Department of Classics

Requirements and Regulations

For

Graduate Students
These materials are intended for the use of graduate students, and represent codification of departmental regulations and practices as they relate to various policies which concern graduate students. Included, where appropriate, are the regulations of the Graduate College, particularly those relating to scheduling work, examinations, etc.

Students are always welcome in the office of the Chair, in room 210 Jefferson Building, or the Director of Graduate Studies to discuss any matter relating to the department, including ways of making this handbook more useful.

TABLE OF CONTENTS

A. Admission to the Department .............................................. 2
B. Advising of students ......................................................... 2
C. Appointments and financial support ...................................... 3
D. Professional Development and Remaining in Good Standing ........... 6
E. Degree requirements and procedures ...................................... 8
   The M.A. in Greek, Latin or Classics .................................. 8
   The M.A.T. in Latin ......................................................... 10
   The Ph.D. in Classics ...................................................... 10
F. A word about examinations ................................................ 14
G. Other regulations .................................................................. 14
H. Miscellaneous ....................................................................... 15
   Departmental office .......................................................... 15
   Office Space, Keys .............................................................. 15
   Hours .................................................................................. 16
   Summer absence ................................................................. 16
   Official Travel ................................................................. 17
   Office Supplies and Copying ............................................... 17
   Course Evaluations ............................................................ 17
   Graduate and Professional Organizations .............................. 17
I. Reading List for Second-Year Examination .............................. 18
J. Ph.D. Reading List ............................................................... 19
K. Secondary Reading List for Fourth-Year Examination .............. 20
L. Ph.D. Course Requirements .................................................. 23

updated August 2011
A. Admission to the Department

Admission may be for:

1. M.A. degree without thesis in either Greek, Latin or Classics.
2. Ph.D. degree in Classics.

Admission is approved by the Admissions Committee, i.e., the entire tenured and non-tenured faculty of the Department. The Admissions Committee ranks the newly admitted students for teaching assistantships and research assistantships within the Department.

In evaluating a student, the Department considers the student's undergraduate work, letters of recommendation from professors, and GRE scores. The Department prefers that GRE examinations (verbal plus quantitative) total 1100 or better, and that grade point averages be 3.0 or better for undergraduate work from schools whose grading policies are much like those of The University of Iowa. The grade point average in strictly Classics courses should be 3.0 or better. Students whose grade point average is lower than 3.0 and who do not have combined GRE scores of 1100 or better will still be considered on the basis of excellent letters of recommendation, or if there were extenuating circumstances, if strong evidence exists of both ability and commitment other than grades, or if their undergraduate performance improved during their last two years.

Students should have had three years of undergraduate work in one of the two languages (Latin or Greek) and two years in the other. Candidates for admission are expected to supply a list of the Greek and Latin works they have read. The list should specify the number of lines or the portions of works read.

B. Advising of Students

When students first come to the Department, they report to the Director of Graduate Studies (DGS), who is their advisor. They may wish to discuss the research interests of the Department, the nature of the courses, and the programs offered. Students should also discuss their schedule and the schedule for fulfilling the requirements for the degree sought.

Students will receive a Graduate Student Checklist that outlines degree requirements year by year. This Checklist acts as a contract between the student and the DGS/Department about the student's expected course of study. It should be brought to appointments with the DGS, which will occur each semester, so that fulfilled requirements may be checked off, and the student's progress may be evaluated. The DGS also keeps a copy of the Checklist for each student.

The student may consult with the DGS about responsibilities within the Department, whether involving his or her work or other professional obligations.

C. Appointments and Financial Support

The Department admits both students who request financial aid in the Department and those who do not.

Initial applications for a department appointment should be completed on the "Application for Graduate Awards" form available from the departmental or Graduate College websites.

The Department provides the following kinds of support, which may be offered in combination:

1. Teaching Assistantships

These may be up to half-time appointments. These levels are subject to variation depending upon the funds available to the Department and whatever other support may be provided, e.g., fellowships. A teaching assistant usually teaches one course one semester and two courses the other semester. The specific assignments are made by the Chair.
All teaching assistants are required to take the appropriate pedagogy course every semester they are teaching. These 1 s.h. courses do not count towards the degree.

