BEYOND GOOGLE SCHOLAR!**

**IS:3011 Library Strategies for International Topics (1 s.h.)**
Mar 09, 2016 - May 04, 2016, Wednesdays, 5:00-6:35pm

This course teaches skills for gathering and using information required for international jobs, upper-level I.S. coursework, and individual research. Students will develop a familiarity with a variety of research and popular materials, become experts in at least one academic research database and enhance their critical thinking skills. The class will feature small group activities, short student presentations and an individual research consultation.

**Study the Music of South Asia, home to a billion people**

**ASIA:2450 India Beat: Music in India Today**
2:00-3:15pm T/Th * Instructor: Aniruddha Dutta

**Approved for IS Foundation** This course examines ways in which music forms a crucial part of Indian public sphere, reflecting and shaping culture, society, and economy. We will listen to a wide range of genres commonly performed across India and South Asia today (e.g. Hindi film music, ‘folk’ forms, classical, semi-classical, Indipop, rock) and locate them in their historical, cultural, and socio-economic contexts. We will explore themes and questions such as the emergence and impact of technologies of mass production of music in post-independence India. No formal training in music is required to take the course.
Great Elective Course for International Students

Looking for a fun elective which will also allow you to improve your communication skills? Here is a new course designed for students for whom English is a second language. Students need to have taken or not be held for ESL Oral or Listening, otherwise all are welcome, first years through seniors. *The class will be tailored to non-native speakers with shorter papers, shorter scenes and monologues and lots of movement work.*

**THTR:1120:0001 Basic Acting for Language Learners**

*This course has specific requirements view*

Start and end times: 6:00P - 8:45P W 166 TB

Instructors: Susan Chambers (Primary Instructor)

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Get Experience with Cross-Cultural Communication and Working with International Students

**RHET:2090:0001 Conversation Practicum**

*Prerequisites:* (RHET:1001 and RHET:1060 and RHET:1040) or RHET:1030

Start and end times: 3:30P - 4:45P MW 167 VAN

Instructors: Lauren Cameron (Primary Instructor)

Conversation: a balanced expression between people, a mode of learning and connecting, an integral part of life. Through conversation, we can connect, and through connection we learn. In this course, we will use the fundamental skill of conversation to connect with peers of a different cultural background. Whether you are interested in helping others learn a second language or engaging with people who might normally be outside your social network, this class is an opportunity to help build up a peer’s confidence in their conversational English skills, build your resume with a multicultural experience, and ultimately build a community of students who can communicate effectively with one another. As we converse, we will learn the risks and joys of reaching out into unfamiliar territory and forging connections.

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Volunteer for the Martin Luther King, Jr. National Day of Service

Martin Luther King Jr. National Day of Service Consider joining your fellow Hawkeyes in giving back to the community as a part of the MLK National Day of Service.

**What?**

In honor of the late Dr. Martin Luther King Jr., we will focus on the areas of hunger and homelessness that affect the Iowa City community by collecting items at local stores for the Johnson County Shelter House and Crisis Center. Volunteers are needed at each store throughout the day to ask for and collect donations. Please give some of your time to help those in need.

**Who?**

Any student, faculty or staff member who would like to give back to the local community through the MLK National Day of Service.

**When?**

The annual MLK Day of Service will take place on Monday, January 18th, 2016 between 9:00 a.m. and 2:30 p.m. You can sign up for a shift or volunteer the whole day!

**Where?**

The MLK Day of Service will take place at three different Hy-Vee Locations:
- Waterfront Hy-Vee 1720 Waterfront Drive, Iowa City
- 1st Avenue Hy-Vee 812 South 1st Avenue, Iowa City
- North Dodge Hy-Vee 1201 North Dodge Street, Iowa City

Transportation is not provided.

**Questions:**

Contact Rebecca Sievers at (rebecca.sievers@uiowa.edu) or via phone 319-335-3059.

PLEASE SIGN UP ONLINE at: [https://orgsync.com/14241/forms/175773](https://orgsync.com/14241/forms/175773).
Upcoming Just Living Theme Semester Events

Updated event listings and more information on the events below available at http://justliving.uiowa.edu/events.

**January 15-25:** UI Student Posters: Just Living. All day, UI Main Library Commons
**January 18 (M):** MLK Day On! Serve your community on your day off. 9:30am-2:30pm, Currier Hall. RSVP [here](http://justliving.uiowa.edu/events).
**January 19 (T):** Guest Speaker Jamilah Lemieux, Digital News and Lifestyle Editor for EBONY Magazine. 7:30pm, IMU
**January 20 (W):** UI Chief Diversity Office 2016 Update on Diversity and Inclusion. 5:00-6:30pm, IMU
**January 21 (Th):** Film Screening: *Racism, White Denial, and the Cost of Inequality*. 11:30am-12:30pm, College of Public Health Building
**January 22 (F):** Visit the One Button Studio to record a brief video reflecting on what social justice means to you. You can submit your video to be part of a semester long video project. Free. 11:00am-1:00pm, Hardin Library for Health Sciences
**January 26 (T):** Stalking in the Cinema. 7:00-8:30pm, IMU

Met Live HD Lecture

The Met Live in HD series is presented by the University of Iowa Opera Studies Forum, a program affiliated with the Obermann Center for Advanced Studies. All talks take place in the University Capitol Center (UCC) and are free and open to the public.

Please join us at 5:30 pm on **Wednesday, January 13, 2016**, in UCC 2390 for Bizet’s *Les pecheurs de perles*, presented by Katherine Eberle.

For more information, please contact Erin Hackathorn at the Obermann Center at [erin-hackathorn@uiowa.edu](mailto:erin-hackathorn@uiowa.edu) or 319-335-4034.

Social Event: Community of Color

The Center for Diversity & Enrichment would like to invite you to the **Spring 2016 Community of Color** on Thursday, January 21, 4-6pm at Old Brick (26 E Market St.). As students start the semester, as a community we would like to welcome them back with a social gathering and good food!

