GHS:3600 DEVELOPMENT IN A GLOBAL CONTEXT I
Preparing for an internship in health, gender and environment
1 s.h.

COURSE EXPECTATIONS

1. UI faculty mentor and student will meet as needed (arranged times)

2. UI faculty mentor will
   • Recommend relevant readings from bibliographies, and suggest additional readings
   • Help student define her/his interests
   • Help student conceptualize a feasible project (including questions of basic methodology)
   • Read drafts of internship application statement
   • Assign the student’s final grade for the course

3. Student will
   • Complete assigned readings from websites and bibliography
   • Meet with UI faculty mentor to discuss ideas for a feasible project
   • Submit an internship application statement before the deadline

Please write a 350 – 500 word statement about your interest in conducting an 8-week internship that relates to a topic of interest to you. It should have these elements:

• brief account of your training, accomplishments and international experiences

• very specific statement of what you’d like to accomplish; for example, you could elaborate your desire to see/evaluate alternative energy innovations and adaptations to improve health in an urban setting; alternatively, you might want to be attached to a design organization that is trying to make/ manufacture devices or equipment to save lives or enable persons with disabilities--these are just suggestions...

• request a mentor from your internship organization who will give you direction, correspond with you during the session before the session in which you complete the internship, assign you readings and help you devise a manageable project on a reasonable timetable (http://www.svym.org/)

• emphasize your flexibility and adaptability in an international setting and express a willingness to learn the rudiments of the language(s) spoken by the clients who are served by your internship organization

• attach a transcript or transcript summary

4. After the student has been matched to an organization/ project the student will
   • Communicate with on-site mentor/supervisor to define the student’s role in the internship project
   • Complete tasks as assigned by on-site mentor/supervisor
   • Register her/his travel through International Programs
   • Meet deadlines / requirements for funding disbursal (if applicable)
• Follow instructions from the Pomerantz Career Center for 0 sh internship enrollment for the session during which the internship is completed