2. Research Assistantships

Research assistants usually are assigned to work on the Department’s journal, *Syllecta Classica*. If funds are available, students awarded research appointments for the summer will be assigned by the Chair to work in close conjunction with a particular faculty member.

3. Other Financial Aid

The University of Iowa Graduate College funds two fellowships that are based on specific criteria. If the candidate who enters with a B.A. degree qualifies, the Department will apply for one of these fellowships for that candidate.

(1) The Presidential Graduate Fellowship is the Graduate College’s premier fellowship, providing financial support each year to the University’s top 30 applicants. Only students who have exceptionally high GPA and GRE scores qualify. This highly competitive fellowship guarantees funding free of teaching appointments for three years (the first and last years, plus one more), plus summer stipends and additional health insurance. Assuming satisfactory performance on the part of the student, in the three remaining years he or she will serve as a research assistant or teaching assistant.

(2) The Dean’s Graduate Fellowship provides financial support for a period of two years for outstanding students who are underrepresented nationally in graduate education. Its funding includes stipend, tuition, and a generous health insurance allowance. The Department nominates the best applicants who are from groups underrepresented nationally in Classics. Assuming satisfactory performance on the part of the student, in the four remaining years the student will serve as a research assistant or teaching assistant.

Announcements of awards may be made at any time after the faculty reviews the student’s dossier. The intent is to have new awards announced or offered before April 15th. If all positions are not filled, award announcements may be made later.

Students who are on appointment are generally asked in January each year whether or not they wish to be considered for appointment for the next year. A preliminary review of their performance both as students and as assistants results in rankings by the Department and the announcement of appointments by April 15th. In the event of questions as to performance, decision of the appointment may be delayed. While it is the hope to continue all of the appointees of the previous year whose teaching or research performance has been adequate and who are making appropriate progress towards their degree, students whose performance as a student or assistant is substandard may not have their appointments renewed.

With the exception of the two Graduate College fellowships, all of the above appointments are made on the basis of nine months. The Graduate College fellowships provide summer stipends for students who are registered for summer classes.

Appointments in the Classics Department are generally made for MAs for two years, and for PhDs, six years. Beyond that point, the opportunity for graduate student support by the Department is minimal.

All candidates for appointments must have their applications processed through the departmental office. Upon arrival, each appointee should complete a withholding statement through the employee self-service website and show proof of citizenship or resident alien status (usually with either a passport or two of the following: a valid driver’s license, a birth certificate or an original social security card) by completing an I-9 form with the
departmental secretary. The University Payroll office will not process a paycheck until these procedures are completed. Paychecks are generally deposited into your account in a local financial institution. Payments are divided into ten equal amounts, five each semester; the first payment is September 1 and the last one June 1.

D. Professional Development and Remaining in Good Standing

Ongoing financial aid is dependent upon maintaining a 3.0 GPA, the minimum for remaining in good standing. The Department’s policy concerning Remaining in Good Standing accords with that expressed in the Graduate College’s Student Handbook:

A doctoral student on regular status shall be placed on probation if, after completing 8 hours of graduate work, the student’s cumulative grade-point average on graduate work done at The University of Iowa falls below 3.00. If, after completing 8 more semester hours of graduate work at this University, the student’s cumulative grade-point average remains below the required level, the student shall be dropped from the program and denied permission to reregister unless the student applies and is accepted for a nondoctoral degree or certificate program. If, after completing the second 8 semester hours, the cumulative grade-point average is at least 3.00, the student is returned to good standing.

Failure to pass the graduate exams within proper time limits may also result in a candidate’s dismissal from the program.