This will be a wonderful opportunity to mix and mingle with Center for Diversity & Enrichment students and staff, student organizations, and faculty on campus who are all dedicated to making the University of Iowa a diverse and welcoming environment for everyone. There will be food, music, prizes, and campus resource information.

We certainly hope that you are able to attend this AI-approved event.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please email cde@uiowa.edu in advance, or call (319) 335-3555.
Dr. James Zogby will speak to UI students about the significance of political discourse regarding the Arab world and Islam.

Dr. James Zogby is the founder and president of the Arab American Institute (AAI), a Washington, D.C.-based organization which serves as the political and policy research arm of the Arab American community. Dr. Zogby is also managing director of Zogby Research Services, LLC, specializing in research, communications, and public opinion polling across the Arab world. In September 2013, President Obama appointed Dr. Zogby to the United States Commission on International Religious Freedom, dedicated to defending the universal right to freedom of religion or belief abroad.

Since 1992, Dr. Zogby has also written a weekly column on U.S. politics for the major newspapers of the Arab world. The column, “Washington Watch,” is currently published in 12 Arab and South Asian countries.

This event is sponsored by International Programs, CIVIC, the UI Honors Program, the UI School of Journalism and Mass Communications, the UICHR, and the UI Department of History.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact Jo Butterfield in advance at civic@uiowa.edu or (319) 335-0351.

Wednesday, January 27th 12:30 pm - 1:30 pm 1117 Univeristy Capitol Centre

For more information please visit iowacivic.org
WED. JAN. 27 | 11AM–2PM | UNIVERSITY CAPITOL CENTRE
SECOND FLOOR

STUDY ABROAD FAIR

INTERNATIONAL.UIOWA.EDU/STUDY-ABROAD

#UIABROAD

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact Kristine Dietrich at Kristine.Dietrich@uiowa.edu.
Spanish Book Club

Book of the Month:

*Diario de un genio*
By Salvador Dalí

Friday, January 29, 2016
6:15 -7:45 p.m.
Iowa City Public Library, Room B
Doors open at 6:00 p.m.

**What is a book Club?**- a book club consists of several members who meet in person each month to talk about a specific book they have read.

**¿Qué es un club de libros?**- es un grupo de personas que se reúnen, por lo general una vez al mes para comentar e intercambiar opiniones sobre un mismo libro que han leído.

**Everyone is welcomed**

If you have any questions please contact

Karla Alvarez at karivonne@hotmail.com phone, 319-594-1672

or

Horacio Olivo at hfo0202@yahoo.com

Co-sponsor by Iowa City Public Library
The Department of Theatre Arts Presents *Food and Fadwa*

*Food and Fadwa*
By Lameece Issaq and Jacob Kader

**February 4, 5, 6, 10, 11, 12, 13 at 8:00 p.m.**
**February 7, 14 at 2:00 p.m.**
David Thayer Theatre, UI Theatre Building

Having multiple generations of a family under one roof can be challenging, especially when dealing with a delayed wedding, a visit from an annoying expatriate cousin, the arrival of a former love, and a government-imposed five-day house arrest. This is what life in the occupied West Bank is like for the Faranesh family. *Food and Fadwa* offers a glimpse into the struggles of everyday life under a military occupation. Will the Faranesh family be able to endure as they have in the past? Or will the relentless pressure lead to their disintegration? *Food and Fadwa* is set in a military occupation and deals with the sights and sounds of war. This production may not be suitable for children.

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**Des Moines Event: International Dialogue Series**

Meredith Corporation is partnering with the Iowa International Center (IIC) to present IIC’s popular Dialogue series of free cultural education programs for Central Iowans. Meredith will host the monthly Dialogue series at its headquarters, 1716 Locust Street, in downtown Des Moines. The series is free and open to the public.

Each monthly program will take place in Meredith’s Conference Core from Noon to 1:00 p.m. Attendees are welcome to bring lunch or purchase food from Meredith’s cafeteria, located by the Conference Core. Free parking is available in the on-site parking ramp at 17th and Locust streets, open for public use from 11:00 a.m. to 1:30 p.m. on scheduled program days. Signage will direct people to the meeting space.

Upcoming presentations include:

- **Tuesday, February 2:** *Coming to Iowa: The Shared Stories and Individual Experiences of Local Refugees*
- **Tuesday, March 1:** *Unspoken Language: Styles of Communication in Multiple Cultures*
- **Tuesday, April 5:** *A Taste of Home: Immigrant Restauranters and Their Stories*
- **Tuesday, May 3:** *The Success Code: STEM Programs for Adolescent Refugees*
- **Tuesday, June 7:** *What We Believe: Understanding Religious and Cultural Identities*

Complete descriptions of these Dialogue series programs can be found at iowainternationalcenter.org/what-we-do/iic-international-dialogue-series/.

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**Stanley Awards for International Research**

**Stanley Grant Final Essay Workshop**
**Wednesday Jan. 27, 2016, 4:30 - 6:00 p.m., 1117 UCC**

**Stanley Undergraduate Awards for International Research: Deadline: February 10, 2016**

The Stanley Undergraduate Award for International Research is given annually to outstanding University of Iowa undergraduates for the pursuit of learning activities in international studies that are not available on the UI campus. The competition is open to all UI students; students need not be U.S. citizens to be eligible. Awards are made to students who have, in close consultation with faculty members, developed well-conceived, small-scale independent research or fieldwork projects on international topics, which require travel abroad.

Visit the [Stanley Undergraduate Awards for International Research webpage](http://example.com) for more information.
Fulbright International Scholarship Intensive Workshop

Would you like to teach English, study, or do research abroad for an academic year at no cost? Apply for a Fulbright Scholarship! This intensive workshop will include: nuts-and-bolts how to get started, essay writing for grants, and a Q & A session with successful Fulbright applicants. Students from all disciplines can apply for opportunities in more than 140 countries! Please join us Friday, January 29, 9:00am-12:00pm in 2520 UCC. Click here for more information or to register.

