**APPLICATION FOR TEACHING ASSISTANTSHIPS**

Department of Gender, Women’s & Sexuality studies

2022-2023

APPLICATION DEADLINE: February 25, 2022

The following form asks for information the Department of Gender, Women’s & Sexuality Studies uses in its considerations of teaching assistantships and financial aid. In order to be considered for a teaching assistant position for 2022-2023, complete this form and submit an electronic copy of it to [Laura Kastens](mailto:laura-kastens@uiowa.edu) [please type inside the gray boxes]. YOU MAY NOT HOLD MORE THAN A 50% APPOINTMENT EITHER SEMESTER (this includes any bi-weekly on campus jobs you may have) WITHOUT APPROVAL FROM THE GRADUATE COLLEGE. Applicants may apply who are pursuing a PhD, M.F.A. or MA in a field relating to gender, women's, sexuality studies or social justice; who have an undergraduate degree in the same; or who have completed coursework in feminist scholarship, sexuality studies and/or social justice and have teaching experience. Although we grant weight to students enrolled in UI’s GWSS certificate, we regularly hire students with strong GWSS experience outside of our own degree program.

Name:

UID#:

Academic year address:

Email:

Phone:

Home Department:

Areas of Interest or Specialization relevant to GWSS/SJUS:

Academic Advisor/Mentor:       and their email address:

Recent teaching Advisor, if relevant:       and their email address:       (We may contact for a phone reference.)

Semester(s) support desired (we give preference to those who can commit to a full year of teaching):

Fall  Spring  Both - full academic year

**Courses desired** (see page 2 for descriptions of available courses): What teaching assignment or combination of assignments would you prefer next year? Rate your preferences with a 1, 2, and 3 and feel free to leave classes you’d prefer not to teach blank. We will try to the best of our ability to match people with preferences. But, experience, seniority, skills, etc., also play a role in our hiring decisions. NOTE: ALL COURSES WILL MEET IN PERSON.

**Fall:**

      **GWSS:1001** [*Introduction to Gender, Women’s & Sexuality Studies*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=158070&id=968907)

**GWSS:1060** [*Sex & Popular Culture in America*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=157777&id=968252)

**SJUS:1001** [*Introduction to Social Justice*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=170930&id=972736)

**Spring:**

**GWSS:1002** [*Diversity and Power: Examining Gender, Race and Class in the US*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=157775&id=964782)

**SJUS:2250** [*History of Social Justice Movements*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=170896&id=958357)

**GWSS:4090** [*Senior Research Seminar*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=157811&id=954264) and/or **SJUS:4080** [*Advocacy and Engagement Capstone*](https://myui.uiowa.edu/my-ui/courses/details.page?ci=170956&id=956206)

## Teaching Experience

List course titles, primary instructors/supervisors, and semester(s) taught:

1.

2.

3.

## Pedagogy

Describe in a short paragraph (4-5 sentences) elements of your pedagogy or approach to teaching that are relevant to the GWSS and/or Social Justice classroom. You might include information about teaching practices; assignment design and grading; diversity, access and equity; classroom culture – we are open to many ways to describe teaching and learning. Concrete examples from the classroom are always helpful and, for those who have not yet taught, examples from your own experience as a student and pedagogical aspirations are helpful as well!

***Progress Toward the Degree***

Degree program       and date entered :

In May 2022, how many semester hours will you have completed?       (Count only courses that are completed, i.e., do not count incompletes)

*Different departments have different benchmarks. For all that apply, please give the date (or expected date) of your:*

MA essay or exam :

Prospectus defense :

Expected semester of PhD defense or submission of culminating project :

***Prior Support***

Please list your prior UI teaching and research assignments chronologically. Include fellowships and other awards.

***Other 2022-23 financial support?***

What other, if any, means of support, either teaching or research assistantships, or fellowships, do you already have lined up for the 2022-2023 academic year? Are you applying for an internal or external fellowship? You may not hold another assistantship that would put your over 50% (20 hours/week) in any given semester while teaching for GWSS.

***Are there any special circumstances the committee should know about in acting on your request?***

#### **Checking this box means that I acknowledge all information on this form is accurate and true to the best of my knowledge.**

**AVAILABLE COURSES:**

***Fall:***

**GWSS:1001** *Introduction to Gender, Women’s & Sexuality Studies*

2 TAs sought. Three discussion sections = ½ time semester appointment (approximately 20 hours per week for a semester).

Duties: Attend 2 faculty-led weekly lectures and lead one small group discussion session **per section** each week within guidelines provided by faculty; meet with faculty supervisor for course planning and discussion, grade students’ written and oral work.

**GWSS:1060** *Sex & Popular Culture in America*

1 TA sought. Three sections = ½ time semesterappointment (approximately 20 hours per week for a semester).

Duties: Attend 2 faculty-led lectures and lead one small group discussion session **per section** each week within guidelines provided by faculty; meet with faculty supervisor for course planning and discussion, assist faculty supervisor in selection and preparation of course materials and exams, grade students’ written and oral work.

**SJUS:1001** *Introduction to Social Justice*

1 or more TAs sought. Three discussion sections = ½ time semester appointment (approximately 20 hours per week for a semester).

Duties: Attend 2 faculty-led weekly lectures and lead one small group discussion session **per section** each week within guidelines provided by faculty; meet with faculty supervisor for course planning and discussion, grade students’ written and oral work.

**Spring:**

**GWSS:1002** *Diversity and Power : Examining* *Gender, Race & Class in the US*

2 TAs sought. Three discussion sections = ½ time semester appointment (approximately 20 hours per week)

Duties: Attend 2 faculty-led weekly lectures and lead one small group discussion session **per section** each week within guidelines provided by faculty; meet with faculty supervisor for course planning and discussion, grade students’ written and oral work.

**SJUS:2250** *History of Social Justice Movements*1 TA sought. Three discussion sections = ½ time semester appointment (approximately 20 hours per week)

Duties: Attend 2 faculty-led weekly lectures and lead one small group discussion session **per section** each week within guidelines provided by faculty; meet with faculty supervisor for course planning and discussion, grade students’ written and oral work.

**GWSS:4090** *Senior Research Seminar* and/or **SJUS:4080** *Advocacy and Engagement Capstone*

1 TA sought. ¼ or ½ time semester appointment (approximately 10-20 hours per week for the spring semester; ¼ time per section. Number of sections depends on the number of students who need the Seminars. Will not be more than 2 sections).

Duties: Attend weekly meeting of the seminar/s; work closely with instructor/s and individual students on developing research, writing and poster presentation skills; give feedback to students who are developing annotated research bibliographies and writing first drafts; help students understand and apply key aspects of feminist theory and GWSS concepts to their projects; act as content resource for students as they narrow their focus and look for appropriate research materials; and aid in the planning, organizing, and advertising of an end-of-the semester public poster presentation of student work.

###### AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYMENT STATEMENT OF POLICY AND PURPOSE

*The University of Iowa is committed to the principle of equality of opportunity for all persons. The purpose of the Affirmative Action Program is to reaffirm and ensure that this principle is applied to the recruitment, appointment and promotion of persons in all employment classifications. The University of Iowa will continue to comply with federal and state regulations and to work cooperatively with governmental and community organizations in ensuring equal employment opportunities and affirmative action..*

**UNIVERSITY OF IOWA NONDISCRIMINATION STATEMENT**

*The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The University also affirms its commitment to providing equal opportunities and equal access to University facilities. For additional information contact the Office of Equal Opportunity and Diversity, (319) 335-0705.*