In making appointments or renewing them, the Department considers not only the academic record of the students but also their professional development and sense of responsibility towards the field of Classics and the Department. Professional development includes the wider sense of responsibility and accountability that is expected of graduate students, who are learning how to become professionals in the field of Classics. While this is not an exhaustive list, examples of professional behavior include:

- not intruding on the office space of others with possessions or noise, maintaining your own office space with reasonable cleanliness, and working cooperatively with your fellow graduate students.
- communicating in a timely manner with the DGS, your professors (both in seminar work and in TA and RA settings) and the departmental secretary
- responding promptly (i.e., the same day) to emails (whether from professors or students)
- completing assigned TA and RA work in a timely and professional manner
- attending all department-sponsored lectures (unless the student is teaching at that time).

If you are ill or cannot teach your own course, you must notify the course supervisor, the DEO, and the department secretary. In addition, you must make arrangements for a substitute to teach the course. If you are unable to attend a course that you are taking, you must notify the professor in charge. If you are unable to attend a department lecture or function, you should notify the DGS.

Students should accept primary responsibility for developing a career following the completion of the doctoral degree. The student should seek guidance from available resources, including the research advisor, career counseling services, the dissertation committee, and any other mentors.

Even in your activities as a student, you are a professional member of the Department, and your conduct should reflect that standing.
E. Degree Requirements and Procedures

For a year-by-year list of degree requirements in the Department of Classics, see the Graduate Checklist which was given to you when you began the program.

The Graduate College website [http://www.grad.uiowa.edu](http://www.grad.uiowa.edu) has available a “Manual of Rules and Regulations of the Graduate College” ([http://www.grad.uiowa.edu/graduate-college-manual](http://www.grad.uiowa.edu/graduate-college-manual)) which explains the requirements which have been established by the University. The website provides additional instructions for such matters as the typing requirements for theses. It also posts the deadlines for application for degrees, and submission of theses (first and final deposits). All degree-granting departments and programs must adhere to the requirements of the Graduate College, although they may have requirements more (but not less) stringent than those of the Graduate College.

The M.A. in Greek, Latin or Classics

None of the M.A. degrees requires a thesis. A minimum of 30 semester hours—of courses numbered 101/3000 and above—is required. Candidates in Latin who have had no Greek, or in Greek who have had no Latin, are expected to include at least elementary Greek or Latin (or Accelerated Latin, if available) in their program.

- The M.A. in Greek requires:
  20G:176/CLSG:4076 Greek Composition (3 s.h.)
  20G:204/CLSG:5001 Archaic Greek Literature (3 s.h.)
  20G:205/CLSG:5002 Classical and Hellenistic Lit (3 s.h.)
  20E:220/CLSA:5010 Proseminar (1 s.h., usually taken during the first year)

- The M.A. in Latin requires:
  20L:272/CLSL:6076 Advanced Latin Composition (3 s.h.)
  20L:204/CLSL:5001 Republican Literature (3 s.h.)
  20L:205/CLSL:5002 Imperial Literature (3 s.h.)
  20E:220/CLSA:5010 Proseminar (1 s.h., usually taken during the first year)

- The M.A. in Classics requires:
  20G:204/CLSG:5001 Archaic Greek Literature (3 s.h.)
  20G:205/CLSG:5002 Classical and Hellenistic Lit (3 s.h.)
  20L:204/CLSL:5001 Republican Literature (3 s.h.)
  20L:205/CLSL:5002 Imperial Literature (3 s.h.)
  either 20G:176/CLSG:4076 Greek Composition (3 s.h.) or
  20L:272/CLSL:6076 Adv Latin Composition (3 s.h.)
  20E:220/CLSA:5010 Proseminar (1 s.h., usually taken during the first year)

The composition course may be satisfied by examination if the student has recently taken a graduate level composition course.

If a student wishes to take an undergraduate course for credit towards the degree, he or she must do so only after consultation with and the approval of the DGS.

A sight reading examination in the major language (in the case of Classics, a sight reading examination in both languages), must be taken before the M.A. comprehensive examination (the “Second-Year Examination”).

A Plan of Study approved by the DGS and the Department Chair must be filed before mid-term (the Graduate College establishes the deadlines each semester) of the semester or session in which the degree is expected. It is the student’s responsibility to meet with the DGS to prepare the paperwork before mid-term of the semester in which the degree is expected. The student must also file for a Comprehensive Examination.
The M.A. comprehensive examination in Greek or Latin consists of a written examination on the history and literature of the language in question (2 hours in length).