Paid Fellowship with Cultural Vistas

The Cultural Vistas Fellowship affords underrepresented U.S. university students the unique opportunity to advance their career goals, develop global competencies, and experience life in another culture. Cultural Vistas will select up to 12 fellows to take part in this multinational professional development program that includes eight-week summer internships in Argentina, Germany, and India.

Apply here, and learn more about the Cultural Vistas Fellowship at their website. Applications are due by Tuesday, January 26, 2016.

The College of Liberal Arts & Sciences Annual Scholarship Competition has begun!

The College of Liberal Arts & Sciences supports over 50 different scholarships awarded through the College's annual scholarship competition. For 2016-2017 academic year, the College plans to award undergraduate scholarships collectively worth over $600,000.

Applications are available for students until midnight February 1, 2016. Letters of recommendation from faculty and staff are DUE by Monday, February 8, 2015.

To be eligible for most CLAS scholarships, students must:

1. Currently be enrolled as an undergraduate student in College of Liberal Arts and Sciences
2. Have a minimum 3.33 UI and Cumulative GPA for Need Based awards.
3. Have a minimum 3.5 UI and Cumulative GPA for Merit Based awards.
4. Be seeking their first baccalaureate degree.

Please note some scholarships involve both merit and financial need criteria, some specify Iowa residence, some specify full-time student status, and some specify class status. The specific criteria for each scholarship can easily be accessed via the new Iowa Scholarship Portal (http://scholarships.uiowa.edu) or at http://clas.uiowa.edu/students/scholarships.

Please note all scholarships offered through the College of Liberal Arts and Sciences require two (2) letters of recommendation from a faculty member in order for the application to be considered by the committee. The individuals who are listed as a reference will receive an email explaining the submission process after their student has successfully submitted a scholarship application.

Questions may be addressed to the Office of Academic Programs & Student Development at clas-scholarships@uiowa.edu or (319) 335-2633.
Rising Juniors: Apply for the Carver Scholarship for Fall 2016

The Roy J. Carver Charitable Trust centers on providing substantial scholarships to students who struggle to overcome significant social and economic obstacles in the pursuit of their education or who may be living in circumstances that may not normally be taken into account by other financial aid programs.

Carver Scholarships are available to full-time (12 hours or more) students who will be starting their junior year in the fall semester of the award year. While amounts may vary, average awards are $5,200 at public universities. Scholarships may be renewed for the senior year, but such renewal is not automatic, and students must re-apply on-line. Applicants must have graduated from an Iowa high school, or lived in Iowa for five consecutive years before applying; demonstrate financial need and/or other social barriers to attending college full time; and have a minimum cumulative grade point average of 2.8 on a 4.0 scale.


Apply for the Iowa N.E.W. Leadership Summer Institute 2016

**Iowa N.E.W. Leadership** is an intensive, non-partisan, 5-day residential institute designed to empower women across the political spectrum and increase the participation of underrepresented groups in the public sector. The Institute experience is built around a challenging curriculum that develops self-awareness, knowledge and skill in key areas, including: strategic communication, policy analysis, philanthropy, negotiation, community development, professional sustainability, relationship-building, productive engagement with difference, conflict and collaboration.

**Who is eligible to apply?**

Any student who identifies as a woman who is:

- Enrolled in ANY post-secondary academic institution in Iowa, at least half-time
- Iowa residents
- All fields of study in any academic discipline
- Students graduating in December 2015 and May 2016 are still eligible to apply
- Women from diverse backgrounds, identities & non-traditional students are encouraged to apply

The 2016 Institute will take place May 23-27, 2016. **Nominations** are due by Friday, January 29, and **applications** are due by **Friday, February 18, 2016**. Students are welcome to apply to the program directly; nominations from faculty, staff, and students are encouraged, but are NOT required. For more information, contact us at [wrac-newleadership@uiowa.edu](mailto:wrac-newleadership@uiowa.edu).

Apply to the Cmiel Funded Human Rights Internship Program

Each year, the UICHR awards funding to students who have secured a summer internship with a local, national or international non-governmental organization or governmental agency engaged in human rights related advocacy, research or education. Program funds cover travel and living expenses associated with the internship. Individuals who wish to be considered for funding for periods other than the summer should contact the UI Center for Human Rights at [uichr@uiowa.edu](mailto:uichr@uiowa.edu). To learn more about the Cmiel Human Rights Internship Program, visit [their website](http://uiowa.edu). Applications can be found [here](http://uiowa.edu) and are due before **Friday, March 11, 2016 at 5PM**.
Overseas Summer 2016 Internships
Intern overseas for semester-hours credit with the option to earn honors credit. This program is a new affiliation between UI Study Abroad and IES Internships, and it offers internships in some of the world's trendiest cities. IES Internships offers an exhilarating challenge of real-world experience combined with professional skill building and cultural immersion. Whether you want to spend eight weeks over the summer interning full-time in the field of your choice, or partake in a part-time internship as part of our study abroad program to supplement semester or summer coursework abroad, we have a program that will suit your needs.

Find more information on the UI study abroad website and the IES website.

For general questions, contact Amy Bowes (amy-bowes@uiowa.edu) in the UI Study Abroad Office. For honors credit, contact Andy Willard (andrew-willard@uiowa.edu), Honors Experiential Learning Director.

United States Agency for International Development (USAID) Internships
USAID offers both paid and unpaid (volunteer) internships for qualified students during the academic year, drawing enthusiastic and forward-thinking interns from a wide variety of fields of study.

The work assigned to a USAID intern typically includes: research; writing program material; drafting documents; facilitating meetings and special events; attending program discussions in the Agency, at the Department of State, or on Capitol Hill; and communicating about program issues with USAID field Missions abroad, and with USAID’s many stakeholders and the general public.

To qualify you must: be a U.S. citizen; be currently enrolled in a high school, two- or four-year college, university, vocational/technical school, or other certificate program on at least a half-time basis; have a minimum GPA of 3.0; have good academic standing at your institution; provide an official transcript of your grades; and be eligible for a security clearance.

Many internship and volunteer opportunities are available at the USAID Internship webpage.

Business & Culture in China: May Session in Beijing & Shanghai
The Business and Culture in China course (BUS:2450, 3 s.h.) will be tentatively held from Sunday, May 15 to Saturday, May 28, 2016. Students will explore the business and cultural environment of China as part of a two-week study program in China. Topics include: Chinese business culture and relationships, local companies going global, business strategies of multinational companies in the Chinese market, US-China trade relations, entrepreneurship, the Chinese consumer, sustainability and social responsibility. The course counts toward the International Business Certificate (IB category).

To learn more and apply, visit the program’s webpage. Final application deadline is Tuesday, February 2, 2016.

Any questions can be directed to Matt Edwards (matthew-c-edwards@uiowa.edu) or Shari Piekarski (shari-piekarski@uiowa.edu), or call the Undergraduate Program Office at 319-335-1037.
National Grid Public Service Award

The Samuel Huntington Public Service Award provides a $15,000 stipend for a graduating college senior to pursue one year of public service anywhere in the world. The award allows recipients to engage in a meaningful public service activity for one year before proceeding on to graduate school or a career.

To apply, please develop a proposal for public service in this country or abroad. The proposal may encompass any activity that furthers the public good. It can be undertaken by yourself alone or by working through established charitable, religious, educational, governmental, or other public service organizations.

More information can be found at National Grid’s website. Applications can also be found on the website, and are due by Tuesday, January 19, 2016.

Global Health Corps Paid Fellowship Abroad

Global Health Corps provides a year-long, paid fellowship for young professionals from diverse backgrounds to work on the frontlines of the fight for global health equity at existing health organizations and government agencies.

We strongly encourage applicants from all sectors to apply, including but by no means limited to engineering, finance, consulting, government, architecture, research, technology, and education.

Fellows are currently working in Rwanda, Burundi, Uganda, Malawi, Zambia and the United States. Fellows are not expected to have a background in public health or that they have been involved in international development work before.

Applicants must be 30 or under; have an undergraduate degree by July 2016; and be proficient in English. More information and the application can be found here. Applications are due by Tuesday, February 2, 2016.

Internships at the Iowa International Center in Des Moines

Iowa International Center interns have the opportunity to work with the oldest international non-profit organization in Des Moines and build real-world skills in a fun, fast-paced work environment. We welcome applications from university-level students in all majors, and for those still enrolled in an undergraduate program, college credit may be available. We are currently accepting interns in the areas of International Language Programs, Marketing and Development and International Visitor Programs, as well as general administrative interns.

More information and applications available at https://iowainternationalcenter.org/get-involved/college-internship-program/.
The Presidential Internship Program at The American University in Cairo (AUC) provides recent university graduates the opportunity to spend an academic year working at the highest levels of an international university, learn Arabic, and experience life in Egypt. Participants intern full-time in one of eight university offices, working in a range of fields including University administration, sustainability, finance, student development, advancement, communications, and more. A detailed list of these offices can be found on their website.

This program provides recent graduates the unique opportunity to begin their professional careers while abroad. Program benefits include a monthly living stipend, furnished faculty housing, private Arabic tutoring, access to AUC faculty and staff programs, community-based personal development, subsidized trips around Cairo and Egypt, and more.

The Presidential Internship Program looks for a diverse array of applicants from a wide range of American universities, including students with no background in Arabic or Middle Eastern Studies. Potential applicants should view the attached brochure and visit their website for more information on the program and how to apply. In addition, visit their Facebook page and blog to learn more about living and working in Egypt. The application is due Friday, January 22, 2016.

The Harold Burson Summer 2016 Internship Program

Burson-Marsteller is a global public relations and communications firm headquartered in New York City. Burson-Marsteller operates 67 wholly owned offices and 71 affiliate offices in 98 countries in six continents. The Harold Burson Summer Internship (HBSI) Program is a paid internship at one of the U.S. Burson-Marsteller offices. Each intern is assigned to a client team or practice group. During the internship, students work closely with experienced industry professionals. HBSI interns are given the opportunity to work as a team member, while gaining valuable work experience. Colleagues from different specialty areas of Burson-Marsteller conduct seminars for interns each week. Interns are also grouped into teams where they work on a special HBSI project, which they present to a senior management panel for review at the conclusion of the internship. The summer internship offers an invaluable career-development experience that can often lead to an employment opportunity with us after graduation.

Qualifications
Rising seniors, 2016 graduates, and current graduate students may apply
A cumulative minimum GPA of 3.0 out of a 4.0 scale
Strong research, written and verbal communication skills

Applications are due Friday, February 5, 2016 at 11:59 PST. Learn more and apply at http://www.burson-marsteller.com/careers/internships/the-harold-burson-summer-internship-program-u-s/.
Boren Scholarship for International Study

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East.

Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation. Two programs of interest to IS students are:

- **The African Flagship Languages Initiative (AFLI)** offers Boren Scholarship and Boren Fellowship applicants the opportunity to study African languages and cultures by participating in domestic and overseas language programs in Akan/Twi, French, Portuguese, Swahili, Wolof, or Zulu. More information for undergraduate students [here](#).

- **The South Asian Flagship Languages Initiative (SAFLI)** offers Boren Scholarship applicants the opportunity for intensive language study of Hindi and Urdu and cultural immersion by participating in domestic and overseas language programs. More information for undergraduate students [here](#).

Applications for 2016-2017 must be submitted by **Tuesday, February 9, 2016 at 5pm EST**.

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**Learn a South Asian language this summer at UW-Madison!**

The South Asia Summer Language Institute (SASLI) based at the University of Wisconsin – Madison is offering intensive summer courses in the following South Asian languages: Bengali, Gujarati, Hindi, Malayalam, Marathi, Pashto, Sanskrit, Sinhala, Tamil, Telugu, Tibetan and Urdu

New this year! **SASLI will be offering Third-Year Hindi and Third-Year Urdu** in addition to the elementary and intermediate level courses. All other classes will be offered at the elementary and intermediate levels only.