The M.A. comprehensive examination in Classics consists of a written examination on Greek and Roman Literature and History (4 hours).

**The M.A.T. in Latin**

The Masters in Teaching is a degree for which most of the coursework will be taken through the College of Education. The student should see his/her advisor in the College of Education for details concerning that College’s course requirements. For the Classics portion of the degree, the student is required to take at least 18 s.h. credit of Latin. This must include both semesters of the Survey course (20L:204 and 205/CLSL:5001 and 5002), and 9 more hours of Latin electives at the graduate level (200/5000 or above). The DGS is the student’s advisor in the Classics Department.

**The Ph.D. in Classics**

A student may be admitted to the Ph.D. program upon completion of a satisfactory B.A. or M.A. degree. Although the doctorate is granted primarily upon the basis of achievement rather than upon the accumulation of semester hours of credit, a total of 72 hours (including any transfer credits approved by the DGS) are required.

**Required Courses (see page 23):**

- 20G:204/CLSG:5001 Archaic Greek Literature (3 s.h.)
- 20G:205/CLSG:5002 Classical and Hellenistic Literature (3 s.h.)
- 20L:204/CLSL:5001 Republican Literature (3 s.h.)
- 20L:205/CLSL:5002 Imperial Literature (3 s.h.)
- 20G:176/CLSG:4076 Greek Composition (3 s.h.)
- 20L:272/CLSL:6076 Advanced Latin Composition (3 s.h.)

The first four courses listed are usually taken in the student’s first and second years in residence. Students must pass the composition courses with a grade of B or better. The composition course(s) may be satisfied by examination if the student has recently taken a graduate level composition course.

If a student wishes to take an undergraduate course for credit towards the degree, he or she may only do so after consultation with and the approval of the DGS.

**Required Examinations:**

Examples of previous exams are available in the departmental office. Please see the secretary.

**Years 1 and 2**

- Sight-reading examination in Greek prose and poetry – 4 hours written.
- Sight-reading examination in Latin prose and poetry – 4 hours written.

In line with the Survey Course being offered that year (Greek or Latin), one of these examinations is generally taken by the end of the first year of graduate study. The second is generally taken by the end of the second year of graduate study. Both must be passed by the end of the third year. The exams may be taken twice.

- French or German competence

This may be satisfied either by taking courses of by taking a one-hour departmental exam.

---

1 As of Spring 2011 the German Department offers a German Reading for Graduate Students (013:128) course every other year (next in Spring 2013); the requisite for this course is Intensive Elementary German, offered in the fall. The completion of both of these courses fulfills our departmental requirement, as would the completion of two semesters of Intensive German. The French Department only offers Intensive French courses (two are required for the degree in Classics).
• Second-year examination – 4 hours.

This examination is based on the reading list of Greek and Roman History and Literature that is provided on page 18. It includes an ID section and essay section.

Years 3 and 4

• In the third and fourth years the student chooses an author or genre in Latin and in Greek and works with a faculty advisor to complete a course of study in the original text(s) and secondary readings. Exams (4 hours) are composed by the faculty member advising the student.

• French or German competence

This may be satisfied either by taking courses or by taking a one-hour departmental exam. (Generally the second of the modern language exams should be completed by the end of the third year.)

• Greek and Latin Reading List Exams (each 3 hours written). Based on reading lists on page 19.

A student who fails one or more of any of the examinations listed above will be allowed to retake the examination(s) once.

• When all the above exams have been completed, the student should consult with the dissertation advisor concerning the prospectus and the composition of the dissertation committee.

• The student should obtain the paperwork as listed on the Checklist for the comprehensive examination, which should be completed and signed by members of the committee by the end of spring semester. Dates should be left blank and the form given to the secretary to submit after the prospectus has been approved. The student will not be ABD until three weeks after the paperwork has been submitted to the Graduate College. Students who are not ABD must register for seminars.

Graduate students may take 6 semester hours instead of the usual 9 during the semester prior to comprehensive examinations. This option can be exercised only once.