Applications for Summer 2016 are now being accepted. The summer 2016 program will run from June 13 - August 5.

There are three funding options available to students:

1. $1000 Fee Remissions, indicate interest when submitting the SASLI online application
2. SASLI Half and Full Remissions, **deadline March 13, 2016**
3. FLAS Fellowships, **deadline February 15, 2016**

Further information about funding and the SASLI FLAS and Half/Full Fee Remission applications can be found on the SASLI website at: [http://sasli.wisc.edu/funding.html](http://sasli.wisc.edu/funding.html)

**Apply to SASLI**

Instructions for submitting a complete application packet and the SASLI web application can be found on the SASLI website at [http://sasli.wisc.edu/apply.html](http://sasli.wisc.edu/apply.html). Please apply as soon as possible, as faculty hiring is based on student interest.

Any questions can be addressed to SASLI by phone at (608) 261-1194 or by e-mail at sasli@southasia.wisc.edu. We look forward to your application!
Apply to GESI for Summer or Fall 2016

The Global Engagement Studies Institute (GESI) at Northwestern University is one of the leading international service-learning programs in the nation. GESI provides a unique opportunity for undergraduates to make a positive impact on communities abroad, while earning Northwestern course credit.

GESI participants intern alongside local experts to collaboratively implement work in small interdisciplinary teams abroad. All students receive academic training in theories and tools of community development, as well as team dynamics and leadership. Any undergraduate or recent graduate seeking hands-on development field experience paired with comprehensive academic preparation and reflection may apply. GESI sites include Bolivia, Dominican Republic, India, Kenya, Nicaragua, or Uganda (Please note: for our sites in Bolivia, the Dominican Republic, and Nicaragua, students are required to have 1 year of college Spanish, or the equivalent).

There are two 2016 sessions: the summer session (June 13-August 18) and the fall session (September 11-December 10). Complete the application process online by Wednesday, February 10, 2016 for the fall session, and by Tuesday, March 1, 2016 for the summer session. Summer applications are considered on a rolling basis, so apply as early as possible. To learn more, visit the GESI website, or call the GESI office at 847-491-5932.

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Study Abroad in Italy with CIMBA

CIMBA offers semester and summer programs in Italy for undergraduate students. Courses are available in business, economics, journalism, communication studies, beginning Italian and engineering. Students receive University of Iowa credit for courses completed as part of this program. Semester participants can take 12-18 credits and summer session students receive 6 credits. Courses are taught in English and emphasize current international events. For a list of the courses offered, click here.

The CIMBA undergraduate campus is located in the quaint Italian town of Paderno del Grappa, offering students an opportunity to live in an authentic Italian village. Located at the foot of the Dolomite Mountains in the northern Veneto region of Italy, Paderno is also just 50 miles North-West of Venice, making for an easy day-trip to one of the most famous cities in all of Italy.

CIMBA’s tuition is all-inclusive and covers tuition, room & board, a meal plan, textbooks, housekeeping needs, laundry, cultural excursions, and most on-campus needs. The CIMBA program offers both need and merit based financial awards for qualifying students. Program costs are based on projected Euro exchange rate and are subject to change. Airfare, travel in Europe, and personal expenses are not included in the program cost. A study abroad fee of $400 is charged on the U-bill of University of Iowa students registered for this study abroad program. To apply, visit www.cimbaitaly.com/apply. Students are encouraged to apply by the program’s preferred date (Undergraduate Summer: February 15; Fall: April 15; Spring: October 15); however, applications will continue to be accepted on a rolling basis. For questions regarding studying abroad with CIMBA or more information, students are encouraged to visit the CIMBA office in the Tippie College of Business (C300 PBB).
Become an OnIowa! Leader

Looking for leadership opportunities? Applications are now open for 2016 On Iowa! leaders.

Successful On Iowa! leaders:
- Enjoy interacting with and helping their peers
- Look for the opportunity to develop their leadership skills
- Will represent the University of Iowa in a positive manner (Go Hawks!)
- Are open-minded, approachable, and positive in nature
- Like to have fun

The On Iowa! leader role caters to undergraduate students who either do not have a lot of leadership experience (but are eager to earn some) to the well-seasoned campus leader. Leaders are provided with training to be successful in leading a small group of peers and to navigate the On Iowa! program. Leaders must have at least a 2.33 UI GPA and be in good citizenship standing (no active discipline record) with the University. Leaders must also be enrolled as an undergraduate student in the Fall 2016 semester.

If interested, please plan to attend one of the two informational open houses on either Jan. 24 or Jan. 25 (6:30-7:30 PM in S401 PBB, free pizza).

Applications available at http://oniowa.uiowa.edu/apply until Thursday, February 18 at 11:59 p.m.

Leadership Opportunity:
Apply to Serve on the 2016 Homecoming Council

The University of Iowa Homecoming Council is responsible for the coordination and execution of one of the largest student run events, Homecoming Week (Sept 25-Oct 1, 2016)! Throughout the year, the Homecoming Executive Council works extremely hard to plan a great week of Hawkeye themed events.

Being on the Homecoming Executive Council is a big responsibility. It requires a large time commitment during the year, so please consider carefully whether or not you are able to make that commitment. Additionally, the Council will be required to sell Homecoming buttons before EVERY home football game (leading up to and including the Homecoming game). There will be weekly meetings beginning in March and continuing throughout the spring/fall and into Homecoming Week.

Eligibility: All students are encouraged and invited to apply to be a part of Homecoming Council. The leadership skills and experience gained by being a member are invaluable for future success and can be applied in numerous ways in future endeavors. A variety of positions are available; position descriptions and application available at https://orgsync.com/17251/forms/178147.

Applications are due by 5:00 pm, Friday, February 5, 2016. If you have any questions, please contact Executive Director Robert Hart (robert-f-hart@uiowa.edu). Interviews will be held the week of February 8, 2016. Individual times will be given closer to that date.
Join CIVIC’s network of Hawkeye Diplomats to:

- Interact with State Department-sponsored international leaders from around the globe
- Build a global network before traveling the world
- Strengthen your foreign language skills
- Enhance your cultural competency
- Develop your professional skills

CIVIC’s Hawkeye Diplomats meet with State Department International Visitor Leadership Program participants at social events and professional development meetings.

Join the Hawk Diplomat listserv by emailing civic@uiowa.edu.

Check out upcoming visits at http://iowacivic.org

@CIVIowaCity  https://www.facebook.com/CIVIowaCity
MISSION
To engage our community in thinking about how science impacts their daily lives, informs policy, and can be used to address societal challenges.

WHAT IS OUR MISSION?

BENEFITS
- Hone communication and organizational skills
- Collaborate in interdisciplinary teams
- Strengthen future career and/or award applications
- Demonstrate the “broader impact” of your research to community and policy makers

WHAT ARE THE BENEFITS?

OBJECTIVES
- Understand various modes of science communication
- Publish collaborative and individual works that communicates science to non-scientists
- Design and implement science outreach projects

WHAT ARE THE OBJECTIVES?

REQUIREMENTS
- Freshman, sophomore, or junior standing in College of Liberal Arts and Sciences (CLAS)
- GPA > 3.3
- Interest in communicating science in the public sphere

WHAT ARE THE REQUIREMENTS?

To apply, visit our web site - latham.uiowa.edu - by May 15th!

The Latham Fellowship is a one-year opportunity funded by the generous donation of Robert and Susan Latham of Cedar Rapids, IA. Their gift to The University of Iowa College of Liberal Arts and Sciences (CLAS) will fund students to boldly go where no student has gone before.
Call for Photos:
Re-Imagining Development: Pursuing Good in a Changing World

The 8th Annual Human Development Conference
University of Notre Dame
Friday–Saturday, February 26–27, 2016

The 2016 Human Development Conference announces its annual photo contest. The contest focuses on this year’s conference theme, “Re-Imagining Development: Pursuing Good in a Changing World,” which examines how traditional methods in development are transformed by new ideas, with an emphasis on agency, inclusivity, and dignity.

We invite students from all disciplines to share experiences in the field through the medium of photography, with the goal of humanizing academic research. Undergraduate and graduate students are encouraged to submit their own original photos in the following four categories:

1. **Faces of Dignity**: portraits of people and inspiration
2. **Agency in the Field**: community-led development
3. **Inclusivity**: incorporating different groups of people in development
4. **Sustainable Development in Context**: the landscapes, conditions, and settings in which development takes place

**How to Enter**

To submit photos, please complete the [photo contest survey](#). For each photo, you will need to provide a caption with the following information:

- **Title**
- **Date**
- **Location**
- **Submission category**
- **Brief description (4–5 sentences)**

You may submit up to 5 photographs. Attendance at the conference is not required to enter the contest. **Submission deadline: Monday, January 25, 2016**

We will alert you of the status of your submission by early February. Guest judges will select the top five photo entries in each category, and winning photos will be enlarged and displayed during the conference. The winners will be announced at the conference. All submitted photos may be used by the University of Notre Dame for publicity or educational purposes and will be properly credited if used.

Submit to the Rhina P. Espaillat Poetry Award

The Rhina P. Espaillat Poetry Award celebrates original poems written in Spanish or translations of Spanish poems to English. First prize is $500. Questions may be directed to poetry@wcupa.edu.

**Submission Guidelines:**

- The annual competition is open to all undergraduate poets who are enrolled in a college or university in the United States
- The author’s name, address, email address, and telephone number and the school you attend should be submitted on a separate sheet.
- **There is no fee to enter**. Multiple entries are accepted.
- All submissions must be postmarked no later than **March 15, 2016** and can be sent electronically to poetry@wcupa.edu or mailed to:
  - WCU Poetry Awards
  - Poetry House
  - West Chester University
  - West Chester, PA 19383
Global Health Conference Midwest 2016 is an opportunity to connect, collaborate, engage and learn about pertinent and emerging topics in global health.

Featured Keynote Speakers

- **Renaisa S. Anthony, MD, MPH**
  - **Friday, 5:10 pm**
  - *We Are the World: A 21st Century Health Disparities Perspective*

- **Duncan Maru, MD, PhD**
  - **Saturday, 8:45 am**
  - *Building Public Sector Businesses for Healthcare Delivery: View from Nepal*

- **Stephen Luby, MD**
  - **Saturday, 1:45 pm**
  - *Lead Intoxication in Rural Bangladesh: Undermining a Healthy Future*

Join us and register now at [www.ghcmidwest.org](http://www.ghcmidwest.org)

Students – $10.61  
Professionals – $31.23

*Prices include an online processing fee*

2500 California Plaza  
Omaha, NE 68102

Mike and Josie  
Harper Center

This program will offer continuing credits for health professionals. Information on the credits provided, and the number of credits will be available at the above link after November 24, 2015.
Summer Research Initiative to Increase Diversity

The University of Maryland, College Park is the flagship campus in the University of Maryland system and is home to first-class researchers and research facilities. The university’s location, just nine miles from downtown Washington, D.C. and approximately 30 miles from Baltimore, provides access to some of the finest libraries, research centers, and professional opportunities in the country.

UMD BSOS Summer Research Initiative (SRI)
Our program provides rising juniors and seniors an opportunity to increase their interest in research careers in the social and behavioral sciences, develop research skills, and learn about doctoral training with the goal of encouraging students to pursue doctoral degrees in the social and behavioral sciences. The program has a special emphasis on population groups underrepresented in these fields (i.e., African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians or other Pacific Islanders).