The Dissertation Prospectus and Progress on the Dissertation

The dissertation prospectus should be submitted for the Department’s approval no later than July 15th in the summer after the student passes all examinations, including both special author exams, and the Fourth-Year Examination. The proposal should be no more than three to five pages in length, and should include a statement of the thesis, an explanation of the need for the thesis (how it fits into the scholarly discussion on the topic), a tentative outline of chapters, and a bibliography. It will be reviewed by the full faculty, and their decision will be returned to the student through the dissertation director.

It is assumed that the student will confer with his or her dissertation director often about progress. Acceptable progress on the dissertation requires turning in substantial written drafts each and every semester, beginning with the first semester. Confirmation from the dissertation director that written drafts have been submitted each semester will be the primary criterion for judging “adequate progress toward degree,” and thus continuing financial support. The dissertation should be completed by the end of the student’s sixth year.

The Final Oral and Defense of Thesis:

The oral dissertation defense will be arranged by the candidate in conjunction with his or her dissertation director. It is the student’s responsibility to handle the arrangements for the defense. The candidate must also, in consultation with her/his director, choose the dissertation committee, consisting of a minimum of four members of the Classics Department and an external faculty member. It is the responsibility of the candidate to submit all written work to the members of the
Committee in good time, to arrange a suitable date and time for the oral defense, and to work out any issues that are brought up in the oral defense before submission of the final draft to the Graduate College.

- A request for this examination must be filed by the candidate and the DGS, with the approval of the Chair, at least three weeks before the date of the examination. The forms are available on the Graduate College website (http://www.grad.uiowa.edu/content/publications-and-forms-for-students).

- The student must provide an electronic copy of the thesis for the Department.

The Ph.D. should be conferred within 2 years after the completion of comprehensives. Appeals may be made to extend the 6-year maximum of total graduate study.

F. A Word About Examinations

Special author/field-exams are taken at any time during years 3 and 4 with the agreement of the supervising professor. Modern language exams may be taken in spring or fall with the approval of the DGS. All other departmental examinations for graduate students are given in the spring semester, usually in the first week of April.

On all examinations, whether for the M.A. or Ph.D. degree, a majority of negative votes by the examining members is sufficient to fail the candidate. Examinations, whether sight examinations or comprehensive examinations, if failed once, may be attempted a second time.

G. Other Regulations

1. Students whom the Graduate College has admitted to ABD status must register for post-comprehensive credit until the degree is awarded. The student must request that a short hours form be completed by the DGS during the week before classes begin for fall semester every year until the degree is granted.

2. A copy of the thesis in the form specified by the Graduate College rules must be deposited for Graduate College approval by a date set by the Graduate College, and a final draft is deposited at another fixed date. Between those times, the thesis examination, i.e., the final oral, is held, at which the student defends the thesis and may receive criticism concerning it, including precise requirements for revision or amendment. Graduate College regulations indicate that copies of the thesis are to be available for the thesis committee at least two weeks before the scheduled date of the Final Examination.

H. Miscellaneous

Departmental Office

The departmental office and the secretary are available during the working day for the necessary business services of the Department. They are not available for personal services to graduate students, nor will the secretary dispense supplies for personal use of graduate students. If official correspondence is undertaken, the template for departmental stationery may be used. The latter is to be used only for academic or university-related correspondence.

Office Space, Keys

The Department does its best to provide office space for all its graduate students. It is therefore incumbent on all students to respect the space, equipment and supplies assigned to or used by others in this shared office space. In particular, consideration in the use of private radios or other noise-producing equipment is essential. Each computer is equipped with a set of headphones so as not to disturb others when listening to audio. The office is your workplace.
Each graduate student will have keys to the building, the floor, their office, the copy/mail room, and the library. Each student is responsible for the keys and must return them to the departmental secretary before leaving the Department. Under no circumstances are keys to be given or lent to other persons. If keys are lost, report it immediately to the secretary. One replacement set will be given for free; thereafter a charge is imposed prior to issuance of replacements.

Hours

During the regular academic sessions the Jefferson Building is open Monday through Thursday from 6:30 a.m. until 10 p.m. and from 6:30 a.m. until 5:30 p.m. on Friday and Saturday. At all other times, entrance doors are to be kept locked. This means that persons with keys are not to permit admission to persons without keys (unless prior arrangements have been made with a faculty member for the supervision of extra-activity activities). Any question as to room or building use and key assignment can be directed to the Chair.

The second floor of the Jefferson Building is open from 7:30 am to 4:30 pm Monday through Friday, unless otherwise posted. Office hours must be held within this time frame, and any appointment with students should be made within the time frame as well.

Summer Absence

Students absent during a summer or some other limited time period may wish to keep personal materials, e.g., books, notebooks, records, supplies, etc., in the office space assigned. Although this may be done, the Department cannot and does not assume financial or other responsibility for any consequences arising out of such practice. The secretary, if notified, will forward first-class mail.

Official Travel

The Department has some discretionary funds for certain kinds of travel arrangements for graduate students.

A student who has had a paper accepted at a regional or national conference will receive $400 in financial assistance for travel to the conference. Student Government also has support. Please check with your graduate student body representative, and with the DGS for advice on additional support.

A student who has successfully completed all comprehensive exams and is making reasonable progress (as determined by the thesis advisor) will receive $400 in assistance to attend one APA meeting in the year the student is going for job interviews.

Office Supplies and Copying

Graduate students may use a reasonable amount of paper and pencils, examination booklets, and grade books as they are needed from the supply room, but the supplies of the Department are limited and students are requested to make judicious use of these supplies. The Department does not support copying for personal use, or for graduate seminars. The Director of Latin Studies will advise on the proper use of copying, and the extent permitted for teaching assistants.

Course Evaluations

Students are expected to keep copies of all course evaluations. These evaluations are crucial. This is a professional requirement.

Graduate and Professional Organizations

Each year the graduate students elect a representative to the Classics Department faculty. This representative attends faculty meetings and acts as a liaison between students and faculty. When the faculty deems it appropriate, the representative may be asked to assist on hiring or admissions committee work, or on other departmental committees.
Membership in professional organizations such as APA, AIA, CAMWS is not required by the Department, but it is encouraged. The graduate student should be aware that the placement service sponsored by the national organization APA does require membership in that organization. Any student wishing to be interviewed at the APA must be a member in order to have their CV distributed to hiring departments, or to have an interview scheduled.

All graduate students are encouraged to attend conferences. It is assumed that, unless teaching duties interfere, all students will attend all lectures sponsored by the Classics Department.

I. Reading List for the Second-Year Graduate Examination in Greek and Roman Literature and History


Homeric Epic, pp. 42-91, 106-116
Hesiod, 92-105

Elegy and Iambus, Choral Lyric, and Monody, 117-244
Major Greek Tragedians, 258-339, 346-354
Comedy, 358-362, 374-425
Early Greek Philosophy, 245-257
Historiography, 426-471
Plato, Aristotle, Xenophon, and Oratory, 478-540
Hellenistic poetry, 541-621
Hellenistic philosophy, pages 622-641


J. Ph.D. Reading List in Greek and Latin

**Greek**

Aeschylus - *Agamemnon*
Apollonius - *Argonautica III*
Aristophanes - *Clouds, Frogs*
Aristotle - *Poetics*
Callimacus - *Hymn I, Epigrams*
Demosthenes - *First Philippic, On the Crown*
Euripides - *Alcestis, Bacchae, Hippolytus, Medea*
Herodotus - *Book I, V I & VII*
Homer - *Iliad* 1-9, 16, 18, 24; *Odyssey* 1-12
Lyric Poetry - *Campbell, Greek Lyric Poetry: A Selection*
Lysias - *Against Eratosthenes, For the Cripple*
Menander - *Dyskolos*
Pindar - *Pythian I*
Plato - *Apology, Crito, Republic I, Symposium*
Sophocles - *Antigone, Oedipus Tyrannus, Oedipus Coloneus*
Theocritus - *Idylls* 1, 2, 11, 16
Thucydides - *Books* I, II & VII
Xenophon - *Anabasis* I-II