Program Details
This 8-week program will be held on the University of Maryland, College Park campus from May 30 - July 22, 2016. Students are required to arrive on campus on Saturday, May 28th for mandatory Saturday and Sunday program orientation, but SRI programming will officially begin on Tuesday, May 31st due to the Memorial Day holiday. Students will be provided a meaningful research experience by working with a faculty mentor in one of our nine academic departments (visit http://www.bsos.umd.edu for department list). We also supplement the research experience with lectures, workshops, and networking opportunities. Students are provided round-trip airfare, meals, room and board in university on-campus housing and $3,150 (before taxes – amount includes stipend and meal allowances).

Basic Eligibility
- Junior or senior status by Fall 2016
- U.S. citizen or permanent resident status
- Intent to pursue a Ph.D. in the social and behavioral sciences
- We are especially interested in applications from students underrepresented in the social, behavioral, and economic sciences

Questions? Visit our website http://ter.ps/BSOSSRI or contact us bsossri@umd.edu

To apply, visit the CIC SROP website, click “Campus Profiles,” and select University of Maryland http://www.cic.net/students/srop/introduction

Application deadline: February 10, 2016
Call for Applications

Summer Seminar on Nationalism, Religion and Violence
(Deadline: April 24, 2016!)

The 4th Summer Seminar on Nationalism, Religion and Violence (NRVSS 2016) will be organized between June 20 and July 1, 2016 at the Charles University in Prague by Charles University in Prague and International Hellenic University in Thessaloniki, supported by the London School of Economics (LSEE), Peace Research Institute Oslo (PRIO) and Centre français de recherche en sciences sociales (CEFRES). The language of communication will be English.

The Summer Seminar will focus on four topics: (1) Violence and Genocide; (2) Nationalism and Borders; (3) Institutions and Politics; (4) Memory. The seminar can be taken by both undergraduate and (post)graduate students as well as applicants from NGO’s and other related expert organizations. It is led by international researchers from excellent universities and institutions such as USHMM, Sciences Po, New York University, Georgetown University, University of Edinburgh, University of Montreal, and University of Sydney, targeting on Political Science, History, Anthropology, International Relations, International Law, Journalism and other related disciplines. Fieldwork in memorial sites, research centers and international institutions based in Prague will also be included.

Participation fees & discounts:

The tuition fees cost 750 Euros

Following fellowships are available for participants:

- Early Birds Fellowship (for applications submitted by February 15, 2016)
- Development Support Fellowship
- Academic Excellence Fellowship

For more information please visit:
Web site: nrvsschool.fsv.cuni.cz
Facebook: https://www.facebook.com/nrvsummerseminar/
Program Coordinator: Nikola Karasova
Contact: nrvsschool@fsv.cuni.cz
Apply for the MA/MSc in International and World History

The world is more interconnected than ever. Join leading historians to study how we arrived here. An innovative curriculum includes a two-year sequence of reading and research seminars, interdisciplinary electives, and intensive foreign language training. The program provides the students with new frameworks and tools to understand the transnational forces that have shaped our world: migration, trade, war, technology, epidemic disease, and environmental change. At the heart of the program is the two-year dissertation, an original scholarly work based on empirical research and analysis.

Students spend the first year in New York and the second year in London to receive Master’s degrees from both Columbia University and the London School of Economics. Immersed in the vibrant intellectual communities of two of the world’s greatest cities, graduates are prepared for careers in government, journalism, think tanks, NGOs, and academia. The program offers summer research fellowships and financial aid opportunities.

Early application is Friday, January 15, 2016. Final application deadline is Tuesday, March 15, 2016. Visit worldhistory.columbia.edu to learn more.

Learn Korean through Non-Credit Classes this Spring!

Students, adults, and children of any language level are invited to sign up for a variety of community classes with the UI King Sejong Institute during the spring 2016 semester.

An orientation session to provide additional class details and placement information will be held on January 15, 2016, from 5:30 - 6:30 p.m. in 114 Phillips Hall.

Community Korean language classes offered:

- Beginner A-1
- Beginner A-2
- Beginner B
- Hangul (Korean alphabet)

For more information, visit the UI King Sejong Institute classes and events web page.

Learn Chinese through Non-Credit Classes this Spring!

The Confucius Institute’s Chinese Language courses begin January 19th! You can sign up for:

- Survival Chinese
- Introduction to Chinese I, II and III
- Chinese Independent Study (online)
- Business Chinese I and II
- Family Class I and II

Click here to read course descriptions. Register through Kirkwood Community College.
New course - Spring 2016!

Global Garbage and Global Health:
Health, Wealth, and Waste

What happens to our waste?
What are potential solutions to its growing threat?

How does it affect our health and environment?
Who is affected by it the most?

Instructor: Blake Rupe
Tuesdays 5-7:30 PM
Political Economy of International Development

How is development changing?
Who is doing what about it?
What is the relationship between development and sustainability?

Instructor: Mike Zmolek
TTh 11:00-12:15 pm 102 Sciences Library
World History (HIST:2122)
Feudal Age to Nuclear Age

-Excellent preparation for Secondary Education majors
-Approved for NINE tracks for the ISBA

Spring Semester 2016
3:30 - 4:45pm TTh
51 Schaeffer Hall
Approved for Program Option C!

Spring 2016 course:

And Justice for All: The Art of Manifesto Writing

WRIT:1500:0004  Instructor: Erick Brucker

Learn how writers combine literary techniques and their own experiences to solve social problems, and workshop your own manifestos.

Wednesdays 5:30-7:10 PM  137 SH
India Beat

From Bollywood to Bhangra to Baul... Discover the fascinating panorama of music in South Asia!

We will explore how music reflects and shapes culture, society, and economy in India and South Asia. Requirements include participation, listening exercises, midterm paper and final exam. No formal background in music required.