**Latin**

Caesar - *De bello Gallico*, book 7, *The Civil War*
Catullus
Horace - *Odes, Carmen saeculare, Satires I, Epode 16*
Juvenal - I, III, VI & XV
Livy - *Books* I, XXI & XXII
Lucan - *Book* I
Lucretius - *Books* I-II
Plautus - *Miles gloriosus, Menaechmi*
Propertius - *Book* I
Sallust - *Bellum Catilinae*
Seneca - *Troades, De clementia*
Tacitus - *Annales* I-II
Terence - *Adelfoe, Phormio*
Vergil - *Eclogues* 1, 4, 9 & 10, *Aeneid, Georgics IV*
K. Fourth-Year Exam Secondary Reading List in Greek and Latin

Greek Literature

Homer
E. Morris, B. Powell (edd.), *A New Companion to Homer* (Leiden 1997)

Early Greek Poetry
J. Herington, *Poetry into Drama: Early Tragedy and the Greek Poetic Tradition* (Berkeley 1985)

Pindar
W. H. Race, *Pindar* (Boston 1986)

Herodotus

Thucydides

Greek Tragedy
The Cambridge Companion to Greek Tragedy, ed. P. Easterling (1997), especially ch. 5 (E. Hall, "The Sociology of Athenian Tragedy"), and ch. 7 (P.E. Easterling, "Form and Performance")

Greek (and Roman) Comedy

Xenophon

Plato

Aristotle

Demosthenes

Lysias

Hellenistic Poetry

Roman Literature

Comedy
Lucretius
J. H. Nichols, Jr., Epicurean Political Philosophy: The De
Rerum Natura of Lucretius (Ithaca 1972), 25-94

Catullus
K. Quinn, Catullus: an Interpretation (New York 1973)

Cicero
M. L. Colish, The Stoic Tradition from Antiquity to the Early
Middle Ages, Vol I (Leiden 1985) 141-152
D. L. Stockton, Cicero: A Political Biography (Oxford 1971)

Sallust
J. T. Ramsey (ed.), Bellum Catilinae, Introduction (APA
Publications 1984)

Caesar
F. E. Adcock, Caesar as Man of Letters (reprint, Hamden,
Conn. 1969)

Vergil
1-28
W. S. Anderson, The Art of the Aeneid (reprint, Wauconda, IL
1989)

Horace
E. Fränkel, Horace (Oxford 1957)
S. Commager, The Odes of Horace: a Critical Study (New
Haven 1962)

Propertius
M. Hubbard, Propertius (New York 1975)

Ovid
P. Green, Ovid: The Erotic Poems, Introduction (Penguin
1982)
Amores, ed. McKeown (Liverpool 1987), Introduction

B. W. Boyd, Ovid's Literary Loves; Influence and Innovation
in the Amores (Ann Arbor 1997)

Livy
P. Walsh, Livy (Oxford 1974)

Seneca
A. L. Motto, Seneca (New York 1973) pp. 49-81

Lucan
De bello civili, ed. E. Fantham (Cambridge 1992),
Introduction

Juvenal
M. Coffey, Roman Satire (London 1976)

Tacitus
Introduction

Greek and Roman History
Hornblower, Simon, The Greek World: 479-323, Routledge,
David Potter, Ancient Rome: a New History (Thames and
Hudson 2009)

L. Ph.D. Course Requirements
1. 20G:204, Archaic Greek Literature, and 20G:205,
   Classical and Hellenistic Literature (6 s.h.)
2. 20L:204, Republican Literature, and 20L:205, Imperial
   Literature (6 s.h.)
3. 20G:176, Greek composition (3 s.h. or equivalent)

4. 20L:272, Advanced Latin Composition (3 s.h. or equivalent)

5. 6 semester hours (2 courses) of any graduate-level course in ancient art, religion, or another field related to Classics

6. An additional 48 hours from departmental offerings at the graduate seminar level (200 and above or 5000 and above in the new system) are needed to meet the Graduate College minimum of 72 semester hours.