Spring 2016 ASIA : 2450

Professor: Aniruddha Dutta
Tues-Thurs 2:00 pm - 3:15 pm
New for spring 2016: **TALES OF LOVE AND WAR**

Move over, “Game of Thrones” — India’s *Mahabharata* has it all: sex, violence, even enlightenment! This saga of 7 generations of a royal clan battling for domination of their world has kept audiences spellbound for more than 2000 years. This course will introduce you to this sprawling epic using written materials, films, TV serials, and a graphic novel. A feminist retelling from the heroine’s viewpoint will be supplemented by an in-class Skype interview with its author, and a marathon six-hour video version will be screened in a class banquet at semester end. Requirements include short “reaction papers” and a final paper or creative project. For information: philip-lutgendorf@uiowa.edu

*(ASIAN HUMANITIES: INDIA, SOAS:1502/RELS:1502) Tu/Th 12:30 – 1:45*
Cultures of the Cold War in Korea

Tuesday & Thursday 2:30-3:45(CST) / 3:30-4:45(EST)  Travis Workman tworkman@umn.edu

In this course we will analyze the Cold War not only as a geopolitical event, but also as a historical period marked by specific cultural and artistic forms. We focus on the Korean peninsula, looking closely at the literary and film cultures of both South Korea and North Korea. We discuss how the global conflict between U.S.-centered and Soviet-centered societies affected the politics, culture, and geography of Korea between 1945 and 1989, treating the division of Korea as an exemplary case extending from the origins of the Cold War to the present. We span the Cold War divide to compare the culture and politics of the South and the North through various cultural forms, including anti-communist and socialist realist films, biography and autobiography, fiction, and political discourse. The primary purpose is to be able to analyze post-1945 Korean cultures as both local forms and as significant parts of the global context of the Cold War era.

Offered jointly by:

M

ALL 3920-001
University of Minnesota

ASIA: 2500
University of Iowa

Purdue University

IDIS 49000
Purdue University

For further information, contact:
UMN: Travis Workman.............tworkman@umn.edu
UI: Sang-Seok Yoon.............sang-seok-yoon@uiowa.edu
PU: Song I No......................sno1@purdue.edu

This course is made possible with the support of the KOREA FOUNDATION
This is an introduction to the literature, cinema, & music of the Modern Middle East.

How do artists from the Arab world, Turkey, & Iran explore their political terrain? How do they depict issues of gender & sexuality? What is the impact of the Arab Spring? We will explore art as expression & resistance. Central to the course will be the intersection between the cultural and the political. We will cover short stories, graphic novels, film, music, & the visual arts.

Class is taught in English, with an additional discussion section in Arabic for students enrolled for 4sh for the Arabic Minor.

This course has been approved for the Arabic Minor; the Islamic and Middle Eastern Studies and Global Artistic Trad & Change track for ISBA

For more information contact Yasmine Ramadan: yasmine-ramadan@uiowa.edu
How do diseases define nations?
How is race related to medicine and health?
Do indigenous medical traditions survive in Latin America?
How is medicine part of international politics?
These are just a few of the questions we will discuss.

Open to non majors
3:30-4:45 Mon and Wed

Register for:
GHS: 4508/ or HIST: 4508

For more information contact:
mariola-espinosa@uiowa.edu

(Aztec Zodiac Man, Antiquities in Mexico, Wellcome Library, London. & Cuba Medical Students, 1 Jan 1960. Gilberto Ante/ Roger Viollet/ Getty Images. 56202969)
The Division of World Languages, Literatures and Cultures
French & Italian Department

Conversational Swahili
Spring, 2016

The class will meet twice a week Tuesdays & Thursdays
Phillips Hall from 2:00PM-3:15PM
There is no required textbook.

Do you want to improve your Swahili speaking proficiency?

Consider taking SWAH:3006 Conversational Swahili!

This will be a fun and exciting class, which will help you to expand your knowledge in Swahili culture & conversations. This class focuses on watching movies, videos, political speeches, comics, cultural activities that involve cooking, music, and dance.

For more information contact:
Email: bgiblin@uiowa.edu or bmkenda@uiowa.edu
Phone: 319-353-2224 or 319-335-2203
NEW COURSE IN SPRING 2016!

SLAV: 1600: The Cult of Power in Russian History

Instructor: Dr. Oleg Timofeyev
Tuesdays and Thursdays, 3:30–4:45 p.m., 67 Van Allen Hall

Ghengis Khan, Ivan the Terrible, Peter the Great, Lenin, Stalin, Putin

All readings and screenings will be in English. Write to oleg-timofeyev@uiowa.edu if you have any questions.
HEALTH CARE AND HEALTH REFORMS IN RUSSIA

- Sex in the former Soviet Union and Russia today
- How HIV/AIDS came to Russia
- Human Trafficking
- The intravenous drug trade (Krokodil)
- The Demographics of Russia today, and the population decline
- The Soviet Health Care System
- Alcoholism
- Smoking/Tobacco Abuse
- Pediatric Issues
- Pregnancy and Birth Practices

041:104 (SLAV:3131:0001)

152:170 (GHS:3131:0001)

Instructor:
Prof. Margaret H. Mills, Ph.D. MPH

12:30-1:45 TTH
E 105 SSH
3 s.h.
German Cinema: Greatest Hits
GRMN 2630:0001
T TH 3:30 – 4:45
Elke Heckner

Fulfills the Gen Ed requirement in Literary, Visual and Performing Arts

This course introduces students to the history of German cinema, from the expressionist films of the Weimar Republic to contemporary film production. Students will learn to analyze different periods, film genres and cinematic styles, including expressionist cinema (such as Lang’s murder mystery M). Lang’s representation of urban economic disparity in Metropolis inspired science-fiction films such as Bladerunner. We will also examine early and later cinematic attempts to come to terms with WWII and the Nazi past, in films such as Staudte’s post-WW II rubble film Murderers among us and Fassbinder’s The Marriage of Maria Braun. We will also analyze post-unification film (such as Donnersmarck’s The Lives of Others), German-Jewish films and German-Turkish cinema. Students wishing to sign up for a 4 s.c. hour will need to complete additional assignments. Conducted in English. No prerequisite.

Also approved for the
International Studies tracks: European Studies and Global Artistic Trad & Change